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FACULTY APPOINTMENTS

**Idaho State University—Department of Sociology, Social Work & Criminal Justice**  
**Assistant Professor** August 2016—Current

**University of North Carolina at Greensboro—Department of Social Work**  
**Assistant Professor** August 2013—August 2016

**Barton College—School of Social Work**  
**Assistant Professor** August 2011—June 2013

EDUCATION

**Doctor of Philosophy, *Virginia Commonwealth University, School of Social Work.*** April 13, 2012

Dissertation: *Unaccompanied Refugee Minors and the Strategies They Use to Navigate in a New World: A Grounded Theory Approach*  
Chair: Dr. Pamela J. Kovacs

**Certificate in Forced Migration, *University of Oxford,*** July 2017

**Master of Social Work, *Eastern Washington University.*** June 2007

**Bachelor of Science (Sociology), *Brigham Young University.*** August 2005

SCHOLARSHIP

**Publications**

**Lee, J. S., & Weng, S.** (2019). Building bridges: Strategies to overcome challenges in social work with immigrants and refugees. *Athens Journal of Social Sciences.*

- Lee, J. S., & Weng, S.** (in press). Insider/outsider status in multicultural qualitative research: Two authors' reflections based on experience with both sides. Book Chapter: in *Asian Americans: Their Voices and Lived Experiences*
- Monico, C., Rotabi, K. S., **Lee, J. S.** (2019). Forced Child-Family Separations in the Southwestern U.S. Border Under the "Zero-Tolerance" Policy: Preventing Human Rights Violations and Child Abduction Into Adoption (Part 1). *Journal of Human Rights and Social Work*. DOI:10.1007/s41134-019-0089-4
- Brady, S. R., Leisey, M., Coles, D. C., Perkins, N. H., **Lee, J. S.**, Monico, C., & Young, J. A. (2017). Letter to the Editor: Respecting Multiple Epistemologies in Social Work. *Journal Of Social Work Education*, 53(2), 361-364.
- Rotabi, K., Bromfield, N., **Lee, J. S.**, & Sarhan, T. (2017). The care of orphaned and vulnerable children in Islam: Exploring Kafala with implications for social work and alternative care practice with Muslim unaccompanied refugee minors in the US. *Journal of Human Rights and Social Work*. 2, 16-24.
- Young, J., **Lee, J. S.**, & Kovacs, P. J. (2016). GeroInfusion: *The process and procedure of enhancing student social work competency among older adults*. Sage Open, 6(4).
- Lee, J. S.**, Weng, S., & Ivory, S. R. (2015). A strengths-based empowerment approach in defining refugee resettlement success: From the perspectives of people forced to migrate. *Forced Migration Review*, 50, 58-60.
- Weng, S., & **Lee, J. S.** (2015). Why do immigrants and refugees give back to their communities and what can we learn from their civic engagement? *Voluntas*.
- Longo, D. R., Crabtree, B. F., Pellerano, M. B., Howard, J., Saver, B., Hannan, E. L., **Lee, J. S.**, Lundberg, M T., & Sabo, R. (2015). A qualitative study of vulnerable patients views of type 2 diabetes consumer reports. *The Patient: Patient-Centered Outcomes Research*.
- Kovacs, P. J., & **Lee, J.** (2010). Developing a community-university partnership for intergenerational programming: Relationship building is key. *Journal of Intergenerational Relationships*, 8, 406-411.

### **Under Review**

- Monico, C., Rotabi, K. S., **Lee, J. S.**, & Vissing, Y. M. (Accepted). Adverse Impact of the Zero-Tolerance Policy on the Health and Well-being of Migrant Children Crossing the Southwestern Border of the United States (Part 2). *Journal of Human Rights and Social Work*.
- Weng, S. & **Lee, J. S.** (Under Review). Social Work taking on homelessness: Recruiting and training students. *Journal of Social Work Education*.

### **In Development**

Lee, J. S. (In Development). Unaccompanied refugee minors: A Review of the Literature. *Journal of Immigrant and Refugee Studies*.

Lee, J. S. (In Development). A strengths-based approach to adolescent refugee resettlement: applying Ungar's Resilience across Culture framework. *International Journal of Social Welfare*.

