



Introduction to Phonics Instruction and Strategies

Course Syllabus

Course Description

The purpose of this professional development course is to give participants the knowledge and tools they need to implement more phonics into their classroom. First, participants will be given the research behind the need for phonics instruction. They will then use that knowledge to discover the different parts of phonics and all the skills that embody that general term. Lastly, participants will find strategies and activities that they can incorporate into their classroom and possibly be a leader for phonics instruction in their school.

Course Objectives

At the end of this course you should be able to:

1. Summarize phonics and the benefits of teaching it explicitly
2. Describe the difference between phonological awareness and phonemic awareness
3. Identify components of a systematic and explicit phonics lesson
4. Describe Pre Kindergarten phonics research, skills and strategies
5. Describe kindergarten, first grade and second grade phonics research, skills and strategies
6. Identify what your next steps will be in your phonics instruction

Modules

- Module 1: What is phonics and what is it good for?, Quiz 1
- Module 2: Letter-Sound Correspondence, Quiz 2
- Module 3: Systematic and explicit lessons, Quiz 3
- Module 4: Phonics in Pre Kindergarten, Quiz 4
- Module 5: K-2 strategies and lessons, Quiz 5
- Module 6: Shift to Structured Literacy, Quiz 6

Grading:

Each quiz must be passed at an 80% or higher (retakes allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course.