Physical Geology

1. Honors course requirements:

Jane Doe is an education major, so we have designed a term project that will connect the content in this class to her career plan. Jane will design a hands-on activity appropriate for a middle school audience, teaching about volcanic eruptions in Idaho.

This course does not have a term project, so the entire proposed activity is an addition to normal course expectations.

2. Description of alternative assignments:

Jane will create 1) a worksheet for students, 2) a guidance document for teachers, and 3) a box containing all of the necessary supplies. Ideally, Jane will test-run the hands-on activity in a local classroom; if it is not possible to arrange an in-class application of the activity, Dr. Nawotniak will be responsible for finding an audience of participants. Following the test-run, Jane will revise the hands-on activity and worksheets as appropriate based on student and teacher feedback.

2/1-3/30: Two or three email check-ins on progress; meetings as needed
4/15: In-class visit or alternative presentation scheduled
4/20: The revised materials will be submitted to Dr. Nawotniak

3. Final grade calculation:

The Honors project will equal 10% of the final grade, with the weight of the “Assignments” section of the regular grade distribution decreased accordingly.