

Wendy Morgan, M.S., CCC-SLP

Idaho State University Division of Health Sciences
Department of Communication Sciences & Disorders
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EDUCATION

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| Masters of Science, Speech-Language Pathology | 1995 |
| Idaho State University Pocatello, Idaho | |
| Bachelors of Science, Speech Pathology & Audiology | 1992 |
| Idaho State University Pocatello, Idaho | |

CLINICAL EXPERIENCE

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| Idaho State University | 2012-Present |
| Department of Communication Science & Disorders (CSD) | |
| Clinical Associate Professor | 2018-Present |
| Clinical Assistant Professor | 2012-2018 |
| Clinic Coordinator | 2015-Present |
| Adjunct Clinical Instructor | 2010-2012 |
| Pocatello Veterans Home, Pocatello (PRN) | 2015 |
| Home Health and Hospice (PRN) | 2015 |
| Pocatello Care and Rehabilitation Center | 2006-2010 |
| Portneuf Medical Center | 2000-2006 |
| Idaho School District #60, Shelley, ID | 1999-2000 |
| Traveling Speech Language Pathologist | |
| Sanders County Cooperative, Thompson Falls, MT | 1999 |
| Prosser Memorial Hospital, Prosser, WA | 1998 |
| Carilion Roanoke Memorial Hospital, Roanoke, VA | 1997 |
| Service Master Rehabilitation, Memphis, TN | 1996-1997 |
| NovaCare, Inc., Boise, ID- Clinical Fellowship | 1994-1996 |
| Providence Medical Center, Anchorage, AK - Externship | 1994 |

TEACHING AND RESEARCH INTERESTS

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|-----------------------------------|----------------------------------|-------------------------|
| Adult Neurological Rehabilitation | Clinical Supervision | Community Education |
| Accent Modification Program | Interprofessional Rehabilitation | Pediatric Speech Sounds |

PROFESSIONAL HISTORY

Idaho State University – Pocatello, Department of Communication Sciences & Disorders
Provided Clinical Supervision spring, fall and with the summer online program.

Clinic Coordinator

August 2015- Present

Clinical Associate Professor

August 2018- Present

- Clinical Coordinator responsibilities include: coordinating and overseeing on- and off- campus clinical placements, administrative and supervisory duties for Pocatello students.
- Supervision of first year graduate students in the university clinic with focus on the instruction of functional assessment and treatment of adult neurological disorders, Accent Modification and pediatric speech sounds and language.
- Weekly meetings Pocatello Clinical faculty to increase communication re: faculty, discuss clinical expectations, discuss student concerns, collaborate re: clinical instruction using evidence based teaching.
- Communicate with off campus supervisors for fall, spring and summer placements - second years, externships and extended students. Provide education re: Calipso, clinical expectations, support and managing difficult conversations.
- *My Clinical Exchange* user checklist for off campus placements 2024-ongoing- improving student instructions and expectations to increase efficiency for PMC and EIRMC sites.
- Onboarding for first year graduate students created for asynchronous completion via clinical lab site 2023
- Co-created *Clinic Semester Treatment Plan Checklist* to increase student's expectations when writing reports. 2023
- Co-created *Clinic Handout* to support clinical understanding of cue/support and clinical complexity levels. 2021
- Co-created *Oral Communication Rubric* to support students' growth during graduate school and increase understanding of expectations. 2020
- Developed and initiated individual and adult group for clients with neurological disorders at ISU Pocatello Campus Fall 2012- Fall 2015-2017
- Co-created Pocatello Clinical Site to provide foundational training for assessment and treatment with clear expectations for both on campus and summer clinical experiences 2019 - ongoing
- Organized and presented at Friday Clinical Practicum Lab (CSD 6602L) to facilitate clinic orientation, improved clinical management, documentation, lesson plan/goal writing, and data collection, externship expectations, Calipso during the Fall and Spring Semesters, ongoing. 2016- present
- Participated in facilitating standard practices and mentoring among clinical supervisors and adjunct supervisors within university settings and provided training to off-site adjunct supervisors.
- Invited guest lectures for CSD 6602L and CSD 6648 to increase the number of community guest lectures and provide current externship and licensure information to second year graduate students, ongoing.
- Incorporated a new Electronic Medical Records (EMR) system and Calipso (Student Performance Evaluations and Clock Hours) system into the ISU Pocatello Speech Clinic. 2012-2015
- Facilitator (2015 and 2016) and expert panel presenter (2016) at Geriatric Symposium.

