

ROBIN PIERCE FALSLEY, M.A., CCC-SLP

EDUCATION

M.A. 1993, University of Colorado, Boulder. Speech Language Pathology, bilingual emphasis. 3.938 GPA.
B.S. 1985, Brigham Young University, Provo, Utah. Speech Language Pathology. Cum Laude, 3.52 GPA.

PROFESSIONAL CERTIFICATION

Certificate of Clinical Competence – Speech Language Pathology (CCC-SLP), 1995 – present
Licensed Speech-Language Pathologist, State of Idaho, 2011 – present

PROFESSIONAL ORGANIZATIONS

National – Member, American Speech-Language-Hearing Association, 1995 – present

EMPLOYMENT

Clinical Associate Professor/Online Clinic Coordinator, Communication Sciences and Disorders, Idaho State University Speech and Language Clinic. Pocatello, ID August 2010 – present

- Service provided at Shoshone Bannock Tribes Early Childhood Program, Fort Hall, ID Spring 2022- present

SLP/Consultant, Shoshone Bannock Early Childhood Center. Ft. Hall, ID June 2016-Dec 2017

SLP, TD Therapy Services. Pocatello, ID January 2015 – May 2016

SLP, Mesa County Valley School District. Grand Junction, CO August 2002 – August 2010

Parent Facilitator, Colorado Home Intervention Program. Grand Junction, CO January 2005 - May 2010
Denver, CO July 1992 – May 1999

SLP, Idaho Falls School District. Idaho Falls, ID August 2001 - June 2002

SLP, Outpatient Clinic at Eastern Idaho Regional Medical Center, Idaho Falls, ID January 2000 – January 2002

Consultant to Denver Metro Public Schools, Denver, CO January 1997 – March 1999

SLP, Boulder Valley Public Schools, Boulder County, Boulder, CO August 1996 – March 1998

SLP, Mapleton Public Schools, Adams County School District 1, Denver, CO August 1995-May 1996

SLP, Pediatric Rehabilitation at Boulder Community Hospital, Boulder, CO. March 1993 – August 1995

SLP Intern, The Children's Hospital, Denver, CO. January 1993 - May 1993

Research Assistant, Brigham Young University, Comprehensive Clinic, Provo, UT, July – Dec 1985

TEACHING ACTIVITIES

Clinical Teaching

CSD 6602/6602L

Clinical Practicum SLP

Fall 2023, Summer 2023, Spring 2023

Fall 2022, Summer 2022, Spring 2022

Fall 2021, Summer 2021, Spring 2021

Fall 2020, Summer 2020, Spring 2020
Fall 2019, Summer 2019, Spring 2019
Fall 2018, Summer 2018, Spring 2018
Fall 2017, Summer 2017, Spring 2017
Fall 2016, Summer 2016, Spring 2016
Fall 2015, Summer 2015, Spring 2015

CSED 6602/6602L Clinical Practicum SLP Fall 2014, Summer 2014, Spring 2014
Fall 2013, Summer 2013, Spring 2013
Fall 2012, Summer 2012, Spring 2012
Fall 2011, Summer 2011, Spring 2011
Fall 2010

CSD 6604 Off-Campus Practicum, SLP Fall 2023, Summer 2023, Spring 2023
Fall 2022, Spring 2022
Fall 2021, Spring 2021
Fall 2020, Spring 2020
Fall 2019, Spring 2019
Fall 2018, Spring 2018
Fall 2017, Spring 2017
Fall 2016, Spring 2016
Fall 2015, Spring 2015

CSED 6604 Fall 2014, Spring 2014
Fall 2013, Spring 2013
Fall 2012, Spring 2012
Fall 2011, Spring 2011
Fall 2010

Academic Teaching

CSD 3340, 3 credits Comm Disorders: Lifetime Perspective Spring 2023, Spring 2022, Spring 2021,
Spring 2020, Spring 2019, Spring 2018,
Spring 2017, Spring 2016

CSED 3325, 3 credits Speech Sound Dev and Disorders Spring 2014
CSED 6620, 3 credits Early Language Dev and Disorders Fall 2012

