<table>
<thead>
<tr>
<th>Department</th>
<th>Address/Location</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Academic Advising (CAA)</td>
<td>Museum Building, Room 307</td>
<td>(208) 282-3277</td>
<td><a href="mailto:advinfo@isu.edu">advinfo@isu.edu</a></td>
</tr>
<tr>
<td>Admissions</td>
<td>Museum Building, Room 319</td>
<td>(208) 282-2475</td>
<td><a href="mailto:admiss@isu.edu">admiss@isu.edu</a></td>
</tr>
<tr>
<td>Adult Basic Education</td>
<td>Roy F. Christensen Building, Room 374</td>
<td>(208) 282-2468</td>
<td></td>
</tr>
<tr>
<td>Associated Students of ISU (ASISU)</td>
<td>Student Union Building, Room 215</td>
<td>(208) 282-3435</td>
<td></td>
</tr>
<tr>
<td>Athletics</td>
<td>Holt Arena</td>
<td>(208) 282-2771</td>
<td></td>
</tr>
<tr>
<td>Bookstore</td>
<td>Pond Student Union Building, Room 127</td>
<td>(208) 282-3237</td>
<td><a href="mailto:isu-pocatello@bkstr.com">isu-pocatello@bkstr.com</a></td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>Student Recreation Center, Room 360</td>
<td>(208) 282-4854</td>
<td><a href="mailto:campusrec@isu.edu">campusrec@isu.edu</a></td>
</tr>
<tr>
<td>Career Center</td>
<td>Museum Building, Room 418</td>
<td>(208) 282-2380</td>
<td><a href="mailto:careers@isu.edu">careers@isu.edu</a></td>
</tr>
<tr>
<td>Commuter Bus Information</td>
<td>Museum Building, Room 337</td>
<td>(208) 282-4460</td>
<td><a href="mailto:trans@isu.edu">trans@isu.edu</a></td>
</tr>
<tr>
<td>Counseling and Testing Center</td>
<td>Gravelly Hall South, Room 351</td>
<td>(208) 282-2130</td>
<td></td>
</tr>
<tr>
<td>Disability Services</td>
<td>Rendezvous, Room 125</td>
<td>(208) 282-3599</td>
<td><a href="mailto:disabilityservices@isu.edu">disabilityservices@isu.edu</a></td>
</tr>
<tr>
<td>Diversity Resource Center</td>
<td>Rendezvous, Room 129</td>
<td>(208) 282-3142</td>
<td><a href="mailto:drc@isu.edu">drc@isu.edu</a></td>
</tr>
<tr>
<td>Division of Health Sciences</td>
<td>Gravelly Hall, Room 123</td>
<td>(208) 282-4899</td>
<td></td>
</tr>
<tr>
<td>Early Learning Center</td>
<td>ELC, Building 6</td>
<td>(208) 282-2769</td>
<td><a href="mailto:elc@isu.edu">elc@isu.edu</a></td>
</tr>
<tr>
<td>Eli M. Oboler Library</td>
<td>9th &amp; Terry</td>
<td>(208) 282-2958</td>
<td></td>
</tr>
<tr>
<td>Fee Payment Information</td>
<td>Cashier’s Office</td>
<td>(208) 282-3000</td>
<td></td>
</tr>
<tr>
<td>Financial Aid</td>
<td>Museum Building, Room 337</td>
<td>(208) 282-2756</td>
<td><a href="mailto:finaidem@isu.edu">finaidem@isu.edu</a></td>
</tr>
<tr>
<td>Financial Aid</td>
<td>Museum Building, Room 337</td>
<td>(208) 282-2756</td>
<td><a href="mailto:finaidem@isu.edu">finaidem@isu.edu</a></td>
</tr>
<tr>
<td>Information Technology Services</td>
<td>Museum Building, Room 426</td>
<td>(208) 282-4320</td>
<td><a href="mailto:help@isu.edu">help@isu.edu</a></td>
</tr>
<tr>
<td>International Programs Office</td>
<td>Museum Building, Room 426</td>
<td>(208) 282-4320</td>
<td><a href="mailto:ipomail@isu.edu">ipomail@isu.edu</a></td>
</tr>
<tr>
<td>Janet C. Andersen</td>
<td>Gender Resource Center</td>
<td>(208) 282-2805</td>
<td><a href="mailto:richstep@isu.edu">richstep@isu.edu</a></td>
</tr>
<tr>
<td>Native American Student Services</td>
<td>Rendezvous Building 38</td>
<td>(208) 282-3382</td>
<td><a href="mailto:nassa@isu.edu">nassa@isu.edu</a></td>
</tr>
<tr>
<td>Parking Office</td>
<td>Public Safety Building, 27</td>
<td>(208) 282-2625</td>
<td><a href="mailto:parking@isu.edu">parking@isu.edu</a></td>
</tr>
<tr>
<td>Parking Office</td>
<td>Public Safety Building, 27</td>
<td>(208) 282-2625</td>
<td><a href="mailto:parking@isu.edu">parking@isu.edu</a></td>
</tr>
<tr>
<td>Public Safety</td>
<td>Building 27</td>
<td>(208) 282-2515</td>
<td><a href="mailto:pubsaf@isu.edu">pubsaf@isu.edu</a></td>
</tr>
<tr>
<td>Scholarships</td>
<td>Museum Building, Room 327</td>
<td>(208) 282-3315</td>
<td><a href="mailto:scholar@isu.edu">scholar@isu.edu</a></td>
</tr>
<tr>
<td>Student Success Center</td>
<td>Tutoring Services</td>
<td>(208) 282-3662</td>
<td><a href="mailto:success@isu.edu">success@isu.edu</a></td>
</tr>
<tr>
<td>Student Success Center</td>
<td>Tutoring Services</td>
<td>(208) 282-3662</td>
<td><a href="mailto:success@isu.edu">success@isu.edu</a></td>
</tr>
<tr>
<td>Study and Research Center</td>
<td>Rendezvous, Room 235</td>
<td>(208) 282-2805</td>
<td><a href="mailto:richstep@isu.edu">richstep@isu.edu</a></td>
</tr>
<tr>
<td>Veterans Student Services</td>
<td>Museum Building, Room 337</td>
<td>(208) 282-4245</td>
<td><a href="mailto:veterans@isu.edu">veterans@isu.edu</a></td>
</tr>
</tbody>
</table>

For all offices not listed above, call (208) 282-0211
ACADEMIC ADVISING AT ISU

Academic Advisors provide guidance, information, and referrals which help students discover and clarify career and educational goals and ultimately, achieve academic success. Students should meet with their Primary Advisor each semester and as needs arise. Students find their Primary Advisor’s name in Bengal Web, Academic Tools tab, Registration Tools channel, My Registration and Schedule Information (my profile) link or by accessing their Degree Works degree audit page.

COLLEGE/DIVISION | PRIMARY ADVISOR | EMAIL | PHONE
--- | --- | --- | ---
Arts and Letters | Major department faculty | | |
Business | Professional Advisor | Kristine McCarty | mcaidris@isu.edu | (208) 282-3204
Education | Professional Advisor | Jamie Webster | websjamie@isu.edu | (208) 282-5164
Science & Engineering | Major department faculty | | |
Kasiska Division of Health Sciences | | | |
Pharmacy | Professional Advisor | Dr. Cynthia Tillotson | tillcynt@isu.edu | (208) 282-4597
Health Sciences | Major Department faculty | | |
Pre-Health | Professional Advisor | Jacque Boergen | baerjenca@isu.edu | (208) 282-2172
Nursing | Professional Advisor | Abbey Hirt | hirtabbe@isu.edu | (208) 282-4481
Rehabilitation and Communication Sciences | Major Department faculty | | |

Specialized Advising Assistance

In addition to a primary advisor, students may also have advisors in specialized areas:

**Twin Falls Students**
- ISU Twin Falls Center
  - CSE Hepworth Bldg, Suite 144
  - (208) 282-2300
- Meridian Students
  - ISU Meridian Center
  - 1311 E. Central Drive
  - (208) 282-1700
- Idaho Falls Students
  - ISU Idaho Falls Center
  - 17B4 Science Center Drive
  - (208) 282-7800
- Transfer Students
  - Central Academic Advising
    - Museum Building, Rm 307
    - (208) 282-3277
- TRIO Program
  - Trio Student Support Services
    - Museum Building, Rm 446
    - (208) 282-3242