Lee, J. S. (In Development). Group Interventions with Unaccompanied Refugee Minors: A Scoping Review. *Clinical Family and Child Psychology Review*

### Technical Reports

Lee, J. S. (2016). *Disaster preparedness for immigrant populations in the US*. New York: Church World Service

Lee, J. S., & Lauenstein, Z. (2015). *Voices of women refugees on employment and well being*. Greensboro: Church World Service-Greensboro

Lee, J. S., & Longo, D. R. (2015). *A consumer guide for vulnerable diabetes patients*. Richmond: Virginia Health Information

Lee, J. S. (2014). *Challenges and resources in a Reidsville Housing Authority neighborhood*. Reidsville: Reidsville Area Foundation

### Funding Related Research Activities: External

#### *Research and Intervention to Alleviate Disparities.*

Project Collaborator: 2 years NIH \$35,000  
PI: Dr. Debora Wallace  
August 2014—May 2016

#### *Engaging Vulnerable Consumers in Developing Useful Public Healthcare Reports*

Project Coordinator: 2.5 year AHRQ \$77,000  
(Grant #1R21HS021902-01)  
PI: Dr. Daniel R. Longo  
September 2012—February 2015

Investigator: BEL grant for infusing gerontology into curriculum

Hartford Foundation  
PI: Dr. Pamela J. Kovacs \$2500  
September 2010—May 2011

### Funded Related Research Activities: Internal

Idaho State University, College of Arts and Letters—Competitive Travel Award

CSWE: Orlando, FL  
Fall 2018 \$1000

Idaho State University, College of Arts and Letters—Competitive Travel Award

CIES: Mexico City

Spring 2017

\$1000

Idaho State University, College of Arts and Letters—Research Development Award,

University of Oxford

Summer 2017

\$10,000

HHS Grant Writing Program—*Developing successful grant proposals.*

Summer 2015—Spring 2016

\$2000

HHS Faculty Excellence Grant—*From patients to providers: What is working to reduce health disparities among Latinos in Greensboro?*

PI: **Justin Lee**

\$10,000

April 2014—April 2016

OLSO Community-Based Research Grant with Undergraduate: *Discovering the voices of refugee women: The impact of employment*

PI: **Justin Lee**

\$4000

August 2014—April 2015

## Research Awards

CSWE: Council on Racial, Ethnic, and Cultural Diversity (CRECD) Award

October 2015

## Professional Presentations

*Education as a Protective Factor for Refugee Mental Health Outcomes*

Comparative and International Education Society, Mexico City, Mexico

March 2018

*A Comparison of Psychosocial Health Profiles between Straight Latino Men and Latino Sexual Minorities*

Society for Cross-Cultural Research, Portland, OR

February 2016

*Hispanic/Latino Access to Healthcare in the United States: Identifying Strategies to Overcome Barriers*

Society for Cross-Cultural Research

February 2015

*Unaccompanied Children: Why do they Leave?*

Association for Refugee Service Providers

October 2014

*A Strengths-Based Empowerment Approach to Durable Solutions: From the Perspectives of People Forced to Migrate*

International Association for the Study of Forced Migration, Bogota, Colombia  
July 2014

*The Role of Culture on Mental Health Diagnosis and Treatment of Unaccompanied Refugee Youth over Time*

International Society for Ethical Psychology and Psychiatry, Greensboro, NC  
November 2013

*Human Trafficking in America*

Elon University Special Event, Elon, NC  
November 2013

*Follow, Comment, Like: Developing new skills using social media in the classroom*

Association of Baccalaureate Social Work Program Directors (BPD), Myrtle Beach, NC

March 2013

*Access: Identifying and Sampling Immigrant and Identity-Based Nonprofits—*

ARNOVA, Toronto, Canada  
November 2011

*Unaccompanied Refugee Minors and their Strategies to Navigate a New World: A Grounded Theory—*

Council on Social Work Education, Atlanta, GA  
October 2011

*Acculturation, Risk, and Well-Being among Unaccompanied Refugee Minors: A Review of the Literature and Future Research Agenda—*

International Conference on Social Work, Los Angeles, CA  
March 2011

*Negotiating and Designing an Intergenerational University-Community Partnership—*

Council on Social Work Education, San Antonio, TX  
November 2009

*APA Style and Social Work Scholarship—* VCU

School of Social Work, Richmond, VA  
October 2008

## **Poster Presentations**

*A Comparison of Demographic, Psychosocial, and Health Profiles Between Latino Men by Sexual Orientation in a New Latino Settlement State.*

