ACCESS: Commit to developing initiatives that increase and expand access for Shoshone-Bannock Tribal students to participate and enroll in programs at ISU.

A. ISU will work to maintain a tuition and fee model that increases access and opportunity for students of the Tribes.

B. ISU will work to identify mechanisms to improve retention and graduation rates for students of the Tribes by exploring opportunities such as credit for prior learning, scholarships, internships, and work-study opportunities.

C. The Tribes will identify educational needs and ISU will work to identify programs and reserve seats for students of the Tribes.

D. ISU will work with the Tribes to establish a schedule of college information sessions for middle/junior and senior high schools that primarily serve students of the Tribes.

E. The Tribes will work to provide ISU access to schools under their responsibility and purview.