Shu-Yuan Lin, Ed.D
Clinical Professor
Department of Teaching and Educational Studies
College of Education
Idaho State University
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EDUCATION

Ed.D., Educational Leadership: Instructional Technology, Idaho State University, Idaho, U.S.A., 2003
> **Dissertation:** *Computer-based concept mapping as a prewriting strategy on the persuasive writing of eighth-graders at a middle school in Southeastern Idaho.*

M.Ed., Curriculum and Instruction: Second Language Education, University of Houston, Texas, U.S.A., 1993

B.A., Foreign Languages and Literature: English Language, National Chunghsing University, Taiwan, 1985

English Teacher Preparation program, Changhua University of Education, Taiwan 1990

Library Science Endorsement Program, Idaho State University, Pocatello, ID 2005

CURRENT POSITION

Provost Fellow for Assessment
Clinical Professor, Teaching and Educational Studies, College of Education, ISU
Coordinator, Instructional Materials Center, College of Education, ISU

ADMINISTRATIVE EXPERIENCE

Chair, Applied Foreign Languages, Chin Min Junior College, Taiwan 1999 – 2000

RESEARCH INTERESTS

Computer-based concept mapping
English as a second/foreign language instruction
Second language acquisition
Standards-based teacher assessments
Technology integration in K-16 instruction
Culturally responsive teaching
Equity and ethics in education

SELECTED AWARDS AND HONORS

2024   Excellence in General Education Teaching Award (Objective 9)
2022   EDUC 4460 Foundations of ESL received QM Certification
2019   Fall CPI Supervisor of the Semester Award nomination
2019   Digital Badge Quality+ Essentials with 1st Course (EDUC 4460)
2018   COE Faculty Excellence nomination
2016   Graduate Faculty Status, Idaho State University
2016   Research presentation travel grant award from Office of Research, Idaho State University
2015   Research presentation travel grant award from Office of Research, Idaho State University

2012   Research presentation travel grant award from Office of Research, Idaho State University
2011   Graduate School/Provost Travel Award, Idaho State University
2002   Inductee, Kappa Delta Pi International Honor Society in Education, Idaho State University
1995   Outstanding Teacher at Chin Min College, Taiwan

GRANTS AND OTHER FUNDING

Lin, S.-Y., & Huang, T. (2024). *Participation at the 2024 WIDA Annual Conference*. Dean's Research Funding (3,000). College of Education, Idaho State University.

Lin, S.-Y. (2024). *Supporting ESL Candidates' Professional Development.* Dean's Excellence Funding ($10,500). College of Education, Idaho State University.

Lin, S.-Y. (2022). *Supporting graduate student participating in and presentations at conferences* ($ 2,349). Dean's Excellence Funding. College of Education, Idaho State University.

Lin, S.-Y. (2021-2023). *Simulations experience enhancing ESL candidates' teaching strategies*. Dean's Excellence Funding Award ($3,985). College of Education, Idaho State University.

Lin, S.-Y., & Ntuli, E. (2021-2022). *Family engagement: Culturally appropriate strategi*es. Dean's Research Funding Award ($650). College of Education, Idaho State University.

Ray, B.B., & **Lin, S.-Y.** (2012). *Grow Your Own Scholarship Program.* Idaho State Board of Education, $115,500.

Ray, B.B., Rosborough, A., & **Lin, S.-Y.** (2011). *Grow Your Own Scholarship Program.* Idaho State Board of Education, $97,500.

Lin, S.-Y., Appleby, K., Scherz, S., & Helfrich, S. (2008, December). *Breaking barriers: Concrete tools for working with students and families living in poverty.* Awarded $450 by Cultural Affair Council, Idaho State University, Pocatello, ID. (unused and returned due to the high cost of the guest speaker).

Lin, S.-Y. (1999). *English ability grouping.* Chin Min College, Miaoli, Taiwan.

