Syllabus

Section |

Welcome to Human Anatomy and Physiology I Lab (BIOL 2227L) for students majoring in the health professions. The laboratory is intended to provide you with opportunities to:

- ✓ Gain transferable skills.
- ✓ Familiarize yourself with the language of biology and science.
- ✓ Use and improve your critical reasoning, analytical, and communications skills.
- ✓ Partially satisfy Objective 5 of the General Education Requirements.

Learn your laboratory instructor's name and keep a record of his or her contact information:	
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Instructors | Spencer Roop & Josh Burger

E-mail Address | spencerroop@isu.edu & joshuaburger2@isu.edu Office hours | When: <u>By Appointment</u> Where: _____

Take the syllabus quiz in Moodle to read about and acknowledge the following:

- Occupational Health & Safety
- Academic Integrity
- Attendance Policy

Attendance & Communication Policy (https://www.isu.edu/biology/biolab/student-behavior/attendance--communication/):

Attendance

For the first lab of the semester, it will be considered an UNEXCUSED ABSENCE if a student:

- > Does not attend the laboratory for which they are registered,
- ≻ Registers after labs have begun, OR
- >Attends a lab section for which they are not registered although they are registered for another section.

For the duration of the semester, students are expected to:

- ≻Arrive on time,
- \succ Stay for the entire lab,
- >Attend the laboratory section for which they are enrolled, and
- Contact the lab instructor four business days BEFORE a lab is missed to request an excused absence. Excused absences are granted for <u>university-sponsored extra-curricular activities only</u> and the student must provide a note from their coach, trainer, etc. Unexcused absences cannot be made up.

Communication

When students communicate with their instructor using e-mail they are required to use the ISU Academic Communication guidelines (<u>https://www.isu.edu/advising/atoz-index/academic-communication/</u>) as well as specific rules 1-4 or the instructor is NOT required to respond. Instructors are also not required to respond to an e-mail if it is about an assignment that is due in 2 business days or less OR an absence that has already occurred or will occur in less than two business days.

- 1. Subject must include the course number (i.e. Biol 1101L) AND the section number for which you are registered (i.e. 01, 02 etc.),
- 2. A greeting that includes your instructor's name,
- 3. A concise paragraph that explains your situation and/or asks a question, and
- 4. A salutation that includes your full name AND Bengal ID number.

IMPORTANT NOTE: The **lab syllabus** and the **JAA** task sheet must be printed from Moodle by the student before the first lab. The task sheets for each Unit must be printed and read by the student before attending the first lab of that Unit.

Disruptive Behavior (https://www.isu.edu/biology/biolab/student-behavior/disruptive-behavior/):

You are expected to behave in a congenial and respectful manner as you participate in all laboratory activities. Disruptive behavior will not be tolerated. This syllabus is your first warning. Examples of disruptive behavior include but are not limited to:

- > Not following laboratory rules and safety.
- > Behavior that impedes another student's ability to learn such as talking out of turn, texting, talking on your cell phone, etc.
- > Disrespectful, rude, or threatening behavior directed toward a classmate or instructor.
- Cell phones or other electronic devices may not be used; they need to be turned off and placed with your personal belongings on the shelves provided. If others need to contact you at any time, give them the telephone number of the Biology Office (282-3765) or Public Safety (282-2515).
- > Eating and drinking in the lab.
- Inappropriate use of any electronic devices.

Biology 2227L

Syllabus

Grades

Biol 2227L is a one-credit lab course for which a letter grade will be awarded. If you earn lower than a 60% AND you have missed more than 30% of the lab, you will receive an X in the lab.

- □ A loose-leaf binder and a pencil are required. You will use the binder to create a laboratory notebook consisting of the lab syllabus and completed task sheets.
- □ Pre-quizzes: you will have a quiz during the first ten minutes of each lab using the pre-quiz sheet provide by your instructor. The quiz will cover the important terms and any information from the task sheet before completion. If you are late, you cannot take the pre-quiz.
- Post-quizzes: you will have a quiz during the last ten minutes of each lab using the post-quiz sheet bundle provide by your instructor. The quiz will cover the important terms and any information from the task sheet before AND after completion <u>If you do not stay for the entire lab period and do not hand in your completed task sheet, you cannot take the post-quiz.</u>
- Task sheets: Complete the lab task sheets using information found within the task sheets themselves, supplies offered in lab, and the course textbook. If you do not stay for the entire lab period and do not hand in your completed task sheet, you cannot take the post-guiz.
- Moodle Assignments and Extra Points: complete by the final Moodle submission date and time using the assigned materials. <u>They</u> will not be reopened.
- Do not participate in academic dishonesty. Academic Integrity expected of all students. <u>Academic dishonesty</u> (https://www.isu.edu/biology/biolab/student-behavior/attendance--communication/) in any form is unacceptable. Academic dishonesty includes cheating (e.g. providing or using unauthorized materials) and plagiarism (e.g. representing another's work as your own). Penalties for cheating and plagiarism include reduction in grade for the assignment, grade of F in the course, and dismissal from the University.
- ANY violation of laboratory rules and safety (https://www.isu.edu/biology/biolab/instructor-training/lab-safety/) will result in a zero for all lab grades on the day the violation occurred.

