

Curriculum Vitae

Daniel Hudock, Ph.D. CCC-SLP

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EMPLOYMENT HISTORY

Department of Communication Sciences and Disorders (CSD), Kasiska Division of Health Sciences, College of Health, Idaho State University (ISU), Pocatello, ID (August, 2012 - *present*)

Speech Therapy Services (STS) LLC., 1110 Call Creek Dr, Suite 7, Pocatello, Idaho 83201; (208) 233-4660 (January, 2021 – *present*; **part-time*)

Clinical Speech Pathologist, Venture Rehabilitation Services, Beargrass Elementary School and Home Health, NC (November 2011 – May 2012)

Research Assistant, School of Allied Health Sciences, Department of Communication Sciences and Disorders, East Carolina University, Greenville, NC (July 2008 – July 2011)

ACADEMIC POSITIONS (* - indicates administrative or leadership positions)

***Ph.D. in Rehabilitation and Communication Sciences (RCS) Program Assistant Director**, College of Rehabilitation and Communication Sciences (CRCS), Idaho State University (ISU) (7/2019 – 6/2021)

***Founding Ph.D. in Rehabilitation and Communication Sciences (RCS) Program Co-Coordinator**, College of Rehabilitation and Communication Sciences (CRCS), Idaho State University (ISU) (9/2018 – 6/2019)

***Speech Language Pathology (SLP) Graduate Program Co-Director**, Pocatello, Department of Communication Sciences and Disorders (CSD), ISU (4/2016 – 6/2019)

Associate Professor, CSD, CRCS, Kasiska Division of Health Sciences (KDHS), ISU, Pocatello, ID (5/2017 – *present*)

Assistant Professor, CSD, CRCS, Kasiska Division of Health Sciences (KDHS), ISU, Pocatello, ID (8/2012 – 5/2017)

EDUCATION

Ph.D. - Communication Sciences and Disorders (Fluency Disorders), East Carolina University (May, 2012)

M.S. - Communication Sciences and Disorders, East Carolina University (December, 2008)

B.S. - Communication Sciences and Disorders, Clarion University of Pennsylvania (May, 2006)

CERTIFICATION / LISCENSURE

Certificate in Clinical Competence (CCC) - Speech Language Pathology (SLP) (No. 12099801), American Speech Language and Hearing Association (ASHA) (2013 - *present*)

Idaho License in Speech Language Pathology, Idaho Bureau of Occupational Licenses (No. SLP-2402) (2013 – *present*)

NC Temporary License SLP – North Carolina Temporary License in Speech Language Pathology, North Carolina Speech Language and Hearing Association (2011 – 2012)

Clinical Experience

- ***Founding Director of the Northwest Center for Fluency Disorders (NWCFD)**
 - Clinical Supervisor: NWCFD Interprofessional Intensive Stuttering Clinic (NWCFD-IISC) for adolescents and adults who stutter offered in Pocatello, ID (2014 - 2019)
 - Clinical Supervisor: NWCFD School-Age Day Camp, offered in Meridian ID (2014, 2015)
- Idaho State University Speech and Hearing Clinic (Ad-hoc Consultant for clients who stutter and student-clinicians treating them: August 2012 – *present*)
 - Clinical Supervisor (Spring, 2014)
- Idaho School District 25, Pocatello ID, 18-21 year old VOICE program (January 2013 – June 2013)
- Grace Lutheran Private School, Volunteer Speech-Language Pathologist, Pocatello ID, (January 2013 – June 2013)
- Venture Rehabilitation Services, Beargrass Elementary School and Home Health Speech Language Pathologist, NC (November 2012 – May 2012)
- Successful Stuttering Management Program, Cheney, WA (Summer)
 - Student Clinician (2007, 2008)
 - Assistant Clinical Supervisor (2011)
 - Clinical Supervisor (2014)

MEMBERSHIPS

- Society for the Neurobiology of Language (2018 – 2020)
- Society for Neuroscience (2011 - *present*)
- American Speech-Language and Hearing Association (ASHA)
 - Special Interest Group (SIG) 4: Fluency Disorders (2002- *present*)
 - SIG 10: Issues in Higher Education (2010- 2018)

- SIG 19: Speech Science (2015 – 2018)
- National Stuttering Association (NSA)
 - ***Regional Chapter Coordinator** (Northwest Region) – (2013 – 2017)
 - Adult Chapter Leader – (2006 - 2019)
 - Teen and Family Chapter Leader – (2012 - 2016)
 - Research Committee – (2017 – 2020)
- Friends: The National Association for Young People who Stutter – (2006- *present*)
- International Stuttering Association (ISA) – (2013 – *present*)
- International Fluency Association (IFA) – (2013 – *present*)
- International Cluttering Association (ICA) – (2006- *present*)
- International Behavioral Neuroscience Society – (2010 – 2020)
- National Student Speech Language and Hearing Association (NSSLHA) – (2002-2013)

PROFESSIONAL ACTIVITIES

Editorial Consultant/Reviewer

- ASHA
 - Journal of Speech, Language, and Hearing Research (JSLHR) (2016 – *present*)
 - Language Speech and Hearing Services in the Schools (LSHSS) (2015 – *present*)
 - Perspectives; SIG 4 (2014 - *present*)
 - Journal of Communication Disorders (2017 – *present*)
 - American Journal of Speech Language Pathology (AJSLP) (2015 - *present*)
 - Contemporary Issues in Communication Sciences and Disorders (CICSD) (2015 – 2016)
- International Journal of Language and Communication Disorders (2015 – *present*)
- International Journal of Speech Language Pathology (IJSLP) (2014 - *present*)
- Folia Phoniatica et Logopaedica (2019 – *present*)
- Language, Cognition, and Neuroscience (2018 - *present*)
- Clinical Linguistics and Phonetics (2018 - *present*)
- Disability and Rehabilitation (2015 – *present*)
- Neuropsychologia (2012 - 2015)
- Neuroscience Letters (2014)
- Perception and Motor Skills (2012 – 2017)
- SAGE Press, (2012 - 2015)
- Speech Language and Hearing Research (2016 – *present*)
- Teaching and Learning in CSD (2017 – *present*)
- International Stuttering Awareness Day (ISAD) online conference (2013 - *present*); held October 1 – 22nd proceedings web-published via the ISA
- NSSLHA, (2009). Communication Sciences Student Survival Guide 2nd edn. NY: Delmar Cengage Learning.

Grant Review

- Annual CAPCSD Plural Scholarship and Grant Review Committee (2017 – 2022)
- Reviewed Scholarship and Grant Applications for ASHA (2009, 2010)
- Reviewed Scholarship and Grant Applications for NSSLHA (2009, 2010)

Professional Conference Committee Activity

- Joint World Congress on Stuttering and Cluttering (JWCSC) program and review committee (2021 & 2022)
- International Conference on Fluency Disorders: Theory and Practice
 - Scientific Committee Member (University of Silesia, Katowice, Poland: 2016)
- ASHA, Convention Program Committee Member:
 - Fluency Division
 - Student member (2008 – 2010)
 - Professional member (2013-2015, 2020 - 2022)
- Inter-Mountain Speech and Hearing Association (2013), Session Moderator (2), Denver, CO.
- FRIENDS of People Who Stutter – Annual Conference Organizer (2012-2015), Pocatello, ID.
- International Stuttering Awareness Day (ISAD) Online Conference: Program Committee (2013-2019); Conference reviewer (2013-2019); Severed as an Expert for the Ask the Experts Discussion Forum (2015 - 2019)
- National Stuttering Association (NSA) Annual Conference Program and Review Committee (2016), Atlanta, GA.
- International Stuttering Association (ISA), Conference Program and Review Committee (2016) Atlanta, GA.

Professional Committee Service

- International Stuttering Association (ISA)
 - Professional Issues committee ***Chair** (2016 – 2019)
 - ***Research Committee Co-Chair** (2017 – 2019)
 - Website Committee (2013 – 2019)
 - Communications Committee (2013 – 2019)
 - *subcommittee - Media Awareness* (2013 – 2019)
 - Internet committee (2013 – 2019)
 - World Congress 2016 planning committee (2013 – 2019)
- International Stuttering Awareness Day (ISAD) Online Conference Program Committee Member and Reviewer (2013 – 2019)
- International Fluency Association (IFA): Bylaws committee (2013-2017)
 - Website committee (2014 – 2017)
- International Cluttering Association (ICA)
 - ***Treasurer** (2015 – 2021)
 - Website Committee (2012 - 2021)
- ASHA: Special Interest Group (SIG) IV (Fluency Disorders)
 - ***Coordinating Committee member, elected** (2019 – 2021; *re-elected in 2021, though resigned 12 / 2022*)
 - ***Associate Coordinator (2021-2022)**
 - ASHA ad-hoc committee on Research Specialty Recognition in Fluency Disorders (2014 - 2017)
 - ASHA Board of Division Coordinators Student Representative (2009-2010)
- NSSLHA Executive Board
 - Region V Counselor (2008-2010)

- Region V Alternate (2011-2012)

Local Professional Volunteerism

Service Delivery

- NWCFFD-IISC (Summers: 2014 – 2019), Pocatello, ID
- NWCFFD School-Age Day Camp (Summers: 2014, 2015), Meridian ID
- Grace Lutheran Private School Volunteer SLP (2012 – 2013), Pocatello, ID
- VOICE program, Pocatello School District 25 (2013), Pocatello, ID

Consultations

- ISU Theatre Department (2019) Play entitled *Three Days of Rain* that features a prominent character who stutters.
- Speech Therapy Services (2016, 2018), Pocatello, ID
- Idaho Falls School District (2016, 2018), Idaho Falls, ID
- Malta School District (2016), Malta, ID
- Raft River Elementary School (2015), Malta, ID
- Shadow Hills Elementary School (2014, 2015), Meridian, ID
- Advanced Therapy Care (2012 – 2015), Mountain Home/Meridian, ID
- Irving Kindergarten Center (2014), Blackfoot, ID
- Hillcrest Elementary School (2014), Boise, ID
- Century High School (2013, 2014), Pocatello, ID
- Jefferson Elementary School (2012), Pocatello, ID

In-services / Classroom Presentations

- Nampa, Idaho School District (2018)
- Pocatello, Idaho School District (2018)
- Speech Therapy Services (2016, 2018), Pocatello, ID
- Idaho Falls School District (2016, 2018), Idaho Falls, ID
- Malta School District (2016), Malta, ID
- Raft River Elementary School (2015), Malta, ID
- Shadow Hills Elementary School (2014), Meridian, ID
- Irving Kindergarten Center (2014), Blackfoot, ID
- Mountain View Therapy Services (2013), Idaho Falls, ID
- Jefferson Elementary School (2012), Pocatello, ID

