

Standard 1: Child Development and Learning in Context

Standard 1	Meets		Partially Meets		Does not Meet	
1a.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	100%	7				
Key 4 (2 nd semester)	100%	16				
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	100%	9				
Key 4 (2 nd semester)	100%	6				
1b.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	100%	7				
Key 2 (2 nd semester)	85%	14	15%	2		
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	100%	9				
Key 2 (2 nd semester)	100%	6				
1c.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	86%	6			14%	1
Key 4 (2 nd semester)	100%	1				
Key 5 (2 nd semester)	81%	13	13%	4	6%	1
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	100%	9				
Key 4 (2 nd semester)	100%	6				
Key 5 (2 nd semester)	100%	6				

Standard 2: Family–Teacher Partnerships and Community Connections

Standard 2	Meets		Partially Meets		Does not Meet	
2a.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 2 (2 nd semester)	100%	16				
Key 4 (2 nd semester)	94%	15	6%	1		
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 2 (2 nd semester)	100%	6				
Key 4 (2 nd semester)	100%	6				
2b.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 2 (2 nd semester)	84%	13	16%	3		
Key 5 (2 nd semester)	94%	15	6%	1		
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 2 (2 nd semester)	50%	2	50%	2		
Key 5 (2 nd semester)	100%	6				
2c.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 2 (2 nd semester)	77%	12	15%	3	8%	1
Key 5 (2 nd semester)	100%	16				
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 2 (2 nd semester)	75%	3	25%	1		
Key 5 (2 nd semester)	83%	5	17%	1		

Standard 3: Child Observation, Documentation, and Assessment

Standard 3	Meets		Partially Meets		Does not Meet	
3a.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 3 (2 nd semester)	73%	12	27%	4		
Key 4 (2 nd semester)	100%	16				
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 3 (2 nd semester)	100%	6				
Key 4 (2 nd semester)	83%	5	17%	1		
3b.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 3 (2 nd semester)	88%	14			12%	2
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 3 (2 nd semester)	83%	5	17%	1		
3c.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 3 (2 nd semester)	86%	4	14%			
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 3 (2 nd semester)	100%	6				
3d.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 2 (2 nd semester)	96%	15	4%	1		
Key 4 (2 nd semester)	100%	16				
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 2 (2 nd semester)	100%	4				
Key 4 (2 nd semester)	100%	6				

Standard 4: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices

Standard 4	Meets		Partially Meets		Does not Meet	
4a.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 5 (2 nd semester)	92%	5	8%	1		
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 5 (2 nd semester)	83%	5	17%	1		
4b.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	100%	7				
Key 4 (2 nd semester)	100%	16				
Key 5 (2 nd semester)	100%	1				
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	100%	9				
Key 4 (2 nd semester)	100%	6				
Key 5 (2 nd semester)	100%	6				
4c.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	100%	7				
Key 5 (2 nd semester)	71%	11	29%	5		
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	100%	7				
Key 5 (2 nd semester)	83%	5	17%	1		
4d.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	100%	7				
22-23	% of students	# of students	% of students	# of students	% of students	# of students

Key 1 (3 rd semester)	100%	9				
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Standard 5: Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum

Standard 5	Meets		Partially Meets		Does not Meet	
5a.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	86%	6	14%			
Key 4 (2 nd semester)	100%	16				
Key 5 (2 nd semester)	79%	13	13%	3		
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	86%	6	14%	1		
Key 4 (2 nd semester)	100%	6				
Key 5 (2 nd semester)	83%	5	17%	1		
5b.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	86%	6	14%	1		
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	100%	9				
5c.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	86%	6	14%	1		

Key 4 (2 nd semester)	83%	15	17%	1		
Key 5 (2 nd semester)	83%	15	17%	1		
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	89%	8	11%	1		
Key 4 (2 nd semester)	83%	5	17%	1		
Key 5 (2 nd semester)	83%	5	17%	1		

Standard 6: Professionalism as an Early Childhood Educator

Standard 6	Meets		Partially Meets		Does not Meet	
6a.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 6 (4 th semester)	100%	5				
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 6 (4 th semester)	100%	9				
6b.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	86%	6	14%	1		
Key 6 (4 th semester)	100%	5				
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 1 (3 rd semester)	100%	9				

Key 6 (4 th semester)	100%	9				
6c.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 2 (2 nd semester)	86%	14	14%	2		
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 2 (2 nd semester)	75%	3	25%	1		
6d.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 6 (4 th semester)	100%	5				
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 6 (4 th semester)	100%	9				
6e.						
21-22	% of students	# of students	% of students	# of students	% of students	# of students
Key 6 (4 th semester)	100%	5				
22-23	% of students	# of students	% of students	# of students	% of students	# of students
Key 6 (4 th semester)	100%	9				