

Kristina M. Blaiser, Ph.D., CCC-SLP
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EDUCATION

University of Minnesota
Ph.D.: Speech-Language-Hearing Sciences
Dissertation: *Effects of Noise on Word Learning in Preschool Children With and Without Hearing Loss*

University of Minnesota
Master of Arts: Speech-Language Pathology

University of Wisconsin-Madison
Bachelor of Science: Communication Disorders

CURRENT APPOINTMENT

- 2014 - Current Professor, Department of Communication Sciences and Disorders,
Idaho State University
College of Health: Chief Officer of Innovation and Implementation
Program Director, Speech-Language Pathology (2020-present)
- Develop and lead independent and collaborative research projects and associated grants
 - Develop graduate training program/emphasis in Listening and Spoken Language
 - Supervise, coordinate, and support undergraduate and graduate students focusing on working with children who are Deaf/Hard-of-Hearing through the HATCH (Helping Adults Talk to Children) Lab
 - Develop and maintain community partnerships and outreach programs
- 2010 - 2014 Assistant Professor, Department of Communicative Disorders and Deaf Education; Director, Sound Beginnings, Utah State University
- Participated in and lead independent and collaborative research projects and associated grants
 - Supervised, coordinated, and supported an interdisciplinary team of professionals at Sound Beginnings, a demonstration program of early educational services for children who are Deaf/Hard-of-Hearing

- Coordinated Utah State University’s interdisciplinary graduate training program in Listening and Spoken Language
- Supervised and advise graduate students in Speech-Language Pathology, Audiology, and Deaf Education
- Developed and maintained partnerships with Utah Schools for the Deaf and Blind, Local Education Agencies, and school districts to improve service delivery models for children from birth to five years of age
- Program development, strategic planning, and evaluation including effectiveness of assessment, intervention, and curriculum protocols

PROFESSIONAL / CLINICAL EXPERIENCE

Telepractice Consultant Hanan Centre	2017-2019
Consultant National Center for Hearing Assessment and Management	2012-2016
Executive Director Northern Voices	2007-2009
Senior Aural Rehabilitation Specialist Speech-Language Pathologist University of Minnesota Medical Center	2002-2007
Program Coordinator, Deaf/Hard-of-Hearing Program Speech-Language Pathologist The Children’s Hospital, Denver, CO	2000-2002
Parent Facilitator, Early Interventionist Colorado Home Intervention Program	1998-2002
Idaho Speech-Language Pathologist Licensed (since 2014) ASHA Certificate of Clinical Competence (since 1996)	

REFERREED PUBLICATIONS (students are underlined)

Richlin, B., Blaiser, K., & Bush, M. (2023). Living in the Void Between Healthcare Encounters: Evaluation of the Barriers Families Face. Perspectives of the ASHA Special Interest Groups.

Blaiser, K. M. Nelson, L. & Houston, K. (2022). Telepractice-Based Assessment of Children who are Deaf/Hard-of-Hearing: Focus on Family-Centered Practice. *Journal of Early Hearing Detection and Intervention*, 7(2), 41-48. DOI: <https://doi.org/10.26077/444a-801a>

Houston, K. Nelson, L. & Blaiser, K. (2022). Training the Next Generation of Practitioners In Early Intervention and Telepractice: Three University Models. *Journal of Early Hearing Detection and Intervention*, 7(2), 53-61. DOI: <https://doi.org/10.26077/bdd7-b6b6>

Blaiser, K., & Mahshie, J. (2022). Comfort Levels of Providers Serving Children who are Deaf/Hard-of-Hearing: Discrepancies and Opportunities, *Perspectives of the ASHA Special Interest Groups*. https://doi.org/10.1044/2022_PERSP-22-00030

Blaiser, K. M. & Barga, G. A. (2020). EHCI system effectiveness: The impact of community collaboration. *Journal of Early Hearing Detection and Intervention*, 5(1), 54-61. DOI: <https://doi.org/10.26077/3cym-p824>

Blaiser, K. & Shannahan, M. (2018). Language sample practices with children who are Deaf and Hard-of-Hearing. *Language Speech-Hearing Services in the Schools*, 49(4), 950-964. doi.org/10.1044/2018_LSHSS-17-0130

Blaiser, K. & Nevins, M.E. (2017). Practitioner reflection that enhances Interprofessional collaborative practices for serving children who are Deaf/Hard-of-Hearing. *Perspectives of the ASHA Special Interest Groups*, August 2017, Vol. 2 (SIG 9), 3-9. doi: [10.1044/persp2.SIG9.3](https://doi.org/10.1044/persp2.SIG9.3)

Behl, D.D., Blaiser, K., Cook, G., Barrett, T., Callow-Heusser, C., Brooks, B.M., Dawson, P., Quigley, S., & White, K. (2017). A multisite study evaluating the benefits of early intervention via telepractice. *Infants & Young Children*, 30 (2), 147-161.

Blaiser, K., & Behl, D. (2016). Telepractice training for early intervention with children who are Deaf/Hard-of-Hearing. *Perspectives of the ASHA Special Interest Groups*, December 2016, Vol. 1 (SIG 9), 60-67. doi:10.1044/persp1.SIG9.60

Cole, B., Brown, A. S., Cahill, B., Blaiser, K., Behl, D., & Ringwalt, S. (2016). The development of statewide policies and procedures to implement telehealth for Part C service delivery. *International Journal of Telerehabilitation*.

Blaiser, K. (September, 2016). Recommendations for administering early intervention assessments with children who are Deaf/Hard-of-Hearing via telehealth technology. *Perspectives of the ASHA Special Interest Groups*, 1 (SIG 18), 31-40. doi:10.1044/persp1.SIG18.31

Muñoz, K., Nelson, L., Blaiser, K., Price, T., & Twohig, M. (2015). Improving support for parents of children with hearing loss: Provider training on use of targeted communication strategies. *Journal of the American Academy of Audiology*, 26, 116-127. Doi: 10.3766/jaaa26.2.2

Weston, M., Muñoz, K., & Blaiser, K. (2014). Monitoring progress of children with hearing loss. *ASHA SIG 9 Perspectives*. 24(2), 74-81. doi:10/1044/hhdc24.2.74

Blaiser, K., Nelson, P., & Kohnert, K. (2014). Effect of repeated exposures on word learning in quiet and noise. *Communication Disorders Quarterly*, 37, 25-35.

