# Shu-Yuan Lin, Ed.D

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Idaho State University
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## EDUCATION

Ed.D., Educational Leadership: Instructional Technology, Idaho State University, Idaho, U.S.A., 2003

M.Ed., Curriculum and Instruction: Second Language Education, University of Houston, Texas, U.S.A., 1993

B.A., Foreign Languages and Literature: English Language, National Chunghsing University, Taiwan, 1985

## CURRENT POSITION

Clinical Professor, Teaching and Educational Studies, College of Education, ISU
Coordinator, Instructional Materials Center, College of Education, ISU

## RESEARCH INTERESTS

Computer-based concept mapping
English as a second/foreign language instruction
Second language acquisition
Standards-based teacher assessments
Technology integration in K-16 instruction
Culturally responsive teaching

## SELECTED AWARDS AND HONORS

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|---|---|
| 2016 | Research presentation travel grant from Office of Research, Idaho State University |
| 2015 | Research presentation travel grant from Office of Research, Idaho State University |
| 2012 | Research presentation travel award from Office of Research, Idaho State University |
| 2011 | Graduate School/Provost Travel Award/Grant, Idaho State University |
| 2002 | Inductee, Kappa Delta Pi International Honor Society in Education, Idaho State University |
| 1995 | Outstanding Teacher at Chin Min College, Taiwan |

## GRANTS AND FUNDING

Lin, S.-Y. (2021-2022). *Simulations experience enhancing ESL candidates' teaching strategies*. Dean's Excellence Funding Award ($2,045), College of Education, ISU.

Lin, S.-Y., & Ntuli, E. (2021-2022). *Family engagement: Culturally appropriate strategie*s. Dean's Research Funding Award ($650), College of Education, ISU.

Ray, B.B., & Lin, S.-Y. (2012). *Grow Your Own Scholarship Program.* Idaho State Board of Education, $115,500.

Ray, B.B., Rosborough, A., & **Lin, S.-Y.** (2011). *Grow Your Own Scholarship Program.* Idaho State Board of Education, $97,500.

**Lin, S.-Y.** (1999). *English ability grouping.* Chin Min College, Miaoli, Taiwan.

## TEACHING

### Courses Taught at Idaho State University

Graduate Level
- EDLA 6630 Education Equity and Ethics
- EDUC 6630 Advanced Elementary Methods
- EDUC 6631 Advanced Secondary Methods
- EDLT 6611 Planning Instruction for Digital Formats
- EDLT 7740 Instructional System Design I

Undergraduate Level
- EDUC 3309 Instructional Planning, Delivery, and Assessment (co-taught)
- SPED 3350 Creating Inclusive Classrooms: The Sheltered Instruction Observation Protocol Model
- EDUC 2204 Families, Communities, and Culture/Multicultural Education
- EDUC 2215 Preparing to Teach with Technology

ESL/ENL Program
- EDUC 4460/5560 Foundations of ESL
- EDUC 4463/5563 ESL Methods
- EDUC 4464/5564 ESL Practicum

### Courses Taught in Taiwan (Teaching English as a Foreign Language)

General English
- College English
- High School English

English for Academic Purpose (EAP)
- English Reading
- English Writing
- English Grammar

English for Specific Purposes (ESP)
- English for Computers
- English for Business

### Teaching Awards and Other Distinctions

2022 QM Course Certification (1st Course)
2019 Fall CPI Supervisor of the Semester Award nomination
2019 Digital Badge Quality+ Essentials with 1st Course
2018 COE Faculty Excellence nomination
2002 Inductee, Kappa Delta Pi International Honor Society in Education, Idaho State University

## PUBLICATIONS AND PRESENTATIONS

### Refereed Journal Articles

Xie, Y., & **Lin, S.-Y.** (2019). Using word cloud to support students' knowledge integration from online inquiry: An investigation of the process and outcome. *Interactive Learning Environments, 27(*4), 478-496. https://doi.org/10.1080/10494820.2018.1484774

**Lin, S.-Y.**, & Xie, Y. (2019). College students' use of self-generated tagclouds on knowledge integration: Evidence from reflections. *Journal of Computing in Higher Education, 31(1),* 56-80. https://doi.org/10.1007/s12528-018-9191-3