Speech-Language Pathologist - Adult Neurogenic Specialist

Rehabilitation Unit, Acute Care and Home Health Care

Home Health and Hospice, Portneuf Medical Center (PMC), Carilion Roanoke Memorial Hospital, Prosser Memorial Hospital, Providence Medical Center.

Skilled Nursing Facility

Pocatello Care and Rehabilitation Center(PCR), Pocatello Veterans Home, Service Master Rehabilitation, NovaCare, Inc.

- Adult neurological specialty interdisciplinary rehabilitation program – developed PMC’s beginning rehabilitation center.
- Increasing SLP referrals and treatment to clients in acute care and home health via nursing, physician and interdisciplinary education.
- Assessed and treated adults and seniors with neurological disorders such as: cognitive-linguistic deficits resulting from brain injury (memory, attention, executive function, and awareness); aphasia, apraxia, dysphagia, and dysarthria.
- Geriatric services targeting education and training of staff/caregivers for mid-stage and late- stage dementia and dysphagia.
- Created home exercise programs for patients, during treatment and upon discharge to facilitate generalization and maintenance within functional environments.
- Bedside swallow evaluations, video swallow evaluations completed for acute care, rehabilitation units, outpatient, skilled nursing facilities, and home health settings.
- Vital Stimulation Certification, treatment plans, diet levels and recommendations included in all settings.
- Adult Day Program – Provided outpatient SLP clinical services to clients that participated in 3 x week, 6 hours of interdisciplinary therapies each day.
- In-service training of nursing staff, dietary staff, occupational therapy staff, and physical therapy staff for the correct use of the Frazier Free Water protocol, training of appropriate safe intake strategies and feeding, and appropriate oral care to increase patient safety and decrease aspiration potential.
- Supervised ISU off-site clinical placement CSD second year students and externships.

Speech-Language Pathologist - Pediatric Specialist

Out-patient Care and School Districts

Idaho School District #60, Shelley, ID, Portneuf Medical Center Out-patient Clinic (Contract with Pocatello Community Charter School and Bancroft Elementary School), Sanders County Cooperative.

- Provided assessment and treatment to a variety of school aged pediatric clients including those with communication disorders from expressive and/or receptive language delays, speech/articulation disorders and/or delays.
- Provided SLP services to Infant Toddler Program including assessment, treatment and home exercise programs, and recommendations to appropriate services (audiology, physical Therapy (PT), and occupational therapy (OT) as needed).
- Utilized Picture Exchange Communication System (PECS) for clients suffering from non-verbal autism and provided services in the least restrictive environment.
- Wrote SLP goals for elementary age students and actively participated and collaborated in Individualized Education Program (IEP) meetings which may have included family, teachers, principals, special education teachers, psychologists, physical therapists (PT), occupational therapist (OT).
- Organized files and established clinical schedules that accommodated student and classroom needs, Medicaid billing, report writing, and treatment plan/therapy log development.
- Supervision and training of teacher’s aids to communicate with child suffering from autism.
- Multi-cultural awareness while providing services to schools on an Indian reservation.

TEACHING

Clinical Associate Professor 2018-Present
Clinical Assistant Professor 2012-2018
Innovative Teacher Award - College of Rehabilitation Sciences 2019

Clinic Coordinator, CSD 6602 2015- Present
Idaho State University, Pocatello Campus
Clinic Orientation, Lab Instruction, on-site and off-site/externship placements

Communication Science & Disorders, CSD 6602
On-campus Clinical Practicum Fall & Spring 2012 - Present
Summer Clinical Experience 2010, 2011, 2012, 2013.

2021- Return to on campus clinical services, incorporating telepractice as appropriate.
2015-2021 Provided Telepractice service during Covid. Provided safe and effective care for in person services returning from Covid.
2012 - 2015 Improved Course Syllabi, created adult neurogenic individual therapy and group therapy, included AME treatment, instructed clinical labs, updating Clinic Moodle Site

CSD 6602L Clinical Practicum Lab Fa, Sp 2012-Present

2021- Updating Semester Treatment Plan (ST) Checklist. Collaboration with Nick Brock
2020 - created a "clinic handout". Collaborating with Robin Falslev, Connie Miller
Lab Presentations include: Lesson Plans and Goal Writing.