Muñoz, K., Olson, W., Twohig, M., Preston, E., Blaiser, K., & White, K. (2014). Pediatric hearing aid use: Parent-reported challenges. *Ear & Hearing*, 35, 279-287.

Blaiser, K., Behl, D., Callow-Heusser, C., & White, K. (2013). Measuring costs and outcomes of tele-intervention when serving families of children who are Deaf/Hard-of-Hearing. *International Journal of Telerehabilitation*, 5, 3-10.

Muñoz, K., Blaiser, K., & Barwick, K. (2013). Parent hearing aid experiences in the United States. *Journal of the American Academy of Audiology*, 24, 5-16.

Muñoz, K., Blaiser, K., Schofield, H. (2012). Aided speech perception testing practices for three- to six-year-old children with permanent hearing loss. *Journal of Educational Audiology*, 18, 53-60.

Blaiser, K., Edwards, M., Behl, D., & Muñoz, K. (2012). Tele-intervention services at Sound Beginnings at Utah State University. *Volta Review*, 112(3), 365-372.

Blaiser, K. (2012). Supporting communication development in infants and toddlers with hearing loss. *Seminars in Speech, Language and Hearing*, 33(4), 273-279.

Muñoz, K. & Blaiser, K. (December, 2011). Audiologists and Speech-Language Pathologists: Making critical cross-disciplinary connections for quality care in EHDI. *ASHA SIG 9 Perspectives*.

White, K.R., & Blaiser, K.M. (2011). Strategic planning to improve EHDI programs. *Volta Review*, 111(2), 83-108.

Wing, C., Kohnert, K., Pham, G., Cordero, K., Ebert, K., Kan, P. F. & Blaiser, K. (2008). Culturally consistent treatment for late talkers. *Communication Disorders Quarterly*, 29, 20-27.

NON-REFERREED PUBLICATIONS AND PRODUCTS

Blaiser, K., & Smiley, D. (2021). Case Study: Team Helps Child with Hearing Loss Develop Language Skills. <https://www.asha.org/practice/ipe-ipp/case-studies/case-study-14/>

Thompson, N., Muniz, A., Blaiser, K., & Yoshinaga-Itano, C. (2020). *Preschool Providers' Self-Assessment Tool for Planning and Implementation*.

Thompson, N., Blaiser, K., & Yoshinaga-Itano, C. (2019). Listening2Learn Coaching Model: A Provider Self-Assessment Tool for Early Intervention Providers who Serve Families Using Listening and Spoken Language. Amazon.

Blaiser, K. (October 2019). Sound travel: Making exploration accessible to children with hearing loss. *Everywhere*, 33. <https://everywheremagazine.com/2019/11/08/sound-travel-making-exploration-accessible-to-children-with-hearing-loss/>

Blaiser, K. & Thompson, N. (October 2019). Datalogging is a friend to children's hearing health. *ASHA Leader*, 22-23. <https://doi.org/10.1044/leader.AEA.24102019.22>

Blaiser, K. (2017). Do You Want to Know More About Serving Children With Hearing Loss? SIG 9 Can Help! <http://blog.asha.org/2017/08/15/do-you-want-to-know-more-about-serving-children-with-hearing-loss-sig-9-can-help/>

Blaiser, K. Behl, D. Edwards, M., Olsen, S. and Cook. G. (2015) *Tele-Intervention 101: Introductory course for administrators*.

Blaiser, K. Behl, D. Edwards, M., Olsen, S. and Cook. G. (2015) *Tele-Intervention 101: Introductory course for providers*.

Blaiser, K. Behl, D. Edwards, M., Olsen, S. and Cook. G. (2015) *Tele-Intervention 101: Introductory course for families*.

Barwick, K., Muñoz, K., & Blaiser, K. (October 9, 2012). Parents' Experiences With Pediatric Hearing Aids. *ASHA Leader*.

Blaiser, K., & Rao, A. (2015). Special Interest Group 9, Hearing and Hearing Disorders in Childhood. *ASHA Leader*, 20, doi:10.1044/leader.SIGS.20082015.np

Behl, D., Blaiser, K., Callow-Heusser, C., & White, K. (2013) Providing Services Using Tele-Intervention to Children Who Are Deaf or Hard of Hearing: A Daniels Fund Report.

BOOK CHAPTERS

Nerbonne, M., Schow, R., & Blaiser, K. (2017). Auditory Stimulation in Communication. In R. Schow & M. Nerbonne (Eds.), *Introduction to Audiologic Rehabilitation, 7th Edition*. Boston, MA: Pearson.

Blaiser, K. & Bargen, G. (2017). Language and Speech of the Deaf and Hard of Hearing. In R. Schow & M. Nerbonne (Eds.), *Introduction to Audiologic Rehabilitation, 7th Edition*. Boston, MA: Pearson.

Blaiser, K. & Culbertson, D. (2012). Language and Speech of the Deaf and Hard of Hearing. In R. Schow & M. Nerbonne (Eds.), *Introduction to Audiologic Rehabilitation, 6th Edition*. Boston, MA: Pearson.

EXTERNAL FUNDING

COMPETITIVELY AWARDED GRANTS AND CONTRACTS

Idaho Sound Beginnings. Early Language Assessment and Improving Outcomes. \$32,810 (December 2023-March 2024) (funded).

U.S. Department of Education, Office of Special Education Programs and Rehabilitative Services. Idaho Hearing Education and Aural Rehabilitation (IHEAR) Personnel Preparation for ECSE, SLP, & AUD 84.325K Principal Investigator: Kristina Blaiser, Co-PIs: Jenn Gallup, Gabe Bargen, Chris Sanford. (2023-2028: \$1,038,666) (funded).

U.S. Department of Education, Office of Special Education Programs and Rehabilitative Services. Idaho Hearing Education and Aural Rehabilitation (IHEAR) Personnel Preparation Personnel Preparation for Related Service Providers SLP, & AUD 84.325R. Principal Investigator: Kristina Blaiser, Co-PIs: Gabriel Bargen, Chris Sanford, Jenn Gallup. (2023-2028: \$1,038,666) (funded).

Idaho Sound Beginnings. Idaho State University and Idaho Sound Beginnings Data Visualization. \$10,000. (April 2023-March 2024).

Idaho Family Support, HATCH lab, \$57,000. (April 2023-March 2024)

Idaho Sound Beginnings. Idaho State University and Idaho Sound Beginnings Data Visualization. \$20,000. (March 2022-March 2023).

