## Gen Ed Annual Assessment Reporting by Departments - 2023-2024 Survey Flow

EndSurvey: Advanced – Message Displayed: "Gen Ed Annual Assessment Reporting For Courses Taught Academic Year 2023-2024

\${e://Field/\_\_js\_course} does not need to submit an annual assessment report since the objective is scheduled to submit a five-year report. Thank you for supporting the assessment process for general education courses at ISU!"

```
Standard: Students Assessed (2 Questions)
Block: Objective 1 (1 Question)
Standard: Objective 2 (1 Question)
Standard: Objective 3 (1 Question)
Standard: Objective 4 (1 Question)
Standard: Objective 5 (1 Question)
Standard: Objective 6 (1 Question)
Standard: Objective 7 (1 Question)
Standard: Objective 8 (1 Question)
Standard: Objective 9 (1 Question)
Standard: Objective 9 (1 Question)
Standard: Explain (1 Question)
Standard: Narrative Responses (11 Questions)
```

If

If Close the loop: What was the result when you made the curricular and/or assessment process chang... Text Response Is Not Empty

And List the direct assessment materials that were collected for \${e://Field/\_\_js\_course} during the... Text Response Is Not Empty

EndSurvey: Default – Message Displayed on Survey Completion:

"Thank you for completing the annual assessment report in \${e://Field/\_\_js\_course} for the \${q://QID38/ChoiceGroup/AcademicYear}.

The information you provided has been recorded."

## **EmbeddedData**

ResponseIDValue will be set from Panel or URL.

Page Break

Q1.1 This form collects a basic summary of annual activities related to the assessment of general education learning outcomes. Your input will be reviewed by GERC members to verify that assessment is being executed as planned, and will be included in the more detailed 5-year review process. Please submit one form for each general education course, except for lecture/lab pairs which should be reported together. Each submission should encompass all sections of the course in question (including online and Early College). More detailed materials and records should be maintained by departments throughout the assessment cycle. Please address any questions to your unit's GERC representative or gercmail@isu.edu.

Q1.2 Your Contact Information

Name (1)

End of Block: Instructions and Contact Info

O ISU Email Address (2)

Campus Phone Number (3)

**Start of Block: Summary Information** 



Q2.1 Reporting Period -- Academic Year (Fall 2023, Spring 2024, Summer 2024)

▼ 2023-2024 Academic Year (8) ... 2023-2024 Academic Year (8)



Q2.2 Select the course to review.

Course (1)

Objective (140)

▼ ACAD 1111 (1) ... THEA 2251 ~ 7: Critical Thinking (344)

Page Break

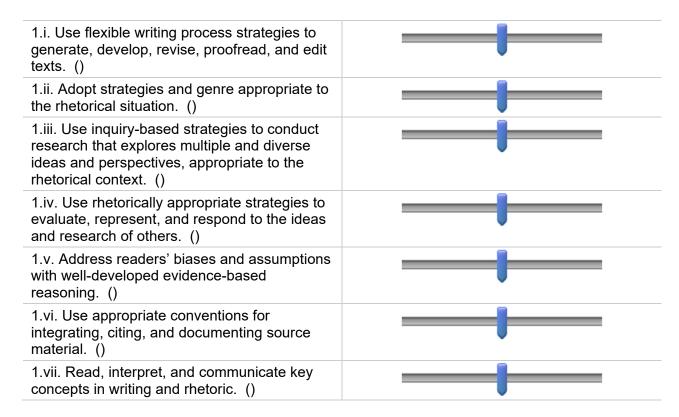
Q2.3 Has your department proposed significant changes to your assessment plan for \${e://Field/ js course} that warrant GERC review and approval?
(Small changes within the spirit of the original plan do not require review.)
O Yes. Proposed changes are indicated on GERC's Google Docs version of the assessment plan document. (1)
O No (2)
Q2.4 Was this course offered during \${Q2.1/ChoiceDescription/8}?
○ Yes (1)
O No (2)
Skip To: End of Survey If Q2.4 = No
End of Block: Summary Information
Start of Block: Students Assessed  * Q3.1 What was the total number of students assessed?
Q3.2 What percentage of the total enrollment is this number?  0 10 20 30 40 50 60 70 80 90 100
Percentage of total enrollment ()
End of Block: Students Assessed

If js objective = 1: Written Communication

Q4.1 Obj 1: Please indicate the percentage of \${e://Field/\_\_js\_course} students who satisfied each Objective 1 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comment box on the next page.)