TEACHING

Courses Taught at Idaho State University

Graduate Level
- EDLA 6630 Education Equity and Ethics
- EDUC 6630 Advanced Elementary Methods
- EDUC 6631 Advanced Secondary Methods
- EDLT 6611 Planning Instruction for Digital Formats
- EDLT 7740 Instructional System Design I

Undergraduate Level/Teacher Education
- EDUC 3309 Instructional Planning, Delivery, and Assessment (co-taught)
- SPED 3350 Creating Inclusive Classrooms: The Sheltered Instruction Observation Protocol (SIOP) Model
- EDUC 2204 Families, Communities, and Culture/Multicultural Education
- EDUC 2215 Preparing to Teach with Technology

ESL Endorsement
- EDUC 4460/5560 Foundations of ESL
- EDUC 4463/5563 ESL Methods
- EDUC 4464/5564 ESL Practicum

Courses Taught in Taiwan (Teaching English as a Foreign Language)

General English
- Junior College English
- Junior/High School English

English for Specific Purposes (ESP)
- English for Computers
- English for Business

PUBLICATIONS AND PRESENTATIONS

Refereed Journal Articles

Xie, Y., & **Lin, S.-Y.** (2019). Using word cloud to support students' knowledge integration from online inquiry: An investigation of the process and outcome. *Interactive Learning Environments, 27(*4), 478-496. https://doi.org/10.1080/10494820.2018.1484774

Lin, S.-Y., & Xie, Y. (2019). College students' use of self-generated tagclouds on knowledge integration: Evidence from reflections. *Journal of Computing in Higher Education, 31(1),* 56-80. https://doi.org/10.1007/s12528-018-9191-3

Lin, S.-Y., & Xie, Y. (2017). Effects of tagcloud-anchored group discussions on preservice teachers' collaborative knowledge construction. *Australasian Journal of Educational Technology, 33*(2), 73-85. doi: http://dx.doi.org/10.14742/ajet.2885

Xie, Y., & **Lin, S.-Y.** (2016). Tagclouds and group cognition: Effect of tagging support on students' reflective learning in team blogs. *British Journal of Educational Technology, 47*(6), 1135-1150. Doi:10.1111/bjet.12293

Lin, S.-Y., Isernhagen, J., & Scherz, S., Denner, P. (2014). Educator perceptions of parental involvement: Perspectives from three Northern United States. *The Rural Educator, 36*(1), 40–56.

Lin, S.-Y., & Scherz, S. (2014). Challenges facing Asian international graduate students in the U.S.: Pedagogical considerations in higher education. *Journal of International Students, 4*(1), 16-33. Available from https://jistudents.files.wordpress.com/2013/02/2-challanges-facing.pdf.

Denner, P., **Lin, S.-Y.**, Newsome, J. R., Newsome, J. D., & Hedeen, D. L. (2012). Evidence for improved P-12 student learning and teacher work sample performance from pre-internships to student-teaching internships. *Journal for Assessment and Accountability in Education Preparation, 2*(1), 23–35. Available from http://www.uni.edu/coe/jaaep/journals/Evidence%20for%20Improved%20Learning%203-8-12.pdf

Kuo, C., Chen, L., & **Lin, S.-Y.** (2010, December). Exploring the relationship hotel-based between service attribute importance and customer satisfaction at international

conferences in Taiwan. *Journal of Convention & Event Tourism, 11,* 293–313. doi: 10.1080/15470148.2010.533073

Lin, S.-Y., & Denner, P., Luckey, A. (2010, June). What teacher work samples reveal about teacher candidates' modifications and adaptations for English language learners. *Journal for Assessment and Accountability in Education Preparation,1*(1), 3–15. Available from http://www.uni.edu/coe/jaaep/journals/dennerToPost7-7-2010.pdf

Denner, P., Norman, A., & **Lin, S.-Y.** (2009). Fairness and consequential validity of teacher work samples. *Educational Assessment, Evaluation and Accountability* (formerly *Journal of Personnel Evaluation in Education)*, *21*, 235–254.

Lin, S.-Y., Shin, F. & Krashen, S. (2007). Summer reading: Sophia's choice. *Knowledge Quest, 35*(3), 52-55. Reprinted in Fay H. Shin & Stephen D. Krashen (2008), *Summer Reading: Program and evidence* (pp. 99–105). New York: Allyn and Bacon.

