Congratulations to the 2015 Graduate Student Research Day Award Recipients!

**Top Oral Presentations**

**Pedagogy & Writing in Multiple Modes**
- The Mathematical Model of Writing
  - Amy Brumfield

**Psychology & Health**
- Assault-Related Shame Mediates the Association Between Reactions to Social Disclosure and Psychological Distress
  - Christopher DeCou; Trevor Cole; Shannon Lynch; Kathleen Matthews; Maria Wong

**History & Society**
- Bungalows and Occupation: Pocatello, 1900-1930
  - Kristine Hunt

**Natural Science & Environmental Studies**
- Creating a Digital Interface for Botanical Resources
  - Ashelee Rasmussen

**Narrative & Analysis**
- The Writing Cure and WWI Dream Poetry
  - Kelly Ricken

**Pedagogy & Online Tools**
- The Multidimensional Instructional Efficiency of Worked Examples
  - Danae Romrell

**Top Poster Presentations**

**Pedagogy, Politics, & Praxis**
- Borrowing for the Future: Student Perceptions of Lending Commitment
  - Teresa Borrenpohl

**Research Across the Sciences**
- Another Look at Visibility: Accuracy of Judging Personal Values and Personality Traits
  - Jennifer McDonald; Tera Letzring

**Biological & Environmental Studies**
- 65 Years Of Vegetation Change in the East River Basin, CO
  - Stephanie Zorio; Charles Williams; Ken Aho

**Mental, Physical, & Emotional Health**
- Asbestos-Induced Pleural Fibrosis Involves Autoantibody-Mediated Protein Tyrosine Phosphorylation Pathway
  - Robert Hanson; John Gilmer; Jean Pfau

**People’s Choice Poster Award**
- The Phantom Gas Field Project: Evidence of Physiological Responses of Sagebrush Due to Human Noise-Induced Changes in Arthropod Herbivory
  - Maria Pacioretty; Elizeth Cinto Mejia; Keith Reinhardt; Jesse Barber; Marie-Anne de Graff