Idaho Family Support, HATCH lab, \$49,000, (June 1 2022-March 2023)

ASHFoundation Clinical Research Grant. Identifying bilingual children at risk for language impairment: Evidence from a response-speed judgment task. PI: Pui Fong Kan; Co-PIs Gabriela Simon-Cereijido, Giang Pham, Kristina Blaiser, Li Sheng. \$49,643 (Awarded October 2021).

U.S. Department of Education, Office of Special Education Programs and Rehabilitative Services. Idaho Hearing Education and Aural Rehabilitation (IHEAR) Personnel

Preparation. Principal Investigator: Kristina Blaiser, Co-PIs: Gabriel Bargaen, Jenn Gallup. (2021-2026: \$1,038,666) (not funded).

Center for Disease Control. Early Hearing Detection and Intervention: Parent Education and Assessment Kit (EHDI-PEAK). Principal investigator: Kristina Blaiser; Co-PIs: Beth Walker, Meredith Spratford, Caitlin Sapp, Margaret Dallapiazza, Wendy Fick. \$2.4 million (not funded).

Idaho Sound Beginnings. Idaho State University and Idaho Sound Beginnings Data Sharing Project. \$20,000. (June 1, 2020-August 1, 2020).

Oberkotter Foundation. Idaho Collaborative Assessment Project. Principal investigator: Kristina Blaiser; Co-PI: Gabriel Bargaen. \$290,000 (December 2018-March 2023).

Oberkotter Foundation. Idaho Community Collaboration Planning Grant Phase II. Principal investigator: Kristina Blaiser; Co-PI: Gabriel Bargaen. \$100,000. (July 2017-June 2018).

Teleaudiology Feasibility Grant. Risk Factor Monitoring via Teleconferencing Technology & Hearing Aid Fitting Follow Up via Teleconferencing Technology. Principal investigator: Gabriel Bargaen; Co-PI: Kristina Blaiser. \$50,000 (January – June 2018).

Oberkotter Foundation. Development of Group-based Parent Training via Telehealth. Principal investigator: Kristina Blaiser; Co-PI: Mary VanDonsel. \$161,999. (June 2016-May 2018).

HRSA Maternal and Child Health Bureau. Technology Enhanced Adult Learning Mobile App. Principal investigator: Kristina Blaiser. \$10,000 (not funded).

Oberkotter Foundation. Idaho Community Collaboration Planning Grant . Principal investigator: Kristina Blaiser; Co-PI: Gabriel Bargaen. \$75,143. (September 2015-August 2016).

Bill Daniels' Fund Tele-Intervention Grant. Enhancing the Effectiveness of Tele-Intervention for Children who are Deaf/Hard-of-hearing. Principal investigator: Kristina Blaiser, Co-PIs: Diane Behl, Karen Muñoz, Karl White. \$199,973. (August 2014-September 2015).

Oberkotter Foundation. Sound Beginnings Operating Support Grant. Principal Investigator: Kristina Blaiser. \$38,000. (July 2014-June 2015).

Oberkotter Foundation. Sound Beginnings at Utah State University. Principal Investigator: Kristina Blaiser, Co-PI: Karl White \$187,439. (October 2013- September 2014).

Oberkotter Foundation. LSL Mentoring for Sound Beginnings Staff. Principal Investigator: Karl White, Co-PI: Kristina Blaiser. \$20,000. (June 2013-July 2014).

Oberkotter Foundation. Evaluation of Effectiveness of Birth-Three Services. Principal Investigator: Kristina Blaiser, Co-PIs: Karen Muñoz, Karl White. \$100,000. (January 2013-December 2013)

Oberkotter Foundation. Listening and Spoken Language Emphasis for Deaf Educators, Speech Language Pathologists, and Audiologists. Principal Investigator: Kristina Blaiser, Co-PIs: Karl White, Karen Muñoz, Lauri Nelson. \$341,000. (September 2012-June 2013)

U.S. Department of Education, Office of Special Education Programs and Rehabilitative Services. Graduate Specialization in Auditory Learning and Spoken Language for Graduate Students in Speech-Language and Audiology. Principal Investigator: K. Todd Houston (2008-2011: \$550,000). Principal Investigator: Kristina Blaiser (2011-2012: \$200,000)

Bill Daniels' Fund Tele-Intervention Grant. Enhancing Services to Deaf Children in Rural/Remote Areas Using Tele-Intervention. Principal investigator: Kristina Blaiser, Co-PI: Karl White. \$200,000. (April 2012- March 2013)

LEGISLATIVE APPROPRIATIONS

Utah State Legislative Appropriation for Sound Beginnings. Principal Investigator: Karl White, Co-PIs: Kristina Blaiser, Karen Muñoz, Lauri Nelson. \$285,000. (July 2013-June 2014)

Utah State Legislative Appropriation for Sound Beginnings. Principal Investigator: Karl White, Co-PIs: Kristina Blaiser, Karen Muñoz, Lauri Nelson. \$285,000. (July 2012-June 2013)

Utah State Legislative Appropriation for Sound Beginnings. Principal Investigator: Karl White, Co-PIs: Kristina Blaiser, Karen Muñoz, Lauri Nelson. \$255,000. (July 2011-June 2012)

MEMORANDUM OF UNDERSTANDING

Utah School for the Deaf and Blind. Sound Beginnings for Birth to Five-year Old Children who are Deaf or Hard of Hearing. Principal Investigator: Karl White, Co-PIs: Kristina Blaiser, Karen Muñoz, Lauri Nelson. \$560,000. (July 2013-June 2014)

Utah School for the Deaf and Blind. Sound Beginnings for Birth to Five-year Old Children who are Deaf or Hard of Hearing. Principal Investigator: Karl White, Co-PIs: Kristina Blaiser, Karen Muñoz, Lauri Nelson. \$560,000. (July 2012-June 2013)

Utah School for the Deaf and Blind. Sound Beginnings for Birth to Five-year Old Children who are Deaf or Hard of Hearing. Principal Investigator: Karl White, Co-PIs: Kristina Blaiser, Karen Muñoz, Lauri Nelson. \$500,000. (July 2011-June 2012)

INTERNAL FUNDING

Idaho State University Faculty Travel Award. \$625. (Fall 2016)

Utah State University Research Catalyst Grant. Orthographic Fast Mapping in Preschool Children with Hearing Loss. Principal investigators: Julie Wolter and Kristina Blaiser. \$20,000. (January 2012- December 2012)

PRESENTATIONS: INTERNATIONAL (students are underlined; invited speaker is bolded)

