**BERENICE SÁNCHEZ**

**CURRICULUM VITAE**

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**EDUCATION**

**2020 Ph.D. – Indiana University**, Bloomington, IN

Higher Education

Minor: LatCrit (Latino Critical Race Theory)

Dissertation Title: “*It’s a beautiful blessing and a twisted truth:” A collective testimonio of tenure-track Latina faculty in higher education and student affairs programs*

Dissertation Committee: Dr. Lori Patton Davis (Chair), Dr. Lucy LePeau

Dr. Sylvia Martinez, Dr. Dionne Danns

**2012 M.A. – Claremont Graduate University**, Claremont, CA

Politics, Economics, & Business

**2010 B.S. – California State University, Pomona**, Pomona, CA

Business Administration: Human Resources Management

**SCHOLARSHIP**

**Peer Reviewed Manuscripts**

**Sánchez, B.**, Salazar, C., & Guerra, J. (2020). “I feel like I have to be the whitest version of myself”: Experiences of early career Latina higher education administrators. *Journal of Diversity in Higher Education*. doi.org/10.1037.dhe0000267

Patton, L.D., **Sánchez, B.,** Mac, J., & Stewart, D-L. (2019). An inconvenient truth about “progress”: An analysis of the promises and perils of campus diversity initiatives. *Review of Higher Education*, *42*(5), 173-198. doi.org/ 10.1353/rhe.2019.0049

Beasley, S. T., **Sánchez, B.,** Butler, M., & Chapman-Hilliard, C. (2019). “Other fields are more lucrative and sexy”: A qualitative examination of the low number of men in psychology. *Journal of Career Development*. Advanced online publication. doi.org/10.1177/0894845319838054

**Sánchez, B.** (2018). “Tambien nosotros podemos aprender”: The struggle for Latinx student support services at Indiana University in the 1970s. *Journal of the Student Personnel Association at Indiana University*, *2018*, 116-129.

Patton, L. D., Sharp, S., & **Sánchez, B.** (2017). Racism, power, and place: A critical discourse analysis of online commentary associated with the establishment of culturally-themed housing for Black men. *Journal of College & University Student Housing, 43*(3), 28-40.

**Manuscripts Under Review**

Beasley, S. T., Chapman-Hilliard, C., Butler, M., & **Sánchez, B.** (Revise and resubmit). A Critical Ecological Examination of the Underrepresentation of Graduate Men of Color in Psychology. *Equity & Excellence in Education.*

**Manuscripts in Progress**

**Sánchez, B.** (in progress). Beyond the power structures: Testimoniando with Latina faculty.

**Sánchez, B.** (in progress). An exploration of why Latinas enter the higher education professoriate.

Patton, L. D., **Sánchez, B.**, Mac, J., Pawa, V., & Leon-Guerrero, A. (in progress). Finding my culture, finding my voice: The need for alternative models and frameworks in student development theory.

**Sánchez, B.** & BrckaLorenz, A. (in progress). Upaid & unrecognized labor: An exploration of Latina faculty’s time and classroom practices.

Salazar, C., **Sánchez, B.**, Guerra, J. (in progress). The mentoring experiences of early-career Latina student affairs administrators.

**Book Chapters**

**Sánchez, B.**, Ferguson, W. & Patton Davis, L. (accepted). Invisible on campus: The case of undocumented students on campus. In K. Hinton, M. Howard-Hamilton, G. O. Brown & M. Davenport (Eds.), *Unleashing suppressed voices on campus*. New York, NY: Peter Lang Publishing.

Ferguson, W., **Sánchez, B.** & Patton Davis, L. (accepted). *We have to do better: Tenure and promotion for minoritized faculty* in K. Hinton, M. Howard-Hamilton, G. O. Brown & M. Davenport (Eds.), *Unleashing suppressed voices on campus*. New York, NY: Peter Lang Publishing.

**Book & Film Reviews**

**Sánchez, B.** (2018). *Bruising for besos* by Adelina Anthony & Marisa Becerra (review). *Chiricú*, *3*(1), 219-220.

**Public Scholarship**

**Sánchez, B.** (2020). Being everything for everyone: The emotional labor Latinas face in higher education. *NASPA Knowledge Community Publication,* 2020, 50-52.

**Sánchez, B.** (2020). Building bonds of encouragement and support. *Hispanic Outlook.* Retrieved from https://www.hispanicoutlook.com/articles/building-bonds-encouragement-and-support

**Sánchez, B**. (2017). All immigrants not included. *Diverse Issues in Higher Education.* Retrieved from http://diverseeducation.com/article/93352/

**RESEARCH EXPERIENCE**

2019 - Present Principal Investigator. *Experiences of Latina faculty navigating the tenure-track in higher education programs*

Lead Investigator: Berenice Sánchez

2018 - 2019 Research Assistant. *Policy meets urban schooling: Black high school students educational pathways under the Missouri transfer law*.