AWARDS AND HONORS

- Hudock, D. (2016) Mentoring Academic-Research Careers (MARC) award, Mentors Nan Bernstein-Ratner; University of Maryland, and Julie Wolter; Utah State University, American Speech-Language and Hearing Association (ASHA).
- Hudock, D. & Kalinowski, J., (2008) National Institute of Health (NIH) Research Mentor Mentee Pair Travel Award (\$1,000) (ASHA Foundation) (*funded*)

Student Awards

- McKenzie Jemmett (*thesis student and clinic supervisee*) – Idaho State University, Division of Health Sciences, Outstanding Student Clinician Award (2015)

ACADEMIC ACTIVITIES (* - denotes leadership or leadership-type position; + - indicates substantial time requirements)

University Activities

- +Development of a Neuroscience Doctoral Program committee member (2012 - 2013)
- Member Interprofessional Affairs Council (IAC) (2015 – 2018)
 - Hudock, D., & Vereen, L. Attended and spoke at the Interprofessional Affairs Council, *Developing the Northwest Center for Fluency Disorders (NWCFD) Interprofessional Intensive Stuttering Clinic, (February 20, 2014)* Idaho State University
- Hudock, D. (2019). From Basic Neuroscience to Clinical and Translation Research in Fluency Disorders; College of Rehabilitation and Communication Sciences (CRCS) Brown Bag Lecture Series.
- Hudock, D. (2017). Stuttering, Communication Disorders, and How Mental Health Professionals Can Assist with Holistic Treatment. ISU Clinical Psychology Brown Bag Lecture Series.
- Hudock, D., Soliloquy; Neurobiology Symposium, *Exploring Neural Findings in Stuttering*, May 2nd, 2014, Idaho State University
- Hudock, D. (2014 – 2016) Annual Idaho State University, Society for Neuroscience – *Oral presentations*

Graduate Faculty Representative (GFR) for oral examinations / projects

- 2022 – (2 students)
 - Brett Alder (EdS; Spring 2022)
 - Jennifer Dahlgreen (EdS; Spring 2022)
- 2021 – (1 student)
- 2020 – (3 students: Tianna Aikey, Ed Psych; Sadie Franks, Ed Psyc; Katie Sacco, PhD in Counselor Education)
- 2019 – (2 students; William Lane and Luis Rodriguz)
- 2018 – 2019 (9 students)
- 2017 – 2018 (7 students)
- 2016 – 2017 (5 students)
- 2015 – 2016 (10 students)
- 2014 – 2015 (9 students)
- Spring 2014 (3 students)

Kasiska Division of Health Sciences (KDHS)

- +Faculty Advisory Committee (FAC), *elected Spring, 2022*
- NWCFD-IISC: Collaboration between CSD, Counseling, and Clinical Psychology (2014 – 2019)
- DHS 6650, Intensive Fluency Clinic: Course Proposal (2015)

College of Rehabilitation and Communication Sciences (CRCS)

- Development of an Interdisciplinary Doctoral Program for Rehabilitation Studies (2012 - 2018)

- Hudock, D., & Bull, C. (2014). CSD Brown Bag Lecture Series, *Understanding the importance of listeners reactions to stuttered speech*,
- Hudock, D. (2017). CSD Brown Bag Lecture Series Speaker.

CSD Departmental Activities

- CSD Review, tenure, and promotion review committees
 - *Subcommittees*
 - *Kris Brock (*scholarship subcommittee chair*), 3rd year review, 2021
 - *Kristina Blaiser (*teaching subcommittee chair*), Associate to Full Professor promotional application, 2021
 - Victoria Scharp (*service subcommittee*), Tenure and Promotion application, 2021
 - *Diane Ogiela (*service subcommittee chair*), Periodic Performance Review (PPR), 2020
 - Jeff Brockett (*teaching subcommittee*), PPR, 2020
 - 2020 *scholarship subcommittee chair*, 3rd year / pre-tenure review
- Peer evaluation of teaching subcommittee (2013 – 2017)
- Search committee member (2013 – 2014; 2016 – 2017; 2020 - 2021)
 - ***Co-Chair** (2015-2016)
- *Chaired the Facilities Subcommittee ASHA Accreditation (2015-2016)
- Undergraduate Curriculum review committee co-chair (2016 – 2018)

SLP Program Activities

- Speech-Language Pathology program committee
 - *+Graduate SLP Program on-campus students' co-advisor (Fall, 2022 – Spring, 2024)
 - +Admissions committee (2014 – 2019, 2022 - *present*)
 - CSD portfolio objective reader
 - 2018 – 2019 Objective I/II Reader (7 students)
 - 2017 – 2018 Objective I/II Reader (5 students)
 - 2016 – 2017 Objective I/II Reader (6 students)
 - 2015 – 2016 Objective I/II Reader (7 students)
 - 2014 – 2015 Objective I/II Reader (5 students)
 - 2013 – 2014 Objective I Reader (2 students)
 - 2013 – 2014 Objective II Reader (5 students)
 - 2012 – 2013 Objective I Reader (3 students)
 - Portfolio Objective V reader, all Pocatello students (2014 – 2017)
 - Chaired oral defenses for non-thesis students
 - 2018 – 2022 (~ 8 students)
 - 2017 – 2018 (11 students)
 - 2016 – 2017 (7 students)
 - 2015 – 2016 (2 students)
 - 2014 – 2015 (3 students)
 - 2013 – 2014 (4 students)

East Carolina University – Student Activity

- Graduate and Professional Student Senate
 - ***Treasurer** (2006-2007, 2008-2010)

- Representative (2006-2010)
- University Committees
 - University appeals committee member (2010-2011)
 - Electronic Thesis and Dissertation Taskforce (2007-2009)

TEACHING EXPERIENCE

Idaho State University – Department of Communication Sciences and Disorders (CSD)

Graduate (PhD in Rehabilitation and Communication Sciences [RCS])

- CRCS 7050, Thesis Equivalent Project
- CRCS 8010, Mentored Teaching
- CRCS 8020, 01-03 (4 face-to-face students, 1 *online*) Doctoral Colloquium (Fall, 2019)
- CRCS 8031, 01 Independent Study (Fall, 2019)
- CRCS 8050, Mentored Research Practicum

Graduate (Master's)

- CSD 6630 – 01 (*face-to-face w ~20 students*), 02 (*synchronous distance learning (DL) w ~20 students*) (3hr); Fluency Disorders in Children and Adults (*annual offering*)
 - CSD 6630 – 03 (*asynchronous online w ~20 students*) (3hr); Fluency Disorders in Children and Adults (*annual offering*)
- CSD 6600 – 01 (*face-to-face w ~20 students*), 02 (*distance learning w ~20 students*) (3hr); Principles of Research in Communication Sciences and Disorders (2015 – 2018)
- CSD 6634 – 03 (*online w ~20 students*) (2hr); Voice Disorders (Fall, 2014)
- CSD 5582 – 02 (2hr); Graduate, Independent Study
- CSD 6650 – 06 Graduate Thesis
- CSD 6602 – Graduate Clinical Supervision (Spring, 2014)
- CSD 6604 – Graduate Off Campus Clinical Supervisor, NWCFD-IISC / School-Aged (2014 – 2019)

Honors College (Grad / UG)

- HONS 3391 – (*face-to-face w ~ 30 students*) (1hr); Honors Seminar, Speech Perception and Production (Spring, 2017; *applied for and selected*)
- HONS credits onto courses
- HONS thesis credits

Undergraduate

- CSD 3310 – 01 (*face-to-face 13 students*), 02 (*distance learning 40 students*), 03-05 (*online 68 students*) (3hr) Speech Science: The Acoustical Nature of Sound and Speech (Fall, 2019)
 - CSD 3310 – 03 (*online ~ 30 students*) (3hr) Speech Science: The Acoustical Nature of Sound and Speech (Spring, 2020)
 - CSD 3310 – 01-06 (3hr), *co-taught*; Speech Science: The Acoustical Nature of Sound and Speech (Fall, 2018 [*online ~ 100 students*]; Spring, 2019 [*online ~ 50 students*]; Summer, 2019 [8 students])
- CSD 3350 and CSD 3350L – 01 (*face-to-face w ~ 10 students*), 02 (*distance learning w ~ 40 students*), 03-06 (*online w ~ 60 students*) (4 cr/hrs total with lab) – Anatomy & Physiology of

the Speech and Swallowing Mechanisms (Spring, 2019 – *present* [Fall & Summer offerings *on-demand and online only*; Spring face-to-face, synchronous DL, and asynchronous online)

- CSD 3350 and CSD 3350L – 03 (*online w ~ 10 students*) (4 cr/hrs total with lab) – Anatomy & Physiology of the Speech and Swallowing Mechanisms (Summer, 2019)
- CSD 4435 and CSD 4435L – 01 (face-to-face *w ~ 10 students*), 02 (distance learning *w ~ 40 students*), 03-08 (*online w ~ 60 students*) (3hr); Speech and Hearing Science (Fall, 2017 - Summer 2018, *taught 5 times total*)
- CSD 4482 – 02 (2hr); Undergraduate, Independent Study

East Carolina University – Department of CSD

- CSDI 8012 (3hr); Doctoral, Physiological Phonetics Course, (2011 - 2012: Teaching Assistant)
- CSDI 8110 (3hr); Doctoral, Computers and Instrumentation Course, (2011 - 2012: Teaching Assistant)
- CSDI 6106 (3hr); Graduate, Fluency Disorders Course, (On-Campus / Distance Education) (2008 – 2011: Teaching Assistant)
- CSDI 6103 (3hr); Graduate, Research Design in Speech and Hearing (On-Campus / Distance Education) (2008 – 2011: Teaching Assistant)
- CSDI 3030 (3hr); Undergraduate, Speech Science, (Distance Ed) (Fall-2010: Teaching Assistant)