**Students with Disabilities**
- Disability Services
  - Rendezvous Complex, Rm 125
  - (208) 282-3599
- International Students
  - International Program Office
    - Museum Building, Rm 426
    - (208) 282-4465
- Student Athletes
  - Student Athlete Support
    - Holt Arena
    - (208) 282-4668
- V.A. Education Benefits
  - Office of the Registrar
    - Museum Building, 3rd floor
    - (208) 282-2676
- Native American Students
  - Native American Services
    - Rendezvous Complex, Rm 320
    - (208) 282-3382
- Undecided Students
  - Central Academic Advising
    - Museum Building, Rm 307
    - (208) 282-3277

**0 to 25 credits Freshmen**
- First Year Transition
  - Rendezvous Complex, Rm 323
  - (208) 282-3662

**26 to 57 credits Sophomores**
- Central Academic Advising
  - Museum Building, Rm 307
  - (208) 282-3277

**58+ credits Juniors/Seniors**
- Major Department Advisor
  - See directory at isu.edu

### PEER ADVISING

Nominate Peer Advisors!

Central Academic Advising (CAA) offers students an exceptional opportunity for student involvement and leadership. Peer Advisors are an elite group of ISU students who successfully complete an introductory advising course. Goals of the Peer Advising program are for peer advisors to have a clear understanding of university policies, procedures, and requirements, become skillful communicators, become proficient problem solvers, and assist fellow students through their undergraduate degree.

If you know of any exceptional students who would benefit from this one-to-one advising opportunity, please send an email to the instructor (Caleb Maddox, maddxcm@isu.edu) to nominate them! This program focuses largely on students’ career and personal goals and emphasizes transferrable skills and personal development.

How Students Become Peer Advisors:

Students will enroll in ACAD 4450 section 01 for one credit.

In ACAD 4450, students learn more about successful student practices, gain a behind-the-scenes understanding of ISU curriculum processes, understand the advising structure, and understand how vital their help is to other ISU students. After successfully completing this one-semester course, students will be invited to join the Central Academic Advising Peer Advisor team.

As an official CAA Peer Advisor, students will register for ACAD 4450 section 03 and take the course for either 1 credit (1 hour staff meeting, plus two hours of advising per week) or 2 credits (1 hour staff meeting, plus four hours of advising per week). Students can receive up to a total of six academic credits through this class and program. Opportunities for paid peer advising may be available after gaining experience in the role.
PROGRAMS OF STUDY

Below are undergraduate majors at ISU leading to two-year associate degrees or to four-year bachelor degrees. Also listed are pre-professional interest areas (e.g., law, medicine, veterinary) to guide students in completing a bachelor’s degree in preparation for admission to a professional school (e.g., law school, medical school, dental school). Refer to the online catalog (http://coursecat.isu.edu/) or (http://coursecat.isu.edu/programs/for details on technical certificates, minors, and areas of emphasis.

B.A. Accounting
B.A. Anthropology,
Minor in:
- Anthropology, American Indian Studies, Latino Studies, or Linguistics
A.A. Shoshoni
B.A. Art,
B.F.A. Art,
Minor in:
- Art History or Studio
B.A. Biology,
B.S. Biology,
B.S. Biochemistry,
B.S. Microbiology,
Minor in:
- Biology or Microbiology
B.A. Blended Early Childhood Education
B.A. General Business,
A.S. Business,
Minor in:
- Business, Business Administration for non-majors, Native American Business Administration
B.A. Chemistry,
B.S. Chemistry,
B.S. Biochemistry,
Minor in Chemistry
B.S. Civil Engineering,
B.S. Civil Engineering with an emphasis in Engineering Geology
B.A. Communication
Emphases in:
- Corporate Communication
- Multi-Platform Journalism
- Rhetoric and Media Affairs
- or Visual Communication,
Minor in:
- Communication, Journalism, Public Relations/Advertising, or Visual Media
B.S. Communication Sciences and Disorders with emphases in:
- Pre-Audiology or Pre-Speech-Language Pathology
B.A. Community and Public Health,
B.S. Community and Public Health,
Minor in Community and Public Health - Non-Teaching,
Minor in Community and Public Health - Teaching
B.S. Computer Science,
Minor in Computer Science
A.A. Criminology
B.A. Dance Choreography and Performance,
Minor in Dance
Minor in Dead Education non-certification
B.S. Dental Hygiene
B.S. Dietetics
B.A. Economics,
B.S. Economics,
Minor in Economics
B.S. Electrical Engineering,
B.S. Electrical Engineering Technology
B.A. Elementary Education,
B.S. Elementary Education
B.S. Emergency Management,
A.S. Emergency Management,
Minor in Emergency Management
B.A. English,
Minor in:
- Literature, Professional Writing, Creative Writing, Folklore
B.S. General Family and Consumer Sciences non-teaching,
Minor in:
- Family and Consumer Sciences or Consumer Economics
B.B.A. Finance
B.S. Fire Services Administration,
A.S. Fire Services Administration
Minor in Gender and Sexuality Studies
B.A. General Studies,
A.A. General Studies
B.A. Geology,
B.S. Geology,
B.A. Environmental Systems,
B.S. Environmental Systems,
B.S. Geospatial Systems,
Minor in:
- Geology or GeoTechnology
B.A. Global Studies,
B.A. Spanish,
B.A. French for Business and Professions,
B.A. German for Business and Professions,
B.A. Spanish for Business and Professions,
B.A. Spanish for the Health Professions,
Minor in:
- Global Studies, French, German, Japanese, or Spanish
A.A. Russian
B.S. Health Science
B.S. Healthcare Administration
B.A. History,
Minor in History
B.S. Workplace Training and Leadership,
B.S. Workplace Training and Leadership --with Professional-Technical Teacher Education Option,
Minor in:
- Workplace Training and Leadership, Human Resource Development, or Organizational Leadership
B.B.A. Business Informatics,
B.B.A. Health Informatics,
Minor in Informatics
B.B.A. Management,
B.B.A. Management with emphases in:
- Human Resource Management
- Entrepreneurship/Small Business
- or Operations Management
B.B.A. Marketing,
B.B.A. Marketing with an emphasis in Entrepreneurship/Small Business,
Minor in Marketing for non-majors
B.S. Mathematics,
B.S. Statistics,
A.S. Mathematics,
Minor in:
- Applied Mathematics, Mathematics, Statistics
B.S. Mechanical Engineering
B.S. Medical Laboratory Science
Minor in Military Science
B.M. Instrumental/Piano/Voice,
B.M.Ed.,
B.A. Music,
B.S. Music,
Minor in Music
B.S. Nuclear Engineering,
B.S. Health Physics,
A.S. Health Physics
B.S. Nursing - Traditional Program,
B.S. Nursing - Accelerated Program,
B.S. Nursing - Completion Program
B.S. Health Science with Pre-Occupational Therapy Concentration,
B.S. Health Science with Accelerated Pre-Occupational Therapy Concentration
B.S. Health Science with EMS Concentration,
A.S. Paramedic Science
Minor in Pharmaceutical Sciences
B.A. Philosophy,
Minor in:
- Ethics, Philosophy, Philosophy and Religion
B.A. Physical Education,
B.S. Physical Education,
with emphases in:
- Exercise Science
- Physical Education Teaching
- Outdoor Education
- or Sport Management,
Minor in:
- Coaching, Outdoor Education, Sport Management
B.A. Physics,
B.S. Physics,
Minor in Physics
B.A. Political Science,
B.S. Political Science,
Minor in Political Science
B.A. Psychology,
B.S. Psychology,
Minor in Psychology
B.S. Radiographic Science
B.A. Secondary Education,
B.S. Secondary Education
B.S. Sign Language Studies,
A.S. Sign Language Studies,
Minor in Sign Language Studies
B.A. Social Work
B.A. Sociology,
B.A. Sociology with Concentration in Criminology,
Minor in Sociology
B.A. Special Education,
B.S. Special Education
B.A. Theatre,
B.A. Theatre Film and Video,
Minor in Theatre
GENERAL EDUCATION REQUIREMENTS

