“The evaluation committee recommends that the institution continues to work to clarify the ways in which it will use assessment results to inform and strengthen programs and services, and to demonstrate institutional improvement, mission fulfillment, and sustainability (Standards 4.A, 4.B, 5.A, and 5.B).”

Standard Four – Effectiveness and Improvement The institution regularly and systematically collects data related to clearly defined indicators of achievement, analyzes those data, and formulates evidence-based evaluations of the achievement of core theme objectives. It demonstrates clearly defined procedures for evaluating the integration and significance of institutional planning, the allocation of resources, and the application of capacity in its activities for achieving the intended outcomes of its programs and services and for achieving its core theme objectives. The institution disseminates assessment results to its constituencies and uses those results to effect improvement.

4.A Assessment

4.A.1 The institution engages in ongoing systematic collection and analysis of meaningful, assessable, and verifiable data—quantitative and/or qualitative, as appropriate to its indicators of achievement—as the basis for evaluating the accomplishment of its core theme objectives.

Describe the ongoing systematic collection and analysis.

Describe the improvements.

Provide a timeline for future.

Reference the indicators of achievement appendix?

Provide verification source, appendix?

4.A.2 The institution engages in an effective system of evaluation of its programs and services, wherever offered and however delivered, to evaluate achievement of clearly identified program goals or intended outcomes. Faculty have a primary role in the evaluation of educational programs and services.

Describe the effective system of evaluation, including online and satellite campus offerings.

Describe role of faculty in the process.

Describe the improvements.

Provide a timeline for future.

Provide verification.
4.A.3 The institution documents, through an effective, regular, and comprehensive system of assessment of student achievement, that students who complete its educational courses, programs, and degrees, wherever offered and however delivered, achieve identified course, program, and degree learning outcomes. Faculty with teaching responsibilities are responsible for evaluating student achievement of clearly identified learning outcomes.

Describe the University system of assessment

Describe the GERC.

Describe the Pharmacy.

Describe non-academic assessment.

Describe the improvements.

Provide a timeline for future.

Provide verification.

4.A.4 The institution evaluates holistically the alignment, correlation, and integration of programs and services with respect to accomplishment of core theme objectives.

Describe the holistic alignment process.

Describe the improvements.

Provide a timeline for future.

Provide verification.

4.A.5 The institution evaluates holistically the alignment, correlation, and integration of planning, resources, capacity, practices, and assessment with respect to achievement of the goals or intended outcomes of its programs or services, wherever offered and however delivered.

Describe the integration of planning resources, capacity, practices and assessment process.

Describe the improvements.

Provide a timeline for future.

Provide verification.
4.A.6 The institution regularly reviews its assessment processes to ensure they appraise authentic achievements and yield meaningful results that lead to improvement.

Describe the review of assessment processes.

Describe the improvements.

Provide a timeline for future.

Provide verification.

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4.B Improvement

4.B.1 Results of core theme assessments and results of assessments of programs and services are: a) based on meaningful institutionally identified indicators of achievement; b) used for improvement by informing planning, decision making, and allocation of resources and capacity; and c) made available to appropriate constituencies in a timely manner.

Describe the identified indicators, planning, decision making, allocation of resources and capacity process.

Describe the made available process.

Describe the improvements.

Provide a timeline for future.

Provide verification.
4.B.2 The institution uses the results of its assessment of student learning to inform academic and learning-support planning and practices that lead to enhancement of student learning achievements. Results of student learning assessments are made available to appropriate constituencies in a timely manner.

Describe the use of results of assessment process.

Describe the made available process.

Describe the improvements.

Provide a timeline for future.

Provide verification.

Standard Five – Mission Fulfillment, Adaptation, and Sustainability Based on its definition of mission fulfillment and informed by the results of its analysis of accomplishment of its core theme objectives, the institution develops and publishes evidence-based evaluations regarding the extent to which it is fulfilling its mission. The institution regularly monitors its internal and external environments to determine how and to what degree changing circumstances may impact its mission and its ability to fulfill that mission. It demonstrates that it is capable of adapting, when necessary, its mission, core themes, programs, and services to accommodate changing and emerging needs, trends, and influences to ensure enduring institutional relevancy, productivity, viability, and sustainability.

5.A Mission Fulfillment

5.A.1 The institution engages in regular, systematic, participatory, self-reflective, and evidence based assessment of its accomplishments.

Describe the regular, systematic, participatory, self-reflective, and evidence assessment process.

Describe the improvements.

Provide a timeline for future.

Provide verification.
5.A.2 Based on its definition of mission fulfillment, the institution uses assessment results to make determinations of quality, effectiveness, and mission fulfillment and communicates its conclusions to appropriate constituencies and the public.

Describe the determination of quality, effectiveness, and mission fulfillment process.

Describe the made available process.

Describe the improvements.

Provide a timeline for future.

Provide verification.

5.B Adaptation and Sustainability

5.B.1 Within the context of its mission and characteristics, the institution evaluates regularly the adequacy of its resources, capacity, and effectiveness of operations to document its ongoing potential to fulfill its mission, accomplish its core theme objectives, and achieve the goals or intended outcomes of its programs and services, wherever offered and however delivered.

Describe the evaluates regularly the adequacy of its resources, capacity, and effectiveness process including the online and satellite campus delivery.

Describe the improvements.

Provide a timeline for future.

Provide verification.

5.B.2 The institution documents and evaluates regularly its cycle of planning, practices, resource allocation, application of institutional capacity, and assessment of results to ensure their adequacy, alignment, and effectiveness. It uses the results of its evaluation to make changes, as necessary, for improvement.

Describe the cycle of planning, practices, resource allocation, application of institutional capacity, and assessment of results assessment process.

Describe the use of results process.

Describe the improvements.

Provide a timeline for future.

Provide verification.
5.B.3 The institution monitors its internal and external environments to identify current and emerging patterns, trends, and expectations. Through its governance system it uses those findings to assess its strategic position, define its future direction, and review and revise, as necessary, its mission, core themes, core theme objectives, goals or intended outcomes of its programs and services, and indicators of achievement.

Describe the monitoring trends, pattern, and expectations process.

Describe the governance system to assess, define, and review and revise process.

Describe the improvements.

Provide a timeline for future.

Provide verification.