Welcome to the Idaho State University (ISU) Dietetic Internship (DI) as a new preceptor! We extend our gratitude for your willingness to work with our DI interns because our preceptors are why we have the strong program we have. The following materials are designed to give you an understanding of our program and your important role in it.

Accreditation
The ISU DI is accredited through the Accreditation Council for Education in Nutrition and Dietetics (ACEND®). The program abides by standards established by ACEND® and reports outcomes data to ACEND®. More information about accreditation is available on the ACEND® website: http://www.eatrightpro.org/resources/acend.

Mission Statement
The ISU DI is guided by our mission statement: The mission of the ISU Dietetic Internship (DI) Program is to provide a supervised postgraduate practical experience that exceeds the performance requirements of the Accreditation Council for Education in Nutrition and Dietetics (ACEND), which prepares interns for successful completion of the registration exam and entry-level practice.

Goals and Objectives
The ISU DI has two goals focused on program outcomes that are consistent with our mission statement and several program objectives to evaluate achievement of the program goals and to demonstrate our program is operating in the best interest of interns and the public.

Goal 1: Prepare interns to become professionally competent registered dietitians through a comprehensive practice experience.

- 90% of interns will complete the program within 13.5 months (150% timeframe) (Program Completion)
- 90% of interns who complete the program will take the credentialing exam for dietitian nutritionists within 1 year of completion (Graduate performance on exam)
- 90% of graduates over a five-year period will pass the CDR credentialing exam for dietitian nutritionists within one year following first attempt. (Graduate performance on RD exam)
- 90% of interns over a five-year period who take the credentialing exam for dietitian nutritionists will pass on the first attempt
- Mean credentialing exam scores over a five-year period will be greater than or equal to the national average
- 75% of graduates who completed the program and who are seeking employment will be employed within first year (Graduate employment)

Goal 2: Develop effective and self-reliant professionals who are committed to lifelong learning.

- 90% of working RDNs will be satisfied that the DI program adequately prepared them for effective entry-level careers in dietetics.
- 50% of graduates will participate in professional organizations within first year following graduation.
- 90% of RDs will receive satisfactory ratings from employers (Employer Satisfaction)
Educational Philosophy

It is the philosophy of the developers of the ISU program that a Dietetic Internship Program should provide a broad base of quality experiences in clinical, community, and management dietetics for entry-level practice and registration eligibility.

The goal of the ISU DI is to educate and train individuals through supervised practical experience in the field of dietetics. These experiences are designed/intended to develop competent individuals with sufficient adaptability and skills for recognizing, addressing, interpreting, and communicating multidimensional issues encountered by professional dietitians as they work, collaborate, and network.

Resources

Resources are available to help you get started in your role as a preceptor.

1. For preceptors who are Registered Dietitian Nutritionists the Commission on Dietetic Registration (CDR) provides the Online Dietetics Preceptor Training module for no charge and it is good for eight (8) preapproved CPEUs. [https://www.cdrnet.org/news/online-dietetics-preceptor-training-course-free-of-charge](https://www.cdrnet.org/news/online-dietetics-preceptor-training-course-free-of-charge). We strongly encourage you to take advantage of the module.

   In keeping with the Academy’s encouragement to add more preceptors, CDR offers up to 3 CPEUs per year for serving as a preceptor (effective June 1, 2017) and up to 15 CPEUs every five years. ISU will need to provide you a Preceptor Verification form.

2. The program student handbook will give you an understanding of intern expectations, student resources, and other valuable information about the program.

Core Competencies

ACEND® establishes core competencies that interns are expected to achieve during their supervised practice experiences. They are grouped into four domains and are included at the end of this document. Your rotation will have several competencies interns work on and all activities and assignments are designed to meet the competencies. This is covered more in the curriculum section.

We also have four competencies specific to our program’s community nutrition emphasis. They are primarily located in the WIC curriculum but may be interspersed in other curriculum as well.