Lin, S.-Y., Strickland, J., Ray, B., & Denner, P. (2004). Computer-based concept-mapping as a prewriting strategy for middle school students. *Meridian: A Middle School Computer Technologies Journal, 7*(2). Retrieved from http://www.ncsu.edu/meridian/sum2004/cbconceptmapping/

Books and Book Chapters

Lin, S.-Y., Huang, T., & Lu, T. (2024). Creating an accessible learning environment for P-12 English language learners in transitional and online learning (pp. 168-204). IGI Global. DOI: 10.4018/979-8-3693-0268-2.ch008

Cheng, H., Hsu, S., **Lin, S.-Y.**, & Lee, S. (2001, 2002). *From New York to Taipei*. Taipei, Taiwan: Qian-Cheng publishing.

Peer Reviewed Conference Proceedings and Professional/Clinical Articles

Ntuli, E., & Lin, S.-Y. (2020). Equitable grades: What every K-12 teacher should know. *ASCD Express*.

Lin, S.-Y., & Tseng, D. C. (2019). College students' experiences of using RISE model for structuring peer-feedback in discussion forums. In S. Carliner (Ed.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1104-1110). New Orleans, Louisiana, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/primary/p/212810/.

Scherz, S., & **Lin, S.-Y.** (2017, Spring). A missing piece of the puzzle: Family-school-community partnerships. *SLATE, 35*(2), 32–36. (SLATE is a publication of the Idaho School Boards Association)

Manuscripts and Research Projects in Progress

Lu, T., **Lin, S.-Y**., & Huang, T. (2024). *Mixed reality simulations: A case study on ESL preservice teachers' training.* (Names underlined are graduate students.)

Lu, T., Huang, T., & **Lin, S.-Y**., (2024). *The perspective of using AI tools from pre-service teachers and instructional design students.*

Xie, Y., & **Lin, S.-Y.** (2024). *Effect of role-play on students' individual and group cognition from collaborative online inquiry.*

Lin, S.-Y., & Xie, Y. Students' experience of using word clouds for their learning.

Technical Reports

Appleby, K., Tokle, J., & **Lin, S.-Y.** (2024). *2024 ISU Mid-cycle self-evaluation report: Programmatic assessment.* Idaho State University, Pocatello, ID.

Lin, S.-Y. (2008). *Institutional report: NCATE Standard 4 Diversity*. College of Education, Idaho State University, Pocatello, ID.

Lin, S.-Y., & Denner, P. (2008). *Scoring reliability for the EDUC 204 Diversity Statement: A technical report.* College of Education, Idaho State University, Pocatello, ID.

Denner, P., & **Lin, S.-Y**. (2007). *Idaho Technology Portfolio Assessment scoring reliability: A technical report.* College of Education, Idaho State University, Pocatello, ID.

National Refereed Conference Presentations

Lu, T., **Lin, S.-Y**., & Huang, T. (2024). *Mixed reality simulations: A case study on ESL preservice teachers' training.* Proposal submitted to AECT (accepted) (Names underlined are graduate students).

Lu, T., Huang, T., & **Lin, S.-Y**., (2024). *The perspective of using AI tools from pre-service teachers and instructional design students.* Proposal submitted to AECT (accepted) (Names underlined are graduate students).

Xie, Y., & **Lin, S.-Y.** (2024). *Effect of role-play on students' individual and group cognition from collaborative online inquiry.* Paper presentation accepted by the European Conference on Education (ECE2024) .

Lin, S.-Y. (2024). *Reimagining a course from teacher education to general education.* Poster presentation at AAC&U Conference on General Education, Pedagogy, and Assessment (GEPA). Providence, RI, April 11-13,

Lin, S.-Y., Lu, T., & Huang, B.(2023). *Creating an accessible learning environment for English learners*. Workshop at the Preconference Institute 52nd Annual International Bilingual and Bicultural Education Conference, February 22nd, Portland, Oregon.