Advising

Graduate major students

(Tier 2 Advising) Fall 2023, Spring 2023, Fall 2022, Spring
2022

(Tier 3 Advising) Fall 2021
Spring 2021
Fall 2020, Spring 2020
Fall 2019, Spring 2019
Fall 2018, Spring 2018
Fall 2017, Spring 2017
Fall 2016, Spring 2016
Fall 2015, Spring 2015
Fall 2014, Spring 2014
Fall 2013, Spring 2013
Fall 2012

Undergraduate major students Spring 2018

Fall 2017, Spring 2017
Fall 2016, Spring 2016
Fall 2015, Spring 2015
Fall 2014, Spring 2014
Fall 2013, Spring 2013
Fall 2012, Spring 2017

Directed Student Learning

Graduate Thesis Committee. *Influence of Access to Social Media on Caregiver and Provider Knowledge for Children in Early Intervention.* CSD graduate student: Heather Wulff Tull, Defense April 21, 2023.

Graduate Thesis Committee. *Knowledge and Perceptions of Dyslexia in the Pocatello/Chubbuck School District 25: A Survey Study.* CSD graduate student: Jessica Shotwell. Defense April 28, 2022.

Graduate Thesis Committee. *Phonological Awareness Intervention with Children with Childhood Apraxia of Speech.* CSD graduate student: Barnes, Rachel. Defense April 27, 2017.

Undergraduate Honors Thesis Committee. *The Effects of Mindfulness Practice on Speech: A study looking at the effects of mindfulness and relaxation in beginning graduate students.* CSD undergraduate student: Samaha, Laila. Defense April 5, 2017.

CSD 5582 Independent Study (1.0 credit hours), Early literacy instruction. Students explored most current literature and research related to best practice in instruction for early literacy development in preschoolers; prepared and presented in-service trainings for Head Start preschool teachers. CSD Graduate students: Olson, Erika and Sessions, Lindsay. *Fostering Language and Early Literacy Skills through Storybook Reading (oral comprehension/vocabulary, print knowledge, and phonological awareness).* Spring semester 2017.

CSD 5582 Independent Study (1.0 credit hours), Early literacy assessment and instruction. Students explored most current literature and research related to best practice in assessment and instruction for early literacy development in preschoolers; prepared a proposal and presentation for ASHA Convention. CSD Graduate students: Hawryluk, Rebecca and Olmstead, Eila, *Outcomes of an 8-Week Emergent Literacy Program.* Spring semester 2016.

CREATIVE SCHOLARLY ACTIVITIES

Presentations

Peer-reviewed

National

Oral Presentation, Annual Convention of the American Speech-Language-Hearing Association, ASHA, San Diego, CA, *Clinical Instruction: Building on Core Principles with Active Learning Methods* Woods, D, Miller, C. Miller, K, Morgan, W., Falslev, R, Conference, National. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, November 17-19, 2020 (Convention canceled).

Oral Presentation, Annual Convention of the American Speech-Language-Hearing Association, ASHA, Philadelphia, PA, *Interprofessional Evaluation Approach for a Rare Genetic Case: Mohr-Tranebjaerg Syndrome (MTS)/Deafness-Dystonia-Optic Neuronopathy (DDON)*, Tucker, L., Mawson, K., Ulrich, C., Morgan, W. K., Ament, R. P (presenter & author). Interprofessional evaluation for a rare genetic case which included early onset hearing loss with late cochlear implantation, progressive visual deficits, early onset dementia, dysphagia, and dystonia was presented. Initiation, management, and recommendations for teaming with multiple disciplines were discussed. The discussion included challenges and benefits of this evaluation approach as well as potential modifications. Non-Academic, Not

Published in Proceeding, Not Published Elsewhere, Accepted November 19, 2016.

Oral Presentation, Annual Convention of the American Speech-Language-Hearing Association, ASHA, Philadelphia, PA, *Outcomes of an 8-week emergent literacy program for pre-kindergarten children with a parent training component*, Ament, R. P. (presenter & author), Hawryluk, R. (presenter & author), Olmstead, E. (author only). Described emergent literacy, its components, and prioritizing skills for intervention. Explained the importance of parent involvement in emergent literacy intervention. Explained the benefits of an emergent literacy program. Non-Academic, Not Published in Proceeding, Not Published Elsewhere, Accepted November 19, 2016.