Lead Investigator: Dr. Lori Patton Davis

Funding: Spencer Small Grant Project

2017 - 2019 Research Assistant. *Cultivating culturally relevant curriculum and pedagogy in college.*

Lead Investigator: Dr. Samuel Museus

2016 - 2019 Research Assistant. *Men entering the psychology pipeline*

Lead Investigator: Dr. Samuel T. Beasley

2015 - 2017 Co-Investigator. *Racialized and gendered experiences of early-career Latina student affairs professionals.*

Lead Investigators: Berenice Sánchez, Cinthya Salazar, & Jennifer Guerra

**PRESENTATIONS**

**Peer-Reviewed Scholarly Presentations**

**Sánchez, B.** (2020). *Words of advice from current Latina faculty to future Latina faculty.* Research paper presented at the 2020 American Associaton of Hispanics for Higher Education (AAHHE) Annual Conference in Costa Mesa, CA.

**Sánchez, B.** (2019). *An exploration of why Latinas enter the higher education professoriate.* Research paper to be presented at the 2019 Association for the Study of Higher Education (ASHE) Annual Conference in Portland, OR.

**Sánchez, B.** (2019). *Beyond the power structures: Testimoniando with Latina faculty*. Research paper to be presented at the 2019 Association for the Study of Higher Education (ASHE) Annual Conference in Portland, OR.

**Sánchez, B.**, Courey, P. & Wang, A. (2019). *Understanding supports and barriers to culturally relevant pedagogy in higher education.* Research paper to be presented at the 2019 Association for the Study of Higher Education (ASHE) Annual Conference in Portland, OR.

Sharp, S., **Sánchez, B.**, Clark, J., & Blockett, R. A. (2019). *Interrogating wokeness as a movement for social change: An analysis of “woke” on twitter*. Research paper presented at the 2019 American Educational Research Association (AERA) Annual Conference in Toronto, ON.

**Sánchez, B.**, Salazar, C., & Guerra, J. (2018). *Sense of Belonging Among Early-Career Latina Higher Education Administrators*. Research paper presented at the 2018 Association for the Study of Higher Education (ASHE) Annual Conference in Tampa, FL.

BrckaLorenz, A., Hurtado, S., & **Sánchez, B.** (2018). *Exploring perspectives on culturally inclusive practice: Institutional emphasis of diversity, inclusive coursework, and student gains.* Research paper presented at the 2018 American Educational Research Association (AERA) Annual Conference in New York, NY.

**Sánchez, B.**, Copridge, K., Clark, J. & Cole, J., (2017). *“It’s not me, it’s you”: An analysis of factors that influence the departure of first-year students of color*. Research paper presented at the 2017 National Association of Student Personnel Administrators (NASPA) Conference in San Antonio, TX.

**Sánchez, B.**, *Howard’s Black Student Movement: A Students’ Struggle for a Black University*. (2016). Research paper presented at the 2016 Annual Conference of the Organization of Educational Historians in Chicago, IL.

**Sánchez, B.**, (2011). *Hispanic serving institutions: The modern HBCU?*. Presented at the 12th Annual Claremont Graduate University Student Research Conference and Art Exhibit in Claremont, CA.

**National Professional Conference Presentations**

**Sánchez, B.**, Salazar, C. & Guerra, J., (2017). *The power, pain and pride behind the voices of Latina student affairs professionals*. Session presented at the 2017 NASPA Multicultural Institute in New Orleans, LA.

**Sánchez, B.**, Salazar, C. & Guerra, J., (2017). *Shouldering the load: The racialized and gendered experiences of new Latina student affairs professionals*. Session presented at the 2017 National Association of Student Personnel Administrators (NASPA) Conference in San Antonio, TX.

Salazar, C., Morin, M., **Sánchez, B.**, Navarro Benavides, V. & Lerma Jones, Y. I., (2017). *Si se puede!: Latinas pursuing doctoral degrees*. Session presented at the 2017 National Association of Student Personnel Administrators (NASPA) Conference in San Antonio, TX.

Guerra, J., **Sánchez, B.**, & Salazar, C., (2016). *Keeping true to ourselves: The experiences of new Latina professionals*. Session presented at the 2016 National Association of Student Personnel Administrators (NASPA) Conference in Indianapolis, IN.

Guerra Perez, G., Suarez, C. & **Sánchez, B**., (2015). *Power in the hands of students: Courageous counter narratives of Black and Latino males in higher education.*  Session presented at the 2015 National Association of Student Personnel Administrators (NASPA) Conference in New Orleans, LA.