Lin, S.-Y., & Ntuli, E. (2023). *Family engagement in P-12 education: Diverse perspectives from parents and guardians.* IAFOR Conference, Hawaii, January 6-11.

Ntuli, E., & **Lin, S.-Y.** (2021). *K-12 strategies for diverse students in online learning environments: Technology integration methods during COVID-19 pandemic.* IAFOR Conference, Hawaii, January 6-11.

Xie, Y., & **Lin, S.-Y**. (2020). *How did peer comments affect students' online inquiry*? [Virtual paper presentation]. 2020 AECT Virtual Conference, November, 2-6.

Lin, S.-Y., & Tseng, D. (2019, Nov. 6). *College students' experiences of using RISE Model for structuring peer-feedback in discussion forums* [Paper presentation]. 2019 E-Learn Conference, New Orleans, LA, United States.

Xie, Y., & **Lin, S.-Y.** (2019, June 24). Effect of role-play in teamblog-based discussions on preservice teachers' individual and group cognition: Evidence from tagclouds [Virtual paper presentation]. EdMedia + Innovate Learning 2019, Amsterdam, Netherlands.

Lin, S.-Y. (2018, March 2). *MI intelligences for ELLs* [API presentation]. NABE 2018 Conference, Albuquerque, NM, United States.

Maxwell, G. M., Turney, S., Laprad, J., Pratt, A., **Lin, S.-Y.**, & McIntee, C. (2017, October 11). *The National Rural Education demographic survey year two*. National Forum to Advance Rural Education, Columbus, United States.

Lin, S.-Y., & Xie, Y. (2017, May 15-18). *Anchoring group discussions on pre-service teachers' self-generated tagclouds: How does it affect their learning?* [Paper presentation]. The 19th Annual International Conference on Education, Athens, Greece.

Xie, Y., & **Lin, S.-Y.** (2017, May 1). *Group interaction styles and students' individual and group cognition: A mixed-methods investigation* [Paper presentation]. AERA Annual Meeting, San Antonio, TX, United States.

Lin, S.-Y. (2017, February 24). *Key issues in separating language differences from learning difficulties* [Presentation]. NABE 2017 conference, Dallas, TX, United States.

Lin, S.-Y., & Xie, Y. (2016, October 19). *Students' experience of using word clouds for their learning* [Poster presentation]. AECT International Convention, Las Vegas, NV, United States.

Maxwell, G. M., Hill, J., Turney, S., Laprad, J., **Lin, S.-Y.**, & McIntee, C. (2016, October 13). *NREA Diversity Committee survey data analysis.* In *Introducing the NREA Rural Education Research Agenda*. Presented at the 108th National Rural Education Association Research Symposium, Columbus, OH, United States.

Xie, Y., & **Lin, S.-Y.** (2016, April 11). *What does tagcloud show? Effect of group interaction styles in teamblogs on students' individual and group cognition.* Paper presented at 2016 AERA Annual Meeting, Washington DC., United States.

Lin, S.-Y. (2016, March 4). *Using Formative Assessment Apps to Engage English Language Learners* [Presentation]. 45th NABE Annual Conference, Chicago, IL.

Lin, S.-Y., & Xie, Y. (2015). *Preservice teachers' experience of creating tagclouds and tags in their learning.* Paper presented at the AECT 2015 Convention, Indianapolis, IN, United States.

Isernhagen, J., Scherz, S., & **Lin, S.-Y.** (2015, October 17). *How to determine whether your school district's policies support best practices for parent, family, and community involvement.* Workshop to be presented at the NREA107th Annual Convention and Symposium, Louis, MO, United States.

Isernhagen, J., Scherz, S., & **Lin, S.-Y.** (2015, August 5). *Adapting policy to more effectively support parent involvement in schools* [Roundtable Table presentation]. NCPEA (National Council of Professors of Educational Administration) Annual Conference, Arlington, VA, United States.

Xie, Y., & **Lin, S.-Y.** (2015, April 19). *Wordle or not? Effects of directed scaffolds on students' knowledge integration process and outcome* [Paper presentation]. AERA Annual Meeting, Chicago, IL, United States.

