



Mid-Cycle Review NWCCU Accreditation Town Hall



Idaho State University



Mid-Cycle Review

- The Mid-Cycle Review is conducted in the third year of the seven-year accreditation cycle with ISU's institutional (regional) accreditor, the Northwest Commission on Colleges and Universities (NWCCU).
 - Intended to show an institution's readiness to provide evidence of Mission Fulfillment
 - Includes ISU's recently submitted Mid-Cycle Self-Evaluation Report
 - Now preparing for a peer evaluation visit on October 14-15
 - Will help ISU determine if the process of outcomes assessment will lead to a successful evaluation of Institutional Effectiveness in the upcoming year seven review
 - The Mid-Cycle Review is intended to be a formative and collegial conversation between the institution and the evaluators.





Mission Fulfillment

- Mission Fulfillment aligns with ISU's Strategic Plan through nine key measures:
 - Fall-to-Fall Retention
 - Gateway Math Completion
 - Six-Year Graduation Rate
 - Percent of Costs Covered
 - Research Expenditures
 - Degrees and Certificates Awarded
 - Foundation Fundraising
 - Non-Credit Enrollment
 - Clinic Visits

- ISU online dashboard allows for disaggregation by demographic groups





Student Achievement

- Seven key student achievement measures
- ISU online dashboard allows for disaggregation by demographic groups
- ISU has made substantial progress on most student achievement measures, and while efforts to mitigate some equity gaps and increase the Institution's overall graduation rate continue, the dashboard reveals that ISU's many new and ongoing student-centric efforts and initiatives are delivering significant results and continuing to improve student success.





Programmatic Assessment

- The Mid-Cycle Report demonstrates assessment through three ISU programs, each exemplifying a distinct type of assessment process:
 - BA in Psychology – Academic Program Review (APR), 7-year cycle
 - General Education – Unique process for General Education Program Review, 5-year cycle
 - Program for Instructional Effectiveness – Administrative and Support Unit Review (ASUR), 5-year cycle
- While review types vary in assessment cycles, all require annual reports and an external review.
- Although these processes are at different levels of maturity and development, they are providing valuable information and continue to be refined, enhanced, and improved.





Recommendation 1

- Recommendation 1: “Consistently disaggregate all indicators for student achievement by every category.”
 - In response, ISU developed a real-time, interactive, public dashboard that allows for the student achievement measures (above) to be disaggregated by age, gender, Pell Grant recipient status (a proxy for socioeconomic status), first-generation student status, and race/ethnicity.
 - A key finding is that although equity gaps persist for some demographic categories, disparities in student achievement have been reduced in recent years, with the further expectation that ISU’s ongoing student-centric initiatives will continue to improve student achievement for all groups in the years ahead.
 - [Dashboards and Data](#)





Recommendation 2

- Recommendation 2: “Transition to a more aspirational strategic plan, that articulates one clear set of meaningful goals, objectives, and indicators to define mission fulfillment.”
 - In response, ISU completed a new five-year Strategic Plan that was approved by the SBOE in June 2022.
 - The Strategic Plan represented a campus-wide, inclusive process that included broad representation from each college and unit on campus, from students, and from the Pocatello community.
 - The plan represents the broad aspirations of the university community and sets forth values and goals for all ISU faculty, staff, and stakeholders to work toward and to use to measure both individual and collective success.
 - [Dashboards and Data](#)





Moving Forward

- Academic Program Portfolio Alignment
- Expanding Access and Opportunity Through Partner Campuses
- Increasing Graduation Rates and Closing Corresponding Student Achievement Gaps
- Institutional Reporting
- Strengthening Assessment and Accreditation Support





Questions?

Thank you!