CSD 4420 Clinical Methods Adults Sections 01, 02, 03 and SU 03 2016-Present
2021 Quality +PLS Essentials Completed!
2019 - Completed Quality Matters (QM) 8 week course "Teaching Online with Moodle"
Summer 2019. ITRC faculty to present courses for peer review January 2020.

CSD 6648 Professional Issues 2015-Present
On campus Section 01, 02 Summer, Section 03 Spring
2023 Updated resources, instructions and collapsing assignments with clear due dates in moodle course rather than using the class sequence. This was improved because Moodle can now include forum dates on the course. New speakers were invited and presented.
2021 Revised site to dates/weeks (vs topics) to enhance student learning/organization. Provided weekly schedule/to provide suggested structure. Included "choice tol" to determine time spent on assignments and have included expected "time to complete" in instructions.
2020 Combination of both 2 week summer ZOOM class and asynchronous modules implemented due to Covid.
2019 Many new speakers to discuss topics. Mindfulness, Personality Strengths etc..
2018 Course update including clearly written course projects that meet ASHA standards. Course alignment with objectives included. Created new assignments, projects with grading guides and clearly written instruction. Initially co-instructed 2015-2017.

Directed Student Learning

Master's Oral Exams Committee Member, Communication Sciences and Disorders 2013-present
2023, 2022, 2021, 2016- 5 students, 2015- 5 students, 2014- 3 students,
2020 - Remediation support for student

Master's Thesis Committee Member, Communication Sciences and Disorders 2014
2014- 2 students

Capstone/Orals Portfolio Reader

SLP graduate student Capstone-Portfolio and Orals 2020-present
SLP Graduate Portfolio Master's Paper, Reader 2013- 2019
2016 (8 students), 2015 (5 students), 2014 (4students), 2013 (4 students)
SLP Graduate Portfolio Objective VI - Resume and Praxis (18/year) 2015- 2019
SLP Graduate Portfolio Objective V – Advocacy (18/ year) 2013-2015

LICENSURES AND CERTIFICATIONS

American Speech-Language-Hearing Association (ASHA) 1995-Present
Certified Clinical Competence
Idaho Speech Language Pathology (SLP) Licensure #SLP-1280 2006-Present
Idaho Bureau of Occupational Licenses
VitalStim Therapy Certification, San Francisco, CA 2008
Hanan Certification- Involving Parents as Language Facilitators 2002

PROFESSIONAL MEMBERSHIPS

American Speech-Language-Hearing Association 1996-Present
Idaho Speech and Hearing Association 2003, 2004, 2006, 2012, 2014, 2015, 2022
Special Interest Group 11, Administration and Supervision 2013-Present

GRANTS, HONORS AND AWARDS

ACE Award 2001, 2004, 2015
The ACE is a formal recognition of professionals who have demonstrated their commitment to lifelong learning by earning 7.0 ASHA Continued Education Units (CEUs) *(70 contact hours) within a 36-month period. The ACE is awarded only to those who earn ASH CEUS through participation in the ASHA CE Registry.

DHS Internal Grant March, 2014
DHS Internal Grant for Clinic iPads, Idaho State University \$2,000
Granted to W. Morgan and A. E. Hardy, Co-Investigators. The funding provided the Communications Sciences & Disorders Clinics in Pocatello and Meridian with three iPads for each clinic, providing technology for client and student intervention and treatment options.

SCHOLARLY PRESENTATIONS AND PUBLICATIONS

Peer Reviewed Publications

A Multidimensional Approach for Assessing Speech and Language Skills in Patients with Apraxia (2014, December). *International Journal of Language & Communication Disorders*. Altieri, D. N. (ISU), Seikel, J. A., Hudock, D. J., Morgan, W.

Invited - Peer Reviewed, Podium Presentation

Hudock, D.; Scharp, T.; et al, (2017, November). Pathways to Enriching Intra and Interprofessional Education and Practice in University Settings. Podium presentation at National American Speech-Language Hearing Association, Boston, MA.

