



# Culture Perspective and Sensitivity in the Classroom

## Course Syllabus

### Course Description

This course, designed for school teachers and student teachers, focuses on the interplay of awareness and strategy in promoting cultural diversity in the classroom. The education environment in the United States and elsewhere is increasingly becoming more diverse, presenting challenges to teachers regarding cultural sensitivity and competency in pedagogy and classroom management. This means that cultural diversity is a critical issue the educator can no longer ignore; pretending they do not exist is not a helpful response. Instead, the right step is to embrace diversity, demonstrate sensitivity, and foster culturally inclusive classrooms to help every student succeed. By upholding inclusive principles, teachers will be able to consider the social, cultural, linguistic, economic, and other unique backgrounds of the entire spectrum of students.

### Course Objectives

At the end of this course you should be able to:

1. Understand the critical importance of cultural perspective and sensitivity in the education system from the theoretical and conceptual frameworks.
2. Identify some common cultural diversity and sensitivity in the classrooms.
3. Apply principles of the inclusive classroom in teaching and learning.
4. Acquire pedagogical strategies to manage classroom diversity.
5. Demonstrate competence in applying culturally sensitive curriculum contents and instructional strategies.

### Course Modules

- Module 1: Contexts and Concepts, Quiz 1
- Module 2: Some Common Classroom Diversity and Sensitivity, Quiz 2
- Module 3: The Culture Plunge Project, Quiz 3
- Module 4: How Cultural Diversities can Inhibit Classroom Learning, Quiz 4
- Module 5: Basic Principles for Managing Classroom Diversity, Quiz 5
- Module 6: Pedagogical Strategies for Classroom Diversity, Quiz 6
- Module 7: Promoting Cultural Diversity in the Classroom, Quiz 7
- Module 8: Intentional Second Language Teaching, Quiz 8

### Grading

Each quiz must be passed at an 80% or higher (retakes allowed).



### **Format**

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find readings that will help you to answer quiz questions.