- 1) Blaiser, K., O'Neill, D., & Darling, D. (2021). Use of the Language Use Inventory to Assess Pragmatic Skills of Young Children who are Deaf and Hard-of-Hearing. Beyond Speech Conference: Sydney, Australia.
- 2) Thompson, N. & **Blaiser, K. (2020)**. Learning to Listen as a professional development planning tool: Family Centered Early Intervention Conference. Bad Ischl, Austria.
- 3) Mahshie, J., & Blaiser, K. (2019). Professional preparation in the U.S. for speech-language pathologists and audiologists serving children who are Deaf/Hard-of-Hearing. Newborn Hearing Screening Conference: Lake Como, Italy.
- 4) **Blaiser, K.** (2016) Evaluating the Effectiveness of Early Intervention Services Provided Via Telehealth. World Congress of Audiology: Vancouver, Canada.
- 5) Cook, G., Callow-Heusser, C., Behl, D., Blaiser, K., & White, K. (2016). Measuring the Effectiveness of Tele-Intervention using the Home Visit Rating Scale (HOVRS). International Society on Early Intervention (ISEI) and the Scientific Committee: Stockholm, Sweden.
- 6) Behl, D., Blaiser, K., Cook, G., & White, K. (2016). The Value of Telehealth in Providing Family-Centered Early Intervention Services. Family Centered Early Intervention: Ischl, Austria.
- 7) **Blaiser, K. (2015)**. Measuring Costs and Outcomes of Tele-Intervention When Serving Families of Children who are Deaf/Hard-of-Hearing. International Collegium of Rehabilitative Audiology: Berkeley, CA.

- 8) Blaiser, K., & Kan, P. (2008). Word learning in children with hearing loss: The role of systematic input. Newborn Hearing Screening Conference: Lake Como, Italy

PRESENTATIONS: NATIONAL (students are underlined; invited speaker is bolded)

Blaiser, K., Richlin, B., & O'Neill, D. (2023). Assessing Complex Language of Young Children who are Deaf/Hard-of-Hearing through the Language Use Inventory. ASHA Convention: Boston, MA

Gibbons, S., Szarkowski, A., & Blaiser, K. (2023). Fostering Joy In Parents with Children Who are Deaf/Hard of Hearing. ASHA Convention: Boston, MA

Blaiser, K., & Richlin, B. (2023). Supporting Outcomes Through Access to Resources: Using SOAR Curriculum with Children who are Deaf/Hard-of-Hearing. ASHA Convention: Boston, MA

Blaiser, K., Ross, K., & Coleman, L. (2023). Comprehensive Family Support in a Rural State- A Family Based Collaboration. Hands and Voices Leadership Conference: Grand Rapids, MI

Carden, K. & Blaiser, K. (2023). What in the World? Ecologically Valid Assessment Practices for Preschoolers who are Deaf/Hard of Hearing. Council for Exceptional Children: <https://exceptionalchildren.org/fallPDFair/schedule>

Blaiser, K. (2023). Hands and Voices Interview: Language Development and Semantics. <https://www.handsandvoices.org/fl3/topics/tipsheets.html>

Richlin, B., Blaiser, K., Roybal, S., & Wulff, H. (2023). Hear for the Hierarchy - A Decision Tree for Parents. American Cochlear Implant Association: Dallas, TX

Wulff, H., Blaiser, K. & Richlin, B. (2023). Swipe Right: Influence of Social Media for Children with Hearing Loss. American Cochlear Implant Association: Dallas, TX

Blaiser, K., Richlin, B., Roybal, S., & Wulff, H. (2023). Effective Integration of Auditory Skills to Improve Complex Language. American Cochlear Implant Association: Dallas, TX

Rogers, R. & Blaiser, K. (2022). Rogers, R. & Blaiser, K. (2022). Reframing the Discussion on Assessing Children who use Total Communication. ASHA Convention: New Orleans, LA.

Anderson, M., Sullivan, J., & Blaiser, K. (2022, invited). Reframing Supports for Children Who are DHH: Innovative Solutions to Expanding Services. ASHA Convention: New Orleans, LA.

Kan, P.F., Simon-Cereijido, G., Sheng, L., Blaiser, K., Pham, G. (2022). Identifying bilingual children at risk for developmental language disorder: Evidence from a response-speed judgment task. ASHA Convention: New Orleans, LA.

Spratford, M., & McCreery, R., Blaiser, K., Walker, E., & Sapp, C. (2022, invited). Audibility for Non-Audiologists. ASHA Convention: New Orleans, LA.

Blaiser, K. & Spratford, M. (2022). Linking Auditory Skills to Complex Language Use: Practical Applications to Improved Outcomes. ASHA Convention: New Orleans, LA.

Vereb, A., Spangler, C., & Blaiser, K. (2021, Invited). Help! I Have a Child with Hearing Loss on My Caseload: Interprofessional Navigation. ASHA Convention: Washington, DC.

Anderst, J., Blaiser, K. M. (2020, Accepted). The relationship between provider confidence and auditory skill development in young children who are DHH. ASHA Convention: San Diego, CA.

Martin, S., Blaiser, K., Hardy, A. (2020, Accepted). Father-Child Attachment and Infant Feeding Practices. ASHA Convention: San Diego, CA.

Ramsdell-Hudock, H., Thomas, B., Blaiser, K. (2020, Accepted). Speech Sound Development Screener: Preliminary Results. ASHA Convention: San Diego, CA.

Cummings, A., Blaiser, K., Ogiela, D., Brock, K., Barga, G. (2020, Accepted.) Winning the clinical practice Tri-Wizard Cup: Creating port keys to eliminate dark magic clinical barriers. ASHA Convention: San Diego, CA.

Blaiser, K. (2020). Ensuring Ongoing Access to High Quality Early Intervention Services Through Telepractice: Practical Ways to Provide Support with Technology. NCHAM Webinar:
https://www.infanthearing.org/flashplayer/hd_videos.htm?file=http://www.infanthearing.org/flashvideos/webinars/5-14-2020-2.mp4

Blaiser, K. & Thompson, N. (2020). Using the L2L to Identify Professional Development Needs Related to Spoken Communication. EHDI Conference: Kansas City, KS.

Blaiser, K., Barga, G., & Mason, P. (2020). Visualizing outcomes: Lessons learned in how to use data visualization in early intervention. EHDI Conference: Kansas City, KS.