Morgan, W., Ament, R.; Ulrich, C.; Tucker, L. & Mawson, K., (2016, November). 1824: *Interprofessional Evaluation Approach for a Rare Genetic Case: Mohr-Tranebjaerg Syndrome (MTS)/Deafness-Dystonia-Optic Neuropathy (DDON)*. Seminar 1-hour podium presentation at National American Speech Language Hearing Association, Philadelphia, PA.

Invited – Presenter, Podium Presentation

Program for Instructional Effectiveness (PIE), (2021) Idaho State University. Office of Academic Affairs. presentation Lowry, W., , McBeth, M., Morgan, W., Shaw, A. *Lessons I've learned Teaching Hyflex*". Invited Speaker.

Morgan, W., Ament, R.; Ulrich, C.; Tucker, L. & Mawson, K., (2016, March). 1824: *Interprofessional Evaluation Approach for a Rare Genetic Case: Mohr-Tranebjaerg Syndrome (MTS)/Deafness-Dystonia-Optic Neuropathy (DDON)*. Seminar 2- hour podium presentation at Local/Regional, National Student Speech Language Hearing Association, Pocatello, ID.

Peer Reviewed Posters

Morgan, W., Miller, K., Gee, B. (2023). *Authentic Interprofessional Practice Spark SLP-MOT students while benefiting children in early intervention*. Poster session at the American Speech, Language, and Hearing Association (ASHA). National Convention. Boston, MA.

Woods D., Miller C., Miller K., **Morgan W.**, Falslev, R. (2021). *Enhancing Clinical Instruction Through the Use of Role Play*. Poster session at National American Speech-Language Hearing Association- ASHA Convention, Washington D.C.

Woods D., Miller C., Miller K., **Morgan W.**, Falslev, R. (2020). *Reframing Clinical Instruction: Through the Use of Role-Play*. National American Speech-Language Hearing Association- ASHA Convention. San Diego, California (Accepted but not presented secondary to Covid-19)

Woods, D., **Morgan, W.**; Ament, R.; Miller, K; Miller, C. (2019, November). *Imagine More Critical Thinking: Implementing Video Peer-Evaluation and Video Self-Evaluation in Clinical Instruction*. Poster session presenting at National American Speech-Language Hearing Association (ASHA) convention, Orlando, FL. **Meritorious Ribbon Awarded**

Scharp, T.; Ritter, J.; Morgan, W. (2018, November). *The Feasibility of Script Based Audio-Visual Speech Entrainment for the Treatment of Nonfluent Aphasia*. Poster session presenting at National American Speech-Language Hearing Association- ASHA Convention, Boston, MA.

Gee, B., Lloyd, K., Morgan, W., & Ulrich, C. (2017, November). *Interprofessional neurogenic diagnostic team used to enhance clinical reasoning skills for graduate OT & SLPs*. Poster session presented at the 2017 ASHA Convention, Los Angeles, CA.

Roemer, L., Morgan, W., & Scharp, V. (2017, November). *The feasibility of implementing visual & auditory stimulation scripts in a university clinic setting*. Poster session presented at the 2017 ASHA Convention, Los Angeles, CA.

Tucker, L., Collins, S., Milligan, A., Morgan, W., & Hawryluk, R. (2017, November). *Interdisciplinary approach to working with deaf & hard of hearing children in rural settings*. Poster session presented at the 2017 ASHA Convention, Los Angeles, CA.

Morgan, W. & Williams, J., (2016, October). *Melodic Intonation Therapy: A Treatment Option for Non-fluent Aphasia Subtypes*. Poster session presenting at Regional/State Idaho Speech-Language & Hearing Association Convention, Boise, ID.

Morgan, W., (2016, November) 8336: *Interprofessional Education - A client with Severe AOS Returns to Work*. Poster session presenting at National American Speech-Language Hearing Association, Philadelphia, PA.

Morgan, W., Ament, R.; Ulrich, C.; Tucker, L. & Mawson, K., (2016, November). 6014: *A rare progressive genetic x-linked recessive syndrome: Deafness-Dystonia-Optic Neuronopathy (DDON) found in Idaho. What you should know*. Poster session presentation at National American Speech- Language Hearing Association, Philadelphia, PA.