Guest Lectures

- Baylor University, online section, CSD 5312, Fluency Disorders (*Graduate*) Virtual Guest Lecture (Fall, 2022).
- University of Nebraska, Omaha
 - Graduate Fluency Disorders Course (Summer, 2017 & 2018)
- Adelphi University
 - Graduate Fluency Disorders Course (Fall 2014, Spring / Fall 2015), New York, NY
- Idaho State University
 - CSD 2205; Introduction to Communication Disorders (2013 - 2019), Pocatello & Meridian ID
 - DHS 4406; The Mindful Practitioner (Fall, 2015 - 2020)
- North Carolina Central University
 - Special Topics: Fluency, EDSH 5795 (Spring, 2011)
- East Carolina University
 - Introduction to Communication Disorders CSDI 2100 (Fall 2008; Fall 2009; Spring 2010; Fall 2010; Spring 2011)
 - Stuttering and Fluency Disorders CSDI 6106 (Fall 2007; Fall 2008; Fall 2012, Fall 2013)
 - Speech Science (Undergraduate) 3030 (Fall 2008; Fall 2009)
 - Research and Design CSDI 6103 - (Summer 2008; Summer 2009; Summer 2010; Summer 2011)
 - Speech Science (Graduate) 6030 (Fall 2008; Fall 2009)
 - Apprenticeship CSDI 4335 - (Spring 2008; Spring 2009; Spring 2010)
- Radford University
 - Introduction to communication disorders COSD 225 – (Spring, 2009; Spring 2010; Fall 2013, 2014)

- Stuttering and Other Fluency Disorders COSD 606 – (Spring 2009; Spring 2010)
- University of Tennessee
 - Fluency Disorders - (Spring, 2008; Summer, 2018)
- University of Arkansas
 - Fluency Disorders – (2018)
- The University of North Carolina, Chapel Hill - (Fall, 2007)
 - Assistive technologies undergraduate class

Directed Student Learning

PhD Major Advisor

1. Steff Lebsack, M.S. CCC-SLP, PhD in Rehabilitation and Communication Sciences (RCS) student. (2021 – *present*)
2. Tiffani Kittilstved, M.S. CCC-SLP, PhD in Rehabilitation and Communication Sciences (RCS) student. (2019 – 2021)
3. Curt Anderson, PhD, PhD in Rehabilitation and Communication Sciences (RCS) student. (2019 - 2022) (*Co-Advisor with Dr. Tony Seikel*)

Doctoral Dissertation Committee Membership

1. Luis Rodriguez, M.S., PhD Student in Clinical Psychology. “*Probability Discounting Task of Communication for Adults Who Stutter*” *Prospectus: 9-23-19; Defense 4-7-2021*
2. Katie Sacco, PhD Student in Counselor Education. *Teaching Ecotherapy within Counselor Education Programs: A Q-Methodology Analysis, Defense 3-25-2021*
3. William Lane, LPC, NCC, PhD Student in Counselor Education. “*Shame in Supervision: Interpretative Phenomenological Analysis in Counselor Education*” *Prospectus: 11-4-19; Defense 5-20-2020*
4. Jehan Hill PhD Student in Counselor Education. *Defense 4-2-2019*
5. Melissa Demeyer, PhD Student in Counselor Education. “*The Program-Site Alliance: Exploring The Relationship Between Counselor Education Programs And Field Placement Sites, Defense 5-2-2018*
6. Marissa Rapp, PhD Student in Counselor Education. “*The Process of Becoming a Gatekeeper: A Grounded Theory*”, *Defense 4-6-2018.*
7. Tamara Tribitt, PhD Student in Counselor Education. *Defense 6-2017.*
8. Blaine Reilly, PhD Student in Counselor Education. (*Defended Spring, 2016*), “*The impact of mindfulness-based stress reduction on anxiety and self-efficacy in pre-practicum students.*”

SLP Master’s Student Thesis Director

1. Tori Seelye (2022 – *present; in-progress*). *Mindfulness and Stuttering (working title / concept).*
2. Madison Quinton (*Defended Fall, 2020*). “*Effect of Mindfulness Training and Practice on Student Clinicians’ Reported Stress Levels and Clinical Skills*”.
3. Kristen Leucuta (*Defended Spring, 2020*). “*Assessing Speech Language Pathologists’ (SLP) Level of Knowledge, Training, and Experience with Stuttering and Cluttering: A Pilot Study*”
4. Mary (Kristin) Stiles. *μ Rhythm Neural Differences in an EEG Time-Frequency Analysis of Speech Production in Fluent Speakers and Speakers who Stutter. *Switched to a Master’s Paper for completion, Spring 2019.*

5. Paige Newland (*Defended Fall, 2018*), Identification of the μ Rhythm Neural Components in an EEG Time-Frequency Analysis of Speech Production in Fluent Speakers and Speakers who Stutter.
6. Juliet Hansen (*Defended Spring, 2016*), Stereotypes, attitudes, and reactions of adults to typical and atypical speech.
7. Emily Erickson (*Defended Summer, 2015*), Student clinicians self-reported and physiological reactions to typical and atypical speech before and after participating in an intensive stuttering clinic.
8. Sara Spears (*Defended Spring, 2015*), Pseudostuttering as a training method – An analysis of graduate clinicians' perceptions and attitudes
9. McKenzie Jemmett, (*Defended Fall, 2014*), Covert Outcomes of Clients who Stutter After an Inter-professional Intensive Stuttering Therapy Program
10. Hailey Long (*Defended Spring, 2014*), *The Effect of Audiovisual Delays with Synchronous and Dyssynchronous Presentation on Stuttering Frequency*
11. Christian Keil (*Defended Spring, 2014*), *The Effects of Pantomime Speech & Silent Reading in Varied Syllable Positions throughout a Phrase on Stuttering Frequency*
12. Courtney Bull (*Defended Summer, 2014*), *Gender Differences in Physiological and Emotional Responses of Fluent Speakers Observing Dysfluent Speakers*

Graduate Student Thesis Committee Membership

1. University of Arkansas, Graduate SLP Master's Student Thesis Committee "*Exploration of the sensorimotor and interoceptive awareness of stuttering*", (2023, in-progress).

Undergraduate Honor's Student Thesis

1. Caleb Sanford, ISU Honor's Program Undergraduate Honor's Thesis, "*The Beliefs of People Who Stutter About Social Communication, Self-Talk, and Rumination: A Qualitative Interpretative Phenomenological Analysis (IPA)*", defended 4-21-2021.

Directed Research Supervision

1. 2016: Karissa Colbrunn, Idaho State University, *Phenomenological Analysis of Defusion in People who Stutter*.
2. 2013: Gina Pretzer, Idaho State University, *Physiological and Self-Reported Reactions to Typical and Disordered Speech*. Posters presented at the Intermountain Speech-Language and Hearing Convention (2013) and the American Speech-Language and Hearing Association (2013)

Undergraduate Research Supervision

2019-2020: 4 students who volunteered in the NWCFD Lab

Two directed student research projects (Completed)

2018-2019: 3 students who volunteered in the NWCFD Lab

One directed student research project (Completed)

2017-2018: 3 students who volunteered in the NWCFD Lab

One directed student research project (Completed)

2016-2017: 5 students who volunteered in the NWCFD Lab

One directed student research project (Completed)

2015–2016: 4 students who volunteered in the NWCFD Lab

RESEARCH AND CREATIVE SCHOLARLY ACTIVITIES**Funding**

2021

- Anderson, C. A., Hudock, D. (Co-PI), & Seikel, J. A. (Co-PI). *The role of mindfulness in cognitive efforts to improve neuroplasticity and ultimately academic outcomes*. Idaho State University Office of Research Faculty Seed Grant. (**Funded**).

2020

- Hudock, D. & Bowers, A. CTR-IN PPEG Grant submission (**submitted, not funded**)

2019

- Notification of an anonymous planned gift to support the Northwest Center for Fluency Disorders (NWCDF) at ISU
- Hudock, D, Malcolm Fraser Foundation to support the Northwest Center for Fluency Disorders interprofessional training and clinic (\$5,000) (**funded, completed**)

2018

- Bowers, A. & Hudock, D. *Independent component analysis of oscillatory networks related to phonological working memory capacity in adults who stutter and matched controls*. National Institute of Health (NICDC) R21 (\$300,000) (*not funded*)
- Hudock, D, Malcolm Fraser Foundation to support the Northwest Center for Fluency Disorders interprofessional training and clinic (\$10,000) (**funded, completed**)

2016

- Hudock, D. (Saltuklaroglu, T. *as mentor*). *EEG time-course analysis of spectral power in the sensorimotor mu rhythm during speech perception in fluent and stuttering adults*. NIH IDEA-CTR; National Institute of General Medical Sciences (NIGMS), mentored pilot grant round 4 (\$69,337) (**funded, completed**).

2015

- ISU internal grant for starting a biofeedback clinic – *Collaborator* (\$75,000) (**funded, completed**)

2014

- Hudock, D., Office of Research Travel Grant. *Data Collection for Intensive Stuttering Clinic in WA*. (**funded**)
- *Northwest Center for Fluency Disorders Fund through the ISU Foundation (in progress)*
- Hudock, D. (P.I.) National Institute of Health (NIH) - National Institute on Deafness and Other Communication Disorders (NIDCD), R03 PAR-13-057 Small Grant Program, *Training Clinicians with Interprofessional Education to Treat Stuttering* (\$300,000), (*not funded*).
- Hudock, D. (P.I.) Mountain West Clinical Translational Research Infrastructure Network, *Clinical and Translational Research Infrastructure Network (CTR-IN Pilot Grant Program)* (\$75,000), (*not funded*)

- Seikel, J.A. et al., Testing the Mindfulness Based Tinnitus Stress Reduction (MBTSR) program. *Grant proposal submitted to the Clinical and Translational Research Infrastructure Network (CTR-IN) Pilot Grant Program, 1 year, \$75,000. (not funded).*
- Vereen, L., Hudock, D. Idaho State University, College of Pharmacy, Deans Excellence Award *proposal for funding iPads for the Northwest Center for Fluency Disorders Interprofessional Intensive Stuttering Clinic, (February 26, 2014), (funded).*

2013

- Hudock, D. (P.I.) University Research Committee, Idaho State University (\$17,000 for Presentation software and EEG analysis and mapping software) *(not funded)*

2012

- Kleverly, C., (undergraduate student) Hudock, D. (Mentor). University Research Committee, Idaho State University (\$2,500 student grant) *(not funded)*
- Hudock, D. (P.I.) University Research Committee, Idaho State University (\$17,000 to supplement the purchase of a 128-channel EGI EEG system) *(not funded)*
- Hudock, D. (P.I.) Altieri, N. National Stuttering Association / Candeco Family Research Grant (\$2,000 for EEG software) *(not funded)*
- Hudock, D. (P.I.) Altieri, N. American Speech Language and Hearing Association – Multicultural Grant (\$10,000) *(not funded)*

