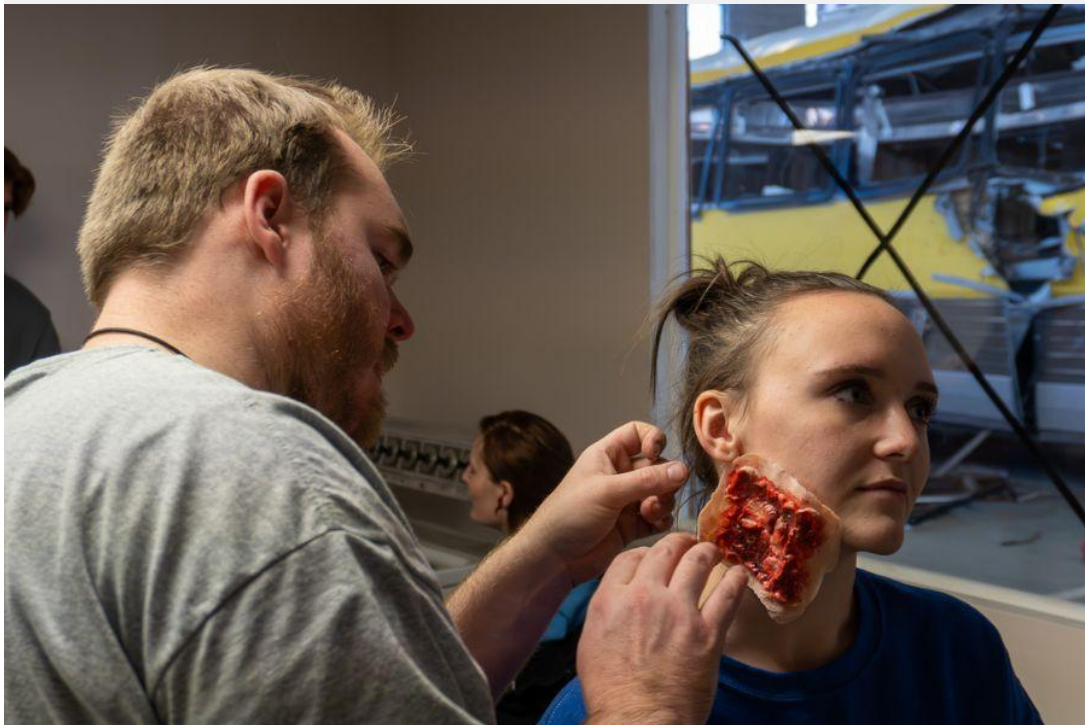


# College of Arts and Letters

Newsletter November 2023

## ROAR TOGETHER Training to Be the Real Deal

Students have the opportunity of practicing real-life scenarios with student actors who can assist with active shooter scenarios for police forces; disaster scenarios; search and rescue training; standardized patients; witnesses in mock trials; testing services; counseling or health services and more. They can then get feedback from their professors.



