Qualtrics Questions: Annual Gen Ed Assessment Reporting 2nd Cycle started AY2021-2022

Course Prefix (subject code)

Course Number

General Education Objective

Reporting Period – Academic Year to which results apply -- defined as Fall, Spring, and the following Summer

Your ISU Email Address

Your Name

Your Campus Phone Number

Has your department proposed significant changes to your assessment plan that warrant GERC review and approval? (Small changes within the spirit of the original plan do not require review.)

What was the total number of students assessed?

What percentage of the total enrollment is this number?

Please indicate the percentage of students who satisfied each Objective XX learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.)

Additional comments regarding learning outcome achievement data:

Do the data and descriptions above encompass all modes in which this course is offered, including online and early college offerings? If not, please explain.

List the direct assessment materials that were collected for this course during the past year (individual student work).

List the indirect assessment materials that were collected for this course during the past year (reports reflecting on the work students produced rather than a direct demonstration of learning. For example: syllabi, grades, focus groups, or questionnaires.)

Outline the process by which assessment materials were reviewed.

Summarize key findings from review of direct and/or indirect assessment materials, including any observed differences in student performance by class delivery (online, remote delivery, early college).

What curricular change(s) and/or assessment process changes do you plan to make based on this year's assessment data and results?

How did you implement the change(s) you proposed last year?

Close the loop: What was the result when you made the curricular and/or assessment process changes noted in the prior questions?

Please indicate how these assessment results were used by and disseminated in your department.

Describe any changes to the general education learning outcomes themselves that you would like to suggest for consideration by GERC and the SBOE.