Oral Presentation, Annual Convention of the American Speech-Language-Hearing Association, ASHA, Philadelphia, PA, *The Mindful Practitioner: Incorporating Mindfulness into Classroom, Supervision, and Clinic*. Seikel, J. A., Holst, J., Hudock, D., Ament, R. P. (panelist), O'Donnell, J., Conference, National, Brief definition and background of mindfulness practice. Discussion of current interprofessional coursework and activities at ISU that utilize mindfulness and are designed to develop mindfulness in student clinicians. Panel discussion of how mindfulness changes the classroom, clinic, and workplace. Discussion of the broader context for mindfulness implementation in the university setting at ISU. Non-Academic, Not Published in Proceeding, Not Published Elsewhere, Invited November 18, 2016.

Poster. Annual Convention of the American Speech-Language-Hearing Association, ASHA, *Role-Play as a Modality for Teaching Professionalism to SLP Graduate Student Clinicians*, Miller, C., Woods, D., Falslev, R., Hardy, J., Conference, National. Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C., November 18, 2022.

Poster, Annual Convention of the American Speech-Language-Hearing Association, ASHA, *Enhancing Clinical Instruction Through the Use of Role Play*, Woods, D, Miller, C. Miller, K, Morgan, W., Falslev, R, Conference, National. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C., November 19, 2021.

Poster, Annual Convention of the American Speech-Language-Hearing Association, ASHA, *Reframing Face-to-Face Clinical Instruction Through the Use of Role Play*, Woods, D, Miller, C. Miller, K, Morgan, W., Falslev, R, Conference, National. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, November 17-19, 2020 (Convention canceled).

Poster, Annual Convention of the American Speech-Language-Hearing Association, ASHA, Orlando, FL, *Imagine More Critical Thinking: Implementing Both Peer-Evaluation and Video Self-Evaluation In Clinical Instruction*, Woods, D, Morgan, W., Miller, K, Ament, R (author only), Miller, C. Conference, National, Discussion of self and peer evaluation methods used in clinical teaching, Non-Academic, Not Published in Proceeding, Not Published Elsewhere, Accepted November 22, 2019.

Poster, Annual Convention of the American Speech-Language-Hearing Association, ASHA, Philadelphia, PA, *A Rare Progressive Genetic X-Linked Recessive Syndrome: Deafness-Dystonia-Optic Neuropathy (DDON) Found in Idaho*, Morgan, W. K., Ulrich, C., Ament, R.. P. (presenter & author), Tucker, L., Mawson, K., Conference, National, Description of rare genetic disorder found in Idaho discussed., Non-Academic, Not Published in Proceeding, Not Published Elsewhere, Accepted November 17, 2016.

Non-Peer Reviewed

State/Regional

Poster, Annual Conference of Idaho Speech-Language-Hearing Association, ISHA, Boise, ID, *A Rare, X-Linked Recessive Syndrome, Deafness-Dystonia Optic Neuropathy (DDON) Found In Idaho*, Morgan, W. K., Ulrich, C., Tucker, L., Ament, R. P. (author only), Mawson, K., Conference, State, Description of rare genetic disorder found in Idaho will be discussed., Non-Academic, Not Published in Proceeding, Not Published Elsewhere, Accepted October 27, 2016.

Oral Presentation, ISU Annual NSSLHA Workshop, NSSLHA, Pocatello, ID, *Working With An Inter-professional Evaluation Team*, Morgan, W. K., Ament, R. P. (Presenter & Author), Tucker, L. Ulrich, C. An inter-professional evaluation for a rare disorder was discussed. Challenges and strengths of the model used were discussed, Non-

Academic, Not Published in Proceeding, Not Published Elsewhere, Accepted March 5, 2016.

Oral Presentation, Eastern Idaho Association for the Education of Young Children 2015 Conference. Let's Connect! Pocatello, ID, *Fostering Language and Early Literacy Skills through Storybook Reading*, Ament, R. P. (presenter & author). The foundations of language and early literacy as well as research-based techniques that promote skills were discussed. Discussed engaging children with print, focusing on language during storybook reading, and selecting books for language and early literacy targets. Non-Academic, Not Published in Proceeding, Not Published Elsewhere, Accepted April 25, 2015.

Oral Presentation, Whitaker, Mary M. and Ament, Robin Pierce (September 2013). *ISU Preceptor Training*, Boise, ID.

Oral Presentation, Whitaker, Mary M. and Ament, Robin P. (April 2011). ISU 20th Anniversary Conference: What's next? Meridian, ID. *Supervision: Challenges and Opportunities*.

