



# Navigating the World of Grading

## Course Syllabus

### Course Description

The history and purposes of academic grading have led academia to conflicting expectations and approaches both on the part of teacher and student. In many cases, grades have come to represent something other than accomplishment of course objectives, often resulting in a discouraging experience for those who grade. Different perspectives will be provided against the backdrop of current practices so that teachers and institutions can consider potential improvements to said current practices.

### Course Objectives

At the end of this course you should be able to:

1. Explore purposes of grading as they accurately reflect course objectives.
2. Introduce methods of grading that differ from the established tradition.
3. Empower teachers and institutions to make assessment decisions with the intent to improve the meaning of grades.

### Modules

- Module 1: Objectives and Outcomes, Quiz 1
- Module 2: Grading Considerations and Technicalities, Quiz 2
- Module 3: Compensatory Grading, Quiz 3
- Module 4: Gradeless Grading, Quiz 4
- Module 5: Specifications Grading, Quiz 5
- Module 6: Improving the Meaning of Grades, Quiz 6

### Grading:

Each quiz must be passed at an 80% or higher (retakes allowed).

### Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course.