OBJECTIVE 1 • WRITTEN COMMUNICATION
Minimum of two (2) courses (6 credits) with C- or better.
ENGL 1101 or 1101P English Composition
or English Composition Plus 3 cr
ENGL 1102 Critical Reading Writing ENGL 1101 3 cr
HONS 1101 Honors Humanities I 3 cr

OBJECTIVE 2 • ORAL COMMUNICATION
Minimum of one (1) course (3 credits).
COMM 1101 Principles of Speech 3 cr

OBJECTIVE 3 • MATHEMATICAL WAYS OF KNOWING
Minimum of one (1) course (3 credits).
MATH 1123 Mathematics in Modern Society 3 cr
MGT 2216 Business Statistics 3 cr
MATH 1127 The Language of Mathematics 3 cr
RCET 1372 Calculus for Advanced Electronics 3 cr
MATH 1130 Finite Mathematics 3 cr
MATH 2256 Structure of Arith/Elem School Teachers 3 cr
MATH 1153 Introduction to Statistics 3 cr
MATH 2257 Structure of Geometry and Probability 3 cr
MATH 1160 Applied Calculus 3 cr
MATH 1170 Calculus I 4 cr
TGE 1140 Survey of Applied Math 3 cr

OBJECTIVE 4 • HUMANISTIC AND ARTISTIC WAYS OF KNOWING
Minimum of two (2) courses (6 credits). Courses must be selected from two different categories: Humanities, Fine Arts, or Foreign Language.

- **Humanities**
  - ENGL 1110 Introduction to Literature 3 cr
  - ENGL 1115 Major Themes in Literature 3 cr
  - ENGL 1126 Art of Film I 3 cr
  - ENGL 2257 Survey of World Literature I 3 cr
  - ENGL 2258 Survey of World Literature II 3 cr
  - HONS 1102 Honors Humanities II 3 cr
  - PHIL 1101 Introduction to Philosophy 3 cr
  - PHIL 1103 Introduction to Ethics 3 cr
  - TGE 1257 Applied Ethics in Technology 3 cr
- **Fine Arts**
  - ART 1100 Introduction to Art 3 cr
  - ART 1101 Survey of Art History I 3 cr
  - ART 1102 Survey of Art History II 3 cr
  - ART2210/CMP 2250 History & Appreciation of Photography 3 cr
  - DANC 1105 Survey of Dance 3 cr
  - DANC 2205 Dance in the Modern Era 3 cr
  - MUSC 1100 Introduction to Music 3 cr
  - MUSC 1106 American Music 3 cr
  - MUSC 1108 The World of Music 4 cr
  - MUSC 1109 Survey of Jazz 3 cr
  - THEA 1101 Survey of Theatre 3 cr

OBJECTIVE 5 • SCIENTIFIC WAYS OF KNOWING
Minimum of two (2) lecture courses and one (1) lab course. Minimum of 7 credits. Lecture courses must be from different prefixes. GEOL 1115 & 1115L taken prior to Fall 2013 may also be used toward Objective 5.

- **Lecture (N)** • Laboratory (L)
  - BIOL 1100,1100L Biology: Human Concerns(N/L) 4 cr
  - BIOL 1101, 1101L Biology I and Lab (N/L) 4 cr
  - CHEM 1100 Architecture of Matter(N/L) 4 cr
  - CHEM 1101 Intro to General Chemistry(N) 3 cr
  - CHEM 1102 Intro to Organic & Biochemistry (N) 3 cr
  - CHEM 1103 Intro to Gen/Organic Biochem Lab (L) 1 cr
  - CHEM 1111,1111L General Chemistry I (N/L) 5 cr
  - CHEM 1112,1112L General Chemistry II (N/L) 4 cr
  - GEOL 1100 The Dynamic Earth (N) 3 cr
  - GEOL 1100L The Dynamic Earth Lab (L) 1 cr
  - GEOL 1101 Physical Geology (N) 3 cr
  - GEOL 1101L Physical Geology Lab (L) 1 cr
  - GEOL 1110 Physical Geology For Scientists Lab (L) 1 cr
  - NTD 2239 Nutrition (N) 3 cr
  - PHYS 1100 Essentials of Physics (N/L) 4 cr
  - PHYS 1101,1101L Elements of Physics and Lab(N/L) 4 cr
  - PHYS 1152 Descriptive Astronomy(N) 3 cr
  - PHYS 1153 Descriptive Astronomy Lab (L) 1 cr
  - PHYS 1111 General Physics I (N) 3 cr
  - PHYS 1112 General Physics II (N) 3 cr
  - PHYS 1114 General Physics I Lab (L) 1 cr
  - PHYS 1115 General Physics II Lab (L) 1 cr
  - PHYS 2211 Engineering Physics I (N) 4 cr
  - PHYS 2213 Engineering Physics I Lab (L) 1 cr
  - PHYS 2214 Engineering Physics II (N) 4 cr
  - PHYS 2214 Engineering Physics II Lab(L) 1 cr

OBJECTIVE 6 • SOCIAL & BEHAVIORAL WAYS OF KNOWING
Minimum of two (2) courses (6 credits). Courses must be selected from two different course prefixes.

- **ANTH**
  - ANTH 1100 Discover Anthropology 3 cr
  - ECON 1100 Economics Issues 3 cr
  - ECON 2201 Principles of Macroeconomics 3 cr
  - ECON 2202 Principles of Microeconomics 3 cr
  - EDUC 1110 Education & Schooling in U.S. 3 cr
  - Hist 1101 Foundations of Europe 3 cr
  - Hist 1102 Modern Europe 3 cr
  - Hist 1111 U.S. History I to 1865 3 cr
  - Hist 1112 U.S. History II 1865 to Present 3 cr
  - GLBL 2203 Intro to International Organizations 3 cr
  - POLS 1101 Intro to U.S. Government 3 cr
  - PSYC 1101 Intro to General Psychology 3 cr
  - SOC 1101 Introduction to Sociology 3 cr
  - SOC 1102 Social Problems 3 cr
  - TGE 1150 Applied Social Science in the Workplace 3 cr

OBJECTIVE 7 • CRITICAL THINKING
Minimum of one course from Objective 7 OR Objective 8 (Minimum of 3 credits)

- **ANTH/ENGL/LANG 1107**The Nature of Language 3 cr
- CMP 2205 Argumentation 3 cr
- CS/INFO 1181 Computer Science & Programming I 3 cr
- GEOL 1107 Real Monsters 3 cr
- HIST 1100 History in Film 3 cr
- HIST 1118 U.S. History & Culture 3 cr
- HIST 1120 Themes in World History 3 cr
- PHIL 2201 Introduction to Logic 3 cr
- PHIL 2250 Contemporary to Moral Problems 3 cr
- POLS 2202 Introduction to Politics 3 cr
- SOC 2248 Critical Analysis of Social Diversity 3 cr
- THEA 1118 Oral Interpretation of Literature 3 cr
- THEA 2251 Fundamentals of Acting 3 cr

OBJECTIVE 8 • INFORMATION LITERACY
Minimum of one course from Objective 7 OR Objective 8 (Minimum of 3 credits)

- ACAD 1111 University Inquiry 3 cr
- CMP 2203 Media Literacy 3 cr
- INFO 1101 Digital Information Literacy 3 cr
- FIN 1115 Personal Finance 3 cr
- HIST 2291 The Historian's Craft 3 cr
- LLIB 1115 Intro to Information Research 3 cr

OBJECTIVE 9 • CULTURAL DIVERSITY
Minimum of one (1) course (3 credits).