Morgan, W. (2016, October). *Interprofessional Education - A client with Severe AOS Returns to Work*. Poster session presenting at Regional/State Idaho Speech-Language & Hearing Association Convention, Boise, ID.

Morgan, W., Ament, R, Ulrich, C, Tucker, L & Mawson, K. (2016, October). The roles of Audiologists and SLPs in diagnosing a rare genetic condition. *A rare progressive genetic x-linked recessive syndrome: Deafness-Dystonia-Optic Neuronopathy (DDON) found in Idaho. What you should know*. Poster session presenting at Regional/State Idaho Speech-Language & Hearing Association Convention, Boise, ID.

Morgan, W., Altieri, N., (2016, April). *Apraxia of Speech and Return to Work*. Poster session presenting at Division of Health Sciences Research Day 2016.

PROFESSIONAL AND COMMUNITY SERVICE

ISU Invited Guest Lectures

Program for Instructional Effectiveness (PIE), Idaho State University. Office of Academic Affairs. presentation Lowry, W., , McBeth, M., Morgan, W., Shaw, A. *Lessons I've learned Teaching Hyflex"*

January 20, 2021

Physician's Assistant Department January, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023
The Speech-Language Pathologist's Role in Treatment for Adult Clients

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| Master of Occupational Therapy Department Dysphagia - What is it? | January 2016, 2017, 2018, 2019 |
| Nursing Department Nursing and SLP's Role in Dysphagia Management SLP's Role in Dysphagia Management | January 13, 2015 November 1, 2013 |
| Idaho State University Physicians Residency Program PEG Tube Use and Speech Pathologists' Role with Dysphagia Management in Acute CVA clients | October 17, 2013 |
| Honors Seminar HONS 3391 Panel of Speech-Language Pathology Professionals. | May 6, 2014, October 14, 2014 |

University Service

College and Division (COH/KDHS)

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| Member, Division of Health Sciences (DHS) Clinics Meetings | 2015-Present |
| Invited member, Advisory Board – COTA Program | 2016 - Present |
| Member, COH Promotion Review Committee | 2023 |
| Chair, COH Promotion Review Committee | 2022 |
| Co-Chair, COH Promotion Review Committee (M. Van Donsel) | 2021 |
| Member, DHS Healthy Bengal Coalition | 2015-2022 |
| Member, DHS Scholarship Committee | 2015-2017 |
| Member, Search Committee, Information Technology (IT) Manager Position | 2016 |

Interdisciplinary Functions

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| Clinical supervisor, <i>Lincoln M/OT clinical opportunity</i> | Fall 2022 |
| Facilitator, IPE, Pharmacy, PA, | October 2018, 2019 |
| Facilitator, Interdisciplinary Case Study, Expert Panel for Geriatric Symposium | 2016, 2017 |
| Facilitator, Interdisciplinary Case, Geriatric Symposium | 2016, 2017 |
| Facilitator and Expert Panel Member, IPE Case Study, DHS | 2016 |

Departmental

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| Clinical Coordinator, Pocatello Campus Speech Clinic | 2015-Present |
| Member, Petitions Committee | 2014-Present |
| Scholarship Committee Reviewer | 2022-present |
| Scottish Rites & Scholarship Committee Reviewer | 2018- Present |

Pocatello: SLP Marketing and Event Planning (Karissa Miller) 2022- Present

STEM -X Middle School, Health Experience Night, Experience ISU,

Member, 3-Year Faculty Evaluation Clinical Representative, (Dr. Sharma) 2024

ASHA self study committee committees (facilities, alumni survey) 2023

Member, Clinical Promotion and 5-Year Review Committee 2023

Member, Search Committee, Front Office Position, Full Time 2019, 2020, 2021, 2022