Curriculum

Prior to taking interns, you should have already been given the curriculum that relates to your facility. If not, please contact the office as soon as possible to request it. The curriculum contains competencies achieved during the intern’s rotation at your facility, activities planned to meet the competencies, evaluation strategies, and a place for you to grade the intern’s performance on the competencies, your initials and date. We strongly encourage you to evaluate the intern’s performance on the competencies frequently as they are completed and not wait until the end. This provides regular feedback and can help the intern make corrections earlier in the rotation. This also provides the opportunity to identify any areas of concern in which constructive feedback would be helpful or remediation plans may be required.
Student Learning Outcomes

The program is required to measure intern performance on the competencies. We have established a rubric for data collection and is included at the end of this document. You can identify which competencies may apply to your facility by locating the rotation type in the second column. The data is compiled per our rubric schedule for reporting to ACEND®. If we have a year in which we don’t meet our goals, we are required to measure it again the following year(s) until the goal is met.

Evaluating Competency Performance

Evaluating competency performance is probably the most challenging aspect of being a preceptor. Our curriculum competency performance is graded on the following scale: Outstanding (O), More than Satisfactory (MS), Satisfactory (S), Needs Improvement (NI), Unsatisfactory (U), and Not Observed (NO).

You can learn more about evaluating intern performance in the Online Dietetics Preceptor Training module. A general application of the scores are as follows:

Outstanding: Performing at an exceptional level requiring minimal supervision and assistance. Work is accurate, free of grammar and spelling errors, questions are thoughtful, takes exceptional initiative, seeks out additional learning opportunities, and knowledge level is exceptional. Competency activities are met with exceptional insight. Application of knowledge, professional behavior, ethics, and skills are indistinguishable from an entry-level practitioner when meeting requirements and expectations of the activities and assignments.

More than Satisfactory: Performing at an above average level. Requires occasional supervision and assistance. Work is accurate, free of grammar and spelling errors, questions are thoughtful, and knowledge level is above average. Takes some initiative throughout competency activities and/or rotation. Consistently demonstrates appropriate professional behavior.

Satisfactory: Performing at a level expected of an intern and requires supervision and assistance comparable to an entry-level employee. Work is typically accurate, may have occasional grammar and spelling errors, knowledge level is sufficient to meet expectations. Meets all competency activities and/or rotation expectations and objectives. Professional behavior is acceptable. Satisfactory also applies to competency activities that consist of simply doing the activity – i.e. observe a swallow evaluation.

Needs Improvement: Performing at subpar levels. The intern requires more supervision and assistance than some entry-level employees in a similar position. Work is not accurate, contains several grammar and spelling errors, knowledge level is not as high as expected for an intern. Intern demonstrates difficulty fulfilling competency activities, however if constructive feedback is incorporated, the intern would be able to improve performance to at least a satisfactory level. Demonstrates deficiencies in professional behaviors that if constructive feedback is incorporated, the intern could improve to a satisfactory level. Remediation plans must be completed prior to granting a recommendation of pass.

Unsatisfactory: Performing at subpar levels. The intern requires extensive supervision and assistance. Work is not accurate, contains large numbers of grammar and spelling errors. If constructive feedback were given, preceptor questions intern’s ability to improve performance and also questions the intern’s grasp of concepts. Intern is generally unable to fulfill competency activities. Professional behavior is unacceptable.
Evaluating Professional Qualities
The ISU DI evaluates professional qualities separately from the competency performance, however, the same criteria are used. See the evaluating competency performance section for more information.

What Interns Can and Cannot Do at Your Facility
Interns can work on competency assignments, assist you with projects, oversee projects, perform planned professional staff relief experiences, and etc. but as Standard 10, Required Element 10.2(e) states, interns doing supervised practice must not be used to replace employees. The affiliation agreement signed by your facility states that interns are not to be considered facility employees.

Evaluation of Your Facility
Each intern who does a rotation at your facility completes an evaluation at the end. The data is collected anonymously and sent to you about every two years. The information is helpful for making changes to the rotation. The form is included at the end of this document.