2011

- Hudock, D., Kalinowski, J. & Stuart, A., (2011) Ignition Business Venture Grant (\$25,000), East Carolina University, Office of Technology Transfer. *(funded)*

Grant Writing Workshops

- Grant Writers Workshop, Idaho State University (Fall, 2013, 2016; Spring 2015)
- Grant Writers Workshop, East Carolina University (Spring, 2011)

Awards/Recognitions

- James & Carol White Speech Pathology Scholarship (East Carolina University, 2011)
- University of North Carolina Scholarship for Doctoral Students (2011)

Published Academic Refereed Journal Articles

1. Rodriguez, L., (2023, *accepted*). Development of a Probability Discounting Task of Communication for Adults Who Stutter. *Journal of Experimental Psychology: General*. DOI: 10.1037/xge0001379
2. Gans, J. J., Holst, J., Holmes, C., & Hudock, D. (2023). Healing From Home: Examination of an Online Mindfulness-Based Tinnitus Stress Reduction Course During the 2020 COVID Pandemic. *American Journal of Audiology*, 1-10.
3. Atherton, W. L., & Hudock, D. (2022). Addressing the Psychosocial Needs of Individuals with Communication Disorders: The Integration of Animal-Assisted Therapy within Counseling. *Seminars in Speech and Language* (Vol. 43, No. 01, pp. 024-034). Thieme Medical Publishers, Inc. PMID: 35135020; DOI: [10.1055/s-0041-1741556](https://doi.org/10.1055/s-0041-1741556)

4. St Louis, K. A., ... (October, 2022). Changing Public Attitudes Toward Stuttering: A Large Dataset Analysis with Novel Results. Social Science Research Network (SSRN), Elsevier Publishing Company, 41 pages (<https://dx.doi.org/10.2139/ssrn.4253122>).
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7. +St Louis, K. et al. Profiles of stuttering attitude change from 29 intervention studies and 12 non-intervention studies. (*submitted for publication consideration*).
8. Yates, C., Agramovich, R., Hill, J. & Hudock, D. (2019). Helping Students Who Stutter: Interprofessional Collaboration between Speech-Language Pathologists and School Counselors. *Professional School Counseling*.
9. Hudock, D. (2019). More than fluency: The social, emotional, and cognitive dimensions of stuttering, invited book review, *Journal of Fluency Disorders*.
10. Bowers, A., Bowers, L. M., Hudock, D. & Ramsdell-Hudock, H. L. (2018). Phonological Working Memory in Developmental Stuttering: Potential insights from the Neurobiology of Language and Cognition. *Journal of Fluency Disorders*, 58, 94-117.
11. Hudock, D., Yates, C. & Vereen, L. G. (2018). A Mixed-Methods Observational Pilot Study of Student Clinicians Who Stutter. *Perspectives of the American Speech-Language and Hearing Association Special Interest Groups*, 3, 1.
12. Yates, C., Hudock, D. & Colbrunn, K. (2018). Counseling people who stutter. *Counseling Today*. <https://ct.counseling.org/2018/04/counseling-people-who-stutter/>
13. Vereen, L. G., Yates, C., Hudock, D., Hill, N. R., Jemmett, M., O'Donnell, J. & Knudson, S. (2018). The Phenomena of Collaborative Practice: The Impact of Interprofessional Education. *International Journal for the Advancement of Counseling*. (<https://doi.org/10.1007/s10447-018-9335-1>).
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16. Farnsworth, T., Seikel, T., Hudock, D. & Holst, J. (2015). History and development of interprofessional education. *Journal of Phonetics and Audiology*. 1, 101-105. DOI:10.4172/jpay.1000101
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20. Altieri, N., & Hudock, D. (2014). Hearing impairment and audiovisual speech integration ability: a case study report. *Frontiers in Psychology*. 1, 678. Doi: 10.3389/fpsyg.2014.00678
21. Hudock, D., & Kalinowski, J. (2014). Stuttering inhibition via altered auditory feedback during scripted telephone conversations. *International Journal of Language and Communication Disorders*. 49, 139-147.
22. Zhang, J., Saltuklaroglu, T., Hudock, D., & Kalinowski, J. (2011). University students' familiarity with famous people who stutter. *Canadian Journal of Speech-Language Pathology and Audiology*. 35(1), 40-44.
23. Hudock, D., Dayalu, V., Stuart, A., Saltuklaroglu, T., Zhang, J., & Kalinowski, J. (2011). Stuttering inhibition via visual feedback at normal and fast speech rates. *International Journal of Language and Communication Disorders*. 46(2), 169-178.
24. Zhang, J., Kalinowski, J., Saltuklaroglu, T., & Hudock, D., (2010). Stuttered and fluent speakers' heart rate and skin conductance in response to fluent and stuttered speech. *International Journal of Language and Communication Disorders*. 45, 670-680.

Published Academic Refereed Proceedings

1. Altieri, N. & Hudock, D. (2014). A unified approach for measuring audiovisual speech integration skills. American Auditory Society, Scottsdale, AZ.

Published Textbook

1. Seikel, J. A., Drumright, D., and Hudock, D. (2019). *Anatomy & Physiology for Speech, Language, and Hearing*, 6th edn. San Diego, CA: Plural Publishing.

Published Book Chapters and Contributions

1. Hudock, D. (*Invited Chapter Contribution, accepted*) *Special Topics and Disorders: Stuttering*, in Counseling and Motivational Interviewing in Speech Language Pathology, Hoepner, J. K. (Editor), *expected for publication in calendar year 2023*.
2. St. Louis, K., et al., *Living with Stuttering: Stories, Basics, Resources, and Hope*, 2nd edn. Morgantown, WV. Populore Publishing.
3. St. Louis, K., et al., *Living with Stuttering: Stories, Basics, Resources, and Hope*. Morgantown, WV. Populore Publishing.

Published Professional Refereed Proceedings

1. +Lebsack, S., & Hudock, D. (2021). How Listening to Clients' Experiences and Preferences May Help with SMART Evidence-Based Practice (EBP) Holistic Goal Writing and Treatment. Published Conference Proceedings International Stuttering Awareness Day (ISAD) online conference: <https://isad.isastutter.org/isad-2021/papers-presented-by/research-therapy-and-support/how-listening-to-clients-experiences-and-preferences-may-help-with-smart-evidence-based-practice-ebp-holistic-goal-writing-and-treatment-steff-lebsack-dan-hudock/>
2. +Lebsack, S., & Hudock, D. (2021). What's in a Name: The Influence of Words on the Perceptions and Identities of People Who Stutter. Published Conference Proceedings ISAD online conference: <https://isad.isastutter.org/isad-2021/papers-presented-by/research-therapy-and-support/whats-in-a-name-the-influence-of-words-on-the-perceptions-and-identities-of-people-who-stutter-steff-lebsack-dan-hudock-2/>
3. +Hudock, D. & Kittilstved, T. (2020). Gaining Resilience and Bouncing Back Through Acceptance and Commitment Therapy (ACT) Applied to Stuttering. International Stuttering Awareness Day (ISAD) Online Conference. (<https://isad.isastutter.org/isad-2020/papers-presented-by/research->

- [therapy-and-support/gaining-resilience-and-bouncing-back-through-acceptance-and-commitment-therapy-act-applied-to-stuttering-dan-hudock-and-tiffani-kittilstved/](#))
4. +Kittilstved, T., Hudock, D., Chan, C., Maxion, M., & Daniels, D. (2020). The Crossroads of Identity: Personal Narratives on the Application of Intersectionality to Cultivate Resilience. International Stuttering Awareness Day (ISAD) Online Conference. (<https://isad.isastutter.org/isad-2020/papers-presented-by/stories-and-experiences-with-stuttering-by-pws/the-crossroads-of-identity-personal-narratives-on-the-application-of-intersectionality-to-cultivate-resilience-tiffani-kittilstved-dan-hudock-christian-chan-matt-maxion-and-derek-daniels/>)
 5. Hudock, D., Yates, C., Kittilstved, T., Lane, W., Ulrich, C., and Leucuta, K. (2019). The Struggle with Stuttering and within Ourselves: Growing from Conflict to Compassion. *International Stuttering Awareness Day Online Conference, International Stuttering Association*. <http://isad.isastutter.org/isad-2019/papers-presented-by/research-therapy-and-support/the-struggle-with-stuttering-and-within-ourselves-growing-from-conflict-to-compassion-dan-hudock-chad-yates-tiffani-kittilstved-william-lane-casey-ulrich-kristen-leucuta/>
 6. Hudock, D., Yates, C., Xu, X., Chidester, R., Colbrunn, K., Yates, K. & Newland, P. (2017). The Importance of Mindful Self-Compassion for Stuttering (and Life). Paper presented at *International Stuttering Awareness Day Online Conference, International Stuttering Association*. <http://isad.isastutter.org/isad-2017/papers-presented-by/research-therapy-and-support/the-importance-of-mindful-self-compassion-for-stuttering-and-life/>
 7. Palasik, S. & Hudock, D. (2016). Self-Empowerment of Acceptance and Commitment Therapy for People who Stutter. Paper presented at *International Stuttering Awareness Day Online Conference, International Stuttering Association*. <http://isad.isastutter.org/isad-2016/papers-presented-by-2016/research-therapy-and-support/self-empowerment-of-acceptance-and-commitment-therapy-for-people-who-stutter-scott-palasik-dan-hudock/>
 8. Palasik, S., Hudock, D. & Yates, C. (2015). Taking ACTION and committing yourself to your values: Acceptance and Commitment Therapy for People who Stutter. Paper presented at *International Stuttering Awareness Day Online Conference, International Stuttering Association*. <http://isad.isastutter.org/isad-2015/papers-presented-by-2015/research-therapy-and-support/taking-action-and-committing-yourself-to-your-values-acceptance-and-commitment-therapy-for-people-who-stutter/>
 9. Hudock, D., Altieri, N., Knudson, S., & O'Donnell, J. (2014). Stutterer or Person who Stutters (PWS); why we should all use people first language. Paper presented at *International Stuttering Awareness Day Online Conference, International Stuttering Association*. <http://isad.isastutter.org/isad-2014/papers-presented-by/therapy-research-and-other-fun-things/why-we-should-all-use-people-first-language/>
 10. Hudock, D., & O'Connor, N. (2014). Reducing negative emotions and anxiety associated with stuttering by a cumulative trauma-based mental health approach. Paper presented at *International Stuttering Awareness Day Online Conference, International Stuttering Association*. <http://isad.isastutter.org/isad-2014/papers-presented-by/therapy-research-and-other-fun-things/reducing-negative-emotions-and-anxiety-using-a-mental-health-approach/>
 11. Hudock, D., & Altieri, N. (2013). Foundations to theories and perspectives on stuttering from a historical perspective of societal influences: Part I. Paper presented at *International Stuttering Awareness Day Online Conference, International Stuttering Association*. <http://isad.isastutter.org/isad-2013/papers-presented-by-2013/foundations-to-theories-and-perspectives-on-stuttering-from-a-historical-perspective-of-societal-influences-part-1/>