SLP & KDHS Marketing B Roll and Photos Fall 2022

Co-Chair, CSD Marketing Committee 2019

Chair, CSD Marketing Committee 2014-2019

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| Chairperson, Search Committee, Clinical Faculty Position, Full Time - hired D. Woods | 2016 |
| Member, Search Committee, Clinical Faculty Position, Part Time - hired C. Miller | 2016 |
| Member, ASHA Self-Study Committee | 2016 |
| Member, Search Committee, Clinical Faculty Position Full Time - hired K. Miller | 2015 |
| Member, 3-Year Faculty Evaluation Clinical Representative, Elected | 2014 |
| Member, Clinical Promotion and 5-Year Review Committee | 2013-2014 |
| Member, Periodic Performance Review Committee (PPR) | 2013 |
| Member, Admissions Committee | 2013-2015 |
| Assigned Faculty Reader- Portfolio Objective V- Resume/Praxis | 2014-2015? |
| Assigned Faculty Reader- Objective VI- Advocacy | 2013-2014 |
| Reader for SLP Graduate Portfolio Objective I (academic paper) and II (clinical paper) | |

State Service

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| Idaho Speech-Language & Hearing Association (ISHA) | 2003 |
| Region 3 Representative | |
| Conference Organizer: Primary responsibility to organize speaker, flyer/ mailing, Setting, CEUs | |
| <ul style="list-style-type: none"> • Twin Falls, Idaho. October 3, 2003. Dr. Mary Wilbrand. Topic: Nonverbal Communication Disorders • Boise, Idaho. January 2004 Boise, Idaho. Traumatic Brain Injury. | |

ISU and Community Service

- Sunshine Fund - Raised \$500 and provided 3 meals to recent graduate/Alumni in need. Nov. 2023
- Hosted and MCed NSSLHA Alumni SLP Night Spring 2022, 2023
- STEM X Middle School Presentation October 2022-Present
- ISU Health Experience Night November 2022- Present
- Bengal Visit Day April 2021 (virtually), 2022, 2023
- Bengal Connect Program: connecting and advising incoming ISU Freshman 2021-2023
- Presentation Health Fair “Does your child need speech therapy”. Student Lead. Spring 2019
- VOICE LAB – STEM DAY hosting Pocatello Community Charter School (PCCS). 2017, 2018, 2019
- Six – 45 minute lab: hands on presentation to 7th and 8th graders visiting Idaho State University.
- Invited Presenter, *March to College Day* – 2017
- Presenter to 80 middle scholars from School Dist. 25.

Hearing and Speech Screenings

Organize and supervise community hearing and speech-language screenings while supervising graduate students in the administration of these screenings. Providing services and developing relationships with community members regarding hearing loss/prevention and speech-language development vs. speech-language disorders.

- Hearing Screens - Pocatello Community Charter School (PCCS): 2014, 2015, 2016, 2017, 2018, 2019
- Hearing Screens - Pocatello Head Start 2012, 2015, 2016, 2017, 2018
- Speech/Language Screens – Early Learning Center 2016
- Hearing Screens & Speech/Language Screens - Tender Loving Care 2014
- Hearing Screens - Health Fair - Shoshone Bannock 2014, 2015
- Hearing Screens & Speech/Language Screens - Grace Lutheran School 2012, 2013
- Hearing Screens Malad School District 2013

CONTINUING EDUCATION

2022-2024 Certification Interval

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| ASHA Boston, MA | 2023 |
| CAPCSD Annual Conference. Orlando, Florida | 2023 |
| ASHA Building Blocks of Supervision- R | 2023 |
| Rethinking Your Intervention: Implementing Different Service Delivery Models | 2022 |
| SPEAK OUT & LOUD Crowd Training | 2022 |
| Teaching Business Basics of CSD: An education Toolkit | 2022 |

2019-2021 Certification Interval

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| 2021 CAPCSD Annual Conference Virtual, | 2021 |
| Idaho NSSLHA 2021 Spring Seminar | 2021 |
| SLP Introduction to the Code of Ethics | 2021 |
| The Importance of Clinical Education | 2020 |
| Can We Talk? Conquering Difficult Conversations in Academia and Beyond | 2020 |
| Forced Into Telepractice: The Ins & Outs of Becoming a Teletherapist | 2020 |
| Implementing Social Thinking Concepts & Vocab: A Day to Develop Team Creativity | 2020 |
| Intergenerational Supervision: Mind the Gap | 2019 |
| CAPCSD Annual Conference 2019, SanDiego, CA | 2019 |
| Skilled and Unskilled SLP Services: Differentiation and Documentation | 2019 |
| ASHA Boston, MA | |

