Academic Integrity Council

Official Minutes

Tuesday, November 5, 2024, 4:00-5:00 p.m.

HyFlex meeting: Frazier Hall room 214, ZOOM

In Attendance: Nancy Legge, Curt Whitaker, Jack Bradley, Brooke Buffat, Chris Owens, Abraham Romney

Ex Officio: Laura Ahola-Young, Hala Abou Arraj

By ZOOM: Ruiling Guo, Tayo Omotowa

Ex Officio By ZOOM: Aaron Barlow

Absent: Taher Deemyad, Brenda Jacobsen

Recording Secretary: Lisa Hunt

I.   Welcome and Introductions

II.   Discussion Items

   a.   Members of the AIC should be aware of tools ISU has to promote integrity

        i.   TurnItIn – creating assignments

             1.   Nancy Legge will create a video tutorial for the website (isu.edu/aic) to assist faculty with creating assignments in Moodle using TurnItIn

        ii. TurnItIn – similarity reports

             1.   This feature matches content that has appeared previously online

        iii. TurnItIn – AI reports

             1.   Change of policy: this feature no longer reports if 20% or less of an assignment has used AI. This prevents 'false positives' and potential liability

             2.   Be on the watch for 'spinners' - websites that assist with paraphrasing AI-generated content so that it is hard to detect

        iv. Refer colleagues to AIC for assistance in interpreting Turnitin data; ITRC can be consulted for technical issues regarding TurnItIn

1. Faculty need to be cautious regarding accusations of academic dishonesty - many tools are needed to monitor academic integrity. TurnItIn is not the only platform in use
            2. It will require some practice and experience to use these tools correctly
        v. Nancy Legge will email AIC a tutorial on plagiarism, cheating, dishonesty and AI use

    b. Reviews of AIC and ISUPP #4000
        i. Legge and Whitaker are rewriting ISUPP 400 to clarify wording, definitions, and procedure regarding academic integrity and dishonesty
        ii. AIC Members may be asked to serve on panels about academic dishonesty - if a student has multiple infractions, should they be suspended or expelled? Issues of academic integrity or scholastic appeals
        iii. Members may be asked to serve on panels about scholastic appeals (if a student appeals a final grade or a program dismissal and disagrees with the Dean's decision)
            1. This procedure used to be under the Dean of Students - AIC will now oversee this
            2. The only criterion to serve on the panel is that panel members can't be from the same department where the course is housed. Concerns about consistency across campus
        iv. Policy revision will emphasize how many faculty are on hearings and the number of student infractions necessary to trigger a hearing

    c. Concerns about AI on campus
        i. Syllabus statements about Academic Integrity
            1. Faculty must include a statement on their syllabi regarding the acceptable use, or not, of AI
        ii. Syllabus statements about generative-AI platforms
        iii. Awareness of Grammarly's new reliance on AI
            1. Grammarly has become a more aggressive checking tool – now it suggests broader changes to the whole document structure

III. Spring Meeting
   a. A poll with possible meeting times will be sent to AIC soon

IV. Adjourned - 5:00pm