Not Assessed

0 10 20 30 40 50 60 70 80 90 100



Start of Block: Objective 2

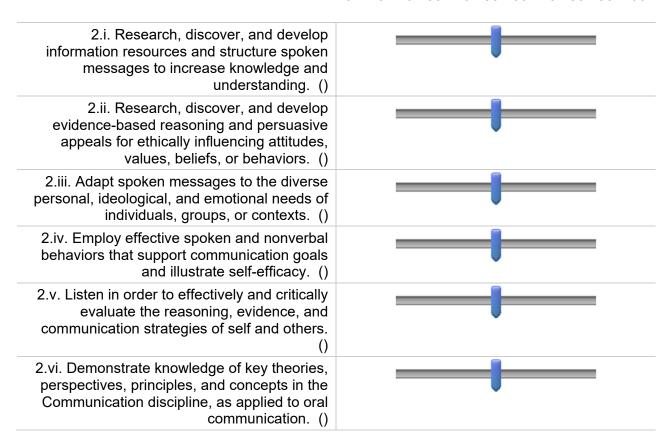
Display This Question:

If js objective = 2: Oral Communication

Q5.1 Obj 2: Please indicate the percentage of \${e://Field/\_\_js\_course} students who satisfied each Objective 2 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comment box on the next page.)

Not Assessed

0 10 20 30 40 50 60 70 80 90 100

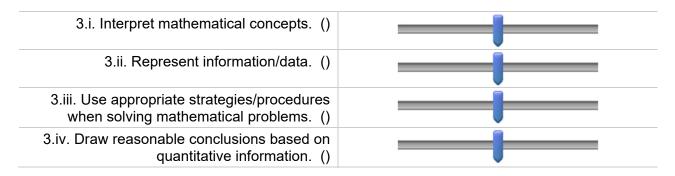


If \_\_js\_objective = 3: Mathematical Ways of Knowing

Q6.1 **Obj 3:** Please indicate the percentage of \${e://Field/\_js\_course} students who satisfied each Objective 3 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comment box on the next page.)

Not Assessed

0 10 20 30 40 50 60 70 80 90 100

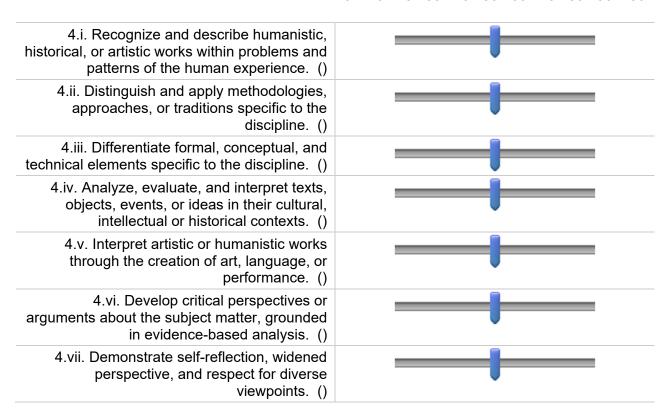


If js objective = 4: Humanistic and Artistic Ways of Knowing

Q7.1 **Obj 4:** Please indicate the percentage of \${e://Field/\_js\_course} students who satisfied each Objective 4 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comment box on the next page.)

## Not Assessed

0 10 20 30 40 50 60 70 80 90 100



Start of Block: Objective 5 (will not be viewed because of 5-year requirements)

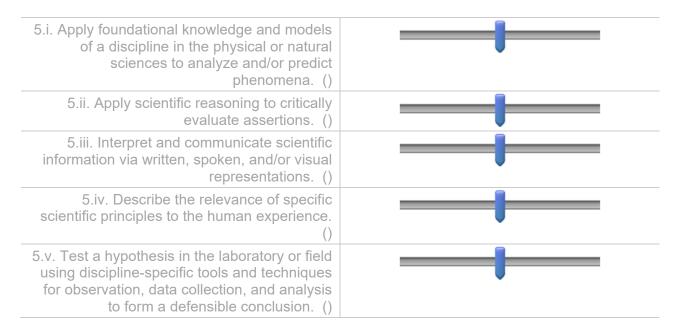
Display This Question:

If \_\_js\_objective = 5: Scientific Ways of Knowing

Q8.1 Obj 5: Please indicate the percentage of \${e://Field/\_\_js\_course} students who satisfied each Objective 5 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comment box on the next page.)