- ANTH/ENGL 2212 Intro to Folklore/Old Trad 3 cr
- ANTH 2237 Peoples & Cultures of the Old World 3 cr
- ANTH 2238 Peoples & Cultures of the New World 3 cr
- ANTH 2239 Latino Peoples and Cultures 3 cr
- CMOT 2207 Contemporary European Culture 3 cr
- CMOT 2208 Cultures of the Spanish Speaking World 3 cr
- CMOT 2209 Cultures of East Asia 3 cr
- CSD 2210 Human Communication, Differences and Disorders through Literature and Media 3 cr
- EDUC 2204 Families Community and Culture 3 cr
- ENGL 2210 American Cultural Studies 3 cr
- HIST 2201 Women in U.S. History 3 cr
- HIST 2251 Latin America History & Culture 3 cr
- HIST 2252 East Asian History 3 cr
- HIST 2254 Middle Eastern History & Culture 3 cr
- HIST 2255 African History and Culture 3 cr
- GLBL 2202 The World Today: Intro to Global Issues 3 cr
- GLBL 2270 World Regional Geography and Cultures 3 cr
- PHIL 2210 Introduction to Asian Philosophies 3 cr
- SOC 2201 Intro to Gender & Sexuality Studies 3 cr
- Intermediate Foreign Language 4 cr

*Credit by CLEP or other language exam does not fulfill Objective 9.*
BACHELOR’S DEGREE REQUIREMENTS

All degree-seeking students must fulfill departmental, General Education, and general graduation requirements for their particular fields of study.

- General Education Requirements
- Major specific requirements
- Minor and/or second major specific requirements
- Free Electives (i.e. any course that is not required as part of the general education objectives, or major requirements)

GRADUATION REQUIREMENTS
- 120 credits minimum;
- A minimum of 36 credits of General Education Requirements;
- A minimum of 36 credits of upper-division course work;
- A minimum of 16 upper-division resident credits in a specific major;
- A minimum of 30 resident credits of the last 50 credits applied to a degree;
- An ISU cumulative GPA of 2.0

THE UNDERGRADUATE CATALOG

Idaho State University annually publishes the Undergraduate and the Graduate Catalogs, updating changes to academic policies and procedures, academic program and course descriptions, graduation requirements and other information of importance for students. Every reasonable effort is made to present the information contained in the catalog with factual accuracy, it should not be considered a contract between Idaho State University and students.

CATALOG YEAR

The catalog is updated each Spring semester just prior to the registration period for the next Fall semester. Students earning a Certificate, an Associate or a Bachelor degree must fulfill the specific degree requirements as listed in the catalog in effect during their first semester of attendance. As graduation requirements may change from year to year, students have the option to select a subsequent catalog to guide their path to graduation. Students may not regress in their catalog selection.

DEGREE WORKS

degreeaudit.isu.edu:8443/DashboardServlet/dashboard

Degree Works is an electronic degree audit that provides a record of required, completed, and outstanding courses, as well as other graduation requirements, based on an individual student’s declared major. Degree Works defaults to the major and catalog year on record for any particular student. The “What If” feature of Degree Works can be used to preview different major and minor requirements over several academic years.

DEGREE MAPS

isu.edu/advising/academic-support/maps/

Central Academic Advising in partnership with academic departments has created Major Academic Plans (MAPs) for many bachelor & associate degrees at ISU. MAPs are two or four-year degree plans designed for students to use along with Degree Works and faculty advisor support to create a pathway to graduation.

DEPARTMENTAL WEBSITES

isu.edu/academics/

Department websites provide useful information regarding available majors and minors, admission requirements, faculty profiles, student opportunities and contact information.

GENERAL EDUCATION REQUIREMENTS

The Idaho State Board of Education requires all students pursuing a bachelor degree or associate of arts or associate of science degree to complete a minimum of 36 credits of General Education (GE) courses. At ISU, the required 36 GE credits are structured into nine competency areas called Objectives coursecat.isu.edu/undergraduate/academicinformation/generaleducation/

The goals of General Education at ISU are for students to be able to:
- Communicate effectively and clearly in standard written and spoken language;
- Use mathematical language and quantitative reasoning effectively;
- Think logically, critically, and creatively; and
- Locate relevant sources and use them critically and responsibly.

For each GE Objective (competency area), students must complete a specific number of credits. All students pursuing a Bachelor’s (and Associate’s) degree must complete eight of the nine GE Objectives. It is helpful to note that a GE course selection can “double count” in satisfying both a GE and a major requirement; the course credit, however, is counted only once.

When advising students in the course planning/registration processes, advisors are requested to assist students by:
- Reviewing the major requirements in Bengal Web on Degree Works
- Verifying the minimum number of credits required for each GE Objective
- Comparing major requirements with GE Objectives for courses that “double count.”

Students transferring credits from Idaho public institution can review transferability of General Education (GE) courses at Course Transfer Idaho. coursetransfer.idaho.gov
**WRITTEN ENGLISH PLACEMENT**

General Education Objective 1: Complete two courses, 6 credits. ENGL 1101 or ENGL 1101-P (or equivalent) AND ENGL 1102 or HONS 1101 (or equivalent).

As of the publication of this document, ISU does not have a specific English Composition placement test. Please contact our English and Philosophy Department with any inquiries about English placement (208) 282-2478.

**Domestic Students**

Placement is determined by ACT or SAT scores.
Domestic students without ACT or SAT scores may enroll into ENGL 1101P.

**International Students**

Placement is determined by ACT, SAT, TOEFL, or IELTS scores. Students without test scores will be referred to the English Department Chairperson for course placement. Note: ENGL 1122/1123 has a co-requisite of ACAD 1104 First Year Seminar, 1 credit.

---

### DOMESTIC STUDENT ENGLISH PLACEMENT

<table>
<thead>
<tr>
<th>A01 ACT ENGLISH SCORE</th>
<th>507 SAT WRITING SCORE</th>
<th>NEW SAT WRITING/LANGUAGE SCORE</th>
<th>COURSE COMPLETED</th>
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<td>25 or below</td>
<td>ENGL 0090</td>
<td>ENGL 1101P</td>
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<tr>
<td>18 through 24</td>
<td>450 through 560</td>
<td>26 through 31</td>
<td>ENGL 0090</td>
<td>ENGL 1101</td>
</tr>
<tr>
<td>25 through 30</td>
<td>570 through 690</td>
<td>32 through 36</td>
<td>ENGL 1101 or 1101P (C- or above)</td>
<td>*ENGL 1102 or HONS 1101</td>
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<tr>
<td>31 or higher</td>
<td>700 or higher</td>
<td>37 or higher</td>
<td>N/A</td>
<td>**Credit granted for ENGL 1101 and ENGL 1102</td>
</tr>
</tbody>
</table>

*Students who place into and pass ENGL 1102 will have 3 credits for ENGL 1101 posted to transcripts. **Credit for ENGL 1102 and 1101 will be shown on student transcript after the 10th day of the semester.

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### INTERNATIONAL STUDENT ENGLISH PLACEMENT

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<thead>
<tr>
<th>IELTS TOTAL</th>
<th>TOEFL TOTAL</th>
<th>ISU IDI FINAL SESSION AVERAGE GRADE</th>
<th>A01 ACT ENGLISH SCORE</th>
<th>507 SAT WRITING SCORE</th>
<th>NEW SAT WRITING/LANGUAGE SCORE</th>
<th>COURSE COMPLETED:</th>
<th>ALLOWS ENROLLMENT IN:</th>
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<tr>
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<td>A-, A</td>
<td>18 - 24</td>
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<td>700 or higher</td>
<td>37 or higher</td>
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^ Students who have completed ENGL 1123 with a C- or above may choose to take either ENGL 1101 or ENGL 1101P.
*Students who place into and pass ENGL1102 will have 3 credits for ENGL 1101 posted to transcripts. **Credit for ENGL 1102 and 1101 will be shown on student transcript after the 10th day of the semester.

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Current as of fall 2018

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*The Advisor* 2017-18
# MATH REQUIREMENTS BY MAJOR

Your major may have a specific math requirement for general education objective 3. Find your major in the Required Math grid or in the Open Choice grid to see if you have a required math course or if you have a choice of math course. Requirements highlighted in ORANGE mean more than one option can satisfy Objective 3.