University

Oral Presentation, E-isu. Seikel, Anthony J. and Ament, Robin P. (April 19, 2013). *Starting an online program, Nuts and Bolts*.

SERVICE ACTIVITIES

University

Indigenous People's Day Planning Committee committee member, Spring - Fall 2023.

Tribal-University Advisory Board Program Development Subcommittee committee member, Fall 2020 – present.

New Student Orientation, CSED departmental representative. Provided students with information regarding course registration. May 2012, May 2013

Panelist. Panel for SPED 4429 Strategies: Severe Disabilities, Idaho State University, College of Education. *Serving Children With Severe Disabilities: The SLP's Role*, Not Published in Proceeding, Not Published Elsewhere September 15, 2015.

United Way Campaign, volunteer, November 2013

Departmental

Tier 2 Advisor, Fall 2021 – present

CSD Promotion Committee, Dr. Chris Sanford, clinical representative, October 21, 2022.

CSD Promotion Committee, Dr. Heather Ramsdell, clinical representative, Fall 2021.

CSD Diversity, Equity, and Inclusion Committee, committee member, Fall 2020 – present.

CSD Hiring Committee (online administrative assistant) committee member. Fall 2018.

CSD Hiring Committee (part-time clinical assistant professor) committee member. Spring 2018.

CSD Faculty/SLP Division member, committee member, Attend and participate in faculty meetings. September 3, 2010 – present.

Online Clinic Coordinator, coordinate clinical placements for online students in their communities of residence; direct summer clinic for online students on the Pocatello campus, August 10, 2010 – present.

CSD Petitions Committee, committee member. Receive and review student petitions, discuss among other committee members and/or full faculty. Reference decisions made on past petitions and develop policies as needed. January,

2014 – October 2020.

Online Programs, committee member. Meet regularly to discuss needs of online program and online students, August 10, 2010 - present.

CSD Graduate Admissions Committee, Committee member, Discuss and make improvements for admissions process. Review graduate student admissions files and rate. Make recommendations to faculty regarding admitting students, deadlines, etc., February 1, 2011 – April 2015. While the Admissions Committee no longer functions as a separate committee, active participation in the admissions process for the SLP Division has continued to the present time.

CSD Promotion and Tenure Committee, committee member. Fall 2010 – present. Co-chair Fall 2018, 2019.

Local/Community

Pro Bono Professional Service, Shoshone-Bannock Head Start. Language therapy provided to gestalt language processor preschooler, December 13 and 18, 2023.

Consultative Services (monthly) to Shoshone-Bannock Head Start teachers regarding behavior management as a follow-up to the in-service training in August. Fall 2023.

In-service Training for Early Childhood Teachers and Staff, Shoshone-Bannock Early Childhood Program, Ft. Hall, ID, Addressing Challenging Behaviors in Young Children (coordinator. Coordinated in-servicing training by recommending an on-demand video recording which was viewed with participants; led additional activities and discussions for specific application to the Shoshone Bannock community. Not Published Elsewhere, Non-Academic, Not Published in Proceeding. August 8-9, 2023.

Interprofessional Services, Shoshone-Bannock Head Start. Collaborated with Department of Psychology to administer an autism evaluation for a Head Start preschooler, April 25, 2023.

Pro Bono Professional Service, Shoshone-Bannock Head Start. Coordinated and supervised administration of Batelle Screenings for preschool children, January 9-11, 2023.

Oral Presentation, From the Cradle Board to the School Bus Conference, Ft. Hall, ID, *Foundations of Literacy: Increasing Language in Young Children*. Ament, R. P. (Presenter & Author). Input for enhancing language development was discussed. Non-Academic, Not Published in Proceeding, Not Published Elsewhere, Invited September 12, 2017.

In-service Training for Head Start Teachers, Shoshone-Bannock Early Childhood Center, Ft. Hall, ID, *Phonological Awareness*. Ament, R. P. (presenter & author), Sessions, L. (presenter & author), Olsen, E. (presenter & author). Presentation regarding how to use storybook reading to increase phonological awareness skills in preschool age children. Not Published Elsewhere, Non-Academic, Not Published in Proceeding. April 21, 2017.