Lin, S.-Y. (2015, March 6). *Culturally responsive teaching within the Danielson's framework for teaching.* Paper presented at the 44th NABE Annual Conference, Las Vegas, NV, United States.

Lin, S.-Y., & Xie, Y. (2014, Nov. 7). *Using tagclouds to scaffold college students' collaborative knowledge construction* [Paper presentation]. AECT International Convention, Jacksonville, FL, United States.

Lin, S.-Y., Isernhagen, J., Scherz, S., & Denner, P. (2014, Oct. 17). *Parental involvement policies: Do they say what we need?* [Paper presentation]. NREA106th Annual Convention and Symposium, San Antonio, TX, United States.

Xie, Y., & **Lin, S.-Y.** (2014, April 5). *Tagclouds and distributed cognition: Effect of tagging scaffolds on students' reflection in team blogs* [Paper presentation]. AERA Annual Meeting, Philadelphia, PA, United States.

McCue, E., & **Lin, S.-Y.** (2014, Feb. 14). *Creating a safe learning environment for ELLs* [Paper presentation]. The 43rd Annual Bilingual/Multicultural Education Conference, San Diego, CA, United States. (Student authored underlined)

Scherz, S., **Lin, S.-Y.**, & Isernhagen, J. (2013, Oct. 19). *Closing the gap: Strategies for family-school-community partnerships in rural schools* [Workshop]. NREA105th Annual Convention and Research Symposium, Branson, MO, United States.

Lin, S.-Y., & Xie, Y. (2013, April 27*). Effect of tagcloud-anchored discussion on pre-service teachers' knowledge construction* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, San Francisco, CA, United States.

Lin, S.-Y., Chan, S., & Denner, P. (2013, March 22). *Increasing pre-service teachers' intercultural competence through cultural observations and interviews* [Paper presentation]. TESOL 2013 Convention, Dallas, TX, United States.

Lin, S.-Y. (2013, Feb. 9). *Teaching ELLs learning strategies through technology* [Paper presentation]. The 42nd Annual Bilingual/Multicultural Education Conference, Lake Buena Vista, FL, United States.

Lin, S.-Y., Denner, P., & Chan, S. (2012, Oct. 12). *Educator perceptions of parental involvement: An Idaho perspective* [Paper presentation]. NREA104th Annual Convention and Research Symposium, Cincinnati, OH, United States.

Lin, S.-Y. (2012, Feb. 16). *Increasing pre-service teachers' cross-cultural competence through multicultural events* [Paper presentation]. The 41st Annual Bilingual/Multicultural Education Conference, Dallas, TX, United States.

Scherz, S., **Lin, S.-Y.**, Duncan, H., Isernhagen, J., & Gammon, M. L. (2011, October 28). *Parents as partners? Comprehensive literature review on parent involvement in education.* [Paper presentation]. NREA 103rd Annual Convention and Research Symposium, Chapel Hill, NC, United States.

Lin, S.-Y. (2011, March 18). *Pre-service teachers' language knowledge and attitudes toward working with ELLs in content classes.* In J. Mott-Smith (Organizer), *Building on ELLs' competencies in writing classes around the globe.* TESOL 2011 Convention, New Orleans, LA, United States.

Lin, S.-Y., & Kim, S. (2011, February 17). *Parental factors on the use of native language and the impact of children's social behavioral adjustment* [Paper presentation]. The 40th Annual Conference of the National Association of Bilingual Education, New Orleans, LA, United States.

Scherz, S. & **Lin, S.-Y.** (2010, October). *Asian and Hispanic families: Opportunities and challenges in rural schools* [Paper presentation]. National Rural Education Association 2010 Research Symposium, Branson, MO, United States.

Lin, S.-Y., & Scherz, S. (2010, February). *Linguistic and cultural applications: Instructional strategies at graduate level instruction with international students* [Paper presentation]. National Association of Bilingual Education, Denver, CO, United States.