Simulation for real life

## Empowering Students and Non-Profits

## Through Grant Writing at ISU

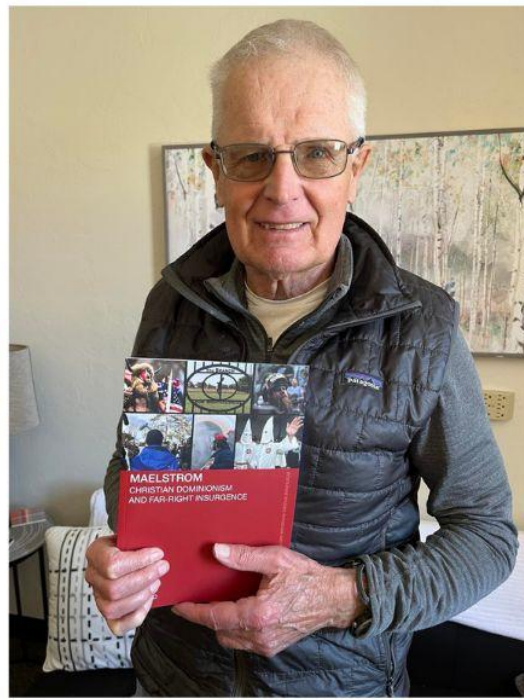
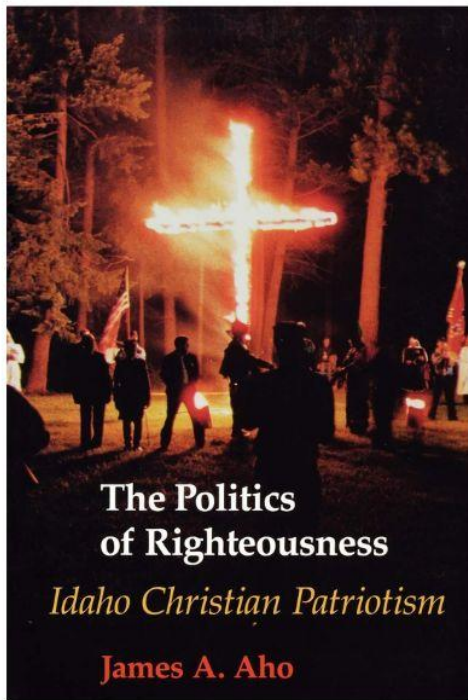
“It ended up being one of those assignments you fall completely into, one of those projects that throws you off axis just enough to permanently shift who you were going to be into who you actually become.”



Grant writing partnerships

## Into the Belly of the Beast

“I was terrified but I got the guts to use the telephone in the hotel room. I dialed the number...We met in a restaurant and he came with his big, burly bodyguard. He brought a briefcase full of pamphlets and books for my “edification.”



## Researching the Aryan Nation



### ISU Vocalists Excel at NATS Competition

Fifteen talented vocalists from Idaho State University (ISU) showcased their skills at the National Association of Teachers of Singing (NATS).

[NATS](#)



### Opera Outreach

Opera ISU has been on the move in 2023! ISU students enrolled in Opera Workshop prepared a children's outreach program and traveled to three area elementary schools.

[Opera Outreach](#)

## Upcoming Music and Theatre Events

# ISU's ACDA Northwest Conference Performance Previewed in Local Holiday

# Concert



Idaho State Chamber Choir and ISU Treble Choir will present "Carols, Prayers, and Lullabies" on Friday, December 1 at 7:30 p.m. in the sanctuary of the First Congregational United Church of Christ, 309 North Garfield Avenue in Pocatello.

The public is invited to join the ISU Choirs; admission is by donation which will be given to the church for hosting the event.

The concert will preview a January performance by the Idaho State Chamber Choir, who has a prestigious invitation to perform at the American Choral Director's Association (ACDA) Northwest Region Conference January 24-27.

[ACDA Invitation](#)

## Spanish Graduate Conference

[\*Submission Details/Detalles de envío\*](#)

[Submission Portal/Para enviar una propuesta](#)