Blaiser, K. & Barga, G. (2019). Integrating Audiology into Early Intervention Practices: Lessons & Tools. ASHA Convention: Orlando, FL.

Milgate, E. & Blaiser, K. & (2019). Training Effects on Coaching Behaviors of Speech-Language Pathology Graduate Students. ASHA Convention: Orlando, FL.

Blaiser, K., & Barga, G. (2018). Review of audiological evaluation reports compared to best clinical practices. ASHA Convention: Boston, MA.

Blaiser, K., Milgate, E., & Colson, J. (2018). Supporting family education via technology: Lessons for creating asynchronous learning opportunities. ASHA Convention: Boston, MA.

Naugle, B., & Blaiser, K. (2018). The Language Use Inventory: Identifying pragmatic language deficits in young children who are Deaf/Hard-of-Hearing. ASHA Convention: Boston, MA.

Olaso, C., & Blaiser, K. (2018). Morpheme use of preschool children who are Deaf or Hard-of-Hearing. ASHA Convention: Boston, MA.

Greenwood, A., & Blaiser, K. (2018). Language sample training practices for speech-language pathology students. ASHA Convention: Boston, MA.

Weitzman, E., & Blaiser, K., (2018). Converting instructor-led parent training to Elearning: Online Hanen programs. ASHA Convention: Boston, MA.

Blaiser, K. (2017). Preparing for the future: Training graduate students in telehealth. ASHA Convention: Los Angeles, CA.

Blaiser, K., Johnson, K., Thompson, N., & Smiley, D. (2017). Bridges for partnership: Models & Tools for collaboration across professions and settings. ASHA Convention: Los Angeles, CA.

Blaiser, K. & Mahshie, J. (2017). Preparing professionals to serve children who are Deaf/Hard-of-Hearing: Finding the gaps. ASHA Convention: Los Angeles, CA.

Blaiser, K., Barga, G., et al. (2017). Systematic evaluation of the EHDI process in a frontier state. ASHA Convention: Los Angeles, CA.

Barga, G. & Blaiser, K. (2017). Teleaudiology feasibility studies for risk indicators and hearing aid follow-up. ASHA Convention: Los Angeles, CA.

Blaiser, K., Barga, G., Mason, P., et al. (2017). Collaborative efforts to improve EHDI process in Idaho. Academy Research Conference at AudiologyNOW! Conference: Indianapolis, IN.

Bargen, G., Blaiser, K., Mason, P., et al. (2017). Provider referral practices and other behaviors when serving children who are D/HH. AudiologyNOW! Conference: Indianapolis, IN.

Bargen, G., Blaiser, K., Mason, P., et al. (2017). Regional differences in the EHDI system within a frontier state. AudiologyNOW! Conference: Indianapolis, IN.

Blaiser, K., Bargen, G., et al. (2017). Collaborative efforts to improve EHDI process in Idaho. AudiologyNOW! Conference: Indianapolis, IN.

Blaiser, K., Bargen, G., et al. (2017). Understanding families' journey through the EHDI process in Idaho. AudiologyNOW! Conference: Indianapolis, IN.

Bargen, G., Blaiser, K., et al. (2017). Provider behaviors when serving children who are Deaf and Hard of Hearing. EHDI Conference: Atlanta, GA.

Blaiser, K., Bargen, G., Mason, P., et al. (2017). Idaho Community Collaboration Project. EHDI Conference: Atlanta, GA.

Blaiser, K., Bargen, G., et al. (2017). Family perspectives on EHDI services in Idaho. EHDI Conference: Atlanta, GA.

Blaiser, K., Bargen, G., Maier, E., Hewitt, B. & Cusack, C. (2017) Idaho's regional analysis of family support. EHDI Conference: Atlanta, GA.

Blaiser, K., & Mahshie, J. (2017). Supporting professionals serving children who are DHH. EHDI Conference: Atlanta, GA.

Blaiser, K., Van Donsel, M., & Weitzman, E. (2016). Feasibility of group-based parent training via telehealth technology. ASHA Convention: Philadelphia, PA.

Blaiser, K., Shannahan, M., Alder, B., Greenwood, A., Johnson, T. & Olaso, C., (2016). Telehealth training courses for graduate students in speech-language pathology. ASHA Convention: Philadelphia, PA.

Blaiser, K., Shannahan, M., Greenwood, A., Alder, B., Johnson, T., Olaso, C., Kane, J., & Mason, P. (2016). Collaborating for success: University students and school-based language sampling of children who are Deaf/Hard-of-Hearing. ASHA Convention: Philadelphia, PA.

Blaiser, K., Greenwood, A., Shannahan, M., Alder, B., Olaso, C., Johnson, T., & Hardy, A., (2016). Student clinician language sampling: Confidence, techniques, and outcomes. ASHA Convention: Philadelphia, PA.

Hewitt, B., Hardy, A., & Blaiser, K. (2016). Interprofessional collaboration for differential diagnosis of autism and seizure disorder. ASHA Convention: Philadelphia, PA.

Nevins, M.E., & Blaiser, K. (2016). Bringing your best self to interprofessional collaboration: Dispositions, communication skills and presence. ASHA Convention: Philadelphia, PA.

Shannahan, M., & Blaiser, K. (2016). Language sampling practices with children who are Deaf/Hard-of-Hearing. ASHA Convention: Philadelphia, PA.

Ferguson, A., Weigel, C., Batchelor, C., Blaiser, K., & Casey, M. (2016). Live video conferencing: A viable tool for coaching providers on the use of evidence-based practices. DaSy Conference: New Orleans, LA.

Barrett, T., Behl, D., Blaiser, K., Callow-Heusser, C., Brooks, B., Dawson, P., & White, K. (2016). Multi-site Tele-Intervention study. EHDI Conference: San Diego, CA.

Cole, B., Stredler-Brown, A., Behl, D., Blaiser, K., Ringwalt, S., & Beams, D. (2016). The adoption & implementation of telehealth by a statewide Part C Early Intervention Program. EHDI Conference: San Diego, CA.

Blaiser, K., & Behl, D. (2016). TI 101: An introduction to online tele-intervention training courses. EHDI Conference: San Diego, CA.

Blaiser, K. & Roberts, M. (2015). RBI meets LSL: Practical tips for supporting deaf/hard-of-hearing children in early intervention. ASHA Convention: Denver, CO.

Blaiser, K., Behl, D., Quigley, S., Dawson, P., Brooks, B., Edwards, M., Boston, E., & Moog, J. (2015). A multisite tele-intervention study: Outcomes and experiences. ASHA Convention: Denver, CO.