Program Contact Information

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Cell: 208-921-4444
2017 Standards: Core Competencies

Domain 1. Scientific and Evidence Base of Practice: Integration of scientific information and translation of research into practice.

CRDN 1.1 Select indicators of program quality and/or customer service and measure achievement of objectives.
CRDN 1.2 Apply evidence-based guidelines, systematic reviews and scientific literature.
CRDN 1.3 Justify programs, products, services and care using appropriate evidence or data.
CRDN 1.4 Evaluate emerging research for application in nutrition and dietetics practice.
CRDN 1.5 Conduct projects using appropriate research methods, ethical procedures and data analysis.
CRDN 1.6 Incorporate critical-thinking skills in overall practice.

Domain 2. Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the professional dietitian nutritionist level of practice.

CRDN 2.1 Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics.
CRDN 2.2 Demonstrate professional writing skills in preparing professional communications.
CRDN 2.3 Demonstrate active participation, teamwork and contributions in group settings.
CRDN 2.4 Function as a member of interprofessional teams.
CRDN 2.5 Assign duties to NDTRs and/or support personnel as appropriate.
CRDN 2.6 Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.
CRDN 2.7 Apply leadership skills to achieve desired outcomes.
CRDN 2.8 Demonstrate negotiation skills.
CRDN 2.9 Participate in professional and community organizations.
CRDN 2.10 Demonstrate professional attributes in all areas of practice.
CRDN 2.11 Show cultural competence/sensitivity in interactions with clients, colleagues and staff.
CRDN 2.12 Perform self-assessment and develop goals for self-improvement throughout the program.
CRDN 2.13 Prepare a plan for professional development according to Commission on Dietetic Registration guidelines.
CRDN 2.14 Demonstrate advocacy on local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession.
CRDN 2.15 Practice and/or role play mentoring and precepting others.
**Domain 3.** Clinical and Customer Services: Development and delivery of information, products and services to individuals, groups and populations.

CRDN 3.1 Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings.

CRDN 3.2 Conduct nutrition focused physical exams.

CRDN 3.3 Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings.

CRDN 3.4 Design, implement and evaluate presentations to a target audience.

CRDN 3.5 Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience.

CRDN 3.6 Use effective education and counseling skills to facilitate behavior change.

CRDN 3.7 Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management.

CRDN 3.8 Deliver respectful, science-based answers to client questions concerning emerging trends.

CRDN 3.9 Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources.

CRDN 3.10 Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals.

**Domain 4.** Practice Management and Use of Resources: Strategic application of principles of management and systems in the provision of services to individuals and organizations.

CRDN 4.1 Participate in management of human resources.

CRDN 4.2 Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food.

CRDN 4.3 Conduct clinical and customer service quality management activities.

CRDN 4.4 Apply current nutrition informatics to develop, store, retrieve and disseminate information and data.

CRDN 4.5 Analyze quality, financial and productivity data for use in planning.

CRDN 4.6 Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment.

CRDN 4.7 Conduct feasibility studies for products, programs or services with consideration of costs and benefits.

CRDN 4.8 Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies.

CRDN 4.9 Explain the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems.

CRDN 4.10 Analyze risk in nutrition and dietetics practice.
## Domain 1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice

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<td>CRDN 1.1: Select indicators of program quality and/or customer service and measure achievement of objectives.</td>
<td>Chart review 25% of interns will score a “More than Satisfactory” or higher.</td>
<td>Health Department/WIC Preceptor</td>
<td>Once during the cycle: 2017-2018</td>
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<tr>
<td>CRDN 1.2: Apply evidence-based guidelines, systematic reviews and scientific literature.</td>
<td>EAL Research project 100% of interns will score a Satisfactory or higher</td>
<td>Monday Seminar Coordinators</td>
<td>Once during the cycle: 2018-2019</td>
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<tr>
<td>CRDN 1.3: Justify programs, products, services and care using appropriate evidence or data.</td>
<td>Using local WIC surveillance data, assist in writing WIC quarterly reports (or review how it is done if timing is not appropriate), and in strategic planning. 100% of interns will score a Satisfactory or higher</td>
<td>Health Department/WIC Preceptor</td>
<td>Every 3 years beginning 2019-2020</td>
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<tr>
<td>CRDN 1.4: Evaluate emerging research for application in nutrition and dietetics practice.</td>
<td>Complete 2 case studies with 2 mini literature review. 25% of interns will score a 90 out of 100 or higher.</td>
<td>Clinical I Preceptors and Coordinators</td>
<td>Twice during the cycle: 2020-2021, 2022-2023</td>
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<tr>
<td>CRDN 1.5: Conduct projects using appropriate research methods, ethical procedures and data analysis.</td>
<td>EAL Research Project 100% of interns will score a Satisfactory or higher</td>
<td>Monday Seminar Coordinators</td>
<td>Once during the cycle: 2018-2019</td>
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<tr>
<td>CRDN 1.6: Incorporate critical-thinking skills in overall practice.</td>
<td>Complete assigned daily case load; high risk patients; ADIMEs; labs 25% of interns will score a “More than Satisfactory” or higher.</td>
<td>Clinical II Staff Relief</td>
<td>Preceptors</td>
<td>Twice during the cycle: 2020-2021 and 2022-2023</td>
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### Domain 2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.