Not Assessed

0 10 20 30 40 50 60 70 80 90 100



Start of Block: Objective 6 (will not be viewed because of 5-year requirements)

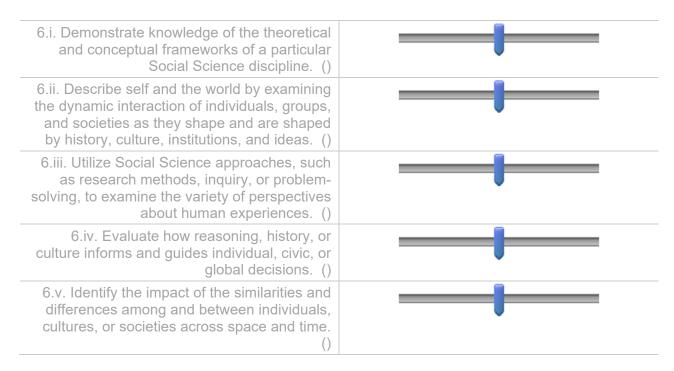
Display This Question:

If js objective = 6: Social and Behavioral Ways of Knowing

Q9.1 **Obj 6:** Please indicate the percentage of \${e://Field/\_\_js\_course} students who satisfied each Objective 6 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box on the next page.)

Not Assessed

0 10 20 30 40 50 60 70 80 90 100

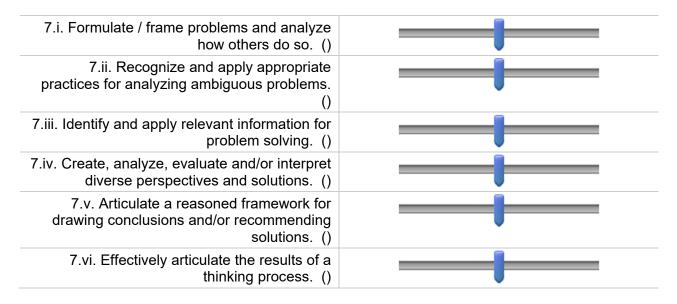


If \_\_js\_objective = 7: Critical Thinking

Q10.1 Obj 7: Please indicate the percentage of \${e://Field/\_\_js\_course} students who satisfied each Objective 7 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comment box on the next page.)

Not Assessed

0 10 20 30 40 50 60 70 80 90 100



Start of Block: Objective 8

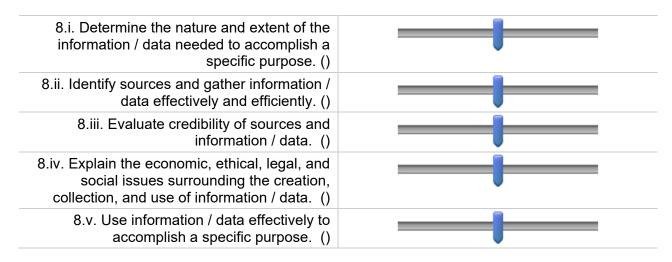
Display This Question:

If \_\_js\_objective = 8: Information Literacy

Q11.1 Obj 8: Please indicate the percentage of \${e://Field/\_\_js\_course} students who satisfied each Objective 8 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comment box on the next page.)

Not Assessed

0 10 20 30 40 50 60 70 80 90 100



Start of Block: Objective 9

Display This Question:

If \_\_js\_objective = 9: Cultural Diversity

Q12.1 Obj 9: Please indicate the percentage of \${e://Field/\_\_js\_course} students who satisfied each Objective 9 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comment box on the next page.)

Not Assessed

0 10 20 30 40 50 60 70 80 90 100

9.i. Identify the defining characteristics of culturally diverse communities in regional, national, or global contexts. ()	
9.ii. Describe the influence of cultural attributes such as ability, age, class, epistemology, ethnicity, gender, language, nationality, politics, or religion inherent in different cultures or communities. ()	
9.iii. Apply knowledge of diverse cultures to address contemporary or historical issues. ()	

**End of Block: Objective 9** 

**Start of Block: Explain** 



Q13.1 Additional comments regarding learning outcome achievement data for \${e://Field/\_\_js\_course}:

**End of Block: Explain** 

Q14.1 Please summarize how you assessed general education learning outcomes in <b>\${e://Field/js_course}</b> during the <b>\${Q2.1/ChoiceGroup/SelectedChoices}</b> by answering the questions below. No more than 2-3 sentences are expected in response to each item.	

Start of Block: Narrative Responses (All Essay Textboxes are set to 2,000 char limit)

X14.7 How did you implement the change(s) you proposed last year?
X Q14.8 Close the loop: What was the result when you made the curricular and/or assessment process changes noted in the prior questions?
X Q14.9 Please indicate how these assessment results were used by and disseminated in your department.
Q14.10 Do the data and descriptions above encompass all modes in which \${e://Field/js_course} is offered, including online and early college offerings? If not, please explain.
Q14.11 Describe any changes to the general education learning outcomes themselves that you would like to suggest for consideration by GERC and the SBOE.
End of Block: Narrative Responses