## Art á la Carte Call for Artwork

February 5-7, 2024 | 12-5 PM

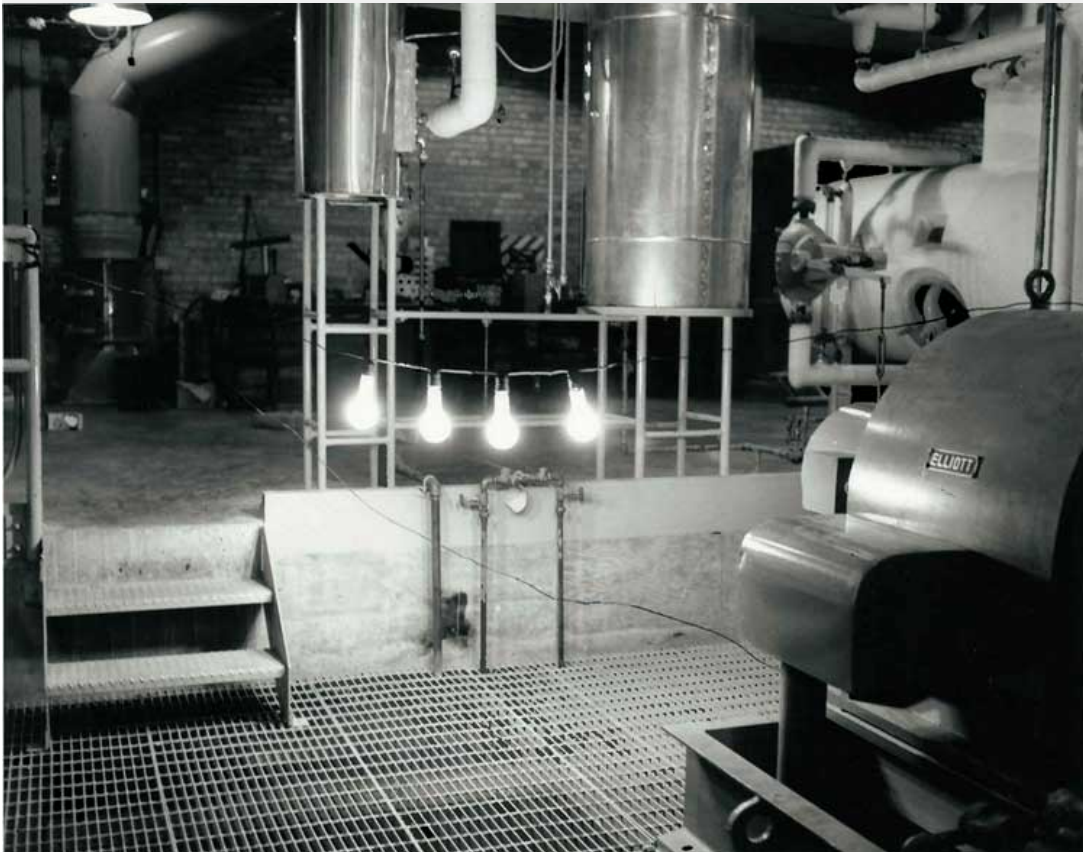
## Fourth Floor of ISU's Fine Arts Building | CompARTment Gallery

We are accepting donations of artwork for our silent auction fundraiser that will be held on February 22, 2024. Items do not need to be framed, but ready to hang or display. All media accepted.

If you would like to donate work before these dates, please contact the Department of Art at (208) 282-2361 or [visit our website](#).

## The Role of Historian in Community Discourse

“There’s a lot of expertise around energy and nuclear science in Idaho. There are scholars involved in the [Common Ground] project from across Idaho and the West who are experts in nuclear science and related policies. This says something about our region and what kind of knowledge we can bring into an area like this.”



Nuclear Grant Project

INCLUDE Update

*The **INCLUDE project** focuses on implementing Telehealth services and providing comprehensive training to rural students, teachers, administrators, parents, and the community. Through this initiative, students and staff in rural districts will receive crucial clinical mental care while faculty, parents, and community members will benefit from education on opioid abuse and general health.*

## UPDATE

The INCLUDE team is currently in one rural district providing social work services to students and faculty/staff, and in one school providing services for faculty and staff only. Five additional Youth Mental Health First Aid trainings are set for December through March with additional trainings being discussed.

We are providing a series of 90-minute *Teacher Continuing education Mental Health workshops* through the Albion Center. The first session was presented on 11/17/2023 and the next session is Friday, 12/1/2023. All sessions are 12-1:30 via zoom.

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Help us welcome the new University Business Officer for CAL (and COE), Clyde Anderson!

Contact Information:  
clydeanderson@isu.edu  
208-282-4599



**Welcome to the team, Clyde!**

**Our Spanish graduate program keeps growing! Welcome to the team Marin and Cande!**



Dr. Marin Laufenberg  
MA Program Director  
208-282-4599



Candelaria "Cande" Serrano  
Graduate Program Coordinator  
208-282-4599

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## Career Path Intern Student of the Month



“Personally, it has given me the confidence to continue and finish my academic studies and gives me hope that I will find my way into the technical writing industry.”

Career Path Intern of the month

## Join us!

[Humanities Café](#)

[Oppenheimer Screening](#)

[Cramsesh](#)

[Book Launch](#)

[Fullbright Scholar Lecture](#)

# FRANK CHURCH SYMPOSIUM 2024

Save  
the  
Date



**March 7-8, 2024**

International Affairs Council | (208) 282-3043 | iac@isu.edu

## Congratulations to our 2023 College of Arts and Letters 3 Minute Thesis Competitors

The *Three Minute Thesis (3MT)* is an academic competition that challenges participants to describe their research within three minutes to a general audience. *ISU 3MT*. College of Arts and Letters students presented fascinating research, showing the depth and breadth of their studies at ISU.