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<td>CRDN 2.1: Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics.</td>
<td>Identify in writing at least 5 department policies that reflect Joint Commission or other oversite agency compliance. 100% of interns will score a Satisfactory or higher</td>
<td>Management</td>
<td>Preceptor</td>
<td>Once during the cycle: 2017-2018</td>
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<tr>
<td>CRDN 2.2: Demonstrate professional writing skills in preparing professional communications.</td>
<td>Design and/or review pamphlets and/or other educational materials that are culturally and age appropriate and designed for the educational level of the audience. If review only, make comments available in written form. Include evaluation of appropriate reading level. 25% of interns will score a “More than Satisfactory” or higher.</td>
<td>Health Department/WIC</td>
<td>Preceptor</td>
<td>Every 3 years beginning 2018-2019</td>
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<td>CRDN 2.3: Demonstrate active participation, teamwork and contributions in group settings.</td>
<td>Communicate with: nursing, speech, etc. Participate in patient care rounds and/or</td>
<td>Clinical II</td>
<td>Preceptor</td>
<td>Twice during the cycle: 2019-2020 and 2022-2033.</td>
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Idaho State University Dietetic Internship
<p>| CRDN 2.4: Function as a member of interprofessional teams. | Communicate with: nursing, speech, etc. Participate in patient care rounds and/or interdisciplinary team meetings. 15% of interns will score a “More than Satisfactory” or higher. | Clinical II | Preceptor | Twice during the cycle: 2019-2020 and 2022-2033. |
| CRDN 2.5: Assign patient care activities to NDTRs and/or support personnel as appropriate. | Identify in writing hospital procedure for routine screening. Assign patient care needs to support staff as appropriate. 100% of interns will score a Satisfactory or higher | Clinical | Preceptor | Once during the cycle: 2021-2022 |
| CRDN 2.6: Refer clients and patients to other professionals and services when needs are beyond individual scope of practice. | Evaluate need for referral to appropriate community services. Document as appropriate. 100% of interns will score a Satisfactory or higher | Kidney | Preceptor | Once during the cycle: 2022-2023 |
| CRDN 2.7: Apply leadership skills to achieve desired outcomes. | Take responsibility for all decision making related to special project. 25% of interns will score a More than Satisfactory or higher | Management | Preceptor | Every other year beginning with 2017-2018 |
| CRDN 2.8: Demonstrate negotiation skills. | Plan the menu (as applicable), purchasing information, production | Management | Preceptor | Every other year beginning with 2017-2018 |</p>
<table>
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<tr>
<th>CRDN 2.9: Participate in professional and community organizations.</th>
<th>Attend professional meetings including a minimum of one local meeting. Meetings can be associated with a rotation, local dietetics group, state conference, etc.</th>
<th>Monday seminar</th>
<th>Coordinators</th>
<th>Once during the cycle: 2018-2019</th>
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<tr>
<td>CRDN 2.10: Demonstrate professional attributes in all areas of practice.</td>
<td>Organize work schedule to fit in with preceptor(s) and allow for flexible schedules. Take responsibility for your own learning; try to find answers before asking. Plan your day to maximize productivity and learning. Do not leave facility until daily work is completed</td>
<td>Clinical</td>
<td>Preceptor</td>
<td>Twice during the cycle: 2019-2020 and 2022-2023</td>
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<td>CRDN 2.11: Show cultural competence/sensitivity in interactions with clients, colleagues and staff.</td>
<td>Perform assessment and counseling of clients in WIC for a variety of cultures (e.g. Hispanics, Native Americans on a reservation, refugees, etc.) Intern will perform a</td>
<td>Health Department/WIC</td>
<td>Preceptor</td>
<td>Twice during the cycle: 2020-2021 and 2022-2023</td>
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<tr>
<td>CRDN 2.12: Perform self-assessment and develop goals for self-improvement throughout the program.</td>
<td>minimum of 10 counseling sessions during rotation. 25% of interns will score a More than Satisfactory or higher.</td>
<td>Management</td>
<td>Preceptor &amp; Coordinator</td>
<td>Once during the cycle: 2023-2024</td>
</tr>
<tr>
<td>CRDN 2.13: Prepare a plan for professional development according to Commission on Dietetic Registration guidelines.</td>
<td>Develop 1 SMART objective that is different from the rotation assignments. 25% of interns will score a More than Satisfactory or higher.</td>
<td>Monday Seminar</td>
<td>Coordinators</td>
<td>Once during the cycle: 2019-2020</td>
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<tr>
<td>CRDN 2.14: Demonstrate advocacy on local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession.</td>
<td>Public Policy Activity: identify 2 areas that align with the Academy’s Priority Areas and Issues; identify Academy’s advocacy positions; identify current issues and schedule appointment with local legislators or write a letter. Use data to support viewpoint. 100% of interns will provide adequate documentation</td>
<td>Monday Seminar</td>
<td>Coordinators</td>
<td>Once during the cycle: 2018-2019</td>
</tr>
<tr>
<td>CRDN 2.15: Practice and/or role play mentoring and precepting others.</td>
<td>Interns will mentor a new intern after match date. 100% of interns will score a Satisfactory or higher</td>
<td>Monday Seminar</td>
<td>Coordinators</td>
<td>Once during the cycle: 2020-2021</td>
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### Domain 3: Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations

