



Be Advised!

Advising is a critical component of higher education.

Who are your advisors in Twin Falls?

- **Professional Advisors/University Administrators.** ISU-TF Administrators, [Chris Vaage](#) and [Lesa Wagner](#), are not only authorities on University Policy and Procedure, they are also specialists in **Transfer Student Advising**, with over 20 years of experience assisting Magic Valley students every step of the way. Whether you are staying in Twin Falls or transferring to another ISU campus, please don't hesitate to contact us for questions, problems, or assistance of any kind.
- **Faculty Advisors**, are assigned by your academic college, depending on your degree. Faculty advisors mentor, teach and direct you through increasing knowledge and developing skills in your academic discipline. As well, they can also help guide you in fulfilling your educational and career goals.

Responsibilities and Expectations of Students and Advisors

Students

- **Access and read ISU email regularly and respond promptly to all correspondence.**
- Schedule and attend advising appointments at least once per semester, whether in person, by email or phone.
- Be involved in the advising process by being prepared to discuss goals and educational plans during advising meetings.
- Be open and willing to consider advice from faculty, advisors, and other mentors.
- Bring a list of questions to advising appointments.
- Review major plan of study each semester and track progress towards completing graduation requirements.
- Become knowledgeable of CSI and ISU campus policies, procedures, and resources.
- Take primary and increasing responsibility for making decisions based on available information and advice.

Advisors

- Understand and effectively and accurately communicate curriculum, graduation requirements, and university policies and procedures.
- Listen to concerns and respect individual values and choices.
- Assist in creating an educational plan that is consistent with academic and personal goals.
- Be available to answer questions through scheduled meetings, phone, or email.
- Assess academic performance and areas of strength to ensure they are consistent with students' personal needs and plans.
- Refer to other campus offices and resources as appropriate.