Blaiser, K. and Preston, E. (2015). Essential components to effective assessment of children with hearing loss: Keys to interprofessional collaboration. ASHA Convention: Denver, CO.

Blaiser, K. & White, K. (2015). Program evaluation of early intervention programs for children who are DHH. EHDI Conference: Louisville, KY.

Blaiser, K. & Martin, N. (2015). Language samples in clinical decision making. EHDI Conference: Louisville, KY.

Blaiser, K. & Behl, D. (2015). Investigating the effectiveness of telepractice with infants and toddlers who are Deaf or Hard of Hearing. EHDI Conference: Louisville, KY.

Behl, D., Blaiser, K., Dawson, P., & Brooks, B. (2015). A multi-site study of tele-intervention in serving families of toddlers who are Deaf/Hard of Hearing. EHDI Conference: Louisville, KY.

Behl, D. & Blaiser, K. (2014). Investigating the effectiveness of telepractice with infants and toddlers who are Deaf or Hard of Hearing. ASHA Convention: Orlando, FL.

Anderson, A. & Blaiser, K. (2014). Morphosyntactic development in preschool children with hearing loss. EHDI Conference: Jacksonville, FL.

Weller, K. & Blaiser, K. (2013). Parent-child interactions in in-person & tele-intervention services. ASHA Convention: Chicago, IL.

Wolter, J., Blaiser, K., Holdaway, A., & Rice, B. (2013). Orthographic fast-mapping in preschool children with & without hearing loss. ASHA Convention: Chicago, IL.

White, H., Blaiser, K., Muñoz, K. & Preston, E. (2013). Speech perception performance in preschool children utilizing the Phonetically Balanced Kindergarten (PBK) Test. EHDI Conference: Scottsdale, AZ.

Behl, D., Stredler-Brown, A., Hamren, K., Dawson, P., & Blaiser, K. (2013). Practical strategies for implementing family-centered tele-intervention. EHDI Conference: Scottsdale, AZ.

Behl, D., Stredler-Brown, A., Dawson, P., Olsen, S., & Blaiser, K. (2013). Implementing tele-intervention with infants and toddlers with hearing loss. EHDI Conference: Scottsdale, AZ.

Muñoz, K., Devey, A., Edwards, M., Preston, E., & Blaiser, K. (2013). Consistent hearing aid use: Supporting parents through collaboration. EHDI Conference: Scottsdale, AZ.

White, H., Blaiser, K., Muñoz, K. & Preston, E. (2013). Speech perception performance in preschool children utilizing the Phonetically Balanced Kindergarten (PBK) Test. AAA Conference: Anaheim, CA.

Lamb, B. & Blaiser, K. (November, 2012). Analysis of speech production of preschool children with hearing loss. ASHA Convention: Atlanta, GA.

Sanders, N., Blaiser, K. & Wolter, J. (November 2012). Early literacy development of preschool children with hearing loss. ASHA Convention: Atlanta, GA.

Behl, D., Lalios, A., Quigley, S., & **Blaiser, K.** (November 2012). The role of a learning community in supporting tele-intervention. Invited speaker at ASHA Convention: Atlanta, GA.

Blaiser, K., & Muñoz, K. (November 2012). Collaborative practice to accelerate outcomes of children with hearing loss. ASHA Convention: Atlanta, GA.

Kay-Raining Bird, E., Cordero, K. N., Marinova-Todd, S. & **Blaiser, K.** (2012). Bilingual children with significant communication disorders: From research to practice. Invited speaker at ASHA Convention: Atlanta, GA.

Wolter, J., Blaiser, K., & Eilsweiler, A. (2012) Professionalism in the Clinical Setting: A Graduate Student Training Model. ASHA Convention: Atlanta, GA.

Muñoz, K., Barwick, K., DesGeorges, J., & Blaiser, K. (2012). Parent hearing aid experience. EHDI Conference: St. Louis, MO.

Goldgewicht, N., Blaiser, K., & Muñoz, K. (2012). Impact of LSL coaching model in early head start. EHDI Conference: St. Louis, MO.

Blaiser, K., & Wolter, J. (2012). Early literacy development in preschool children with hearing loss. EHDI Conference: St. Louis, MO.

Blaiser, K., & Muñoz, K. (2011). Cross-disciplinary training for working with young children with hearing loss. ASHA Convention: San Diego, CA.

Blaiser, K. (November, 2011). Speech sound disorders in children with cochlear implants. Invited speaker at ASHA: San Diego, CA.

Olszewski, A., & Blaiser, K. (2011). Comparing narrative elicitation models for preschool children with hearing loss. ASHA Convention: San Diego, CA.

Blaiser, K., Olszewski, A., & Preston, E. (2011). Understanding linguistic complexity of sentence recognition tasks: Implications for preschool populations. ASHA Convention: San Diego, CA.

Blaiser, K., Moosman, M., Doughty, E., & Houston, K.T. (2011). Grief and family involvement. EHDI Conference: Atlanta, GA.

Blaiser, K. (2011). Fast mapping and word learning in noise. EHDI Conference: Atlanta, GA.

Blaiser, K. & Olszewski, A. (2011). Feasibility study of using narrative Analysis System for preschool children with hearing loss. EHDI Conference: Atlanta, GA.

Blaiser, K., Kohnert, K., Nelson, P., & Kan, P. F. (2010). Word learning in children with HL in quiet and noise. ASHA Convention: Philadelphia, PA.

Blaiser, K., Kohnert, K., & Nelson, P. (2010). Effects of noise in preschool children with and without hearing loss. Symposium of Research of Childhood Language Disorders: Madison, WI.

King, E., Shaver, J., Olson, E., & Blaiser, K. (2009). Preschool children with hearing loss: Trends in spoken language development. ASHA Convention: New Orleans, LA.