**Lin, S.-Y.**, & Xie, Y. (2017). Effects of tagcloud-anchored group discussions on preservice teachers' collaborative knowledge construction. *Australasian Journal of Educational Technology, 33*(2), 73-85. doi: http://dx.doi.org/10.14742/ajet.2885

Xie, Y., & **Lin, S.-Y.** (2016). Tagclouds and group cognition: Effect of tagging support on students' reflective learning in team blogs. *British Journal of Educational Technology, 47*(6), 1135-1150. Doi:10.1111/bjet.12293

**Lin, S.-Y.**, Isernhagen, J., & Scherz, S., Denner, P. (2014). Educator perceptions of parental involvement: Perspectives from three Northern United States. *The Rural Educator, 36*(1), 40–56.

**Lin, S.-Y.**, & Scherz, S. (2014). Challenges facing Asian international graduate students in the U.S.: Pedagogical considerations in higher education. *Journal of International Students, 4*(1), 16-33. Available from https://jistudents.files.wordpress.com/2013/02/2-challanges-facing.pdf.

Denner, P., **Lin, S.-Y.**, Newsome, J. R., Newsome, J. D., & Hedeen, D. L. (2012). Evidence for improved P-12 student learning and teacher work sample performance from pre-internships to student-teaching internships. *Journal for Assessment and Accountability in Education Preparation, 2*(1), 23–35. Available from http://www.uni.edu/coe/jaaep/journals/Evidence%20for%20Improved%20Learning%203-8-12.pdf

Kuo, C., Chen, L., & **Lin, S.-Y.** (2010, December). Exploring the relationship hotel-based between service attribute importance and customer satisfaction at international conferences in Taiwan. *Journal of Convention & Event Tourism, 11,* 293–313. doi: 10.1080/15470148.2010.533073

**Lin, S.-Y.**, & Denner, P., Luckey, A. (2010, June). What teacher work samples reveal about teacher candidates' modifications and adaptations for English language learners. *Journal for Assessment and Accountability in Education Preparation,1*(1), 3–15. Available from http://www.uni.edu/coe/jaaep/journals/dennerToPost7-7-2010.pdf

Denner, P., Norman, A., & **Lin, S.-Y.** (2009). Fairness and consequential validity of teacher work samples. *Educational Assessment, Evaluation and Accountability* (formerly *Journal of Personnel Evaluation in Education)*, *21*, 235–254.

**Lin, S.-Y.**, Shin, F. & Krashen, S. (2007). Summer reading: Sophia's choice. *Knowledge Quest, 35*(3), 52-55. Reprinted in Fay H. Shin & Stephen D. Krashen (2008), *Summer Reading: Program and evidence* (pp. 99–105). New York: Allyn and Bacon.

**Lin, S.-Y.**, Strickland, J., Ray, B., & Denner, P. (2004). Computer-based concept-mapping as a prewriting strategy for middle school students. *Meridian: A Middle School Computer Technologies Journal, 7*(2). Retrieved from http://www.ncsu.edu/meridian/sum2004/cbconceptmapping/

## Books

Cheng, H., Hsu, S., **Lin, S.-Y.**, & Lee, S. (2001, 2002). *From New York to Taipei*. Taipei, Taiwan: Qian-Cheng publishing.

## Peer Reviewed Conference Proceedings and Professional/Clinical Articles

Ntuli, E., & Lin, S.-Y. (2020). Equitable grades: What every K-12 teacher should know. *ASCD Express*.

Lin, S.-Y., & Tseng, D. C. (2019). College students' experiences of using RISE model for structuring peer-feedback in discussion forums. In S. Carliner (Ed.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1104-1110). New Orleans, Louisiana, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/primary/p/212810/.

Scherz, S., & **Lin, S.-Y.** (2017, Spring). A missing piece of the puzzle: Family-school-community partnerships. *SLATE, 35*(2), 32–36. (SLATE is a publication of the Idaho School Boards Association)

## Technical Reports

**Lin, S.-Y.** (2008). *Institutional report: NCATE Standard 4 Diversity*. College of Education, Idaho State University, Pocatello, ID.