In-service Training for Head Start Teachers, Shoshone-Bannock Early Childhood Center, Ft. Hall, ID, *Print Knowledge*. Ament, R. P. (presenter & author), Sessions, L. (presenter). Print knowledge and related skills were defined and research regarding addressing these skills in a preschool classroom through storybook reading were discussed. Not Published Elsewhere. Non-Academic, Not Published in Proceeding. March 10, 2017

In-service Training for Head Start Teachers, Shoshone-Bannock Early Childhood Center, Ft. Hall, ID, *Fostering Oral Language and Vocabulary Through Storybook Reading*, Ament, R. P. (presenter & author), Sessions, L. (presenter). Vocabulary development and language comprehension were defined and research regarding addressing these skills in a preschool classroom through storybook reading were discussed. Not Published Elsewhere, Non-Academic, Not Published in Proceeding. Invited February 17, 2017.

In-service Training for Head Start Teachers, Shoshone-Bannock Early Childhood Center, Ft. Hall, ID, *Fostering Language and Early Literacy Skills Through Storybook Reading*, Ament, R. P. (presenter & author). Presentation regarding how to use storybook reading to address early literacy skills in the preschool classroom. Not Published Elsewhere, Non-Academic, Not Published in Proceeding. Invited December 21, 2016

Oral Presentation, From the Cradle Board to the School Bus Conference, Ft. Hall, ID, *Speech: Is It a Delay or Is It a Disorder?*, Ament, R. P. (presenter & author), Conference, Local, Typical speech and language development were discussed. Recognizing disorders and delays in typical development were also discussed. Non-Academic, Not Published in Proceeding, Not Published Elsewhere, Invited September 12, 2016.

Pro Bono Professional Service, Early Lincoln Center Head Start. Assisted with administration of hearing screenings, September 22, 2014.

PROFESSIONAL DEVELOPMENT

Completed On-demand Course. *Gestalt Language Development and AAC*. Meaningful Speech, 7 hours (CEUs). Completed December 30, 2023.

Completed On-demand Seminar. *Treatment Strategies for Suspected Childhood Apraxia of Speech*. Cari Ebert Seminars, 3 hours (CEUs). Completed November 18, 2023.

Completed On-demand Seminar. *Making a Differential Diagnosis when CAS is Suspected*. Cari Ebert Seminars, 2 hours (CEUs). Completed November 18, 2023.

Completed On-demand Seminar. *Sensory for the SLP*. Cari Ebert Seminars, 3 hours (CEUs). Completed November 17, 2023.

Completed On-demand Seminar. *Assessing Minimally Verbal Children with Suspected Apraxia*. Cari Ebert Seminars, 2 hours (CEUs). Completed November 17, 2023.

Attended Webinar. *Sensory SLP Workshop*, Inside Out. 3 hours (not for CEUs). October 23, 2023.

Attended Webinar. *Developmental Language Disorder: What you need to know about its name, impact, and advocacy*, American Speech Language Hearing Association, SIG 1. 1.5 hours (not for CEUs), October 10, 2023.

Attended Webinar. *Supporting Non-Speaking GLP's*, Total Spectrum Speech Therapy, 3 hours (not for CEUs). October 15, 2023

Completed On-demand Seminar. *Using Connection and Compassion to Address Challenging Behavior*. Cari Ebert Seminars. 2 hours (CEUs). August 10, 2023.

Attended Webinar. *Sensory Master Class*, Inside Out. 1.5 hours (not for CEUs). June 23, 2023.

Attended Webinar. *A Framework for Evaluating Culturally and Linguistically Diverse Children*, University of Montana, School of Speech, Language, Hearing, and Occupational Sciences. 6 hours (not for CEUs). May 6, 2023.

Attended Webinar. *Listen to My Voice*, The Autism Grind. 1.5 hours (not for CEUs). April 21, 2023.

Attended Conference, ISU NSSLHA Workshop. *OT's Role in Interprofessional Teams*, Megan Nichols, MOT (1 hour contact time). *ASD Assessment and Diagnosis*, Jami Pifer, MS, CCC-SLP & Jeffrey Hall, PhD (1 hour contact time). *ASD Through the Lifespan*, Jami Pifer, MS, CCC-SLP & Jeffrey Hall, PhD (1 hour contact time). *Group Power in Accessing Social Communication*, Connie Miller, MS, CCC-SLP (1 hour contact time). *Sensory Processing in Autism*, Garrett Cardon, AuD, PhD (1 hour contact time). *A Sensory-Motor Feeding Approach for Those on the Autism Spectrum*, Kari Thompson, OTD (1 hour contact time). 6 total hours and CEUs. March 10, 2023.