12. Hudock, D., & Altieri, N. (2013). Foundations to theories and perspectives on stuttering from a historical perspective of societal influences: Part II. Paper presented at *International Stuttering Awareness Day Online Conference, International Stuttering Association*.
<http://isad.isastutter.org/isad-2013/papers-presented-by-2013/foundations-to-theories-and-perspectives-on-stuttering-from-a-historical-perspective-of-societal-influences-part-2/>
13. Hudock, D. (2013). My stuttering story. Paper presented at *International Stuttering Awareness Day Online Conference, International Stuttering Association*.
<http://isad.isastutter.org/isad-2013/papers-presented-by-2013/my-stuttering-story/>

Other presentations

1. Hudock, D. (2017). Please don't finish my sentence. *TEDx, Idaho Falls*.
<https://www.youtube.com/watch?v=-TsPPbRGHbk>

Conference Presentations (* denotes student contribution)

1. *Hudock, D. & Lebsack, S. How to Write and Implement SMART Holistically-Framed and EBP Supported Goals for Stuttering Therapy in the Schools. Georgia Organization of School-Based SLPs (GO SSLP), Spring Best Practices Conference. Atlanta GA. *Invited full-day talk, February 9, 2023*.
2. *Hudock, D. & Lebsack, S. How to Write and Implement SMART Holistically-Framed and EBP Supported Goals for Stuttering Therapy. *SpeechPathology.com 2-hour virtual CEU presentation that will be recorded and available through their online repository. Anticipated date – early 2023*.
3. *Hudock, D. (2022). Addressing the Iceberg of Stuttering in Adolescents and Adults Through Basic Counseling Skills and Acceptance and Commitment Therapy (ACT). *Invited full day pre-convention workshop for the Joint World Congress on Stuttering and Cluttering, Montreal Canada*.
4. *Lebsack, S. & Hudock, D. (2022). How to Write and Implement SMART Holistic EBP Supported Goals in Stuttering Therapy. *On-Demand Virtual Technical Session, 501IV*, presented at the American Speech-Language and Hearing Association [ASHA] Annual Convention, New Orleans, LA.
5. *Lebsack, S., Hudock, D. (2022). What's in a name: how word choice may influence self-concepts and identities of PWS. *Virtual poster presentation at the American Speech-Language and Hearing Association (ASHA) Annual Convention, New Orleans, LA*.
6. *Lebsack, S. & Hudock, D. (2022). What's in a Name: The Influence of Words on the Identities of People Who Stutter. *Joint World Congress on Stuttering and Cluttering, Montreal Canada*.
7. Hudock, D. (2021). Addressing the Iceberg of Stuttering in Adolescents and Adults Through Basic Counseling Skills and Acceptance and Commitment Therapy (ACT). *Joint World Congress on Stuttering and Cluttering, Montreal, Canada. (Invited Plenary Full-Day Pre-Conference Workshop; conference postponed until May of 2022 due to COVID)*.
8. Hudock, D., & Yates, C. (2021). Multi-year 6-month interval client outcome data from an interprofessional intensive stuttering clinic with counselors and SLPs using Acceptance and Commitment Therapy (ACT). (Virtual Oral Presentation at the Oxford Dysfluency Conference, Oxford England)

9. Hudock, D., +Leucuta, K., Tivis, R., & Yates, C. (2021). Assessing speech language pathologists' (SLPs) level of knowledge, training, and experience with stuttering and cluttering. (Virtual Poster Presented at the Oxford Dysfluency Conference, Oxford England)
10. Bowers, A., & Hudock, D. (2021). Resting state and task-related neural oscillations in adults who stutter and typically fluent speakers implicate deficits in sensorimotor integration. (Virtual Poster Presented at the Oxford Dysfluency Conference, Oxford England)
11. Bowers, A., & Hudock, D. (2021). Sensorimotor Oscillations Related to Syllable Repetition Accuracy in Adults Who Stutter Compared to Fluent Speakers (Poster Presented at the American Speech-Language and Hearing Association [ASHA] Annual Convention, Washington, D. C.)
12. 6. *Kittilstved, T., & Hudock, D. (2021). Qualitative Analysis on How People who Covertly Stutter Create Meaning from Their Communication Experiences. (Poster Presented at the ASHA Annual Convention, Washington, D. C.)
13. Hudock, D. & Yates, C. (Q4, 2020). Addressing the Iceberg of Stuttering: Strategies to Support Acceptance and Openness. **Invited 2-hour**. American Speech-Language and Hearing Association *Webinar*.
14. *Hudock, D., Leucuta, K., Tivis, R., & Yates, C. (2021). Assessing speech language pathologists' (SLPs) level of knowledge, training, and experience with stuttering and cluttering. 12th Oxford Dysfluency Conference (online), Virtual *Poster Presentation*.
15. Hudock, D. & Yates, C. (2021). Multiyear 6-month interval client outcome data from an interprofessional intensive stuttering clinic with counselors and SLPs using Acceptance and Commitment Therapy. 12th Oxford Dysfluency Conference (online), **30-minute oral presentation**.
16. Bowers, A. & Hudock, D. (2021). Resting state and task-related neural oscillations in adults who stutter and typically fluent speakers implicate deficits in sensorimotor integration. 12th Oxford Dysfluency Conference (online), *Poster Presentation*.
17. *Hudock, D., Yates, C., & Kittilstved, T., & McGill, L. (2020, November). Proposal Number 12955: Acceptance and Commitment Therapy (ACT), Motivational Interviewing, and Basic Interpersonal Counseling Skills in Stuttering Therapy. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). **2-hour oral presentation**
18. *Hudock, D., Irani, F., Richels, C., Tetnowski, J., Leiman Edwards, B., Bauerly, K., Paul, D. (2020, November). Proposal Number 12995: From Social Distancing to Establishing Secure Connections: Helping Clients who Stutter Navigate the Virtual World. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). **1-hour oral presentation**
19. *Hudock, D., Tetnowski, J., Bauerly, K., Irani, F., Richels, C., Leiman Edwards, B., Paul, D. (2020, November). Proposal Number 13213: An Introduction to Stuttering Therapy: Common Elements to Help Clients Transition from Avoidance to Acceptance. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). **1-hour oral presentation**
20. *Hudock, D., Leucuta, K., Tivis, R., Yates, C., & Kittilstved, T. (2020, November). Proposal Number 12011: Assessing Speech Language Pathologists' Level of Knowledge, Training, and Experience with Stuttering and Cluttering. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). Poster presentation acceptance.
21. *Kittilstved, T., Hudock, D., & Yates, C. (2020, November). Proposal Number 13063: Qualitative Analysis on how People who Covertly Stutter Create Meaning from Their Communication Experiences. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). Poster presentation acceptance.

22. *Kittilstved, T., & Hudock, D., (2020, November). Proposal Number 13082: Political Ramifications of Covert Stuttering: a Conceptual Case Study on Joe Biden. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). Poster presentation acceptance.
23. *Bowers, A., Jensen, D., Saltuklaroglu, T., Harkrider, A., & Hudock, D. (2020, November). Proposal Number 11806: How EEG Mu Rhythm Measures can Inform on the Neurophysiology of Stuttering. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). Podium, **Technical Research**
24. *Bowers, A. & Hudock, D. (2020, November). Proposal Number 12630: Resting state and task-related neural oscillations in adults who stutter and typically fluent speakers. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). *Poster*
25. Tetnowski, J., Irani, F., Hudock, D., and Gabel, R. (2019). Intensive and Semi-Intensive Programs for Stuttering: Different Models and Outcomes. **2-hour oral presentation** at the Annual American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL
26. Richels, C., Tetnowski, J., Irani, F., Leiman, B., Bauerly, K., Hudock, D., and Paul, D. (2019). Stuttering Therapy From School-Age Through Adulthood: Clinician and Client Perspectives. **1-hour oral presentation** at the Annual American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL
27. Irani, F., Jalufka, J., Leiman, B., Richels, C., Hudock, D. Bauerly, K., Tetnowski, J., Paul, D. (2019). Stuttering Therapy From School-Age Through Adulthood: Clinician and Client Perspectives. **1-hour oral presentation** at the Annual American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL
28. *Quinton, M., Hudock, D., Yates, C., and Seikel, J. T., (2019). Effect of Mindfulness Training and Practice on Student Clinicians' Reported Stress Levels and Clinical Skills. **Poster presentation** at the Annual meeting of the American Speech-Language-Hearing Association, Orlando, FL.
29. *Stiles, M. K., Hudock, D., Newland, P., Bowers, A., and Saltuklaroglu, T. (2019). EEG Time-Course Analysis of Sensorimotor *mu* Rhythms During Fluency-Enhancing Conditions in PWS & Controls. **Poster presentation** at the Annual meeting of the American Speech-Language-Hearing Association, Orlando, FL.
30. Hudock, D. & Yates, C. (2019). Acceptance and Commitment Therapy (ACT) Principles for Adults who Stutter. **Invited 1-hour oral presentation**. *FRIENDS of People Who Stutter Workshop Seattle, WA*.
31. Hudock, D. et al., (2019). Adults who stutter panel discussion. **Invited 1-hour oral presentation**. *FRIENDS of People Who Stutter Workshop Seattle, WA*.
32. Hudock, D. (2019). Acceptance & Commitment Therapy for Stuttering. **Invited 3-hour oral presentation** at the Illinois Speech-Language and Hearing Convention.
33. Woods, D., Alexander, B., Hudock, D. & Yates, C. (2018). A Case of Late-Onset Stuttering: Examined through Expanded Case History Interviews. **Poster presentation** at the Annual meeting of the American Speech-Language-Hearing Association, Boston, MA.
34. Bowers, A., Hudock, D., Bowers, L. & Ramsdell-Hudock, H. (2018). Spectral Power in the Resting-state & Working Memory Load in Adults Who Stutter & Controls. **Poster presentation** at the Annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