Laboratory Safety & Rules (https://www.isu.edu/biology/biolab/student-behavior/laboratory-rules/):

- ✓ No food or drink allowed.
- Coats, bags, purses, backpacks, etc. must be stored on the shelves provided on the side of the room. Do NOT keep them next to you at your workstation. Only your binder with syllabus, task sheets, pencil, colored pencils, and mini-stapler should be with you at the workstation. Mobile electronic devices (excluding the ISU lab computers and equipment) are NOT allowed in the lab. If a student has one on his/her person OR anywhere near their seat they will receive a zero on their quiz and/or task sheet. They must be placed in your bag or coat and stored on the shelves provided.
- Mobile electronic devices (excluding the ISU lab computers and equipment) are NOT allowed in the lab. If a student has one on his/her person OR anywhere near their seat they will receive a zero on their quiz and/or task sheet. They must be placed in your bag or coat and stored on the shelves provided.
- ✓ Standard lab attire is required:
 - work shirt that covers the upper torso and arms,
 - lower body clothing that covers the leg to the knee (e.g., pants, skirt, coveralls, lab coat) and fully protects exposed skin
 - shoes that have a closed toe AND heel (i.e. NO flip flops or sandals).
- ✓ Long hair must be restrained (i.e., braided, tied in a pony tail, etc.) for safety reasons.
- ✓ Random assigned seating is required during each lab.
- Before and after each lab, wipe down all student benches, computer keyboard and mouse, microscope knobs and eyepieces, and all other equipment that is touched during lab with the correct cleaning supplies.
- Instructors must also wipe down the instructor benches, computer keyboard and mouse, microscope knobs and eyepieces, projector remote, as well as any other equipment they use during lab the correct cleaning supplies.
- Participation in lab is required. If the lab instructor observes that a student is not actively participating in the completion of the task sheet, the student will receive a zero on the task sheet.
- ✓ Notify your instructor of unsafe conditions such as broken glassware or water on the floor.
- ✓ Never pour chemical reagents down the sink drain unless instructed to do so.

Grade scale for BIOL 2227L (1 credit lab course)								
А	100-94%	B-	82-80%	D+	69-67%			
A-	93-90%	C+	79-77%	D	66-63%			
B+	89-87%	С	76-73%	D-	62-60%			
В	86-83%	C-	72-70%	F	< 60%			

One de difference	0	Points		
Graded items	Quantity	Each	Total	
Pre-Quizzes	15	10	150	
Post-Quizzes	14	10	140	
Task sheets	14	30	420	
Extra points	Used to offse missed due to unexcused at	50		

How to Succeed in this Course

- ✓ Take responsibility for your own education:
 - Always attend lecture and laboratory.
 - Take notes and review your notes after class each day so you are sure you understand them before lab. Check your notes for accuracy by comparing them to a colleague's or the textbook. If you have questions, ask your instructor.
 - Read the assigned materials before lab.
 - Review and think about what you have heard and read.
- Visit your laboratory instructor during his or her office hours and "talk biology." Learn about what they are doing in their research programs.

Academic Success / Reasonable Accommodations

Idaho State University is committed to providing equal opportunity in education for all students. If you have a diagnosed disability or if you believe you have a disability (physical, learning, hearing, vision, psychiatric) that might require reasonable accommodation in this course, please contact the Disability Services Center, Rendezvous Building, Room 125 (208-282-3599). It is the responsibility of students to contact instructors during the first week of each semester to discuss appropriate accommodations.

Schedule for BIOL 2227L:

Jun 10, 2024 - Aug 02, 2024 Gale Life Science 263 Sections 01 & B1:

- Wednesdays 3:30 pm 7:20 pm
- Fridays 8:20 am 12:10 pm

Section 02:

- Wednesdays 10:30 am 2:20 pm
- Fridays 1:00 pm 4:50 pm

Lab instructor, Spencer Roop, will teach the Wednesday labs and lab instructor, Josh Burger, will teach the Friday labs.

DATES – Taught by	LAB	т	DUE Dates	
Wednesday, June 12 – Spencer	1	Introduction: Microscopy, Cells, &		
Friday, June 14 – Josh	2		Part 1. pH & Conductivity	
Friday, June 21 – Josh	3	Unit I: Urinary System	Part 2. Macromolecules	
Wednesday, June 26 – Spencer	4		Part 3. Diffusion & Osmosis	Task sharts and suimes
Friday, June 28 – Josh	5	Hait III: Discoting Quaters	Parts 1 & 2. Enzymes & Respiration	Task sheets and quizzes are due during the lab in
Wednesday, July 3 – Spencer	6	Unit II: Digestive System	Part 3. Fermentation	which they are assigned.
Friday, July 5 – Josh	7	Unit III: Integumentary System	Part 1. Skin Vascularity	 Moodle assignments, quizzes, and extra credit are due by the final Moodle submission date and time. They will not be reopened.
Wednesday, July 10 - Spencer	8		Parts 1-2: DNA Extraction	
Friday, July 12 – Josh	9	Unit IV: Endocrine System	Part 3. DNA Fingerprinting	
Wednesday, July 17 – Spencer	10		Parts 4-5. Cell Cycle	
Friday, July 19 – Josh	11	Unit V: Immune & Lymphatic	Parts 1-3. Meiosis & Genetics	
Wednesday, July 24 – Spencer	12	Systems	Parts 4-5. Population Genetics	
Friday, July 26 – Josh	13	Linit XII. Non Jour Custom	Part 1. Electrolytes	
Wednesday, July 31 – Spencer	14	Unit VI: Nervous System	Part 2. Neuromuscular Reflexes	