Attended Research Project Presentation, Research Relationships Between The Tribes and ISU. ISU: Laticia Herkshan, Georgia Hart Fredeluces, Liz Redd, Morey Burnham, 1.5 hours (not for CEUs). February 23, 2023.

Attended Conference, American Speech & Hearing Association Convention 2022, Online format, *Ethical Considerations in Audiology and Speech-Language Pathology Practice: Blurred Lines; An Exploratory Study of Measures to Assess Students' Competence in Culturally and Linguistically Responsive Care; Using Natural Language Acquisition to Support Autistic and Neurotypical Gestalt Language Development; Coaching SLP Students to Understand and Support Engagement in Very Young Children With Autism; Co-Regulation: Creating Competence*,

Balance and Positive Connection Through the Ups and Downs of Learning; An Exploration of Speech-Language Pathology Students' Culturally and Linguistically Responsive Care Training and Competence; A Hybrid Treatment Approach for Minimally Verbal Children With Autism Spectrum Disorder; Autistic Communication and the Neurodiversity Paradigm; Positionality and Ideology in Children's Literature: A Helpful Guide for Speech-Language Therapists; Video Modeling: Focus on Social-Emotional Awareness, Interoceptive Awareness and Self-Advocacy; Generation Z: Supervising the Newest Generation; Disrupting Inequities: SLPs Engaging in Social Activism Through Critical Self-Reflection in Picture Book Selection; Playing to Pretend or Pretending to Play: Play in Children With Autism Spectrum Disorder, 10.5 hours, American Speech and Hearing Association, November 17 – November 19, 2022.

Attended Webinar, *Using the SAT-PAC Program and Approach to Remediate the /s/ and /r/ Sounds*, online, January 3, 2022

Attended Conference, American Speech & Hearing Association Convention 2021, Online format, *A Bootcamp Approach for the Remediation of /r/: A Case Series*, *Investigating Connections Between Drawings and Event Narratives Produced by Children with DLD: An Interprofessional Study*, *Twenty Interventions for Speech Sound Disorders: A Guide for Selection and Implementation*, *Language Delay in Relation to Parent-Reported Anxiety in Toddlers*, *Use of the DECIDE Framework in Academic & Clinical Education*, *Literacy Instruction and Intervention During COVID-19: Perspectives from Parents of School-Aged Children with Autism*, *Social Component of Project IMPACT Intervention for Slow Responders*, *Sequential Analysis of Parent-Child Communication During a Home Observation for Toddlers with and without Autism*, *Partnering with Families in Educational Settings: School-Based Virtual Parent Coaching*, *Babbles to Books: Building Language & Early Literacy Skills through a Toddler-Parent Playgroup*, *An Overview of the Advancing Social-communication And Play (ASAP) Intervention for Preschool Students with Autism*, *Cultivating Critical Thinking and Interprofessional Learning Through Project ECHO*, *Replace Challenging Behaviors and Create Connected, Confident, and Compassionate Kids with Communication Commercials*, *A Combined Behavior, Sensory & Language Approach for Success in School Age Children*, *Motivate Your Students with Autism to Communicate*, *Speech-Language Pathologist Training, Knowledge, and Confidence in Telepractice: A Survey Study*, *Knowledge and Perceptions of Dyslexia in the Pocatello/Chubbuck School District 25: A Survey Study*, 10 hours, American Speech and Hearing Association, November 18 – November 20, 2021.

Attended Webinar, ISU-NSSLHA Conference, *Cultural Diversity Considerations to Improve Health and Healthcare Outcomes*, Pocatello, ID, March 26, 2021.

Attended Webinar, ISU-NSSLHA Conference, *Connecting to Communicate: Serving Children and Adults with Communication Disorders Across the Lifespan*, Pocatello, ID, March 26, 2021.

Attended Webinar, CAPCSD, *Considerations for Inclusive and Equitable Admissions Processes*, October 6, 2020.

Watched Webinar Recording, Speech Therapy PD, *Teletherapy Bootcamp*, August 5, 2020.

