

Compliments, Commendations, Concerns, and Recommendations

Compliment 	Commendation 	Concern 	Recommendation 
<ul style="list-style-type: none"> • Congratulatory statement on noteworthy practice or achievement • May not rise to the level of an institutional Commendation • Does not need to cite ER or Standard • Should sufficiently explain the reasoning behind it • Documented in the narrative of a section of the report <hr style="border-top: 1px dashed #0070C0;"/> <p>Compliment: <i>ABC University's commitment to serving students at each of their campuses provides broad access to a diverse array of educational opportunities designed to meet the diverse needs of students at those locations.</i></p>	<ul style="list-style-type: none"> • Laudatory statement agreed upon by the evaluation team as a whole • References a noteworthy institutional practice or exceptional achievement • Basis of which should be supported in the report • Enumerated at the end of the peer-evaluation report <p>Note: Commendations do not have to be linked to the Compliments cited in the body of the peer-evaluation report.</p> <hr style="border-top: 1px dashed #92D050;"/> <p>The Evaluation Committee commends ABC University for:</p> <ol style="list-style-type: none"> 1. Its awareness of the need for sustained commitment to promoting the Indigenization and decolonization of the institution, with a focus on Indigenous student success. 	<ul style="list-style-type: none"> • Statement intended to be advisory to institution • Indicates that attention to the matter is warranted • May not rise to the level of a Recommendation that needs immediate attention • Documented in the narrative of a section of the report <p>Note: While a Concern may or may not rise to the level of a Recommendation, all Recommendations must be grounded in one or more Concerns cited in the body of the peer-evaluation report.</p> <hr style="border-top: 1px dashed #E67E22;"/> <p>Concern: <i>While ABC University has fully engaged broad and inclusive planning processes, the evaluation committee did not find adequate evidence that the institution uses an ongoing and systematic evaluation process to inform and refine its planning, effectiveness and improve student learning and achievement. (Standard 1.B.1)</i></p>	<ul style="list-style-type: none"> • Indicates that an institution is not in compliance with one or more accreditation criteria OR that it is substantially in compliance with one or more accreditation criteria, but in need of improvement • Indicates the institution has been cited for one or more problems or deficiencies of a serious nature that require immediate institutional action • Explicitly listed at the end of the peer-evaluation report <hr style="border-top: 1px dashed #E91E63;"/> <p>The Evaluation Committee recommends that ABC University:</p> <ol style="list-style-type: none"> 1. Address any student achievement equity gaps by developing and implementing appropriate programs to promote and support student learning and success. (1.D.4, 2.G.1).