Jessica Sargent | Political Science - DA  
*Teaching in Turbulent Times: A Pedagogical Survival Guide*

College instructors face unique dilemmas due to students' increased access to information via the internet/social media, increased political polarization, & the unprecedented events of the last few years. This research examines how using an optimistic pedagogical approach can positively influence students' outlook on the world & their place in it by using pre & post-testing to gauge pedagogical success. Seven pedagogical approaches are discussed to aid instructors in their efforts to teach problems, focus on solutions, & encourage students.

Kierra Burns | English - MA  
*Splitting the Self: The Use of Twins to Communicate Effects of Trauma*  
Trauma has a way of dividing us, both from

James D. Wardell | Political Science - DA  
*Drawing the Line: Perceptions of Generative Artificial Intelligence Use in Work and Academics*



those around us, and from our own sense of self. Critical trauma theory examines the way that trauma can fracture memory and identity, even challenging the limits of our language to express the effects of our experience. When language falters, how can an author adequately convey trauma that splits our identity, our sense of time, and even our social systems? My research examines how authors have used twins, especially in postcolonial contexts, to convey the effects of trauma on identity.

**Sarah Menish-Geryk | Political Science - DA**

***The Personalities of Conspiracy Theorists: An Examination of the Influence of the Big Five Personality Traits on the Belief in Conspiracy Theories***

This research will examine if certain personality traits are more likely to predict belief in conspiracy theories. Using a large national public opinion survey, this project examines the impact of the Big Five personality traits (openness, conscientiousness, neuroticism, agreeableness, and extroversion) on an individual's belief in conspiracy theories. Analyses reveal that conspiracy theorists have unique personality traits that differentiate them from non-conspiracy theorists.

**MD Masud Un Nabi | Communication - MA**  
***Navigating the Online and Offline Challenges of Journalism in the Digital Age***

This study examined the challenges faced by journalists in Idaho, Utah, Wyoming, and Montana, focusing on workplace stressors such as newsroom structure, social media harassment, and online and offline difficulties. Findings showed that journalists who are professionally active on social media receive mostly negative comments and are likely to receive abusive comments and threats. This made them afraid to cover stories in person, and many considered quitting the profession because of hateful, abusive comments and threats.

In the face of an unprecedented age of technological advancement, the ethical use of General Artificial Intelligence (GenAI) in academic and professional tasks demands scrutiny. This study, conducted in late 2023, delves into perceived ethical boundaries between comparable academic and workplace tasks. Through demographic and personality analysis, we seek to help shape the urgently needed discourse on GenAI's integration into our academic institutions and workplaces.

**Ailun Li | Clinical Psychology - PhD**  
***Psychotherapy Help-seeking Intentions and Preferences among K-12 Teachers in Taiwan***

The purpose of this study was to understand Taiwanese K-12 teachers' preference and intention towards mental health service. Data was collected from 128 K-12 Taiwanese teachers. Results indicated that K-12 teachers held the strongest preference for individual therapy. A significant difference in intentions to seek treatment based on the referral source was also found. The results of this study have implications for encouraging treatment-seeking in Taiwanese K-12 teachers when they experience a mental health need.

**Juliette Bedard | Anthropology - MS**  
***Indigenizing and Decolonizing Harm Reduction: an Application to the Missing and Murdered Indigenous Peoples crisis***

The Missing and Murdered Indigenous Peoples crisis, rooted in structural vulnerability, requires culturally informed solutions. An Indigenized harm reduction approach employs a decolonized lens that promotes community-based leadership and peer support to lessen the impact of structural violence stemming from medico-legal investigations. When applied holistically and multisectorially, communities can create an equitable and inclusive environment that sustains long-term health and healing.

**Pulling people together to solve problems that have a real impact on our community, that's what drew me here."**

Dr. Martin Blair | Vice President of Research and Economic Development at ISU

Are you or a loved one graduating in December?

Yes

No

Contact us. We'd love to hear from you!

208-282-3204 | cal@isu.edu

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