Watched Webinar Recording, ASHA, *Preparing to Offer Quality Services Through Telepractice: An Introduction*, June 30, 2020.

Watched Webinar Recording, ASHA, *Onsite and Telepractice Service Delivery Models*, June 30, 2020.

Watched Webinar Recording, ASHA, *Birth to Three: State of Telepractice for Early Intervention Services*, June 30, 2020.

Attended Webinar, CAPCSD, *CSD Grad Student Telepractice Training Progs: Impact of Covid-19*, June 25, 2020.

Attended Workshop, ISU-NSSLHA Conference, *Social Thinking: Teaching Social Competencies*, Pocatello, ID, March 7, 2020.

Continuing Education, Idaho State University, *Connecting Learning Theories to Your Teaching Strategies*, August 2019.

Attended Workshop, ISU-NSSLHA Conference, *Morphological Awareness: Assessment and Intervention, An Evidence-Based Case for Unpacking Language and Literacy*, Pocatello, ID, April 5, 2019.

Continuing Education, Idaho State University, *Teaching Online with Moodle*, Fall 2018.

Attended Conference, American Speech & Hearing Association Convention 2018, *Revolutionary Approaches to Advancing the Translation of Research into Real World Settings, Deliberate Supervision: Effective Strategies for Clinical Supervision, Parent-mediated Interventions Using a Coaching Model, Children with CDLK5: Visual Attention to Print during Shared Reading Before and After Print Referencing, Course-Embedded Clinical Experiences, A professional (r)Evolution: Catalyzing A Paradigmatic Shift in Clinical Education, Which Test Is Best*, Boston, MA, USA, 10.25 hours, American Speech and Hearing Association, November 15 – November 17, 2018.

Attended Workshop, *It Takes Two To Talk*, Batavia, OH, USA, 22 hours, Hanen, November 9-11, 2017.

Attended Conference, American Speech & Hearing Association Convention 2016, *Maximize How You Supervise; Preschool Writing Instruction; Efficient Literacy Instruction; 5 Books, 5 Strategies*; 4 presentations and posters (listed in presentations), Philadelphia, PA, USA, 8.5 hours, American Speech and Hearing Association, November 17, 2016 - November 19, 2016.

Attended Conference, Collaboration for Preschool Language and Literacy: ASHA online conference., *Dynamic Assessment Updated; Foundations for Reading Comprehension; Vocabulary Development; Early Writing Levels; Phonological Awareness for Preschoolers*, Online, USA, 5 hours, American Speech and Hearing Association, February 26, 2016 - February 27, 2016.

Attended Workshop, *Medicare Parts C and D General Compliance Training. Combating Medicare Parts C and D Fraud, Waste, and Abuse*. Pocatello, ID, 50 mins. December 2015.

Completed ISU Course, DHS 5506, The Mindful Practitioner. This course is designed to provide health care practitioners within the Division of Health Sciences, the College of Technology, and the community with a way to examine the way Mindfulness Practices can enhance client's/patient's outcomes and the clinician's ability to be effective in the discipline., Pocatello, ID. Approximately 40 hours, Division of Health Sciences, August 24, 2015 - December 15, 2015.

Attended Conference, American Speech & Hearing Association Convention 2015, *Culturally Responsive Early Literacy Instruction; Interdisciplinary Program for SLPs & Literacy Educators; Supervisor Training; Reading Strategies Curriculum for Parents; Book Reading Habits of Culturally Diverse Parents; Parent Interaction Styles During Storybook Reading; Promoting Vocabulary & Phonological Awareness; Engaging Latino Caregivers as Partners in Literacy; Language Exposure, Cognitive Capacities & Literacy Acquisition in Bilingual Preschoolers; Phonemic Awareness Intervention Comparison of LIPS and CAP; Family Stories; Setting the Stage for Parent Implemented Interventions*. Denver, CO. 8 hours, November 12, 2015 - November 13, 2015.

Attended Workshop, *ICD-10 for Speech Therapy*. Discussion of ICD-10 codes and converting from ICD-9 coding. Pocatello, ID. 2 hours, Gawenda Seminars & Consulting, Inc., August 27, 2015.