35. Hudock, D. (2018). Treating Stuttering Using Basic Counseling Skills & Acceptance and Commitment Therapy (ACT). **Invited 6-hour keynote presentation** at the Colorado Speech-Language and Hearing Convention.
36. Bowers, A., Hudock, D., Bowers, L. & Ramsdell-Hudock, H. (2018). Resting state and task-related neural oscillations in adults who stutter and controls implicate deficits in sensorimotor integration. **Poster presentation** at the Society for the Neurobiology of Language, Québec City, Québec, Canada. https://www.neurolang.org/2018/poster-information/?page=poster_detail&show=authors&sort=board_a&go=&id=292&show_board=1
37. Hudock, D. (2018). Treating Stuttering Using Basic Counseling Skills & Acceptance and Commitment Therapy (ACT). **Invited 2-hour oral presentation** at the FRIENDS of People Who Stutter Conference, Orange County, CA.
38. Hudock, D., Gore, K., Muldon, R., & Colbrunn, K. (2018). Reducing Your Struggle via ACT. **1.5 hour oral presentation** at the National Stuttering Association Conference. Chicago, IL.
39. Hudock, D. (2018). Treating Stuttering Using Basic Counseling Skills & Acceptance and Commitment Therapy (ACT). **Invited 7-hour keynote presentation** University of Wisconsin, Eau Claire Invited Speaker Series. Eau Claire, WI.
40. Hudock, D., Scharp, V., Ramsdell-Hudock, H., Ulrich, C., Morgan, W., Ament, R., Blaiser, K., Barga, G., Loftin, J., Tucker, L., Gee, B., Lloyd, K. & Yates, C. (2017). Pathways to Enriching Intra & Interprofessional Education & Practice in University Settings. **2-hour oral presentation** at the Annual meeting of the American Speech-Language-Hearing Association, Los Angeles, CA.
41. Hudock, D., Yates, C., Ulrich, C., Colbrunn, K., Chidester, R. & Trichon, M. (2017). Interprofessional Stuttering Therapy: SLPs & Counselors Co-Treating Clients Using Acceptance and Commitment Therapy (ACT). **Poster presentation** at the Annual meeting of the American Speech-Language-Hearing Association, Los Angeles, CA.
42. Hudock, D., Colbrunn, K., Newland, P., Bowers, A., Thorton, D., Stamper, J. & Saltuklaroglu, T. (2017). EEG Time-Course Analysis of the Sensori-Motor *mu* Rhythm in Fluent Speakers & People Who Stutter. **Poster presentation** at the Annual meeting of the American Speech-Language-Hearing Association, Los Angeles, CA.
43. Bowers, A., Hudock, D. & Bowers, L., (2017). Oscillatory Networks in Adults Who Stutter & Typically Fluent Speakers Under Phonological Working Memory Load. **Poster presentation** at the Annual meeting of the American Speech-Language-Hearing Association, Los Angeles, CA.
44. Hudock, D., Yates, C., Colbrunn, K. & Ulrich, C. (2017). SLPs and counselors co-treating stuttering using acceptance and commitment therapy (ACT). **1.5-hour oral paper presentation** at the Inter Mountain Area Speech and Hearing (IMASH) Convention, Boise, ID.
45. Hudock, D., Newland, P., Saltuklaroglu, T. & Bowers, A. (2017). EEG Time-course analysis of the sensorimotor *mu* rhythm during speech perception. **Poster presentation** at the Inter Mountain Area Speech and Hearing (IMASH) Convention, Boise, ID.
46. *Hudock, D., Newland, P., Bowers, A., Thorton, D., Stamper, J. & Saltuklaroglu, T. (2017). Poster presented at the Idaho State University Division of Health Sciences Research Day, Pocatello, ID.

47. Seikel, J., Holst, J., Hudock, D., Ament, R., O'Donnell, J., Guryan, B., Miesch, J., Seikel, P., Smith, C., Stewart Yates, K., & Thompson, J., Hatzenbuehler, L. (2016). The Mindful Practitioner: Incorporating Mindfulness into Classroom, Supervision, and Clinic. **Poster Presentation** at the Annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA
48. Hoepner, J., Hudock, D. & Collins, G. (2016). Immersion Learning Experiences Through Specialty Clinics, Camps, & Intensive Programs. **Invited 2-hour oral paper presentation** the American Speech Language and Hearing Association Annual Convention, Philadelphia, PA.
49. Hudock, D., Yates, C. & Seikel, J. A. (2016). SLPs & Counselors Co-Treating Stuttering Using Acceptance & Commitment Therapy (ACT): Six-Month & One-Year Follow-Ups. **1-hour oral paper presentation** the American Speech Language and Hearing Association Annual Convention, Philadelphia, PA.
50. Hudock, D. (2016). Taking a team approach: Speech-language pathologists, counselors, and clients who stutter working together using Acceptance and Commitment Therapy (ACT). *Poster* for the Idaho State Speech Language and Hearing Association Conference, Boise, ID.
51. Hudock, D. (2016). Benefits of including basic counseling skills and Acceptance and Commitment Therapy (ACT) framework when treating clients who stutter. **Invited 5.5 hour oral workshop presentation.** National Stuttering Association Northwest Regional conference, Spokane, WA.
52. Hudock, D. (2016). Taking a team approach: Speech-language pathologists, counselors, and clients who stutter working together using Acceptance and Commitment Therapy (ACT). **75 min oral paper presentation.** combined National Stuttering Association & International Stuttering Association conference, Atlanta, GA.
53. Hudock, D. (2016). Navigating the challenges of being an SLP who stutters. **75 min oral paper presentation.** combined National Stuttering Association & International Stuttering Association conference, Atlanta, GA.
54. *Hansen, J. Hudock, D. & Altieri, N. (2016). Stereotypes, Self-Report, & Physiological Arousal of Adults via Fluent & Disfluent Speech Observation, Poster presented at the Idaho State University Division of Health Sciences Research Day, Pocatello, ID
55. Vereen, L., Yates, C., Jemmett, M., Hudock, D., Knudson, S., & O'Donnell, J. (2015). Mixed-Methods Analysis of Interprofessional Education & Collaborative Care Experiences During an Intensive Stuttering Clinic **paper presentation** the American Speech Language and Hearing Association Annual Convention, Denver, CO
56. Hudock, D., Jemmett, M., Yates, C., O'Donnell, J., Knudson, S. & Vereen, L. (2015) Interprofessional Intensive Stuttering Clinic: Six-Month Follow-Up of Mixed Methods Analysis on Client Outcomes **paper presentation** the American Speech Language and Hearing Association Annual Convention, Denver, CO
57. Hudock, D., Yates, C., Vereen, L., O'Donnell, J. & Knudson, S. (2015). Mixed-Methods Assessment of Students Who Stutter Participating as Clinicians at Intensive Stuttering Clinics: Case Study. **paper presentation** the American Speech Language and Hearing Association Annual Convention, Denver, CO
58. Altieri, N. & Hudock, D. (2015). Normative data on audiovisual speech integration skills: measures of accuracy and reaction time. Poster presented at the American Speech Language and Hearing Association Annual Convention, Denver, CO

59. Altieri, N. & Hudock, D. (2015). A Model-theoretic explanation of the McGurk effect in normal-hearing versus Clinical Populations. Poster presented at the American Speech Language and Hearing Association Annual Convention, Denver, CO
60. *Hansen, J. Hudock, D. & Altieri, N. (2015). Stereotypes, Self-Report, & Physiological Arousal of Adults via Fluent & Disfluent Speech Observation. Poster presented at the American Speech Language and Hearing Association Annual Convention, Denver, CO
61. * Spears, S., Hudock, D., Ramsdell-Hudock, H., Altieri, N., Vereen, L., & St. Louis. (2015). Pseudostuttering as a Training Method; An Analysis of Graduate Clinicians' Perceptions and Attitudes. Poster presented at the American Speech Language and Hearing Association Annual Convention, Denver, CO
62. * Hudock, D., Jemmett, M., O'Donnell, J., Knudson, S., Vereen, L. G., & Yates, C. (2015) Interprofessional Education & Multidimensional Stuttering Therapy From Speech-Language Pathologists & Counselors, Idaho State University Graduate School Research Day, Pocatello, ID
63. * Hudock, D., Jemmett, M., O'Donnell, J., Knudson, S., Vereen, L. G., & Yates, C. (2015) Interprofessional Education & Multidimensional Stuttering Therapy From Speech-Language Pathologists & Counselors, Idaho State University Division of Health Sciences Research Day, Pocatello, ID
64. * Erickson, E., Hudock, D., Ramsdell-Hudock, H., Altieri, N., O'Donnell, J., Knudson, S. (2015) Evaluating Clinicians Reactions to Disfluent Speech Before and After Participation in an Intensive Stuttering Clinic. Poster presented at Idaho State University's Division of Health Sciences Research Day, Pocatello, ID
65. * Spears, S., Hudock, D., Ramsdell-Hudock, H., & Vereen, L. G. (2015) Pseudostuttering as a Training Method; An Analysis of Graduate Clinicians' Perceptions and Attitudes. Poster presented at Idaho State University's Division of Health Sciences Research Day, Pocatello, ID
66. * Bull, C., Hudock, D., Altieri, N., Seikel, J.A., & Pretzer, G. (2014). Male & Female Reactions to Typical & Atypical Speech With the Use of Disclosure Statements. Poster presented at the American Speech Language and Hearing Association Annual Convention, Orlando, FL.
67. * Sun, L., Hudock, D., Liles, A., & Kalinowski, J., (2014). Inhibitory Effect of Exogenously Generated Frequency-Altered Feedback & Non-Frequency-Altered Feedback on Stuttering Frequency. Poster presented at the American Speech Language and Hearing Association Annual Convention, Orlando, FL.
68. * Erickson, E., Hudock, D., Ramsdell-Hudock, H., Altieri, N., O'Donnell, J., & Vereen, L. G. (2014). Evaluating Listeners' Reactions to Disfluent Speech Before & After an Intensive Stuttering Clinic. Poster presented at the American Speech Language and Hearing Association Annual Convention, Orlando, FL.
69. * Jemmett, M., Hudock, D., O'Donnell, J., Knudson, S., & Vereen, L. G. (2014) Interprofessional Education & Multidimensional Stuttering Therapy. Poster presented at the American Speech Language and Hearing Association Annual Convention, Orlando, FL.
70. * Krieger, H., Hudock, D., Altieri, N., Seikel, J. A., & Kalinowski, J. (2014) The Effect of Audiovisual Delays with Synchronous and Asynchronous Presentation on Stuttering Frequency Poster presented at the American Speech Language and Hearing Association Annual Convention, Orlando, FL.

