Division of Student Affairs
Non-Academic Evaluation

Non-Academic Assessment Review Committee

Dec. 5, 2018
9-10 a.m.

Pocatello – Meridian – Idaho Falls – Twin Falls
Agenda

• Why Evaluate
• Evaluation Process
• Three Strengths
• Three Recommendations
• Conclusion
Why Evaluate Non-Academic Orgs?

• Why is it important to conduct a formal evaluation?
  - Allows programs to highlight the engagement, support and opportunities they provide students
  - Provides a clear picture of the organization by illuminating strengths and weaknesses
  - Supports continuous organization and process improvement
  - Required by our accreditor
Evaluation Process

• Three evaluators reviewed all of the submitted documents
  ➢ Ann Hackert- Special Assistant to AA: Program Review & Assessment
  ➢ Cody Fitch- AA Financial Analyst
  ➢ Darren Blagburn- IE Project Manager and Strategic Planner

• For the review the team used
  ➢ CAS self-evaluation docs
  ➢ Student Affairs leadership documents
  ➢ financial reports
  ➢ interviews
Evaluation Process

- Student Affairs chose to evaluate its subordinate units using the Council for the Advancement of Standards in Higher Education (CAS).

- The Non-Academic Assessment Review Committee looked at the subordinate units’ trends to evaluate Student Affairs as a whole.

- Referenced CAS & Northwest Commission on Colleges and Universities’ accreditation standards
Evaluation Process

• Reviewed the following CAS Areas
  ➢ 1- Mission
  ➢ 2- Program
  ➢ 3- Organization & Leadership (Strategic Planning)
  ➢ 9- Financial Resources
  ➢ 12- Assessment
Three Strengths

1. The Division’s units have established an internal assessment committee to review its progress toward measuring mission fulfillment and student achievement and learning outcomes.
Three Strengths

2. Most of the Division’s units have established mission statements and goals that support continuous improvement of existing organizational structures in place that assist in focusing resources allocation and support.
Three Strengths

3. Student Affairs units are effectively doing more with less. The Division has effectively conducted its day-to-day operations as funding, which is directly tied to enrollment, has been reduced over the past three years.
Three Recommendations

1. The evaluation committee recommends that the Division of Student Affairs update its strategic framework (vision, mission, and values), define mission fulfillment for the division, and create a new strategic plan.
Three Recommendations

2. The evaluation committee recommends that SA create an assessment plan by first developing objectives that align with the mission and core themes. SA should develop and assess indicators measuring student learning outcomes and student achievement at the division and unit level.
Three Recommendations

3. The evaluation committee recommends that SA develop a process and set of standards to collect evidence that more effectively supports unit evaluation. Data and evidence should be documented and reliable.
Conclusions

• Student Affairs did an exceptional job of creating their unit evaluations demonstrating their “Why.”

• Next steps
  ✓ Use documents to support making changes in planning, organizational, and financial processes and incorporate assessment of student learning and achievement.
  ✓ Align priorities with the University’s strategic goals and core themes to attain mission fulfillment.
  ✓ Provide the NAARC an update 12/01/19 to demonstrate progress in areas identified as recommendations.