Attended Conference, ISHA & NSSLHA Conference. *Brain Matters: Current Trends in Teaching Children Who Are Deaf or Hard of Hearing to Listen and Talk*, Discussion of strategies and techniques for teaching spoken language through listening as well as a review of the research on brain development in babies, toddlers, preschoolers, and school-age children., Meridian, ID, approximately 15 hours spent per year, ISHA & NSSLHA, March 5, 2015 - March 6, 2015.

Attended Conference, ISU Winter Symposium 2015, Jennifer Taps. Discussed assessment and intervention for complexity theory approach to speech sound production. Pocatello, ID, February 27, 2015.

Completed ISU Workshop. *Applying the Quality Matters Rubric Workshop*, Pocatello, ID, November 5-19, 2014.

Attended Conference, ISHA Annual Conference. *Building a Foundation of Excellence in Clinical Supervision; Difficult Conversations in the Clinical Learning Environment*. Nancy Alarcon, Idaho Falls, ID, October 2, 2014.

Attended Conference, ISU-NSSLHA Conference, *Frontal Lisp, Lateral Lisp, Distorted R*, Marshalla, Pamela, Pocatello, ID. 6 hours. February 21, 2014.

Attended Conference. ASHA, Seminars: *Looking Within: The SLP's Toolkit for Reflective Practice in Clinical*

Education; Caregiver Perception of Prelinguistic Vocalizations in Infant Siblings: A Case Study; Forming Effective Collaborations Between SLPs & School Counselors When Treating Students Who Stutter; The Effectiveness of LENA Technology for Changing Parent Behavior Accelerating Child Language Development; Teaching an Old Dog New Tricks: Using Language Sampling for Screening & Diagnosis. Posters: Video Self-Assessment: How Do I Look?, Clinical Instructors & Beginning Clinicians: The Clinician's Hierarchy for Advancing Treatment, Recognizing Grief & Loss in Our Clients & in Ourselves, A Supervision Strategy: Student Clinicians Self-Evaluating Performance by Reviewing Session Videos & Using Rubrics, Dear Diary: The Effect of Reflective Writing on Clinical Education, The Use of Visual Biofeedback to Elicit the Correct Production of /r/; Does Phonological Awareness Intervention Impact Speech Production in a 3-Year-Old?; Supporting CSD Students with Writing Difficulty; Psychometric Characteristics of Single-Word Articulation Tests, Use of iPad Video Feedback in the Supervision of SLP Student Clinicians, Improving Graduate Student Skill & Confidence Through Structured Lab Experiences; Supervisors Sound Off: Our Roles Have Changed: How Do We Continue to Provide Quality Supervision?; A Comparison of CELF-4 & TNL Performance by 7- to 8- Year-Old Children With Language Impairment. Short course: Broadening the "Ports of Entry" for SLPs: A Reflective Model of Clinical Supervision. 13.5 hours, Chicago, IL, November 2013.

Attended Conference, North Central Association for Counselor Educators and Supervision Conference, *Finding a good match: Admission Procedures; Assessing Counselor Competence; An Integrated Model of Supervision; Educating and Supporting Field Supervisors; Transforming Supervision through Mindfulness; Exploring Counselor Educator Perceptions of Online Counselor Education; Using Syllabi to Engage Students; The Use of Technology in Teaching; Clinical Supervision Training; Using Expressive Arts with Supervisees.* 10 hours, Kansas City, MO, October 2012.

Attended Symposium, ISU CSED Winter Symposium, *Tongue Thrust Revisited – An Oromyofacial Perspective and the SLP, Loftin, Joni; Are you in the Zone? Social Awareness Intervention for Asperger Syndrome and Related Disorders, Kowalski, Timothy.* 14.5 hours, Pocatello, ID, January 20, 2012.

Attended Conference, ISU-NSSLHA Conference, *Behavior Intervention within Therapy Sessions*, Cheri Atkins, Pocatello, ID, January 2012.

Attended Conference, ASHA Convention, San Diego, CA, November 2011.

Attended Conference, Inter Mountain Area Speech and Hearing Convention (IMASH), Denver, CO, October 2011.

Attended Conference, ISU 20th Anniversary Conference, *What's Next?* Meridian, ID, April 2011.

Attended Conference, ISHA Annual Conference 2010, *Childhood Apraxia of Speech*. Hammer, David. English, Kristine, *The Help-Seeking Process: Counseling Strategies for Audiologists and SLPs*, Pocatello, ID, October 2010.