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<th>MAJOR</th>
<th>MATH 1153</th>
<th>MATH 1160</th>
<th>MATH 1170</th>
<th>MATH 2256 AND 2257</th>
<th>MGT 2216</th>
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**MATH PLACEMENT CHART**

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<tr>
<th>ALEKS Math Assessment</th>
<th>ACT Math</th>
<th>SAT SO2 Math</th>
<th>New SAT S12 Math</th>
<th>Math 0090 Score</th>
<th>Course and Grade</th>
<th>ISU Course</th>
</tr>
</thead>
</table>
| 0 - 13                | SAT      |              |                  |                |                  | MATH 0090  
|                       |          |              |                  |                | (~ Accelerated Math Placement (graded S/U)) |           |
| 14 - 29               | 16       | 390          | 430              | 15             | MATH 0015 (C- or above) | Math 0025  
|                       |          |              |                  |                | (~ Elementary Algebra) |           |
| 30 - 45               | 17       | 420          | 460              | 25             | MATH 0025 (C- or above) | MATH 1108 Intermediate Algebra |
| 30 - 100              | 19       | 460          | 500              | 25             | MATH 0025 (C- or above) | MATH 1123** Math in Modern Society  
|                       |          |              |                  |                | MATH 1127** Language of Math  
|                       |          |              |                  |                | TGE 1140** Survey of Applied Mathematics |
| 46 - 100              | 23       | 540          | 560              | 1108           | MATH 1108 (C- or above) | MATH 1130** Finite Math  
|                       |          |              |                  |                | MATH 1143 College Algebra  
|                       |          |              |                  |                | MATH 1153** Intro to Statistics  
|                       |          |              |                  |                | MGT 2216** Business Statistics (~pre-requisite of ENGL 1101 or equivalent) |
| 50 - 100              | 23       | 540          | 560              | 1108           | MATH 1108 (C- or above) | Math 1147 Pre-Calculus |
| 61 - 100              | 27       | 620          | 640              | 1143           | MATH 1143 (C- or above) | MATH 1144 Trigonometry  
|                       |          |              |                  |                | MATH 1160** Applied Calculus  
|                       |          |              |                  |                | MATH 2256** Arithmetic Elementary Teachers  
|                       |          |              |                  |                | MATH 2257** Geom. & Prob. Elementary Teachers |
| 76 - 100              | 29       | 650          | 680              | 1144           | MATH 1144 (C- or above) | MATH 1170** Calculus I  
|                       |          |              |                  |                | RCET 1372** Calculus for Adv. Electronics (~COT major) |

COMPASS Tests are no longer used for placement. Students with COMPASS MATH scores should be directed to take the ALEKS for math placement.

** Course fulfills Objective 3  
^ Self-paced alternative prerequisite for math courses  
^ ^ MATH 0025 grades are calculated into Grade Point Average (GPA)

Math requirements vary by major. Consult an advisor before selecting a math course or sequence.

**MATH PLACEMENT EXAMINATIONS MAY BE TAKEN AT THE FOLLOWING ISU LOCATIONS:**

ALEKS is a web-based mathematics placement system used by ISU to identify student’s current math level placement. ALEKS math placement examinations may be taken at the following ISU locations:

- **Pocatello Counseling and Testing Center**
  - Graveley Hall, 3rd Floor South, Rm 351
  - Walk-ins
  - 8:00am – 2:00pm
  - 8:00am – 1:00pm (summer)
  - (208)282-2130

- **College of Technology**
  - Roy F Christensen Complex, Rm 184
  - Student Services Office
  - By Appointment
  - (208)282-2622

- **ISU Meridian**
  - 1311 E Central Dr.
  - By Appointment
  - (208)373-1700

- **ISU Idaho Falls**
  - Center for Higher Education
  - 1784 Science Center Dr.
  - By Appointment
  - (208)282-7750

- **ISU Twin Falls**
  - Higher Ed Center
  - CSI Hepworth Building, Suite 144
  - By Appointment
  - (208)933-2300

- **Soda Springs Outreach Center**
  - 139 W. 2d S.
  - By Appointment
  - (208)547-3843

- **American Falls Outreach Center**
  - 206 Idaho St
  - By Appointment
  - (208)226-1009

Current as of fall 2018
**WAIT-LISTING**

If a desired course is full, students may be able to place themselves on the wait-list.

To do so, students follow these steps:
1. Write down the CRN of the closed course.
   **NOTE:** Check the current status of the wait-list by viewing the WL Rem (waitlist remaining) column in the Class Schedule. This gives you an idea of the likelihood of a class opening.
2. Enter the CRN in the Add or Drop Classes screen, click on Submit Changes.
3. Select “Add to Waitlist” and click on Submit Changes.

4. Remind student to check their ISU email at least once a day for a wait-list notification that a seat has opened.
   **NOTE:** Students have 24 hours from the time the email was sent to register for the class. If they do not register for the course within 24 hours, they will be dropped from the wait-list and will need to add themselves to the wait-list again.
5. To wait-list a course that requires a lab, students must wait-list both a closed lecture AND a closed lab. Upon notification of an opening, a seat must be open in both a lecture and a lab (tip: wait-list for multiple labs).

**STUDENT WORK-LIFE-SCHOOL BALANCE**

To finish a bachelor’s degree in four (4) years, students must take an average of 15 college level credits each semester. Keeping a healthy “work-life-school” balance is vital to student success and can be challenging. Students need to have adequate time to devote to school obligations to learn and excel.

The minimum recommended study time for each credit is 2 to 3 hours per week. This means, a student taking 15 credits will spend 15 hours in class per week and should be prepared to study an additional 30 to 45 hours per week.

Students and their families should understand clearly that a full time college schedule is a 40 to 60 hour a week obligation. Fulltime students should work no more than 20 hours a week.

**TUITION LOCK PROGRAM**

isu.edu/tuitionlock

First time freshmen, who are Idaho residents, are eligible to participate in a program aimed at eliminating tuition increases for four years.

The Tuition Lock Program allows students who quality to be charged the same amount of tuition each semester as they were charged their first semester for up to 4 years! The program not only saves money but provides incentive to make significant and steady progress towards graduation.

To Qualify and Maintain Eligibility
- Idaho Resident
- New, first time freshman
- Degree-seeking
- Complete 15 unique credits each fall and spring semester
- Earn a minimum of a 2.00 GPA each fall and spring semester
- Continuously enroll in fall and spring semesters for 4 years
- Following the completion of at least one semester, students on active military duty, serving a religious mission or on humanitarian leave may defer their continuous enrollment and return at a later date.

**ELECTIVES TO HELP STUDENTS SUCCEED**

If course credits from all major and general education requirements do not total 120 (for a bachelor’s degree), students must take additional classes to reach the required minimum number of credits. These classes are referred to as “electives.” Any college-level course not being utilized to satisfy a major or general education requirement can be considered an elective. Students will often choose electives that enhance their major understanding, add a secondary area of knowledge (i.e. minor), provide an introduction to an unfamiliar discipline, or teach particular skills.

ISU strongly recommends new freshmen take ACAD 1104 First Year Transition as an elective in their first semester. Students who complete ACAD 1104 are well prepared for university life and are generally successful in navigating the rest of their academic experience.

**RECOMMENDED ELECTIVES**

- **ACAD 1103 Learning Strategies for Math 1 cr.**
  Eight-week course (1/2 semester) emphasizing techniques to better learn math and address math anxiety. This class must be taken in conjunction with a Math course.

- **ACAD 1104 First Year Transition 2 cr.**
  A course that Extended orientation to the university, time management, academic goal, figure out your role in this new and dynamic community, and help you make meaningful connections with other first-year students.

- **ACAD 4450 Peer Advising Seminar 1-2 cr.**
  Supervised experience in assisting other students with registration, understanding university policies, developing success strategies. May be repeated for up to 6 credits. **PREREQ:** Permission of instructor.

- **COUN 1150 Career and Life Planning 1 cr.**
  A course that utilizes class discussion, career assessments, and informational interviewing to assist students in understanding personal interests, skills, abilities, and values, and how they are integrated in the career decision making process. This course emphasizes personal exploration, goal setting, as well as choosing careers and majors that fit with individual lifestyle expectations.

- **HE/WS/PE 1160 Women’s RAPE Aggression Defense 1 cr.**
  Eight-week course (1/2 semester) includes topics of awareness, prevention, risk-reduction and avoidance, and also basic hands-on self-defense training.

- **HE 1190 Alcohol and Drug Awareness I 1 cr.**
  Online only and includes case studies of active drug users and recovering addicts, in-depth discussion of the family dynamics of drug/alcohol abusers, and medical aspects of chemical dependency.