PRESENTATIONS: REGIONAL

- 1) **Blaiser, K. M.** (2020). Supporting School Age Children who are DHH: Using Assessment to Support Intervention Planning. ARKSHA, Arkansas State Convention (Virtual Convention).
- 2) **Blaiser, K. M.** (2020.) Telepractice for Assessment and Intervention with Children who are DHH. ARKSHA, Arkansas State Convention (Virtual Convention).
- 3) **Blaiser, K.M.**, (2019). Collaborative Experience
- 4) Blaiser, K. (2017). Telepractice in communication sciences and disorders. IMASH Conference: Boise, ID.
- 5) Hewitt, B., Hardy, A., & Blaiser, K. (2017). Interprofessional collaboration for differential diagnosis of autism and seizure disorder. IMASH Conference: Boise, ID.
- 6) Barga, G., Blaiser, K., et al. (2017). Providers' and parents' view of early intervention services. IMASH Conference: Boise, ID.
- 7) Blaiser, K. & Barga, G., et al. (2017). Idaho Community Collaboration for children who are Deaf/Hard-of-Hearing. IMASH Conference: Boise, ID.
- 8) Blaiser, K., Shannahan, M., Mason, P., & Kane, J. (2017). Collaborating for success: Improving outcomes for children who are Deaf/Hard-of-Hearing. IMASH Conference: Boise, ID.
- 9) Shannahan, M. & Blaiser, K. (2017). Language sampling practices with children who are Deaf/Hard-of-Hearing.
- 10) **Blaiser, K.** & Mason, P. (2017). Practical Applications of Universal Design for Learning for Children who are Deaf/Hard-of-Hearing. Learning by Design Conference: Coeur d'Alene, ID.
- 11) Barga, G., Blaiser, K., et al. (2016). Provider behaviors when serving children who are Deaf and Hard of Hearing. ISHA Conference: Boise, ID.

- 12) **Blaiser, K. (2015).** Outcomes and experiences of serving children with hearing loss via tele-intervention. Idaho Telehealth Summit: Boise, ID.
- 13) **Blaiser, K. (2015).** Maximizing outcomes of children who are deaf/hard-of-hearing. Utah State University Summer Seminar Series: Logan, UT.
- 14) **Blaiser, K. (2015).** Maximizing spoken language development through early intervention. Mayo Pediatric Cochlear Implant Conference: Rochester, MN.
- 15) **Blaiser, K. & DeMoss, W. (2014).** Brain Matters: Current trends in teaching children who are deaf/hard-of-hearing to listen and talk. Idaho/NSSLHA Conference: Meridian, ID.
- 16) **Blaiser, K. (2014).** Speech sound disorders in children who are Deaf/Hard-of-Hearing. ISU Winter Symposium: Pocatello, ID.
- 17) Ogiela, D., Johnson, J., Blaiser, K., and Montzka, J. (2014). More than a score: Maximizing assessment information from language tests. Idaho Speech-Language Hearing Association Conference: Idaho Falls, ID.
- 18) **Blaiser, K. (2012).** Auditory learning: An introduction to maximizing success with cochlear implants. Invited speaker at Fairview University Hospital: Edina, MN.
- 19) **Blaiser, K. (2012).** Aural habilitation: Assessment and Intervention for young children using Listening and Spoken Language. Invited speaker at Gillette Children's Specialty Healthcare: St. Paul, MN.
- 20) Blaiser, K., Wentz, S., & Preston, E. (2012). Cross-disciplinary collaboration to accelerate progress. Listening and Spoken Language Learning Institute: Logan, UT.
- 21) Blaiser, K. (2012). Providing services to bilingual children using listening and spoken language. Listening and Spoken Language Learning Institute: Salt Lake City, UT.
- 22) Blaiser, K. (2012). Using supplemental measures to assess language development in children with hearing loss. Listening and Spoken Language Learning Institute: Logan, UT.
- 23) **Blaiser, K. (April, 2011).** Current trends in working with children with hearing loss: From Research to Practice. Invited speaker at Idaho State University.
- 24) Houston, T. & Blaiser, K. (2011). Spoken language acquisition in children with hearing loss. Auditory Learning Institute: Logan, UT.

- 25) Houston, T. & Blaiser, K. (2011). Parent participation: The key to successful language intervention for children with hearing loss. Auditory Learning Institute: Logan, UT.
- 26) Blaiser, K. (2010). Effects of noise in preschool children with and without hearing loss. Idaho State University Research Day: Boise, ID.
- 27) Blaiser, K. (2008). Learning to listen again: Working with children with bilateral implants. Midwest Conference for Listening and Spoken Language: Roseville, MN.
- 28) **Blaiser, K.** (2008). Early intervention strategies for children with cochlear implants. Invited speaker at APA Conference: Minneapolis, MN.
- 29) **Blaiser, K.** (2008). Auditory training and receptive language development. Invited speaker at District-wide Teacher In-service: White Bear Lake, MN.
- 30) **Blaiser, K.** (2007). Introduction to cochlear implants and aural rehabilitation. Invited speaker at University of Minnesota Medical Center Children's Hospital, Pediatric Rehabilitation In-service: Minneapolis, MN.
- 31) **Blaiser, K.** (2007). Early intervention strategies for children with cochlear implants. Invited speaker at Minnesota Annual Deaf//Hard-of-Hearing Conference: Brainerd, MN.

TEACHING EXPERIENCE

- Instructor, CSD 4482, Independent Study
- Instructor, CSD 5582, Telepractice for Speech-Language Pathologists
- Instructor, CSD 6625, Advanced topics in Language Disorders
- Instructor, CSD 6652, Auditory-Based Language Development
- Instructor, CSD 6691, Foundations of Listening and Spoken Language
- Instructor, CSED 652, Speech Development: Deaf/Hard-of-Hearing Students
- Instructor, CSED 691, Cochlear Implant Seminar
- Instructor, CSED 335, Language Treatment and Disorders
- Instructor, COMD 2500, Development in Speech, Language and Hearing
- Instructor, COMD 6850, Seminar in Listening and Spoken Language: Interprofessional Collaboration
- Instructor, COMD 6850, Seminar in Listening and Spoken Language: Coaching
- Instructor, COMD 6100, Clinical Supervision in Listening and Spoken Language
- Instructor, COMD 6340, Foundations in Listening and Spoken Language
- Instructor, COMD 6630, Teaching Speech to Deaf Children
- Instructor, CSD 3325, Speech Development and Disorders
- Instructor, CSED 691, Medical and School Settings for Speech-language Pathologists

- Co-Instructor, EPSY 5647 Aural and Speech Programming for Persons who are Deaf/Hard-of-Hearing, 2006, 2007, 2008
- Guest Lecturer, SLHS 5905: Aural Rehabilitation, 2006, 2007, 2008
- Guest Lecturer, SLHS 5804: Cochlear Implants, 2006
- Guest Lecturer, EPSY 5648 Communication Systems for Children with Disabilities, 2006
- Co-Instructor, SLHS 5805: Advanced Aural Rehabilitation, 2006
- Guest Lecturer, SLHS 3401: Communication Disorders and Differences, 2005, 2006