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<td>CRDN 3.1: Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings.</td>
<td>Complete assigned daily case load. Participate in the nutrition care of high-risk patients, i.e. – ICU, CCU, etc. By the end of your rotation you should be able to complete 8-10 assessments/educations daily. Document in the medical record. 25% of interns will score a More than Satisfactory or higher.</td>
<td>Clinical II Staff Relief</td>
<td>Preceptor</td>
<td>Every other year beginning with 2017-2018</td>
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<tr>
<td>CRDN 3.2: Conduct nutrition focused physical assessment.</td>
<td>Conduct nutrition focused physical exams on approximately 25% of patients by rotation end. 100% of interns will score a Satisfactory or higher</td>
<td>Clinical I &amp; II</td>
<td>Preceptor</td>
<td>Two consecutive years: 2018-2019 and 2019-2020</td>
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<tr>
<td>CRDN 3.3: Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings.</td>
<td>Conduct nutrition counseling for inpatients &amp; outpatients for both individuals and groups. 25% of interns will score a More than Satisfactory or higher.</td>
<td>Clinical I</td>
<td>Preceptor</td>
<td>Twice during the cycle: 2019-2020 and 2022-2023</td>
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Idaho State University Dietetic Internship
| CRDN 3.4: Design, implement and evaluate presentations to a target audience. | Design a sanitation class for kitchen employees. Prepare handout, design evaluation form, present class, review evaluation results.  
25% of interns will score a More than Satisfactory or higher. | Management | Preceptor | Twice during the cycle: 2020-2021 and 2023-2024 |
|---|---|---|---|---|
| CRDN 3.5: Develop nutrition education materials that are culturally and age appropriate and designed for the educational level of the audience. | Design and/or review pamphlets and/or other educational materials that are culturally and age appropriate and designed for the educational level of the audience. If review only, make comments available in written form. Include evaluation of appropriate reading level.  
25% of interns will score a More than Satisfactory or higher. | Health Department/WIC | Preceptor | Every 3 years beginning 2018-2019 |
| CRDN 3.6: Use effective education and counseling skills to facilitate behavior change. | Perform assessment and counseling of clients in WIC for a variety of cultures. Intern will perform a minimum of 10 counseling sessions.  
25% of interns will score a More than Satisfactory or higher. | Health Department/WIC Staff Relief | Preceptor | Two consecutive years: 2017-2018 and 2018-2019 |
<p>| CRDN 3.7: Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management. | Perform assessment and counseling of clients in WIC for a variety of cultures. Interns will perform a minimum of 10 counseling sessions. | Health Department/WIC | Preceptor | Two consecutive years: 2017-2018 and 2018-2019 |</p>
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<tr>
<th>Course Code</th>
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<td>CRDN 3.8</td>
<td>Deliver respectful, science-based answers to client questions concerning emerging trends.</td>
<td>Health Department/WIC</td>
<td>Preceptor</td>
<td>Two consecutive years: 2017-2018 and 2018-2019</td>
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<td>CRDN 3.9</td>
<td>Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources.</td>
<td>Management</td>
<td>Preceptor</td>
<td>Every other year beginning with 2017-2018</td>
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<td>CRDN 3.10</td>
<td>Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals.</td>
<td>Management</td>
<td>Preceptor</td>
<td>Twice during the cycle: 2020-2021 and 2022-2023</td>
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25% of interns will score a More than Satisfactory or higher.
### Domain 4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations

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<td>CRDN 4.1: Participate in management of human resources.</td>
<td>Review position descriptions and compare to job tasks. Decide on a human resource issue to examine. Write a report. 25% of interns will score a More than Satisfactory or higher.</td>
<td>Management Preceptor</td>
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<td>Every 3 years beginning with 2017-2018</td>
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<tr>
<td>CRDN 4.2: Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food.</td>
<td>Conduct safety audit, discuss identified problems, &amp; document results. Present at staff meeting. 100% of interns will score a Satisfactory or higher.</td>
<td>Management Preceptor</td>
<td></td>
<td>Once during the cycle: 2018-2019</td>
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<tr>
<td>CRDN 4.3: Conduct clinical and customer service quality management activities.</td>
<td>Special project: planning, tailoring a recipe, and evaluating outcome. 25% of interns will score a More than Satisfactory or higher.</td>
<td>Management Preceptor</td>
<td></td>
<td>Twice during the cycle: 2019-2020 and 2022-2023</td>
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<tr>
<td>CRDN 4.4: Apply current nutrition informatics to develop, store, retrieve and disseminate information and data.</td>
<td>Plan the menu (as applicable), purchasing information, production schedule, labor schedule, equipment schedule, cost information, marketing,</td>
<td>Management Preceptor</td>
<td></td>
<td>Once during the cycle: 2020-2021</td>
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<td>CRDN 4.5: Analyze quality, financial and productivity data for use in planning.</td>
<td>Analyze a quality, financial, or productivity issue, present results, and if possible conduct/implement intervention.</td>
<td>Management</td>
<td>Preceptor</td>
<td>Once during the cycle: 2021-2022</td>
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<td>CRDN 4.6: Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment</td>
<td>Waste reduction &amp;/or environmental protection study. Implement change if applicable.</td>
<td>Management</td>
<td>Preceptor</td>
<td>Two consecutive years: 2022-2023 and 2023-2024</td>
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<td>CRDN 4.7: Conduct feasibility studies for products, programs or services with consideration of costs and benefits.</td>
<td>Waste reduction &amp;/or environmental protection study. Implement change if applicable.</td>
<td>Management</td>
<td>Preceptor</td>
<td>Two consecutive years: 2022-2023 and 2023-2024</td>
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<tr>
<td>CRDN 4.8: Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies.</td>
<td>Justification of a Major Purchase: Draft a written plan/proposal that includes the bottom line expenses, revenues, payback period, projected future income, and other tangible/intangible benefits.</td>
<td>Management</td>
<td>Preceptor</td>
<td>Every other year beginning with 2018-2019</td>
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<tr>
<td>CRDN 4.9: Explain the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems.</td>
<td>Identify how coding occurs. List codes used and describe what allows facility to be reimbursed. 100% of interns will score a Satisfactory or higher.</td>
<td>Diabetes</td>
<td>Preceptor</td>
<td>Once during the cycle: 2023-2024</td>
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<td>CRDN 4.10: Analyze risk in nutrition and dietetics practice.</td>
<td>Take responsibility for all decision making related to special project. 25% of interns will score a More than Satisfactory or higher.</td>
<td>Management</td>
<td>Preceptor</td>
<td>Every other year beginning with 2017-2018</td>
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<td>Title of Concentration Area 1: Community.</td>
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<tr>
<td><strong>A) RE 6.1.a:</strong> Program-Defined Concentration Competency</td>
<td><strong>B) RE 6.1.b:</strong> Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of concentration competency</td>
<td><strong>C) RE 6.1.c:</strong> Didactic courses and/or experiential learning in which assessment will occur</td>
<td><strong>D) RE 6.1.d:</strong> Individuals responsible for ensuring assessment occurs</td>
<td><strong>E) RE 6.1.e:</strong> Timeline for collecting formative and summative data</td>
<td><strong>F) RE 6.2:</strong> Data on achievement of learning outcomes, included date collected</td>
</tr>
<tr>
<td>ISU 1.1 Consult with organizations regarding food access for target populations.</td>
<td>Discuss outreach plans for target populations with preceptor(s). Participate in outreach opportunities as available. Write a brief report discussing plans and assessment of outreach opportunity outcome. 100% of interns will score a Satisfactory or higher.</td>
<td>Health Department/WIC</td>
<td>Preceptor, Coordinator</td>
<td>Once during the cycle: 2020-2021</td>
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<tr>
<td>ISU 1.2 Manage nutrition care for diverse population groups across the lifespan.</td>
<td>Design care plans for WIC clients based on assessment. Chart in client record. 25% of interns will score a More than Satisfactory or higher.</td>
<td>Health Department/WIC</td>
<td>Preceptor, Coordinator</td>
<td>Every three years beginning with 2018-2019</td>
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<td>ISU 1.3 Participate in nutrition surveillance and monitoring of communities.</td>
<td>Using local WIC surveillance data, assist preceptor in writing WIC quarterly reports (or review how it is done if timing is not appropriate), and in strategic planning. 100% of interns will score a Satisfactory or higher</td>
<td>Health Department/WIC</td>
<td>Preceptor, Coordinator</td>
<td>Once during the cycle: 2019-2020</td>
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<td>ISU 1.4 Participate in community-based research.</td>
<td>EAL Research Project</td>
<td>Monday Seminar</td>
<td>Coordinator</td>
<td>Once during the cycle: 2018-2019</td>
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<td>100% of interns will score a Satisfactory or higher</td>
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