



Gifted and Talented Students

Course Syllabus

Course Description

This professional development course aims to give an overview of Gifted and Talented students. It will define what Gifted and Talented means and how Gifted and Talented students can be identified. Additionally, it will determine the different social/emotional and academic needs of Gifted and Talented students. This course will allow participants to gain knowledge of twice-exceptional students. Lastly, it will supply classroom strategies that can assist Gifted and Talented students.

Course Objectives

At the end of this course you should be able to:

1. Describe what Gifted and Talented means in students.
2. Describe how Gifted and Talented students can be identified.
3. Identify the social/emotional needs of Gifted and Talented students.
4. Identify the academic needs of Gifted and Talented students.
5. Examine twice-exceptional students and how they are identified.
6. Identify classroom strategies that can assist Gifted and Talented students.

Modules

- Module 1: What does Gifted and Talented mean?, Quiz 1
- Module 2: The Identification of Gifted and Talented Students, Quiz 2
- Module 3: Social/Emotional Needs of Gifted and Talented Students, Quiz 3
- Module 4: The Academic Needs of Gifted and Talented Students, Quiz 4
- Module 5: Twice Exceptional Students, Quiz 5
- Module 6: Classroom Strategies for the Gifted and Talented, Quiz 6

Grading:

Each quiz must be passed at an 80% or higher (retakes allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course.