**Lin, S.-Y.**, & Denner, P. (2008). *Scoring reliability for the EDUC 204 Diversity Statement: A technical report.* College of Education, Idaho State University, Pocatello, ID.

Denner, P., & **Lin, S.-Y**. (2007). *Idaho Technology Portfolio Assessment scoring reliability: A technical report.* College of Education, Idaho State University, Pocatello, ID.

## National Refereed Conference Presentations

Ntuli, E., & **Lin, S.-Y.** (2021). *K-12 strategies for diverse students in online learning environments: Technology integration methods during COVID-19 pandemic.* IAFOR Conference, Hawaii, January 6-11.

Xie, Y., & **Lin, S.-Y**. (2020). *How did peer comments affect students' online inquiry*? [Virtual paper presentation]. 2020 AECT Virtual Conference, November, 2-6.

**Lin, S.Y**., & Tseng, D. (2019, Nov. 6). *College students' experiences of using RISE Model for structuring peer-feedback in discussion forums* [Paper presentation]. 2019 E-Learn Conference, New Orleans, LA, United States.

Xie, Y., & **Lin, S.-Y.** (2019, June 24). Effect of role-play in teamblog-based discussions on preservice teachers' individual and group cognition: Evidence from tagclouds [Virtual paper presentation]. EdMedia + Innovate Learning 2019, Amsterdam, Netherlands.

**Lin, S.-Y.** (2018, March 2). *MI intelligences for ELLs* [API presentation]. NABE 2018 Conference, Albuquerque, NM, United States.

Maxwell, G. M., Turney, S., Laprad, J., Pratt, A., **Lin, S.-Y.**, & McIntee, C. (2017, October 11). *The National Rural Education demographic survey year two* [Confession session]. National Forum to Advance Rural Education, Columbus, United States.

**Lin, S.-Y.**, & Xie, Y. (2017, May 15-18). *Anchoring group discussions on pre-service teachers' self-generated tagclouds: How does it affect their learning?* [Paper presentation]. The 19th Annual International Conference on Education, Athens, Greece.

Xie, Y., & **Lin, S.-Y.** (2017, May 1). *Group interaction styles and students' individual and group cognition: A mixed-methods investigation* [Paper presentation]. AERA Annual Meeting, San Antonio, TX, United States.

**Lin, S.-Y.** (2017, February 24). *Key issues in separating language differences from learning difficulties* [Presentation]. NABE 2017 conference, Dallas, TX, United States.

**Lin, S.-Y.**, & Xie, Y. (2016, October 19). *Students' experience of using word clouds for their learning* [Poster session]. AECT International Convention, Las Vegas, NV, United States.

Maxwell, G. M., Hill, J., Turney, S., Laprad, J., **Lin, S.-Y.**, & McIntee, C. (2016, October 13). *NREA Diversity Committee survey data analysis.* In *Introducing the NREA Rural Education Research Agenda*. Presented at the 108th National Rural Education Association Research Symposium, Columbus, OH, United States.

Xie, Y., & **Lin, S.-Y.** (2016, April 11). *What does tagcloud show? Effect of group interaction styles in teamblogs on students' individual and group cognition.* Paper presented at 2016 AERA Annual Meeting, Washington DC., United States.

**Lin, S.-Y.** (2016, March 4). *Using Formative Assessment Apps to Engage English Language Learners* [Presentation]. 45th NABE Annual Conference, Chicago, IL.

**Lin, S.-Y.**, & Xie, Y. (2015). *Preservice teachers' experience of creating tagclouds and tags in their learning.* Paper presented at the AECT 2015 Convention, Indianapolis, IN, United States.

Isernhagen, J., Scherz, S., & **Lin, S.-Y.** (2015, October 17). *How to determine whether your school district's policies support best practices for parent, family, and community involvement.* Workshop to be presented at the NREA107th Annual Convention and Symposium, Louis, MO, United States.

Isernhagen, J., Scherz, S., & **Lin, S.-Y.** (2015, August 5). *Adapting policy to more effectively support parent involvement in schools* [Roundtable Table presentation]. NCPEA (National Council of Professors of Educational Administration) Annual Conference, Arlington, VA, United States.

