

Catalog Year 2024-2025 BA, Early Childhood Blended Prerequisite: AAS in Early Childhood

(For internal use only)

🛛 No change

 \Box UCC proposal

A Major Academic Plan (MAP) is one way to complete a degree in a set number of semesters. The *example* below is only one strategy. Actual plans for individual students will vary based on advisor recommendations and academic needs. Official Program Requirements including Major, General Education, Electives, and university requirements (see pg.2) are based on Catalog Year.

Course Subject and Title	Cr.	Min. Grade	*GE, UU or UM	**Sem. Offered	Prerequisite	Co-Requisite
COMPLETED AAS in Early Childhood						
Semester One						
GE Objective 7 or 8: Any	3	C-	GE			
EDUC 3308: Foundations of Educational Knowledge, Planning, and Assessment	3	С	UM	F, S	EDUC 2201, 2204, Admission to Teacher Education, completion of Fieldwork Placement Plan	
EDUC 3321: Integrated Language Arts Methods	3	С	UM	F, S	Admission to Teacher Education program	EDUC 3308
EDUC 3322: Literature for Children across the Curriculum	3	С	UM	F, S	EDUC 2201, 2204, Admission to Teacher Education program	
EDMT 2270: Teaching K-8 Mathematics I (If not complete)	3	С	GE			
Total	15					
Semester Two						
GE Objective 4: Any	3	C-	GE			
GE Objective 5: Any	3	C-	GE			
EDUC 3331: Science Methods for Teachers	3	С	UM	F, S	EDUC 3308	
EDUC 4419: Developmental Literacy	3	С	UM	F, S, Su	EDUC 3321	
EDMT 2271: Teaching K-8 Mathematics II	3	С				
SPED 4429: Teaching Students with Significant and Multiple Disabilities	3	С	UM	F, S	EDUC 2201, 2204, Admission to Teacher Education program	
Total	18					
Semester Three					•	•
GE Objective 4: Any	3	C-	GE			
EDMT 3370: Mathematics Methods I	3	С	UM	F, S	EDMT 2270, 2271, EDUC 3308	
SPED 3330: The Exceptional Child	3	С	UM	S	EDUC 2201, 2204, Admission to Teacher Education program	
SPED 4424: Assessment Procedures in Special Education	3	С	UM	D	EDUC 2201, 2204, Admission to Teacher Education program	
SPED 4443: Teaching Students with Autism Spectrum Disorder	3	С	UM		EDUC 2201, 2204	
Total	15					
Semester Four				1		
GE Objective 6: EDUC 1110 (Recommended)	3	C-	GE	F, S		
EDUC 3302: Motivation and Management	3	С	UM	F, S, Su	EDUC 2201, 2204, 3308	EDUC 3311, 4408
EDUC 3311: Instructional Technology	3	С	UM	F, S	EDUC 3308 AND IC3 Key Applications Exam or EDUC 2215	EDUC 4408
EDUC 4408: Pre-Internship Field Experience Seminar	3	С	UM	F, S	EDUC 3308	EDUC 3311
Total	12					
Semester Five						
EDUC 4493: Student Teaching	12	S	UM	F, S	Admission to Teacher Education program and/or approved application	
Total	12					
*GE=General Education Objective, UU=Upper Division University, UN **See Course Schedule section of Course Policies page in the e-catalo	l= Uppei					

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2024-2025 Major Requirements		GENERAL EDUCATION OBJECTIVES Satisfy Objectives 1,2,3,4,5,6 (7 or 8) and 9			
					MAJOR REQUIREMENTS
Completed AAS in Early Childhood	41		AAS - ENGL 1102	3	
		2. Spoken English (3 cr. min)	AAS - COMM 110		
EDMT 2271: Teaching K-8 Mathematics II	3	3. Mathematics (3 cr. min)	AAS – EDMT 227		
DMT 3370: Mathematics Methods I 3		4. Humanities, Fine Arts, Foreign Lang. (2 courses; 2 categories; 6 c			
EDUC 3302: Motivation and Management	3	Any		3	
EDUC 3308: Foundations of Educational Knowledge, Planning,	3	Any from a different category than previous		3	
and Assessment	_	5. Natural Sciences (2 lectures-different course prefixes, 1 lab; 7 c			
EDUC 3311: Instructional Technology	3	AAS - BIOL 1100 OR BIOL 1101		3	
EDUC 3321: Integrated Language Arts Methods	3	BIOL 1101L OR Other Lab		1	
EDUC 3322: Literature for Children across the Curriculum	3	Any non-BIOL obj. 5 course		3	
EDUC 3331: Science Methods for Teachers	3	6. Behavioral and Social Science (2 courses-different prefixes; 6 c			
EDUC 4408: Pre-Internship Field Experience Seminar	3	AAS - SOC 1101 or PSYC 1101		3	
EDUC 4419: Developmental Literacy	3	Any with a different prefix than previous		3	
EDUC 4493: Student Teaching	12	One Course from EITHER Objective 7 OR 8 (1course;			
SPED 3330: The Exceptional Child	3	7. Critical Thinking Any OR Obj.			
SPED 4424: Assessment Procedures in Special Education SPED 4429: Teaching Students with Significant and Multiple	3	8. Information Literacy 9. Cultural Diversity	Any OR Obj.		
Disabilities	3	AAS – EDUC 3304	(1 course;	3 (1. 1111)	
SPED 4443: Teaching Students with Autism Spectrum Disorder	3	General Education Elective to read	ch 36 cr min (if	ecessary)	
	5				
EDMT 2270: Teaching K-8 Mathematics I (Counted in GE Obj. 3			Total GE	37	
EDUC 3304: Families Community Culture (Counted in GE		Undergraduate Catalog and GE O	piectives by Catalog Year		
		http://coursecat.isu.edu/undergradua	ite/programs/		
		MAP Credit Summary		CR	
		Major		95	
		General Education		37	
		Upper Division Free Electives to reach 36 credits		0	
		Free Electives to reach 120 credits			
		ΤΟΤΑ		132	
		—			
		Graduation Requirement Min	imum Credit Checklist	Confirmed	
		Minimum 36 cr. General Education Objectives (15 cr. AAS)		Х	
		Minimum 15 cr. Upper Division in	Major (0 cr. Associate)	Х	
		Minimum 36 cr. Upper Division O		<u>X</u>	
			Minimum of 120 cr. Total (60 cr. Associate)		
				Х	
Advising Notos		MAP Completion Status (for internal use only)			
Advising Notes	Date				
		Date	E Contraction of the second		
		C14 C07			
		CAA or COT: SF C	07/16/2024		
		Complete College American Momentum Year			
		Math and English course in first year-Specific GE MATH course ide 9 credits in the Major area in first year			
		4 T T T T T T			
		15 credits each semester (or 3 Milestone courses	0 in academic year)		