- **HE 2290 Alcohol and Drug Awareness II 1 cr.**
  Online only and includes case studies of active drug users and recovering addicts, in-depth discussion of the family dynamics of drug/alcohol abusers, and medical aspects of chemical dependency.

- **PEAC or DAAC Physical Education Activity or Dance Activity 1 cr.**
  Several physical education activity and dance classes are available each semester. They range from aerobics and kayaking to ballet and ballroom. Students may use up to eight credits of PEAC and DAAC courses toward graduation.
FINANCIAL INFORMATION

TUITION AND FEE PAYMENT DUE DATE
isu.edu/financeadmin/student-financial-services
Payment (or payment arrangements) must be completed by 5pm on the Friday before the first day of the semester. Late fees will begin accruing the following day.

TO PAY STUDENT FEES
Financial Aid awards are accepted in Bengal Web using the features of the My Financial Aid channel, included under the Finances Tab. Financial Aid awards are automatically applied to your account.

An installment plan is available for students unable to pay all of their fees at one time. Enrollment in the installment plan is through the TouchNet process in Bengal Web. Students must pay at least 25 percent of the total bill with the remaining balance to be paid in three or four pre-determined installments during the semester. There is a $30 processing fee at the time of enrollment. A loan for books may also be available to qualified students, (208) 282-3898.

FINANCIAL AID HINTS
Apply every year with the Free Application for Federal Student Aid (FAFSA). Apply online at www.fafsa.gov

begining October 1 for the following school year that begins in August. Respond promptly to the Financial Aid Office for any requests for more information. Check your ISU e-mail and the Finances Tab in Bengal Web regularly. Initial contact from Financial Aid is made by e-mail to the address you provided on the FAFSA; however, subsequent e-mails will only be sent to the assigned ISU e-mail address.

Financial Aid is available for full-time enrollment (12 or more credits), three-quarter time (9-11 credits), half-time (6-8 credits), and less than half-time (1-5 credits). Less than half-time aid is very limited.

Students must maintain the Satisfactory Academic Progress (SAP) requirements to receive financial aid (pass 67 percent of all attempted credits and maintain or earn a 2.00 GPA). Talk to your academic advisor or financial aid counselor to learn more about Satisfactory Academic Progress requirements. If students fail to maintain satisfactory progress, they will be denied further financial aid. Students may appeal a denial of aid by submitting a petition that includes reasons and solutions for poor performance, supporting documentation, and a degree plan approved by their advisor.

Students who are first time borrowers will have one 30 day delay from the start of the semester in receiving their loans and loans are disbursed in two installments. Contact the Financial Aid Office for more information.

SCHOLARSHIP SEARCH
isu.edu/scholarships
Students can supplement the cost of attendance by applying for scholarships. You can find scholarship opportunities through the Bengal Online Scholarship System (BOSS) isu.edu/ scholarships. Don’t forget to inquire with your major department and outside agencies as well, not all scholarships are announced through BOSS.

REFUND POLICY
If students withdraw from classes, refunds are only eligible in the following refund periods.

For full-semester (16 week) classes:
• During the first 10 days of university classes, students receive a 100 percent refund.
• For the next five days of university classes, students receive a 50 percent refund.
• After the third week of university classes, there is NO refund.

For 8-week classes:
• During the first five days of university classes, students will receive a 100 percent refund.
• During second five days of university classes, students receive a 50 percent refund.
• After the tenth day of university classes, there is NO refund.

ACADEMIC STANDING AND OTHER POLICIES

ACADEMIC STANDING
Academic Standing levels consist of Good, Academic Warnings, Academic Probation, and Dismissal.

Students may view their academic standing in Bengal Web by choosing the “Academic Tools” tab, the “Registration Tools Channel,” and the link titled “My Registration Information and Schedule Information (My Profile).”

ACADEMIC WARNING, ACADEMIC PROBATION, AND DISMISSAL
At the end of each semester, students’ Academic Standing will be determined based on their cumulative ISU grade point average (GPA).

PROBATION LEVELS
Students who do not achieve a minimum ISU cumulative GPA of 2.0 (C average) at the end of any semester will be placed on a reduced Academic Standing level. Review the ISU probation and dismissal policy in the Undergraduate Catalog. http://coursesat.isu.edu/

DROP AND WITHDRAWAL POLICIES
Know the difference.
Students may DROP full semester courses within the first 10 business days of the semester. Students who DROP will not be assessed fees and there will be no grade of record on the student transcript of the dropped classes.

Students may WITHDRAW from full semester courses from the 11th day of the semester to the end of the 10th week of the semester. Students who WITHDRAW will be assessed one fee and will earn a grade of “W” which will be permanently recorded on the transcript. After the course withdrawal deadline has passed and before the semester ends, students may petition their academic dean to withdraw if extenuating circumstances exist.

To drop or withdraw from classes, students should log in to Bengal Web, click on the Academic Tools tab, go to the Registration Tools channel, and select “Add or Drop Classes.” Students should select the appropriate option from the pull down menu next to the class in question, and then click “Submit Changes.” See the academic calendar (isu.edu/registrar/calendars) for drop and withdrawal dates for courses that are less than full semester.

Students who are registered for classes but who do not plan on attending are responsible to DROP their courses before the semester begins to avoid being charged the associated tuition and fees and having a grade recorded.

PETITION POLICY
Students may petition the appropriate college dean or committee for consideration of problems which are not covered by stated policies and procedures. ISU petitions are available at each college dean’s office. For information and help filling out a petition, students should see their faculty or academic advisor.
TRANSFER AND ALTERNATIVE CREDIT INFORMATION

2018-19 TRANSFER INFORMATION
All students transferring in credits, including dual enrollment students must:

- Verify that all final transcripts and scores such as CLEP, AP, and IB have been sent directly from the institutions granting the credits/scores before registration at ISU begins.
- Complete a Transfer Fundamentals of Advising and Registration (TFAR) session online isu.edu/advising/oas
- Allow one business day for the advising hold to be removed.
- Review their ISU Degree Works and ISU Academic Transcript linked in Bengal Web Academic Tools.
- Check Bengal Web, Academic Tools tab, Registration Tools channel, My Registration and Schedule Information (My Profile) link for their major advisor.
- Request an advisor from the department if no major advisor has been assigned.
- Consult with an advisor in Central Academic Advising if undecided or re-deciding.

TRANSFER POLICY
College-level courses from U.S. regionally accredited institutions are evaluated by ISU transcript evaluators in the Office of the Registrar. Transfer grades are not calculated into the ISU GPA but will show on the transcript as TA, TB, TC, TD, TF, TIP (i.e. In Progress at Transfer Institution). After receiving a letter confirming their admission, students can find an unofficial copy of their evaluated transcript in Bengal Web, Academic Tools tab, Student Records channel, and click on Academic Transcript.

ISU General Education Requirements have been met by transfer students if they have one of the following:
1. an earned baccalaureate degree from a regionally accredited U.S. academic institution
2. an earned Associate of Arts (AA), Associate of Science (AS), or Associate of Arts and Science(AA&S) from a regionally accredited U.S. academic institution in 1995 or later
3. official transcripts posted as “Idaho Core Certified” or having the Idaho State Board of Education GEM designation. See coursetransfer.idaho.gov/GemSearch.aspx

NOTE: An Associate of Applied Science (AAS) degree does not fulfill ISU General Education requirements.

Otherwise, transfer coursework will be assessed on a course by course basis. Students should meet with their advisor to assess which, if any, general education categories have been fulfilled and if petitions to request an “evaluation of equivalency” need to be filed.

USEFUL LINKS:
Transfer Policies and Procedures
coursecat.isu.edu/undergraduate/
undergraduateadmission/
or isu.edu/registrar/transfer-credit-process

Transfer Tables
(please see the Office of the Registrar)
isu.edu/registrar

Credit by Exam/Alternate Credits Tables (AP, IB, CLEP)
isu.edu/registrar/transfer-credit-process/credit-by-exam

Degree Requirements
coursecat.isu.edu/undergraduate/
degreerequirements
CAMPUS RESOURCES

QUICKLINKS is located on the ISU Home Page, isu.edu. QUICKLINKS gives you access to important features students use daily such as:

BENGALWEB
BengalWeb is the gateway to all of the university’s essential electronic resources. Students utilize BengalWeb to register for classes, pay tuition, receive grades, discover what is happening on campus, and much more.