Xie, Y., & **Lin, S.-Y.** (2015, April 19). *Wordle or not? Effects of directed scaffolds on students' knowledge integration process and outcome* [Paper presentation]. AERA Annual Meeting, Chicago, IL, United States.

**Lin, S.-Y.** (2015, March 6). *Culturally responsive teaching within the Danielson's framework for teaching.* Paper presented at the 44th NABE Annual Conference, Las Vegas, NV, United States.

**Lin, S.-Y.**, & Xie, Y. (2014, Nov. 7). *Using tagclouds to scaffold college students' collaborative knowledge construction* [Paper presentation]. AECT International Convention, Jacksonville, FL, United States.

**Lin, S.-Y.**, Isernhagen, J., Scherz, S., & Denner, P. (2014, Oct. 17). *Parental involvement policies: Do they say what we need?* [Paper presentation]. NREA106th Annual Convention and Symposium, San Antonio, TX, United States.

Xie, Y., & **Lin, S.-Y.** (2014, April 5). *Tagclouds and distributed cognition: Effect of tagging scaffolds on students' reflection in team blogs* [Paper presentation]. AERA Annual Meeting, Philadelphia, PA, United States.

McCue, E., & **Lin, S.-Y.** (2014, Feb. 14). *Creating a safe learning environment for ELLs* [Paper presentation]. The 43rd Annual Bilingual/Multicultural Education Conference, San Diego, CA, United States. (Student authored underlined)

Scherz, S., **Lin, S.-Y.**, & Isernhagen, J. (2013, Oct. 19). *Closing the gap: Strategies for family-school-community partnerships in rural schools* [Workshop]. NREA105th Annual Convention and Research Symposium, Branson, MO, United States.

**Lin, S.-Y.**, & Xie, Y. (2013, April 27*). Effect of tagcloud-anchored discussion on pre-service teachers' knowledge construction* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, San Francisco, CA, United States.

**Lin, S.-Y.**, Chan, S., & Denner, P. (2013, March 22). *Increasing pre-service teachers' intercultural competence through cultural observations and interviews* [Paper presentation]. TESOL 2013 Convention, Dallas, TX, United States.

**Lin, S.-Y.** (2013, Feb. 9). *Teaching ELLs learning strategies through technology* [Paper presentation]. The 42nd Annual Bilingual/Multicultural Education Conference, Lake Buena Vista, FL, United States.

**Lin, S.-Y.**, Denner, P., & Chan, S. (2012, Oct. 12). *Educator perceptions of parental involvement: An Idaho perspective* [Paper presentation]. NREA104th Annual Convention and Research Symposium, Cincinnati, OH, United States.

**Lin, S.-Y.** (2012, Feb. 16). *Increasing pre-service teachers' cross-cultural competence through multicultural events* [Paper presentation]. The 41st Annual Bilingual/Multicultural Education Conference, Dallas, TX, United States.

Scherz, S., **Lin, S.-Y.**, Duncan, H., Isernhagen, J., & Gammon, M. L. (2011, October 28). *Parents as partners? Comprehensive literature review on parent involvement in education.* [Paper presentation]. NREA 103rd Annual Convention and Research Symposium, Chapel Hill, NC, United States.

**Lin, S.-Y.** (2011, March 18). *Pre-service teachers' language knowledge and attitudes toward working with ELLs in content classes.* In J. Mott-Smith (Organizer), *Building on ELLs' competencies in writing classes around the globe.* TESOL 2011 Convention, New Orleans, LA, United States.

Lin, S.-Y., & Kim, S. (2011, February 17). *Parental factors on the use of native language and the impact of children's social behavioral adjustment* [Paper presentation]. The 40th Annual Conference of the National Association of Bilingual Education, New Orleans, LA, United States.

Scherz, S. & Lin, S.-Y. (2010, October). *Asian and Hispanic families: Opportunities and challenges in rural schools* [Paper presentation]. National Rural Education Association 2010 Research Symposium, Branson, MO, United States.