SERVICE: Discipline

- Elected, Council of Exceptional Children, Deafness and Communication Disorders, Board of Director, Special Projects Chair, Fall 2022
- ASHA, elected ASHA SIG 9 Pediatric Hearing and Hearing Disorders, Coordinator, January 2021-December 2024
- Appointed, Topic Co-Chair, Listening, Speech and Language Development in Children who are Deaf/Hard-of-Hearing, 2022, ASHA Convention
- ASHA, elected SIG 09, Associate Coordinator, January 2018-December 2020
- ASHA, appointed Ad-Hoc Committee Member on Recognition of Advanced Non-Clinical Practice, 2019
- ASHA, Elected National ASHA Advisory Council for Speech-Language Pathology, 2019-2022
- Appointed, Topic Chair, Listening, Speech and Language Development in Children who are Deaf/Hard-of-Hearing, 2020 ASHA Convention
- Appointed, Topic Co-Chair, Listening, Speech and Language Development in Children who are Deaf/Hard-of-Hearing, 2019 ASHA Convention
- Reviewer national Office of Special Education Programs H325.K grant competition, 2017, 2019
- HearingFirst Founding Member Professional Learning Community, ongoing
- ASHA, Developer and administrator of national survey "SLPs who serve children who are DHH", 2016
- Co-Chair, NCHAM Tele-Intervention Learning Community, ongoing
- Member, NCHAM Learning Collaborative on Tele-Intervention, 2011-present
- Invited Reviewer for Journal of Early Hearing Detection and Intervention, ongoing
- ASHA, appointed SIG 09 Associate Editor, January 2016- December 2019
- ASHA, appointed SIG 09: Children with Hearing Loss and Disorders, Professional Development Manager January 2015- December 2018
- ASHA, Subject Matter Expert, Cochlear Implants for Children, 2015, 2017
- EHDI, Review Sub-Committee Chair, Program Evaluation, 2014
- Oberkotter Foundation, Peer Reviewer for Professional Learning Initiative
- ASHA Conference Committee: Intervention and Habilitation for Infants and Toddlers with Hearing Loss, 2012, 2013, 2014, 2015, 2017

- ASHA Conference Committee 2015: Language of Infant, Toddlers and Preschoolers
- Data Committee member, OPTION Schools, 2012 – 2014
- Vice President, OPTION Schools elected, 2012- 2014

SERVICE: Community

- Consultant with the Idaho Educational Services for the Blind Telepractice Initiative, Spring 2020
- Consultant with Idaho Educational Services for the Deaf and Blind Listening and Spoken Language Professional Development Project 2019, 2020
- Consultant with the Idaho Infant Toddler Program Telepractice Initiative Fall 2019-Spring 2020
- Consultant with the Idaho Educational Services for the Deaf and Blind Telepractice Initiative Fall 2019-Spring 2020
- Chair, Idaho Food Bank Drive at Riverstone International School, 2019
- Volunteer, Idaho Special Olympics, 2019
- Idaho CARE Project Advisory Member, 2019, 2020, 2021
- Supervisor and Coordinator, Hearing, Speech and Language Screenings, Riverstone International School, 2018, 2019, 2020
- Idaho IEP Guiding Documents for Children who are Deaf/Hard-of-Hearing, Summer 2016- present
- Idaho Statewide Training for Speech-Language Pathologists Serving Children who are Deaf/Hard-of-Hearing, Summer 2016 – present
- Volunteer, Teaching “Language Stimulation with Young Children” course at Marian Pritchett High School for High School Mothers, 2018, 2019
- Idaho Sound Beginnings Advisory Board 2014- present
- Consultant with Idaho EHDI Auditory Learning Project, 2010
- Consultant with Wisconsin Department of Education Program to develop curriculum to be implemented statewide for Auditory-Oral Mentors, 2009
- Minnesota Department of Human Services to Curriculum for Hard-of-Hearing Role Models, 2009
- Consultant Competency and Skills Checklist for MN Early Intervention Providers, 2008
- Governor-appointed Member of the Minnesota Early Hearing Detection / Universal Newborn Hearing Screening Advisory Committee, 2005-2009
- Co-Chair of the Early Intervention Sub-Committee of the Minnesota EHDI Advisory Committee, 2007-2009
- Member of Minnesota Hands and Voices Advisory Committee, 2004-2009
- Board Member Minnesota AG Bell, 2004-2009
- Board Member Cued Speech Association of Minnesota, 2004-2006

SERVICE: University

University

- Idaho State University, Student Enrollment Management, 2021
- Idaho State University, Deaf Education Faculty Search Committee, College of Education, member 2019-2020
- Idaho State University, Core Theme 3 Indicator Reviewer, 2020
- Deaf Education Program Development and Advisory Committee
- ISU High School Recruiting presentations, (2018, 2019, 2020)
- Communication Sciences and Disorders Admissions Committee annually
- Volunteer, Health Sciences Night, 2017

College/Department

- College of Health, Occupational Therapy Chair, Search Committee, Summer 2022-present
- Speech-Language Pathology, Clinical Faculty Search Committee, Summer 2022
- College of Rehabilitation and Communication Sciences, Bio-statistician hiring committee, member 2019-2020
- Speech-Language Pathology Marketing Committee, Co-Chair 2019-present
- Speech-Language Pathology Strategic Plan Chair, 2018-2019
- Peer Evaluation of Teaching Committee, Chair, 2016-2018

Program

- Speech-Language Pathology, Program Director, 2020-present
- Speech-Language Pathology, Admissions Committee Co-Chair, 2020-present
- National Student Speech-Language Hearing Association, Co-Advisor, 2019-2021
- Development of a Post-Doc position in Audiology (collaboration with Elks Balance and Hearing Center) 2018, 2019

PROFESSIONAL HONORS/ AFFILIATIONS

- Idaho State University Distinguished Service Award (2020)
- Idaho Women of the Year Nominee (2019)
- Idaho State University College of Communication and Rehabilitation Sciences Clinical Research Award (2017)
- Utah State University College of Education and Human Services Undergraduate Research Mentor of the Year (2013)

SKILLS and CERTIFICATES

- Hanen, *It Takes Two to Talk* Certified
- Quality Matters Certificate

- Proficient in ASL, Cued Speech
- National Certification by American Speech-Language Hearing Association
- Idaho Professional Licensure