



# Classroom Management Strategies for the Everyday Teacher

## Course Syllabus

### Course Description

This course introduces the basic management strategies discussed in CHAMPS a Proactive and Positive Approach to Classroom Management (2nd edition). The purpose of this professional development course is to help teachers identify the strengths and weaknesses of their current classroom management plan. Participants will deepen their understanding of strategies that can improve unwanted behaviors in the classroom leading to less disruptions and more fluent learning.

### Course Objectives

At the end of this course you should be able to:

1. Identify the main components of STOIC and CHAMPS.
2. Develop a deeper understanding of management strategies and processes that will decrease classroom disruptions.
3. Identify areas of strengths and weaknesses in your current management plan.
4. Use CHAMPS to develop a classroom management plan that is focused, consistent, and organized.
  - Module 1: Introduction to CHAMPS and STOIC, Quiz 1
  - Module 2: Structure-Vision and Organization, Quiz 2
  - Module 3: Building a Management Plan, Quiz 3
  - Module 4: Teaching Expectations, Quiz 4
  - Module 5: Ready to Launch, Quiz 5
  - Module 6: Discipline Practices, Quiz 6
  - Module 7: Interact Positively, Quiz 7
  - Module 8: Correct Fluently, Quiz 8

### Grading

Each quiz must be passed at an 80% or higher (retakes allowed).

### Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find readings that will help you to answer quiz questions.



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