Lin, S.-Y., & Scherz, S. (2010, February). *Linguistic and cultural applications: Instructional strategies at graduate level instruction with international students* [Paper presentation]. National Association of Bilingual Education, Denver, CO, United States.

Denner, P. R., & Lin, S.-Y. (2008, February). Evidence for impact on student learning from the Teacher work samples at Idaho State University. In P. R. Denner (Chair), *Evidence for Impact on Student Learning from the Renaissance Teacher Work Sample Assessment.* Symposium presented at the annual meeting of the American Association for Colleges of Teacher Education, New Orleans, LA, United States.

Lin, S.-Y., & Denner, P. R. (2007, February). Teacher work sample data reveal changes needed to strengthen a teacher education program to prepare educators who help every child to achieve: Lessons learned at Idaho State University. In J. A. Carroll (Chair), *What does the Teacher Work Sample really tell us? A close look at the data*. Symposium presented at the annual meeting of the American Association for Colleges of Teacher Education, New York, NY, United States.

Denner, P. R., & Lin, S.-Y. (2005). Fairness and aspects of the consequential validity of performance assessments using a Teacher Work Sample. In P. R. Denner (Chair), *Fairness and aspects of the consequential validity of performance assessments using a teacher work sample.* Symposium presented at the 59th annual meeting of the American Association for Colleges of Teacher Education, Washington DC., United States.

## State/Regional Presentations

Lin, S.-Y., & Scherz, S. (2016, Nov. 10). *Family and community engagement policy.* ISBA (Idaho School Boards Association) Annual Convention, Boise, ID, United States.

Scherz, S., & Lin, S.-Y. (2015, Nov. 12). *What governing boards need to know and do to support parental involvement?* ISBA (Idaho School Boards Association) Annual Convention, Coeur d'Alene, ID, United States.

Lin, S.-Y. (2008, October). *Differentiated teaching strategies for English language learners: Using computer-based graphic organizers.* Intermountain TESOL 2008 Conference, Saint George, UT, United States.

Lin, S.-Y. (2006, October). *Become tech-savvy!! Using web resources to meet English language learners' needs.* Idaho Association for Bilingual Education 14th Annual Conference, Nampa, ID, United States.

Lin, S.-Y. (2005, October). *Creating and scoring concept maps.* Idaho Association for Bilingual Education 13th Annual Conference, Pocatello, ID, United States.

## Non-Refereed/Invited Regional Service Presentations

Ntuli, E., & **Lin, S.-Y.** (2016). *Interactive tools to engage students and check for understanding.* Faculty and staff professional development at Shoshone-Bannock Jr./Sr. High School, Fort Hall, ID, United States.

**Lin, S.-Y.** (2015). *Cultural competence.* Guest presentation at Madison School District, Idaho.

**Lin, S.-Y.** (2014). *Increasing pre-service teachers' cross-cultural awareness through cultural interviews and observations.* Paper presentation at College of Education Research Symposium, Idaho State University, Pocatello, ID, United States.

**Lin, S.-Y.** (2014, March). *The evolution of Chinese writing system and the art of calligraphy.* Presentation at the New Knowledge Organization, Pocatello, ID, United States.

**Lin, S.-Y.** (2009, March). *Academic language for English language learners.* Presentation at Student Teacher Seminar, College of Education, Idaho State University, Pocatello, ID, United States.

Luckey, A. & **Lin, S.-Y.** (2007, February). *A SIOP workshop: Working with ELLs.* College of Education, Idaho State University, Pocatello, ID, United States.

## SELECTED/RECENT SERVICE

### Discipline/National

- Fulbright U.S. Student Program National Screening Committee (member, 2022–present)
- NREA Equity Diversity Inclusion Team/EDIT (Member 2011–present)
- NREA EDIT Resource Sub-Committee (Chair, 2020-present)
- Asian and Pacific Islander Special Interest Institute, National Association for Bilingual Education (NABE) (Co-Chair 2013–2016; Chair 2016–present)
- ETS Standard Setting-Praxis ESOL Panelist (Fall 2015)
- NREA Editorial Advisory Board (Member 2013–2016)
- Proposal reviewer for AECT conference (2019, 2020)
- Proposal reviewer for 2014 AERA conference (2013)
- Proposal reviewer for TESOL Conventions (2013, 2014)
- Proposal reviewer for ISTE 2011 conference (2010)
- Proposal reviewer for OBTC Teaching Society for Management Educators 2010 conference (2010)
- Manuscript reviewer for TESOL Journal (2010, 2012, 2016)
- Manuscript reviewer for Studies in Higher Education (2016, 2018)
- Book chapter reviewer (2019)