Denner, P. R., & **Lin, S.-Y.** (2008, February). Evidence for impact on student learning from the Teacher work samples at Idaho State University. In P. R. Denner (Chair), *Evidence for Impact on Student Learning from the Renaissance Teacher Work Sample Assessment.* Symposium presented at the annual meeting of the American Association for Colleges of Teacher Education, New Orleans, LA, United States.

Lin, S.-Y., & Denner, P. R. (2007, February). Teacher work sample data reveal changes needed to strengthen a teacher education program to prepare educators who help every child to achieve: Lessons learned at Idaho State University. In J. A. Carroll (Chair), *What does the Teacher Work Sample really tell us? A close look at the data*. Symposium presented at the annual meeting of the American Association for Colleges of Teacher Education, New York, NY, United States.

Denner, P. R., & **Lin, S.-Y.** (2005). Fairness and aspects of the consequential validity of performance assessments using a Teacher Work Sample. In P. R. Denner (Chair), *Fairness and aspects of the consequential validity of performance assessments using a teacher work sample.* Symposium presented at the 59th annual meeting of the American Association for Colleges of Teacher Education, Washington DC., United States.

State/Regional Presentations

Lin, S.-Y., Lu, T. (2024). *Simulations enhancing ESL teacher candidates' teaching strategies. E-poster presentation.* Celebrating Excellence, April 9. Idaho State University.

Lin, S.-Y., & Nutli, E. (2023). *Family engagement in P-12 education: Diverse perspectives from parents and guardians*. E-Poster presentation at the Diversity, Equity, and Inclusion Conference, Nov. 3. Idaho State University.

Lin, S.-Y., & Scherz, S. (2016, Nov. 10). *Family and community engagement policy.* ISBA (Idaho School Boards Association) Annual Convention, Boise, ID, United States.

Scherz, S., & **Lin, S.-Y.** (2015, Nov. 12). *What governing boards need to know and do to support parental involvement?* ISBA (Idaho School Boards Association) Annual Convention, Coeur d'Alene, ID, United States.

Lin, S.-Y. (2008, October). *Differentiated teaching strategies for English language learners: Using computer-based graphic organizers.* Intermountain TESOL 2008 Conference, Saint George, UT, United States.

Lin, S.-Y. (2006, October). *Become tech-savvy!! Using web resources to meet English language learners' needs.* Idaho Association for Bilingual Education 14th Annual Conference, Nampa, ID, United States.

Lin, S.-Y. (2005, October). *Creating and scoring concept maps.* Idaho Association for Bilingual Education 13th Annual Conference, Pocatello, ID, United States.

Invited Service Presentations or Workshops

Ntuli, E., & **Lin, S.-Y.** (2016). *Interactive tools to engage students and check for understanding.* Faculty and staff professional development at Shoshone-Bannock Jr./Sr. High School, Fort Hall, ID, United States.

Lin, S.-Y. (2015). *Cultural competence.* Guest presentation at Madison School District, Idaho.

Lin, S.-Y. (2014). *Increasing pre-service teachers' cross-cultural awareness through cultural interviews and observations.* Paper presentation at College of Education Research Symposium, Idaho State University, Pocatello, ID, United States.

Lin, S.-Y. (2014, March). *The evolution of Chinese writing system and the art of calligraphy.* Presentation at the New Knowledge Organization, Pocatello, ID, United States.

Lin, S.-Y. (2009, March). *Academic language for English language learners.* Presentation at Student Teacher Seminar, College of Education, Idaho State University, Pocatello, ID, United States.

Luckey, A. & **Lin, S.-Y.** (2007, February). *A SIOP workshop: Working with ELLs.* College of Education, Idaho State University, Pocatello, ID, United States.