American Public Health Academy, Denver, CO  
November 2016

*Hispanic/Latino Access to Healthcare in the US: Identifying Strategies to Overcome Barriers*

American Public Health Academy, Chicago, IL  
November 2015

*Giving Back: Lessons Learned from Refugees and Immigrants*

Council on Social Work Education Annual Program Meeting, Denver, CO  
November 2015

*Latino Access to Healthcare in the US: Strategies to Overcome Barriers*

Council on Social Work Education Annual Program Meeting, Denver, CO  
November 2015

*Giving Back: Lessons Learned from Refugees and Immigrants*

Association for Research on Nonprofit Organizations and Voluntary Action, Denver, CO

November 2014

*What do Patients who are Vulnerable Want in Publicly Available Health Care Consumer Reports?*

Academy Health—Annual Research Meeting, San Diego California  
July 2014

*Public Reporting as a Communication Tool to aid Vulnerable Consumers in Healthcare Decisions: What do we know?*

Academy Health—Annual Research Meeting, Baltimore Maryland  
July 2013

*Unaccompanied Refugee Minors in Virginia: A Review of the Literature and Implications for Practice and Research—*

VCU Graduate Research Symposium, Richmond, VA  
April 2011

*From Policy to Practice: The Influences on Service Provision to Unaccompanied Refugee Minors—*

NASW-VA Annual Conference, Richmond, VA  
March 2011

## **Peer Reviewer / Auditor**

Peer Reviewer: O'Neal, J. Dissertation: Older MSM and HIV/AIDS: A grounded theory study to inform prevention. Virginia Commonwealth University  
September, 2012—December, 2013

Auditor: Monico, C. Dissertation: Intercountry adoption from the perspective of sending countries. Virginia Commonwealth University  
March, 2012—May, 2013

Auditor: Weng, S. Dissertation: Founders of nonprofit agencies serving immigrants. Virginia Commonwealth University  
January, 2012—May, 2013

Peer Reviewer: Love, L. Dissertation: Policy experience with involuntary detainment. Virginia Commonwealth University  
August, 2011—November, 2013

## TEACHING

### **Awards**

The National Society for Leadership and Success—Fall 2013

### **Administration**

Director of Field—Fall 2016—Spring 2018

Field Liaison—Fall 2013—Spring 2016

### **BSW Courses Taught**

*Group Work*

*Social Work Methods—Practice with Families and Groups*

*Social Work, Diversity, and Vulnerable Populations*

*Social Work & Oppressed Groups*

*Communication in the Helping Process*

*Foundations of Social Work Research I*

*Social Work Practice: Fundamentals*

*Social Work Practice: Families and Groups*

*Race and Ethnic Relations*

*Introduction to Social Work*

*Society and the Social Experience*

### **MSW Courses Taught**

*Working with Diverse Populations*

*Advanced Comparative Theory*

### **Courses Development**

*Children and Families of Immigrants and Refugees*

Idaho State University: Department of Sociology, Social Work, and Criminology

Fall 2018

*Global Transmigration: The Immigrant and Refugee Experience*

University of North Carolina at Greensboro: Department of Social Work

Spring 2015

Developed with a competitive grant award of \$1000 from UNCG  
Globalization QEP

*Social Services with Immigrants and Refugees*

University of North Carolina at Greensboro: Department of Social Work

Summer 2014

*Wars, Natural Disasters and Oppression: The Global Problem of Forced Migration*

Barton College: School of Social Work

Spring 2013

## SERVICE

### **Community Service**

#### **Idaho State University**

*Pro bono Therapist with the Refugee Mental Health Initiative*

Center for Trauma-Informed Practice, Salt Lake City, UT

June 2018—Current

*What Teachers Need to Know about Trauma in Immigrant and Refugee Students*

Refugee Center Online: Invited Training

July 2018

*Refugee Crisis or Humanitarian Response Crisis?*

Social Science and Humanities Symposium—College of Southern Idaho

October 2017

*Engaging in Mental Health Services with Unaccompanied Refugee Minors*

Utah Health and Human Rights—Staff Training, Salt Lake City

January 2017

*Health Disparities and Access in Local Immigrant Populations*

Community Outreach Training—CEUs for Local Social Workers

November 2016

#### **University of North Carolina at Greensboro**

*Conducting Asset-Based Assessment with Immigrants and Refugees*

Church World Service—Harrisonburg Virginia Staff Retreat

August 2015

Church World Service—Greensboro Staff Retreat

March 2015

Reidsville Area Foundation—Needs assessment of the Reidsville New Housing Authority  
geo-based child success intervention.