GOOGLE APPS: EMAIL, CALENDARS, AND MORE!
All ISU students receive free access to Google Apps which includes an ISU email, Calendar, Drive, Docs, and Sheets. ISU email is the official method of communication with ISU students and should be read daily.

MOODLE
Moodle is ISU’s electronic learning management system for any ISU course including online courses. Course resources such as syllabi, study sheets, quizzes, exams, video lectures and communication tools, can be found in Moodle. Moodle-enabled courses appear under the “My Courses” topic no later than the first day of class.

Links to Academic Advising resources, University Catalogs, Phone Directories, Campus Maps, Department websites can also be found in QUICKLINKS.

ADULT SUCCESS CENTER/ADULT BASIC EDUCATION
Pocatello: Roy F Christensen Building Room 374, (208) 282-2468
isu.edu/adulteducation
The Adult Success Center offers free services to individuals preparing for the GED, college, or employment. The program provides skills assessment and non-credit instruction in basic reading, writing, math and English as a Second Language.

CAREER CENTER
Pocatello: Museum Building Room 418, (208) 282-2380
isu.edu/career
The Career Center provides students with services and resources, including individualized career counseling, mock interviews, career assessments, resume and cover letter assistance, career fairs, workshops, internship guidance including the Career Path Internship (CPI) program, and full and part-time job search help.

CENTER FOR NEW DIRECTIONS
Pocatello: Roy F Christensen Building Room 372, (208) 282-2454
isu.edu/cnd
The Center for New Directions provides career and personal counseling services to College of Technology students and community members who are pursuing their educational and employment goals. The Center also offers counseling and networking groups for single parent students and students enrolled in programs that are non-traditional for their gender.

CONTENT AREA TUTORING
Idaho Falls: Center for Higher Education Room 220, (208) 282-7925
isu.edu/tutoring/tutoring/cat
Pocatello: Student Success Center, Rendezvous, Rm 323, (208) 282-3662
isu.edu/tutoring/tutoring/cat
One-on-one, small group, and drop-in tutoring are available through the CAT program in most academic areas except Math and English. To be tutored, fill out a request.

COUNSELING AND TESTING CENTER
Pocatello: Graveley Hall Room 251, (208) 282-2130
isu.edu/ct
Pocatello: Bennion Student Union Building Room 223, (208) 282-7750
isu.edu/ct
The Counseling and Testing Center provides a wide range of counseling and testing services. Students with educational or personal concerns may work with an individual counselor following an assessment interview; group counseling is also offered periodically.

DISABILITY SERVICES
Pocatello: Rendezvous Room 125, (208) 282-3599
isu.edu/disabilityservices
Pocatello: Student Success Center, Rendezvous Room 223, (208) 282-3599
isu.edu/disabilityservices
Services are provided for all people with disabilities. Some of the available services and accommodations include: interpreting for students who are deaf or hard-of-hearing, tests in alternate format, assistive technology and additional test-taking time.

DIVERSITY RESOURCE CENTER
Pocatello: Rendezvous Room 129, (208) 282-3142
isu.edu/drc
The Diversity Resource Center (DRC) serves the campus community through cultural programming and events such as lunch time talks, videos, panel discussions and other opportunities for involvement, support, networking and social interaction.

ESOL – ENGLISH FOR SPEAKERS OF OTHER LANGUAGES
Pocatello: Student Success Center, Rendezvous Room 338, (208) 282-3662
isu.edu/tutoring/tutoring/esol
ESOL services are available free to all enrolled students for whom English is not the first language. One-one-one tutoring appointments focus on any need a student has, including feedback on assignments, cultural awareness, accent reduction, and practice on presentations.

FIRST YEAR TRANSITION
Pocatello: Student Success Center, Rendezvous Room 323, (208) 282-3662
isu.edu/success/fyt
The First Year Transition team and Academic Coaches will help you start your first semester strong, reach your academic goals, and be your personal guide through your entire first year. Your coach is invested in you and your academic success and will be reaching out to you throughout the year to remind you of important deadlines, help you find your footing in college, and just see how you’re doing.

ISU-MERIDIAN
For available resources at ISU-Meridian, please contact the Meridian Student Services Office at (208) 373-1700, located at 1311 E Central Dr, Meridian, Idaho.

ISU-TWIN FALLS
For available resources at ISU-Twin Falls, please contact the Twin Falls Student Services Office at (208) 933-2300, located at CSI Higher Ed Center, Hepworth Building, Suite 144, Twin Falls, Idaho.
The Gender Resource Center (GRC) provides gender-related education, programming, and training at Idaho State University. They host film screenings, panels, art shows, lunchtime talks, and the annual Gender and Sexuality in Everyday Life Conference.

The International Programs Office provides orientation to international students and scholars. The IPO offers assistance on a wide variety of matters such as employment, immigration and travel, U.S. income tax, scholarships, health insurance, medical issues, personal concerns and Study Abroad.

The University Honors Program is an elite and competitive academic program for students who aspire to join an engaging and enriching collegiate environment. The program is designed for bright, talented and ambitious students, featuring learning communities that offer enriched education and social experiences.

University Housing offers on-campus residence halls and apartments to students in Pocatello, not only providing a place to live, but also fostering a sense of community among the residents. This is accomplished by offering ongoing social and educational events and activities for residents’ enjoyment.

Veteran Student Services Center

Trained staff assist veterans, service members and qualified dependents with their transition to university life. Developed by veterans for veterans, their mission is simple: streamlining access to academic, social and health services; providing opportunities for leadership, community engagement and career preparation; and coordinating education benefits, scholarships and campus resource partners.

Writing Center

Tutors work individually with students on their writing assignments and help with any phase of the writing process such as generating ideas, developing and organizing content, and revising drafts.

GENDER RESOURCE CENTER
Pocatello: Rendezvous Room 235, (208) 282-2805
isu.edu/grc

The Gender Resource Center (GRC) provides gender-related education, programming, and training at Idaho State University. They host film screenings, panels, art shows, lunchtime talks, and the annual Gender and Sexuality in Everyday Life Conference.

INFORMATION TECHNOLOGY SERVICES HELP DESK
Computer Services
Pocatello: (208) 282-4357
tigertracks.isu.edu

Information Technology Services (ITS) provides computing, communications, and technology infrastructure, services, support, and consultation for Idaho State University’s faculty, staff and students. ITS works closely with other units on campus to provide the best services possible to our customers. For information about computer lab locations go to www.isu.edu/its/labs/labinfo.shtml. For information about On-Campus Computer Accounts and cost, please check our website.

INTENSIVE ENGLISH INSTITUTE
Pocatello: Student Success Center, Rendezvous Room 338, (208) 282-3014
isu.edu/iei

IEI provides English language instruction for international students who wish to study in a comprehensive, academically rigorous program. All classes are taught by instructors with advanced degrees, Teaching English to Speakers of Other Languages (TESOL) credentials, and relevant experience.

INTERNATIONAL PROGRAMS OFFICE
Pocatello: Museum Building Room 426, (208) 282-4320
isu.edu/ipo

The International Programs Office provides orientation to international students and scholars. The IPO offers assistance on a wide variety of matters such as employment, immigration and travel, U.S. income tax, scholarships, health insurance, medical issues, personal concerns and Study Abroad.

MATH CENTER
Pocatello: Student Success Center, Rendezvous Room 337, (208) 282-3662
isu.edu/tutoring/tutoring/math-center

Walk-in math tutoring is available to any registered ISU student needing help in undergraduate math courses or courses involving mathematics.

NATIVE AMERICAN STUDENT SERVICES
Pocatello: Student Success Center, Rendezvous Room 319, (208) 282-3382
isu.edu/advising/undergraduate/native-american-students-nass

Native American Student Services (NASS) is committed to providing student services to assist the Native American population in their education goals.

STUDENT HEALTH CENTER
Pocatello: Student Health Center Building, (208) 282-2330
Idaho Falls: Bannion Student Union Building, (208) 282-7826
isu.edu/healthcenter

The Student Health Center provides medical care to students, faculty and staff for a wide range of medical conditions. x-ray, laboratory and pharmacy services are available as well. Office visits are free to students.