SELECTED SERVICE

Discipline/National

- Fulbright National Screening Committee /NSC (Member for Fulbright U.S. Student Program for the 2022–2024 award cycles)
- IAFOR International Conference, Chaired an On-site presentation session (Session 1, January 2023, Hawaii)
- National Rural Education Association (NREA) Equity Diversity Inclusion Committee (Member 2011–present; chairing the Resource Sub-Committee, 2020-2022)
- National Association for Bilingual Education Special Interest Group (SIG) Advisory Council (Member, 2022-present)
- National Association for Bilingual Education (NABE) Asian and Pacific Islander Special Interest Group, (Co-Chair 2013–2016; Chair 2016–2023)
- ETS Standard Setting-Praxis ESOL Panelist (Fall 2015)
- NREA Editorial Advisory Board (Member 2013–2016)

Publication/Manuscript Review

- Book chapter manuscript review: Reviewed, "Re-Examining Online Learning Practices Now and Beyond", which is under consideration for publication in *Designing Equitable and Accessible Online Learning Environments*.
- Journal of Educational Computing Research manuscript review: 2017
- Equity & Excellence manuscript review: 2017
- Studies in Higher Education manuscript review: 2016, 2018
- TESOL Journal manuscript review: 2010, 2012, 2016
- A book chapter review 2019 : Teacher and Automated Writing Feedback on Revision in Foreign Language Writing in a book called *Emerging Techniques and Applications for Blended Learning in K-2o Classrooms*.

Proposal Review for national conferences/annual meetings

- AACTE 2204 proposal review (10 proposals, August 14-September 8, 2023)
- AECT proposal reviews
  - 2020 Reviewing 6 proposals
  - 2019 Reviewing 5 proposals
- AERA/American Education Research Association: Reviewing 20 proposals in instructional technology for AERA 2014 annual meeting.
- TESOL/Teaching English to Speakers of Other Languages International Association: Reviewing proposals (2009, 2010, 2013, 2014)
- ISTE/International Society for Technology in Education (ISTE): Reviewing proposals for ISTE 2011 conference
- OBTC Teaching Society for Management Educators (2010): Reviewing proposals for the 2010 conference

State

- Idaho State Board of Education (work group on policy related to diversity, educational equity and inclusion, November, 2021)
- Idaho State of Education Indian Education Work Group (Member, December, 2019)
- Idaho Bilingual/English as a Second Language Standards Review Committee (Member 2016)
- Idaho Sheltered Instructional Model/SIOP Model (Trainer 2007, 2008)
- Idaho State Curriculum Materials Selection Committee (Member 2007)
- Idaho ISAT Sensitivity Review Committee (Member 2006, 2008)
- ELD Standards Advisory Committee (Member 2006)

University

- Provost Fellow for Assessment (supporting general education assessment, academic program reviews, and accreditation, 2023-present)
- Research Council (member, 2023-2024)
- Strategic Planning Committee (representative for College of Education, 2020–2022)
- General Education Requirement Committee/GERC (2016 Member, replacement for Dr. Karen Appleby, 2017-2022 Member, 2022-2023, Vice Chair)

- GERC Objective 9 Review Committee (Chair, 2022)
- Early College Program Faculty Liaison for EDUC 2204 Families Community Culture dual credit (2019 spring–present)
- University/President's Diversity Council (2010–2012)

College

- Designing an online professional development course for K-12 teachers: English Language learners Online (available through ISU [Albion Center for Professional Development](https://www.isu.edu/educationpd/self-paced-online-courses/): https://www.isu.edu/educationpd/self-paced-online-courses/)
- DEI Virtual Conference (2021-2023 Planning committee member, planning the conference and advising EDLA 6630 students for pre-recording presentations)
- College of Education Diversity, Equity, and Inclusion in Education Virtual Mini-Conference (with Dr. Ntuli organized and hosted the first COE DEI conference, 2020)
- College Diversity Council (member, 2019-present)
- College Special Education Faculty Search Committee (Chair 2017)
- College Idaho Falls Clinical Faculty Search Committee (Co-Chair 2016)
- Grow Your Own Scholarship Program (2011-2013)
- Online Teaching Endorsement Ad Hoc Committee (member, 2011)
- College Diversity Committee (Chair, Fall 2007–Spring 2009)
- NCATE Accreditation (Fall 2007–Fall 2008) (Standard 4 Team Leader)
- College of Education Core Assessment Committee (Spring 2007–2013)
- Technology Portfolio Assessment rater (2005–2007)