Summer 2014



Immigrant Rights Working Group  
Member  
August 2014—Current  
Latino Community Coalition  
Member  
March 2014—Current  
Immigration Panel: Business, Bibles, and Badges  
Moderator—UNCG Community Meeting  
March 2014

**University Service**  
**Idaho State University**

Faculty Advisor to Students for Social Change  
Fall 2018—Current  
Faculty Search Committee  
Fall 2018  
Director of Field Education  
Fall 2016—Spring 2018  
MSW Program Director Search Committee  
Spring/Summer 2017  
Faculty Search Committee  
Fall 2017  
Promotion and Tenure Committee  
Fall 2017  
Department Retention and Recruitment Committee  
Spring 2017—Current

**University of North Carolina at Greensboro**

Faculty Advisor to the Student Social Work Organization  
Fall 2015—Current  
Health and Human Sciences Committee on Committees Chair  
Fall 2015—Current  
Health and Human Sciences Executive Committee Member  
Spring 2014—Current  
Health and Human Sciences Cultural Competence Workgroup  
Spring 2014—Current  
Research Fellow at the Center for New North Carolinians  
Fall 2013—Current  
Faculty Learning Partner—Office of Leadership and Student Learning  
One Week: Virginia March—2014  
Curriculum Committee: Elected Social Work Faculty Representative for University

August 2012—May 2013

International Studies Committee: Elected Member

August 2012—May 2013

Honors Committee: Invited Member

August 2012—May 2013

### **Barton College**

Advisor to the Hamlin Society—Barton College Student Social Work Club

February 2012—May 2013

Presentation to the faculty: *Strategies and Challenges in Developing Community-University Research Partnerships*

February 28, 2012

Library Committee: Social Work Faculty Representative—Barton College Library

August 2011—2013

### **Virginia Commonwealth University**

Volunteer Mentor—Commonwealth Catholic Charities, Unaccompanied Refugee Minor Program

May 2010—August 2011

Promotion and Tenure Committee Member, PhD Student Representative

September 2008—January 2009; January 2010—April 2010

Grade Appeal Committee

August 2009—November 2009; March 2009—May 2009

### **Service to the Profession**

Grant Peer Reviewer: National Science Foundation

Journal Peer Reviewer: Journal of Immigrant and Refugee Studies

Journal Peer Reviewer: International Journal for the Study of Service-Learning and Community Engagement

Journal Peer Reviewer: Sage Open

Journal Peer Reviewer: International Journal of Diabetes and Clinical Research

## **PRACTICE EXPERIENCE**

### **Post MSW**

*School-Based Therapist*—Valley Behavioral Health

Salt Lake City, Utah, August 2017—Current

- Conduct assessment
- Provide individual and group psychotherapy
- Hold family therapy sessions
- Support school faculty and staff

*In-Home Counselor*—Hallmark Youthcare of Richmond

Richmond, Virginia, May 2008—March 2009

- Provide in-home psychotherapy to children and adolescents and families when returning home from residential care.
- Facilitate group therapy sessions of 10-15 adolescents on substance abuse,

anger management, and social skills.

- Was selected as *Employee of the Quarter* for going beyond what was required in providing excellent service to marginalized populations.

*Program Therapist*—Hallmark Youthcare of Richmond  
Richmond, Virginia: March 2009—December 2009

- Provide psychotherapy to adolescents in residential treatment facility.
- Engage in therapy sessions with residents and their families.
- Facilitate group therapy in a variety of

*In-Home Counselor*—Hallmark Youthcare of Richmond  
Richmond, Virginia, December 2009—June 2011

- Provide in-home counseling for adolescents and families when adolescents return home from residential care.

## PROFESSIONAL AFFILIATIONS

### **Member (Current and Recent)**

Center for Research on Immigrant and Refugee Integration—University of Utah

National Association of Social Workers

Council on Social Work Education

American Public Health Association

Society for Cross-Cultural Research

Academy Health

International Association for the Study of Forced Migration

Association for Research on Nonprofit Organizations and Voluntary Action