TRIO STUDENT SERVICES
Pocatello: Museum Building Room 446, (208) 282-3242
isu.edu/trio

TRIO Student Support Services (SSS) is one of four TRIO grants located in the TRIO Student Services office at Idaho State University. The other three grants at ISU focus on pre-college preparation. Student Support Services (SSS) is TRIO’s collegiate component, offering first-generation, limited-income, and students with a documented disability, additional services during their journey towards a bachelor’s degree. SSS offers academic advising and support as well as one-on-one, online, and group tutoring in most 1000-level general education courses.

UNIVERSITY HONORS PROGRAM
Pocatello: Student Success Center, Rendezvous Room 304A, (208) 282-3662
isu.edu/honors

The University Honors Program is an elite and competitive academic program for students who aspire to join an engaging and enriching collegiate environment. The program is designed for bright, talented and ambitious students, featuring learning communities that offer enriched education and social experiences.

UNIVERSITY HOUSING
Pocatello: West Campus Apartments
(208) 282-2120
isu.edu/housing

University Housing offers on-campus residence halls and apartments to students in Pocatello, not only providing a place to live, but also fostering a sense of community among the residents. This is accomplished by offering ongoing social and educational events and activities for residents’ enjoyment.

VETERAN STUDENT SERVICES CENTER
Pocatello: Pond Student Union Building 3rd Floor Room 303, (208) 282-4245
isu.edu/veterans

Trained staff assist veterans, service members and qualified dependents with their transition to university life. Developed by veterans for veterans, their mission is simple: streamlining access to academic, social and health services; providing opportunities for leadership, community engagement and career preparation; and coordinating education benefits, scholarships and campus resource partners.

WRITING CENTER
Pocatello: Student Success Center, Rendezvous Room 338, (208) 282-3662
isu.edu/tutoring/tutoring/writing-center

Tutors work individually with students on their writing assignments and help with any phase of the writing process such as generating ideas, developing and organizing content, and revising drafts.
### FALL SEMESTER 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 4-7</td>
<td>Fall 2018 Early Registration Freshmen</td>
</tr>
<tr>
<td>April 9</td>
<td>Class level registration begins for Fall 2018</td>
</tr>
<tr>
<td>August 20</td>
<td>Fall classes begin</td>
</tr>
<tr>
<td>August 24</td>
<td>Last day to add/drop early 8-week courses</td>
</tr>
<tr>
<td>August 31</td>
<td>Last day to register, add/drop, change section, or audit full semester courses</td>
</tr>
<tr>
<td>August 31</td>
<td>Last day to submit Idaho Residency Determination Worksheet with documentation to Office of the Registrar to declare Idaho residency</td>
</tr>
<tr>
<td>September 3</td>
<td>Labor Day holiday (no classes)</td>
</tr>
<tr>
<td>September 21</td>
<td>Last day to WITHDRAW from early 8-week courses</td>
</tr>
<tr>
<td>October 1</td>
<td>Early 8-week course grading opens</td>
</tr>
<tr>
<td>October 8-12</td>
<td>Mid-term week</td>
</tr>
<tr>
<td>October 12</td>
<td>Seniors: Last day to file application for December graduation</td>
</tr>
<tr>
<td>October 15</td>
<td>Late 8-week courses begin</td>
</tr>
<tr>
<td>October 16</td>
<td>Early 8-week course grading closes at 5:00 pm</td>
</tr>
<tr>
<td>October 19</td>
<td>Last day to add/drop late 8-week courses</td>
</tr>
<tr>
<td>October 22</td>
<td>Spring 2019 Class Schedule viewable online (subject to change)</td>
</tr>
<tr>
<td>October 26</td>
<td>Last day to WITHDRAW from full semester courses</td>
</tr>
<tr>
<td>November 5</td>
<td>Class level registration begins for Spring 2019 (subject to change)</td>
</tr>
<tr>
<td>November 16</td>
<td>Last day to WITHDRAW from late 8-week courses</td>
</tr>
<tr>
<td>November 19-23</td>
<td>Fall recess (no classes -- Thanksgiving Break)</td>
</tr>
<tr>
<td>December 3</td>
<td>Late 8-week and full semester course grading opens</td>
</tr>
<tr>
<td>December 3-7</td>
<td>Closed week</td>
</tr>
<tr>
<td>December 10</td>
<td>Fall 2018 Classes End</td>
</tr>
<tr>
<td>December 18</td>
<td>Late 8-week and full semester course grading closes at 5:00 pm</td>
</tr>
<tr>
<td>December 21</td>
<td>Fall grades post to student transcript</td>
</tr>
</tbody>
</table>

### SPRING SEMESTER 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 5</td>
<td>Spring 2019 Class Level Registration Begins (subject to change)</td>
</tr>
<tr>
<td>January 7</td>
<td>Spring classes begin</td>
</tr>
<tr>
<td>January 11</td>
<td>Last day to add/drop early 8-week courses</td>
</tr>
<tr>
<td>January 18</td>
<td>Last day to register, add/drop, change section, or audit full semester courses</td>
</tr>
<tr>
<td>January 18</td>
<td>Last day to submit Idaho Residency Determination Worksheet with documentation to Office of the Registrar to declare Idaho residency</td>
</tr>
<tr>
<td>September 3</td>
<td>Labor Day holiday (no classes)</td>
</tr>
<tr>
<td>January 21</td>
<td>Martin Luther King Jr./Idaho Human Rights holiday (no classes)</td>
</tr>
<tr>
<td>February 4</td>
<td>Summer 2019 registration begins for ALL class levels (subject to change)</td>
</tr>
<tr>
<td>February 8</td>
<td>Last day to WITHDRAW from early 8-week courses</td>
</tr>
<tr>
<td>February 18</td>
<td>Presidents' Day holiday (no classes)</td>
</tr>
<tr>
<td>February 18</td>
<td>Early 8-week course grading opens</td>
</tr>
<tr>
<td>Feb 25 - Mar 1</td>
<td>Mid-term week</td>
</tr>
<tr>
<td>March 1</td>
<td>Last day to submit an application for May graduation</td>
</tr>
<tr>
<td>March 4</td>
<td>Late 8-week courses begin</td>
</tr>
<tr>
<td>March 5</td>
<td>Early 8-week course grading closes at 5:00 pm</td>
</tr>
<tr>
<td>March 8</td>
<td>Last day to add/drop late 8-week courses</td>
</tr>
<tr>
<td>March 15</td>
<td>Last day to WITHDRAW from full semester courses</td>
</tr>
<tr>
<td>March 18-22</td>
<td>Spring Break (no classes)</td>
</tr>
<tr>
<td>March 25</td>
<td>Fall 2019 Class Schedule viewable online (subject to change)</td>
</tr>
<tr>
<td>April 5</td>
<td>Last day to WITHDRAW from late 8-week courses</td>
</tr>
<tr>
<td>April 2-5</td>
<td>Fall 2019 Early Registration Event - First time, Incoming Freshman</td>
</tr>
<tr>
<td>April 8</td>
<td>Class level registration begins for Fall 2019 (subject to change)</td>
</tr>
<tr>
<td>April 22</td>
<td>Late 8-week and full semester course grading opens</td>
</tr>
<tr>
<td>April 22-26</td>
<td>Closed week</td>
</tr>
<tr>
<td>Apr 29 - May 3</td>
<td>FINAL Examinations</td>
</tr>
<tr>
<td>May 3</td>
<td>Spring 2019 classes end</td>
</tr>
<tr>
<td>May 3</td>
<td>Last day to submit an application for August graduation</td>
</tr>
<tr>
<td>May 4</td>
<td>Commencement (December 2018, May 2019, and August 2019 graduates)</td>
</tr>
<tr>
<td>May 7</td>
<td>Late 8-week and full semester course grading closes at 5:00 pm</td>
</tr>
</tbody>
</table>

Summer 2019 Course Registration begins on February 4, 2019 for all class levels.

There are a variety of Summer Course sessions available, please see the Academic Calendar for more details: isu.edu/registrar/calendars/academic-calendar