71. * Keil, C., Hudock, D., Altieri, N., Seikel, J.A., & Kalinowski, J. (2014) The effects of pantomime speech and silent reading of syllables in varied sentence positions on stuttering. Poster presented at the American Speech Language and Hearing Association Annual Convention, Orlando, FL. frequency.
72. Hudock, D., Spears, S., Ramsdell-Hudock, H., O'Donnell, J., & Vereen, L.G. (2014) Pseudostuttering as a training method exploring quantitative and qualitative outcomes, 1-hr Podium presentation given at the Idaho State Speech-Language and Hearing Association Annual Conference, Idaho Falls, ID.
73. Hudock, D., * Jemmett, M., O'Donnell, J., Knudson, S., & Vereen, L. G. (2014) Interprofessional Education & Multidimensional Stuttering Therapy. 1.5-hr Podium presentation given at the Idaho State Speech-Language and Hearing Association Annual Conference, Idaho Falls, ID.
74. * Keil, C., Hudock, D., Altieri, N., & Seikel, J.A. (2014). The effects of pantomime speech & silent reading in varied syllable positions throughout a phrase on stuttering frequency, Poster presented at Idaho State University's Division of Health Sciences Research Day.
75. * Krieger, H., Hudock, D., Altieri, N., & Seikel, J. A. (2014). The effect of audiovisual delays with synchronous and dyssynchronous presentation on stuttering frequency, Poster presented at Idaho State University's Division of Health Sciences Research Day.
76. Hudock, D., Pretzer, G., Altieri, N., & Seikel, J. A. (2014). Listeners' self-reported and physiological reactions to typical and atypical speech, Poster presented at Idaho State University's Division of Health Sciences Research Day.
77. Hudock, D. (2014). Shared experiences with stuttering. Moderated round table discussions between parents of children who stutter and adults who stutter. FRIENDS of People Who Stutter, Pocatello, ID
78. Hudock, D., Altieri, N., & Seikel, J., (2013) Listeners' self-reported & physiological reactions to typical & atypical speech. Poster presented at the American Speech Language and Hearing Association Annual Convention, Chicago, IL.
79. Hudock, D., Jones, A., & O'Donnell, J., (2013) Forming effective collaborations between Speech-Language Pathologists & School Counselors when treating students who stutter. American Speech Language and Hearing Association Annual Convention, Chicago, IL.
80. Hudock, D., Sun, L., Schenck, G., Altieri, N., & Kalinowski, J., (2013) Stuttering inhibition during the perception of infrared kinematic marker movements. Poster presented at the American Speech Language and Hearing Association Annual Convention, Chicago, IL.
81. Hudock, D., Sun, L., Schenck, G., Altieri, N., & Kalinowski, J., (2013) Stuttering inhibition during silent reading & pantomime speech on initial syllables. Poster presented at the American Speech Language and Hearing Association Annual Convention, Chicago, IL.
82. Altieri, N. & Hudock, D., (2013) Measures of audiovisual speech integration ability in normal hearing & hearing impaired adults. American Speech Language and Hearing Association Annual Convention, Chicago, IL.
83. * Sun, L., Hudock, D., Schenck, G., Stuart, A., & Kalinowski, J., (2013) Speech-Language Pathologists' perceptions toward PWS & people with other communication disorders before & after therapy. Poster presented at the American Speech Language and Hearing Association Annual Convention, Chicago, IL.
84. Hudock, D., Jones, A., & O'Donnell, J., (2013) Forming effective collaborations between Speech-Language Pathologists & School Counselors when treating students who stutter. Inter-Mountain Area Speech Hearing (IMASH) Convention Denver, CO.

85. Hudock, D., Altieri, N., & Seikel, J. A., (2013) Listeners' self-reported & physiological reactions to typical & atypical speech. Poster presented at the Inter-Mountain Area Speech Hearing (IMASH) Convention Denver, CO.
86. Altieri, N., Sanford, C., & Hudock, D. (2013) A capacity-based approach for measuring audiovisual speech integration ability. Poster presented at the Inter-Mountain Area Speech Hearing (IMASH) Convention Denver, CO.
87. Hudock, D., Sun, L., Altieri, N., & Kalinowski, J., (2013) Stuttering inhibition during the perception of infrared kinematic marker movements. Poster presented at the Inter-Mountain Area Speech Hearing (IMASH) Convention Denver, CO.
88. Hudock, D., Sun, L., Lewis, S., Ball, L., Altieri, N., & Kalinowski, J., (2013) Stuttering inhibition during the perception of infrared kinematic marker movements. International Stuttering Association Convention, Lunteren, Netherlands.
89. Hudock, D., Jones, A. & O'Donnell, J., (2013). Forming an interprofessional collaboration between speech language pathologists and school counselors to target bullying preventions and interventions for students who stutter. International Stuttering Association Convention, Lunteren, Netherlands.
90. Hudock, D., Sun, L., Schneck, G. & Kalinowski, J., (2013). Speech-Language Pathologists' Perceptions Toward Normal Speakers and People with Communication Disorders Before and Upon Completion of Therapy. International Stuttering Association Convention, Lunteren, Netherlands.
91. Hudock, D., Jones, A. & O'Donnell, J. (2013). Conceptual framework for collaboration between school counselors and speech language pathologists when treating students who stutter (SWS). Poster presented at the Division of Health Sciences Research Day, Idaho State University, Pocatello, ID.
92. Hudock, D., Altieri, N., Lewis, S., Ball, L., Sun, L. & Kalinowski, J. (2013). Stuttering inhibition during the perception of infra-red kinematic marker movements. Poster presented at the Division of Health Sciences Research Day, Idaho State University, Pocatello, ID.
93. Altieri, N. & Hudock, D. (2013) Measures of Audiovisual speech integration skills in normal hearing and hearing impaired listeners. Poster presented at the Division of Health Sciences Research Day, Idaho State University, Pocatello, ID.
94. Hudock, D., Jones, A. & O'Donnell, J., (2013). Forming an interprofessional collaboration between speech language pathologists and school counselors to target bullying preventions and interventions for students who stutter. FRIENDS of People who Stutter Symposium, Pocatello, ID.
95. Hudock, D. (2013). Successful stuttering therapy: Developing empathy, realistic goals, and understanding. Idaho State University Winter Symposium. Pocatello, ID.
96. Hudock, D., Stuart, A., Saltuklaroglu, T., Sun, L., & Kalinowski, J. (2012). Stuttering duration & Frequency during reading & monologues under AAF. Poster presented at the American Speech Language and Hearing Association Annual Convention, Atlanta, GA.
97. Hudock, D., Kalinowski, J., & Sun, L., (2012). Stuttering inhibition during scripted telephone conversations under multiple AAF conditions. Poster presented at the American Speech Language and Hearing Association Annual Convention, Atlanta, GA.
98. Hudock, D., Sun, L., & Kalinowski, J., (2012). Stuttering inhibition during silent reading & pantomime speech of initiations. Poster presented at the American Speech Language and Hearing Association Annual Convention, Atlanta, GA.

99. Hudock, D., Lewis, S., Ball, L., Sun, L., & Kalinowski, J. (2012) Stuttering inhibition during the perception of infrared kinematic marker movements. Poster presented at the American Speech Language and Hearing Association Annual Convention, Atlanta, GA.
100. Hudock, D., & Kalinowski, J. (2012). Lead & Lag Speaker Positions During Shadow Speech Inhibits Stuttering. Poster presented at the Idaho Speech and Hearing Association Conference, Boise, ID.
101. Hudock, D., (March, 2011). *Perspectives on stuttering panel discussion*. FRIENDS of People who Stutter Conference Raleigh, NC.
102. Hooper, C., Frazier, A., Johnson, L., Wolfe, D., & Hudock, D. (2011) *So you want a Ph.D. in CSD?* North Carolina Spring State Convention Greensboro, NC.
103. Hudock, D., Everhart, D. E., Lehockey, K., Highsmith, J., Moran, A., & Kalinowski, J. (2011). *Fluent listeners' EEG responsivity during observations of stuttered/fluent speech*. Poster presented at the American Speech Language and Hearing Association Annual Convention, San Diego, CA.
104. Hudock, D. & Kalinowski, J. (2011). *Lead and lag speaker positions during shadow speech inhibits stuttering*. Poster presented at the American Speech Language and Hearing Association Annual Convention, San Diego, CA.
105. Hudock, D., Stuart, A., Zhang, J., & Kalinowski, J. (2010). *Stuttering inhibition via altered auditory feedback and auditory occlusion*. Poster presented at the American Speech Language and Hearing Association Annual Convention, Philadelphia, PA.
106. Zhang, J., Hudock, D., Hough, M., Rastatter, M., & Kalinowski, J. (2010). *Gaze responses to stuttering in listeners from three ethno-cultural groups*. Poster presented at the American Speech Language and Hearing Association Annual Convention, Philadelphia, PA.
107. Hudock, D. (March, 2010). *Resources from national NSSLHA, how to improve the quality of your chapter*. South Carolina Speech-Language-Hearing Association Annual Conference, Columbia, SC.
108. Hudock, D. (March, 2010). *Perspectives on stuttering panel discussion*. FRIENDS of People who Stutter Conference, Cary, NC.
109. Hudock, D. & Kalinowski, J. (Spring, 2009) Annunciation Catholic Middle School. *Perspectives on Stuttering from a Clinical and Personal View-Point*.
110. Hudock, D., Stuart, A., Murray, N., Zhang, J., & Kalinowski, J. (November, 2009). *Eye gaze responses of fluent speakers during stuttered & fluent speech*. Poster presented at the American Speech Language and Hearing Association Annual Convention, New Orleans, LA.
111. Hudock, D., Dayalu, V., Saltuklaroglu, T., Stuart, A., Zhang, J., & Kalinowski, J. (November, 2009). *Stuttering inhibition via visual feedback at fast and normal speech-rates*. Poster presented at the American Speech Language and Hearing Association Annual Convention, New Orleans, LA.
112. Hudock, D., Stuart, A., Murray, N., Zhang, J., & Kalinowski, J. (November, 2009). *Eye gaze responses of fluent speakers to stuttered & fluent speech*. East Carolina University's Society for Neuroscience Conference.
113. Hudock, D., Dayalu, V., Saltuklaroglu, T., Stuart, A., Zhang, J., & Kalinowski, J. (October, 2009). *Stuttering inhibition via visual feedback at fast and normal speech-rates*. Project 1 Defense, East Carolina University, Greenville, NC.
114. Hudock, D. (March, 2009). *Resources from national NSSLHA, how to improve the quality of your chapter*. South Carolina Speech-Language-Hearing Association Annual Conference, Myrtle Beach, SC.