**Sánchez, B.** & Suarez, C., (2014). *“Mujer entre dos mundos”: Supporting Mexican American women in balancing familial obligations with their mental well-being*. Poster session presented at the National Women’s Studies Association (NWSA) Conference in San Juan, PR.

Guerra-Perez, G., Suarez, C. & **Sánchez, B**., (2014). *Personal and professional development through the Black and Latino male summit*. Session presented at the 24th Annual Association of Black Cultural Centers Conference in Champaign, IL.

Kann, V.M. & **Sánchez, B**., (2014). *Different and included: The challenge for cultural centers of articulating diversity*. Session presented at the 24th Annual Association of Black Cultural Centers Conference in Champaign, IL.

**Sánchez, B.,** Hodges, K., Wantland, R. & Kann, V.M., (2014). *Promoting social justice leadership from within: A division level social justice training*. Session presented at the 2014 National Association of Student Personnel Administrators (NASPA) Conference in Baltimore, MD.

**Sánchez, B.,** Genao-Homs, M., (2014).*Becoming change agents for the 1.5 generation: Strategies for student affairs professionals*. Session presented at the National Association of Student Personnel Administrators (NASPA) Region IV-E Conference in Columbus, OH.

Hodges, K., **Sánchez, B**., Wantland, R. & Kann, V.M., (2013). *Model to engage the masses: A division level social justice training*. Session presented at the National Association of Student Personnel Administrators (NASPA) Multicultural Institute in Las Vegas, NV.

Cortes, R., Marrun, N., Estrada, J. & **Sánchez, B**., (2013). *Los atravesados: Uncovering the stories of undocumented students*. Session presented at the American Educational Studies Association (AERA) Conference, Baltimore, MD.

**Invited Panels and Presentations**

Harper, S., Winn, M. T., Hartlep, N., & **Sánchez, B.** (2019). *The Future of Division G.* Panelist for session at American Educational Studies Association (AERA) Conference, Toronto, ON.

Change, M., **Sánchez, B.**, LePeau, L., Hao, Y., Martínez, A. M., Hartman, C., Griffin, K., & Robbins, K. (2019). *Demystifying the Publication Process: A Candid Conversation with Editors and Reviewers. ​* Panelist for session at American Educational Studies Association (AERA) Conference, Toronto, ON.

**Sánchez, B.**, Storm, R. & Smith, B. (2015). *Intersectional Feminism: Building Coalitions for Social Justice.* Session presented at the Feminist Activist Academy in Champaign, IL.

**Sánchez, B.**, Williams, J. & Correa, L., (2014). *Using your leadership skills in the workforce*.Invited to serve on panel for the AGED 380 course in the Department of Agricultural Education Leadership, Urbana, IL.

**Sánchez, B.**, (2014). *“They’re not illegals, they’re students”: Experiences of undocumented students*. Invited presentation at La Casa Cultural Latina, Urbana, IL.

**Sánchez, B.**, (2014). *The work-life balancing act.* Invited presentation at the YWCA Women in Leadership Conference, Champaign, IL.

**PROFESSIONAL EXPERIENCE**

2020 – **Assistant Professor**, Idaho State University

* Teaching courses in the Doctor of Education in Higher Education program
* Recruit and advise graduate students in the doctoral program
* Maintain an active research agenda through peer-reviewed publications and presentations
* Provide service to the program, department, community, and profession

2020 – 2020 **Strategic Impact Intern**, *Lumina Foundation*

* Support the Strategic Impact team in their day-to-day managing of their portforlio of current grants
* Conduct meta-analysis of the different research and grant projects across several focus areas
* Assist in the planning and excecuting of internal and external meetings and convenings for evaluators, and grantees

2016 – 2019 **Managing Editor**, Inte*rnational Journal of Qualitative Studies in Education*

Indiana University Purdue University-Indianapolis, IN

* Supervised the day-to-day operations of the journal including screening all manuscripts submitted to the journal and managing the review process for all manuscripts
* Coordinated and oversaw the publication process of all special issues including receiving proposals, communicating with guest editors, and ensuring manuscripts are submitted and reviewed in a timely manner
* Served as the primary liaison between the publications editor and the editor-in-chief

2016 – 2018 **Assessment Coordinator,** *Division of Student Affairs*

Indiana University, Bloomington, IN

* Led assessment for all areas of Student Life and Learning: Community Engagement, Leadership, Student Organizations, and Fraternity & Sorority Life.
* Worked with staff to create and run programmatic assessment tools that measure the learning outcomes of programs/events.
* Prepared end-of-year assessment reports for the unit as a whole, each individual area, and other reports as needed.

