

JESSI HARDY, M.S., CCC-SLP

ISU Meridian Sam & Aline Skaggs Health Science Center
Department of Communication Sciences and Disorders

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EDUCATION:

M.S., Speech Language Pathology
Idaho State University, August, 2008

B.A., English, Technical Communication
Boise State University, May, 2004

PROFESSIONAL EXPERIENCE:

- **Idaho State University**
2020 – present; and adjunct 2014 & 2017
CLINICAL ASSISTANT PROFESSOR
- **Cascadia of Boise**
2022 – present
SPEECH LANGUAGE PATHOLOGIST PRACTITIONER
- **Saint Alphonsus Regional Medical Center**
2013 – 2023
ACUTE SPEECH LANGUAGE PATHOLOGIST PRACTITIONER
- **Life Care Centers of America**
2009 – 2013
SPEECH LANGUAGE PATHOLOGIST PRACTITIONER
- **Idaho Public Television**
1999 – 2006
PUBLIC INFORMATION OFFICER

TEACHING:

- CSD 6602 & 6602L — Clinical Practicum and Clinical Practicum Lab
 - Spring 2020-present

Other Teaching

- CSD 6648 — Professional Issues (Guest Lecture)
 - Summer 2020, Summer 2021, Summer 2022, Summer 2023
- DHS 4404 — Geriatric Interprofessional Collaborative Practice Internship
 - Spring 2022
- CRCS 8001 — Overview of Rehabilitative Professions (Guest Lecture)
 - Fall 2022

LICENSES:

- Certificate of Clinical Competence, ASHA, *12129066*, 2008-present
- State of Idaho Licenses Speech-Language Pathologist, *SLP-1855*, 2008-present

PUBLICATION(S):

- Poster presentation

- Miller, C., Woods, D., Falslev, R., Hardy, J. (2022, November 17-19). *Role-Play as a Modality for Teaching Professionalism to SLP Graduate Student Clinicians* [Conference presentation]. American Speech-Language Hearing Association Convention, New Orleans, LA, United States.
- Contributing member
 - Rooney Moreau, M., McElhinney, G., *Facilitating Relationships! Six-Second-Stories™ and Other Social Communication Strategies: An Interactive Guide for Educators and Parents of Children with Social Learning Challenges*. 2010

GRANT(S):

- ISU CSD Internal Faculty Grant for Research and Innovation, \$920 awarded, academic year 2024-2025
 - Purpose: To facilitate interdisciplinary collaboration opportunities and methods for first-year student clinicians working in the ISU Speech and Language Clinic, Meridian.

TRAINING & CERTIFICATIONS:

- *VitalStim* Therapy Certification Course, 2009
- *VitalStim II: Beyond Certification*, 2012
- Interactive Metronome Certification Course, 2010
- Myofascial Release and Manual Techniques in Dysphagia, 2012
- Program for Instructional Effectiveness PIE Focus Group, *The Missing Course: Everything They Never Taught You About College Teaching*, author David Gooblar, 2020
- Council on Academic Accreditation Trained Site Visitor, 2020-present
- *Talk Saves Lives: Suicide Prevention*, 2022

PROFESSIONAL AFFILIATIONS:

- American Speech-Language Hearing Association—ASHA
- National Student Speech-Language Hearing Association Advisor—NSSLHA
- Credentialed SLP Practitioner for insurance billing purposes

SERVICE & LEADERSHIP:

- Council on Academic Accreditation, Program Site Visitor, 2020-2024; 2024-2028
- CSD faculty and staff outreach coordinator, Meridian, ongoing
- Admissions Pre-Requisite Auditor, ongoing
- CSD Tier III Academic Advisor, ongoing
- CSD Capstone Project Advisor, ongoing
- ASHA S.T.E.P. Registered Mentor, ongoing
- Onboarding Volunteer for New Faculty Departmental Resources and Trainings, 2020
- Member, Committee on Research of SLP-A Current Standards, 2020
- ISU SLP Clinic Infection Prevention Trainer, 2021
- ISU CSD LaVona Andrew Promotion Committee (service), 2021
- Community presenter, Saint Alphonsus Stroke Support Group, 2022
- Clinic Lab Restructuring Committee Member, Spring 2023
- ISU CSD Corrie Holmes Promotion Committee (service), 2023
- ISU CSD Connie Miller Promotion Subcommittee Chair (service), 2024
- Presenter Coordination for Saint Alphonsus Stroke Support Group, 2024

CONTINUING EDUCATION:

- Language Development SE and Its Clinical Applications, 2019
- Suicide Awareness, Assessment, and Intervention, 2019

- Research Watch Report – Attention and Memory in Adults with TBI, 2019
- Incorporating Literacy into Early Intervention, Preschool & Home, 2019
- Aspiration Pneumonia: It's Not Just Aspiration, 2019
- Research Watch Report: "Intensive" Evidence-Based Aphasia Interventions, 2019
- OASIS D: Understanding the New GG Questions, 2019
- Forced into Telepractice With No Idea What To Do Next. The Ins & Outs to Becoming a Teletherapist, 2020
- Nine Building Blocks of Supervision, 2020
- Connecting to Communicate: Serving Children & Adults with Communication Disorders Across the Lifespan, 2021
- Cultural Diversity Considerations to Improve Health and Healthcare Outcomes, 2021
- Mentoring, Professionalism and Ethics in Practicum Students and Colleagues, 2021
- Be Mindful Now: Enhancing Our Professions ISHA Conference, 2021
- Esophageal Dysphagia: Evaluation and Treatment Options, 2022
- Functional and First-Rate Aphasia Treatment: A Client-Centered Approach, 2022
- Building Social and Romantic Relationships for People with Brain Injury, 2022
- Collaborative vs Traditional Clinical Education within Speech-Language Pathology: Empirical Findings, 2022
- Better Data, Better Care, 2022
- Ethical Considerations in Audiology and Speech-Language Pathology Practice: Blurred Lines, 2022
- Autistic Adults: Reflections on Diagnosis and Self-Assessment, 2022
- Using Systematic Approaches to Support the Relationships of People with Aphasia, 2022
- Bedside vs FEES Diet Recommendations in Acutely Ill Patients Hospitalized and Under Precautions for Covid-19, 2022
- Professional Burnout; That's Not What We Signed Up For, 2022
- The Role of Exercise Physiology in Dysphagia Rehabilitation, 2022
- Time Management for the Busy SLP, 2022
- Development of Universal Protocols for Patients with Tracheostomies, 2022
- NSSLHA Spring 2023 Conference: ASD, March, 2023
- SPEAK OUT! Certification, May, 2023
- Knowledge, Skills, and Competencies for Supervision, January, 2024
- Best Voice with the Least Effort: Understanding the Voice and Principles of Management, January, 2024
- AAC Use During Activities of Daily Living, August, 2024
- Functional Cognitive Linguistic Activities for Community Reintegration, August, 2024
- How Clinicians Can Support Neuroplasticity in Adults, September, 2024
- Supporting Intimacy in Aphasia, September, 2024
- Using Semantic Feature Analysis to Support Word-Retrieval and Executive Functioning, September, 2024
- 20Q: Current Topics in Supervision, September, 2024
- CHAT Clinician's Hierarchy for Advancing Treatment training, September, 2024