115. Hudock, D., Rastatter, M. P., Heilman, J., & Kalinowski, J. (November, 2008). *Priming anxiety into people who stutter; anxieties' influence on fluency*. Thesis Defense, East Carolina University, Greenville, NC.
116. Hudock, D., Rastatter, M. P., Heilman, J., & Kalinowski, J. (November, 2008). *Priming anxiety into people who stutter; anxieties' influence on fluency*. Poster presented at the American Speech Language and Hearing Association Annual Convention, Chicago, IL.
117. Zhang, J., Saltuklaroglu, T., Hudock, D., & Kalinowski, J. (November, 2008). *University students ability to identify famous people who stutter*. Poster presented at the American Speech Language and Hearing Association Annual Convention, Chicago, IL.
118. Zhang, J., Kalinowski, J., Saltuklaroglu, T., & Hudock, D. (November, 2008). *Stuttered and fluent speakers' heart rate and skin conductance in response to fluent and stuttered speech*. Poster presented at the American Speech Language and Hearing Association Annual Convention, Chicago, IL.
119. Hudock, D. (October, 2008). *An introspective view on stuttering and assistive technology's roles in therapeutic intervention*. North Carolina Rehabilitation Councilor Association. Atlantic Beach, NC.
120. Hudock, D., Saltuklaroglu, T., Zhang, J., & Kalinowski, J., (March, 2008). *University students ability to identify famous people who stutter*. Poster presented at East Carolina University's Research Week Symposium, Greenville, NC.
121. Hudock, D., Rastatter, M. P., Heilman, J., & Kalinowski, J. (February, 2007). *Priming anxiety into people who stutter; anxieties' influence on fluency*. Thesis Prospectus, East Carolina University, Greenville, NC.
122. Hudock, D., (Spring, 2008). *Assistive technology's role in stuttering therapy; a personal perspective*. North Carolina Vocational Rehabilitation Centers (Washington, Wilson, New Bern, Greenville) NC.
123. Saltuklaroglu, T., Kalinowski, J., Zhang, J., Hudock, D., (February, 2008). *Perspectives on Stuttering Treatment*. Ohio Speech Pathology Annual Convention, Columbus, OH.
124. Hudock D., & Gaines, G., (October, 2008). *How to prepare for grad school, what you need to know*. North Carolina State University NSSLHA meeting, Raleigh NC.
125. Kalinowski, J., Saltuklaroglu, T., Guntupalli, V., Zhang, J., & Hudock, D. (October, 2007). *A double-edged sword: producing repetitions and prolongations inhibits stuttering and propagates emotional arousal via the mirror system*. Haskins Laboratories, New Haven CT.

Works in-progress, with substantial progress

- Hudock, D. (*Invited Chapter Contribution*) *Special Topics and Disorders: Stuttering*, in Counseling and Motivational Interviewing in Speech Language Pathology, Hoepner, J. K. (Editor), *anticipated publication in calendar year 2023*
- Bowers, A. and Hudock, D. "Will brain imaging lead to a translational neuroscience of stuttering?" (2023 - submitted, *ASHA Perspectives*)
- St Louis, K. A., ... Measuring Public Attitudes Toward Stuttering: Test-Retest Reliability Revisited. (2022 - submitted, *Clinical Archives of Communication Disorders [CACD]*).
- St Louis, K. et al. Success of stuttering attitude change: A comparison 29 intervention studies and 12 non-intervention studies. *submitted*

- Bowers, A., Jensen, D., Hudock, D., and Saltuklaroglu, T. “*Temporal Signal Delays and Neural Variability in Stuttering: A Time-Frequency Event-Related Spectral Perturbations Study*” (near submission)
- Bowers, A., Jensen, D., Hudock, D., and Saltuklaroglu, T. Part 2 (near submission)
- Signed a contract for, and have been working on, revisions to the 7th edn of our, Seikel, Drumright, and Hudock. *Anatomy & Physiology for Speech, Language, and Hearing* textbook. *Plural Publishing, San Diego, CA. Revisions due by March 31, 2023.*
- Hudock, D. & Lebsack, S. How to Write and Implement SMART Holistically-Framed and EBP Supported Goals for Stuttering Therapy. Western Kentucky University (WKU), *solicited offer, pending acceptance. Anticipated date – 2023.*
- *Gans, J. J., Holst, J., Holmes, C., & Hudock, D. Examination of Online Mindfulness Based Tinnitus Stress Reduction Course in the 2020 COVID Pandemic. American Academy of Audiology (AAA) +HearTECH Expo, April 19-22, 2023 Seattle, WA. *Research Podium Conference Proposal, accepted (November, 2022).*
- Hudock, D., Bowers, A., Jensen, D., and Saltuklaroglu, T. EEG Time-Course Analysis of Sensorimotor *mu* Rhythms During Fluency-Enhancing Conditions in PWS & Controls. (*manuscript in preparation, data collected with ~ 30 PWS and matched controls.*)

Other Noteworthy Activity Not Covered Above

Program / Clinic Development

- Northwest Center for Fluency Disorders (NWCFD)
 - Interprofessional Intensive Stuttering Clinic (NWCFD-IISC)
 - NWCFD-IISC Manual
 - School-Age Day Camp
 - NWCFD Website (<http://www.northwestfluency.org/>)

Business Venture

- *Stuttering Technologies*TM (2009-2014) Interactive Website and Smartphone Apps for Stuttering Therapy

Media

Professional Spotlight

- Speechpathology.com Faculty Interview (<https://speechpathologymastersprograms.com/faculty-interviews/dan-hudock/>)

TV interviews

- KIDK (ABC, Channel 8, Pocatello: 8/2017) NWCFD-IISC
- KIDK (ABC, Channel 8, Pocatello: 7/31/15) NWCFD-IISC
- KBOI (CBS, Channel 2, Boise: 7/25/15) NWCFD-School-Age clinic
- KNIN (FOX, Channel 9, Boise: 7/25/15) NWCFD-School-Age clinic
- KTVB (NBC, Channel 7, Boise: 8/14/14) NWCFD-School-Age clinic and development of stuttering
- KIDK (ABC, Channel 8, Pocatello: 8/11/14) NWCFD-IISC
- KIDK (ABC, Channel 8, Pocatello: 5/20/14) International Stuttering Awareness Day

Newspaper articles

- Idaho State Journal Pocatello, ID 8/19
- Idaho State Journal Pocatello, ID 8/10/14
- Idaho State Journal Pocatello, ID 8/10/14
- Idaho State Journal Pocatello, ID 8/10/14
- Idaho Statesman Boise, ID 8/17/14
- Idaho Statesman Boise, ID 8/17/14
- Meridian Press, Meridian ID 7/25/14
- Health and Wellness, Meridian ID 7/2014

ISU Recognition

- Mentioned by name a few times in the opening letter of the 2015 ISU annual report by Idaho State University President Arthur Vailas.
- Two-page spread about the NWCFD-IISC in the 2015 ISU annual report.

News Spotlights

- *News and Notes*: NWCFD-IISC clinic 11/2015.
- *News and Notes* An intensive interprofessional fluency clinic being offered at Idaho State University this summer will use a more holistic approach for working with people who stutter, taking into account the emotional tolls they face 6/2/2014
- *ISU Spotlight* Idaho State U. Stuttering Clinic, First of Its Kind, Changes Lives 8/2014

Development of Informational Videos

- Hudock, D. & Kalinowski, J. (2011). *Delayed Auditory Feedback (DAF) Inhibits Stuttering (with Animation)* (Youtube). Available from <http://www.youtube.com/user/DanDanqaz>
- Hudock, D. & Kalinowski, J. (2011). *Frequency Altered Feedback (FAF) Inhibits Stuttering (with Animation)* (Youtube). Available from <http://www.youtube.com/user/DanDanqaz>
- Hudock, D. & Kalinowski, J. (2011). *Shadow Speech Inhibits Stuttering (with Animation)* (Youtube). Available from <http://www.youtube.com/user/DanDanqaz>
- Hudock, D. & Kalinowski, J. (2010). *Simultaneous Visual Feedback (SVF) Inhibits Stuttering* (Youtube). Available from <http://www.youtube.com/user/DanDanqaz>
- Hudock, D. & Kalinowski, J. (2010). *Delayed Visual Feedback (DVF) Inhibits Stuttering* (Youtube). Available from <http://www.youtube.com/user/DanDanqaz>
- Hudock, D. & Kalinowski, J. (2010). *Stuttering Inhibition via Visual Choral Speech (VCS) using Linguistically Different Passages* (Youtube). Available from <http://www.youtube.com/user/DanDanqaz>
- Hudock, D. & Kalinowski, J. (2010). *Visual Choral Speech (VCS) Inhibits Stuttering* (Youtube). Available from <http://www.youtube.com/user/DanDanqaz>
- Hudock, D. & Kalinowski, J. (2010). *Choral Speech Inhibits Stuttering (with Animation)* (Youtube). Available from <http://www.youtube.com/user/DanDanqaz>
- Hudock, D. & Kalinowski, J. (2009). *Frequency Altered Feedback (FAF) Inhibits Stuttering* (Youtube). Available from <http://www.youtube.com/user/DanDanqaz>

- Hudock, D. & Kalinowski, J. (2009). *Delayed Auditory Feedback (DAF) Inhibits Stuttering* (Youtube). Available from <http://www.youtube.com/user/DanDanqaz>
- Hudock, D. & Kalinowski, J. (2009). *Shadow Speech Inhibits Stuttering* (Youtube). Available from <http://www.youtube.com/user/DanDanqaz>
- Hudock, D. & Kalinowski, J. (2009). *Choral Speech Inhibits Stuttering* (Youtube). Available from <http://www.youtube.com/user/DanDanqaz>

Podcast Appearances

- Rossi, D. (2010, November 27). *Stuttering is Cool* [Audio Podcast]. Retrieved from <http://www.stutteringiscool.com/the-podcast/page/3/>
- Rossi, D. (2010, November 9). *Stuttering is Cool* [Audio Podcast]. Retrieved from <http://www.stutteringiscool.com/the-podcast/page/3/>
- Rossi, D. (2010, October 11). *Stuttering is Cool* [Audio Podcast]. Retrieved from <http://www.stutteringiscool.com/the-podcast/page/3/>
- National Student Speech Language and Hearing Association. (2010, January 17). *NSSLHA Podcast* [Audio Podcast]. Retrieved from <http://www.nsslha.org/social-media/>