Department and Programs

- Summer Research Fund Award, ISU Graduate School (2022, Advisor, sponsoring two doctoral graduate students' summer research)
- Departmental Promotional Committee (chair, 2022)
- ESL Endorsement Desk Review report (2022) (for accreditation and state visits)
- Elementary Program Outcome Report (2021 for university program reveiw)
- Elementary Program Health Report (2020)
- Departmental Promotion Committee (Chair, 2018)
- ESL endorsement (collaboration with faculty from English and Anthropology departments, 2015–present)
- EDUC 2204 Course Team (Team leader, 2006-present)
- EDUC 2204 Adjunct Faculty Contact Person
- EDUC 2204 GERC Reports (2015-present, for GERC annual assessment reports)
- Liaison to Global Studies and Languages (2017, 2022)
- Teacher Education Program Admission Interviews
- Clinical Practice Committee (2013–present)
- Partnership school Liaison (2008-2011)
- Undergraduate Secondary Education Program (Member 2011; Co-Leader 2013)
- EDUC 1110 Assessment Plan (Helping with the course assessment design for the General Education)
- SPED 3350 Course Team (Member 2007)

Community

- Assisted in Tribal Youth Education Strategic planning (1/30/2020; 3/19/2020).
- Delivered in-service professional development at Shoshone-Bannock Jr./Sr. High School, Idaho.
  Ntuli, E., & Lin, S.-Y. (2016). *Using Socrative for ongoing assessment.* Faculty professional development at Shoshone-Bannock Jr./Sr. High School, Idaho.
- Delivered in-service professional development at Madison School District, Idaho.
  Lin, S.-Y. (2015). Cultural competence. Madison School District, Idaho.
- Invited to present at the New Knowledge Organization, Pocatello, Idaho.
  Lin, S.-Y. (2014, March). The evolution of Chinese writing system and the art of calligraphy. New Knowledge Organization, Pocatello, Idaho.

Graduate Committee Work for Thesis/Dissertation

- Masters' Oral Exam Committee in Secondary Education (4/1/2024)
- Masters' Oral Exam Committee in School Psychology (GFR for two graduates, 2024)
- Masters' Oral Exam Committee in Communication (GFR, 2024)
- Masters' Oral Exam Committee in School Psychology (GFR for two graduates, 2023)
- Masters' Oral Exam Committee in Elementary Education (4/14/2022)
- Masters' Oral Exam in Elementary Education (GFR, 4/27/2022)
- Masters' Oral Exam Committee in School Psychology (GFR for two graduates, 2022
- Dissertation Committee in English and Philosophy (GFR 2018
- Dissertation Committee in Instructional Design (Member 2014)
- Dissertation Committee member in Instructional Design (Member 2012)
- Masters' Oral Exam Committee in School Psychology (GFR for two graduates, 2022)
- Masters' Oral Exam Committee in Elementary Education (Member, 2022 Spring)
- Masters' Oral Exam Committee in Elementary Education (GFR, 2022 Spring)
- Masters' Oral Exam Committee in Elementary Education (Member, 2022 Fall)
- Masters' Oral Exam Committee in Instruction Design and Technology (GFR, 2019)
- Masters' Oral Exam Committee in Physician Assistant Studies (GFR, 2019)
- Masters' Oral Exam Committee in Health Education (GFR, 2018)
- Masters' Oral Exam Committee in Secondary Education (Member 2018)
- Masters' Oral Exam Committee in of Science in Speech-Language Pathology (GFR, 2015, 2016, 2017)
- Masters' Oral Exam Committee in Literacy program (Member 2015)
- Masters' Oral Exam Committee in Secondary Education (Member 2012)
- Masters' Oral Exam Committee in Elementary Education (Member 2011)
- Masters' Oral Exam Committee in Special Education (Member 2009)

Undergraduate Senior Project Committee

Bachelor's University Studies Advisory Committee (Member 2005)

Current Professional Memberships/Academic Associations

NABE   National Association for Bilingual Education
NREA   National Rural Education Association

WIDATeacher Ed World-class Instructional Design and Assessment Teacher Ed