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| Nine Building Blocks of Supervision | 2018 |
| CAPCSD Annual Conference, Austin, TX | 2018 |
| Treatment of Acquired Apraxia of Speech & Aphasia: Individual/Group Treatments | 2018 |
| ASHA Conference | 2017 |
| IMASH | 2017 |
| CAPCSD Annual Conference | 2017 |
| ASHA Conference 2016, Philadelphia, PA | 11/2016 |
| Conference: <i>Council of Academic Programs in Communication Sciences & Disorders</i> | |
| San Antonio, TX | 4/2016 |
| Work Shop, NSSLHA Speech Language Hearing | 3/2016 |
| ASHA Conference 2015, Denver, CO | 11/2015 |
| Seminar, <i>Geriatric Symposium</i> , Pocatello, ID | 10/2015 |
| Conference: <i>Council of Academic Programs in Communication Sciences & Disorders</i> | |
| Newport, CA | 3/2015 |
| <i>Quality Matters Update</i> , Idaho State University, Pocatello, ID | 11/15/2014 |
| <i>Blue Cross of Idaho Provider</i> , sponsored by Blue Cross of Idaho | 11/2014 |
| ASHA HealthCare and Business Institute 2014, Henderson, NV | 4/2014 |
| National Student Speech-Language Hearing Association Conference | 2/2013 |
| with Pam Marshalla. Pocatello, ID | |
| ASHA Conference 2013, Chicago, IL | 11/2013 |
| Intermountain Area Speech and Hearing (IMASH) Convention, Denver, CO | 10/2013 |
| CEU's <i>Speech Pathology</i> . Com. | 2012 |
| National Student Speech-Language Hearing Association Conference, Pocatello, ID | 2011 |
| Geriatric Dysphagia | 2010 |
| Conference: <i>Therapeutic Strategies for Working with Clients with Dementia</i> | 2009 |
| Conference: <i>Update of Dysphagia Practice: What's Hot, What's Not, and Why</i> | 2009 |
| MBS: The Clear Picture | 2008 |
| Vital Stim Therapy Certification | 2008 |
| Evaluation and Treatment of Dysphagia Patient | 2005 |
| Conference: <i>Management of Acquired Dysarthrias</i> , Joseph Duffy, Logan, UT | 2005 |

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| Conference: <i>Treatment Approaches for Aphasia, Alexia, & Agraphia</i> , Peggie Beeson, Logan, UT | 2005 |
| Conference: <i>Comprehensive DPNS</i> , Karlene Stefanakos, Tacoma, WA | 2004 |
| Conference: "Ida Hoe Down" 43 rd Convention | 2004 |
| Narrative Assessment via Story Telling | 2003 |
| Practical Treatment for Non-Verbal Communication Skills | 2003 |
| Assessment & Treatment of Adults Requiring Trach/Vent, Portland, OR | 2003 |
| Idaho Speech-Language Hearing Association (ISHA) Convention, Boise, ID | 2003 |
| Workshop: Hanen Certification: Involving Parents as Language Facilitators | 2002 |
| The Rancho Levels of Cognitive Functioning | 2002 |
| Writing Treatment for Severe Aphasia | 2002 |
| Telerounds 64: <i>Effects of Exercise on Cognitive Stimulation</i> | 2002 |
| Conference: <i>Swallowing Disorders: Update</i> , Jeri Logemann, Twin Falls, ID | 2000 |
| Conference: Pediatric Dysphagia | 2000 |
| Conference: <i>Apraxia of Speech</i> , Pocatello, ID | 1999 |
| Conference: <i>Foreign Accent Improvement Workshop</i> , San Francisco, CA | 1999 |
| Functional Documentation for Rehabilitation Professional | 1998 |
| Partnership for Success: Understanding PPS | 1998 |
| NHSA State Convention, Reno, NV | 1996 |
| ISHA State Convention, Sandpoint, ID | 1995 |
| Conference: <i>Dementia Treatment and Reimbursement Issues</i> , Bellevue, WA | 1995 |
| WASHA State Convention, Spokane, WA | 1995 |

Other Education, short courses

- Clifton Strength Training
- Campus Security Authority Training. Idaho State University General Counsel. April 2022
- Annual Statewide Mandatory Cybersecurity Awareness Training. Idaho Division of Human Resources. March 2022 - present