### State

- Idaho State Board of Education (work group on policy related to diversity, educational equity and inclusion, November, 2021)
- Idaho State of Education Indian Education Work Group (Member, December, 2019)
- Idaho Bilingual/English as a Second Language Standards Review (Member 2016)
- Idaho Sheltered Instructional Model/SIOP Model (Trainer 2007, 2008)
- Idaho State Curriculum Materials Selection Committee (Member 2007)

- Idaho ISAT Sensitivity Review Committee (Member 2006, 2008)
- ELD Standards Advisory Committee (Member 2006)

## University

- Strategic Planning Committee (2019–2022)
- Early College Program Faculty Liaison for IDLA Families Community Culture (2019 spring–present)
- General Education Requirement Committee/GERC (Member 2016–2022; vice chair, 2022-present)
- University/President's Diversity Council (2010–2012)

## College

- Designing an online professional development course for K-12 teachers: English Language learners Online
- College Diversity Council (member, 2019-present)
- College Special Education Faculty Search Committee (Chair 2017)
- College Idaho Falls Clinical Faculty Search Committee (Co-Chair 2016)
- Grow Your Own Scholarship Program (2011-2013)
- Online Teaching Endorsement Ad Hoc Committee (member, 2011)
- College Diversity Committee (Chair, Fall 2007–Spring 2009)
- NCATE Accreditation (Fall 2007–Fall 2008) (Standard 4 Team Leader)
- College of Education Core Assessment Committee (Spring 2007–2013)
- Technology Portfolio Assessment rater (2005–2007)

## Department and Programs

- Elementary Program Outcome Report (2021)
- Elementary Program Health Report (2020)
- TES department faculty promotion committee (chair, 2018)
- ENL endorsement (2015–present)
- EDUC 2204 Course Team (Member/Leader 2006-present; mentor for adjunct faculty)
- Liaison to Foreign Languages (2017; 2022)
- Teacher Education Program Admission Interviews
- Clinical Practice Committee
- Partnership school Liaison (2008-2011; 2016–2017)
- Undergraduate Secondary Education Program (Member 2011; Co-Leader 2013)
- EDUC 1110 Assessment Plan (Revisions)
- SPED 3350 Course Team (Member 2007)

## Graduate Committee Work for Thesis/Dissertation

- Dissertation committee in Instructional Design (Member 2014)
- Dissertation committee member in Instructional Design (Member 2012)
- Masters' Oral Defense Committee in Elementary Education (GFR, 2022)
- Masters' Oral Defense Committee in Elementary Education (Member 2022)
- Masters' Oral Defense Committee in School Psychology (GFR 2019, 2022)

- Masters' Oral Defense Committee in Instruction Design and Technology (GFR 2019)
- Masters' Oral Defense Committee in Physician Assistant Studies (GFR 2019)
- Masters' Oral Defense Committee in Health Education (GFR 2018)
- Masters' Oral Defense Committee in Secondary Education (Member 2018)
- Masters' Oral Defense Committee in of Science in Speech-Language Pathology (GFR 2015, 2016, 2017)
- Masters' Oral Defense Committee in Literacy program (Member 2015)
- Masters' Oral Defense Committee in Secondary Education (Member 2012)
- Masters' Oral Defense Committee in Elementary Education (Member 2011)
- Masters' Oral Defense Committee in Special Education (Member 2009)

## Undergraduate Senior Project Committee

Bachelor's University Studies Advisory Committee (Member 2005)

## Professional Memberships/Academic Associations

NABE    National Association for Bilingual Education
NREA    National Rural Education Association
WIDATeacher Ed World-class Instructional Design and Assessment Teacher Ed