2015 – 2017 **NSSE Project Associate,** *Center for Postsecondary Research*

Indiana University, Bloomington, IN

* Managed project logistics, activities and timelines for the National Survey on Student Engagement (NSSE).
* Served as the main point of contact for a group of 150-200 institutions.
* Assisted in various stages of report production and data management for NSSE.

2012 – 2015 **Assistant Director,** *La Casa Cultural Latina*

University of Illinois at Urbana-Champaign, Urbana, IL

* Supervised and oversaw the professional development of a student staff of 10 students.
* Designed and implemented campus-wide cultural and educational programs.
* Advised the La Casa Alliance of Student Organizations (LCASO), a council of 20 organizations.
* Administered a budget of over $40,000, including $30,000 of grant funding.
* Built collaborative relationships and initiatives with other student affairs departments, academic departments and local community groups.

**TEACHING EXPERIENCE**

**Graduate Courses – Indiana University, Bloomington**

2019 (SP) Teaching Assistant. *Diverse Students on the College Campus* (EDUC-U546)

Instructor: Dr. Lucy LePeau

Graduate course with 15 master’s students focusing on diversity in higher education through discussions about systemic oppression, power, issues of privilege, and the needs of various student groups on campus. Contributed to the syllabus creation, course session planning and facilitation, and providing feedback on assignments.

2017 (FA) Teaching Assistant. *Student Development Theory* (EDUC-U548)

Instructor: Dr. Lori Patton Davis

Graduate course with 22 master’s students focusing on a wide range of theories including those related to psychosocial, cognitive-structural, racial, gender, sexual, and spiritual identities. Contributed to the course session planning and in-class dialoge facilitation.

2016 (SU) Teaching Assistant. *Critical Race Theory* (EDUC-C750)

Instructor: Dr. Robin Hughes

Graduate course with 17 doctoral students discussion the use and application of CRT and other anti-racist methods, theoretical and conceptual frameworks, as well as critiques of anti-racist readings, curriculum and methods. Contributed to the syllabus creation, course session planning and facilitation, and providing feedback on assignments.

2016 (FA) Teaching Assistant. *Student Development Theory* (EDUC-U548)

Instructor: Dr. Lori Patton Davis

Graduate course with 21 master’s students focusing on a wide range of theories including those related to psychosocial, cognitive-structural, racial, gender, sexual, and spiritual identities. Contributed to the course session planning and in-class dialoge facilitation.

**Undergraduate Courses – Indiana University, Bloomington**

2019 (SP) Instructor. *Culture and Diversity in Higher Education*. (EDUC-U330)

Undergraduate course with 14 students discussing the role of varied socialcultural influences in higher education, and how informed practitioners can create inclusive practices.

2018 (SP) Instructor. *Culture and Diversity in Higher Education*. (EDUC-U330)

Undergraduate course with 12 students discussing the role of varied sociocultural influences in higher education, and how informed practitioners can create inclusive practices.

2017 (FA) Instructor. *Latinx Student Activism in the 1970s-1980s* (LAT-X490)

Undergraduate independent study course with 2 students where we discussed student activism on the national-level and within Indiana University and then mentored the students as they completed an original research project on the topic.

**Undergraduate Courses – University of Illinois at Urbana-Champaign**

2015 (SP) Co-Instructor. *Women of Color Dialogue*

Undergraduate course with 12 students discussing the intersectional experiences of women of color.

2014 (FA) Co-Instructor. *Women of Color Dialogue*

Undergraduate course with 10 students discussing the intersectional experiences of women of color.

2014 (SP) Co-Instructor. *Social Class Dialogue*

Undergraduate course with 12 students discussing how social class is part of a larger systemic structure and how it impacts current college students.

**FELLOWSHIPS, RESEARCH FUNDING & HONORS**

**Fellowships**

* Fellow, *Indiana University President’s Diversity Dissertation Fellowship*, $20,000 (2019 – 2020)
* Fellow, *HESA Virginia G. Piper I Charitable Trust Fellowship*, $5,000 (2017 – 2018)
* Graduate Fellow, *American Association of Hispanic in Higher Education*, $1,500(2018 – 2019)

**Research Grants**

* HESA Banta Dissertation Progress Award, $7,000 (2018 – 2019)

**Honors**

* Graduate Scholar, New York University Faculty First Look Program (2019 – 2020)
* Latina/o Faculty & Staff Council: Program of the Year – Latina Initiative (2016)
* Emerging Woman Leader, Univesity of Illinois Student Affairs Division (2014)
* Cathy Acevedo Service to Students Award, University of Illinois (2014)

**CONSULTING EXPERIENCE**

2015 – 2016 Indiana University, Bloomington, IN

*Creation of the Luis Dávila Latinx Thematic Community Housing*

**REVIEWER/EDITORIAL EXPERIENCE**

* **Graduate Student Reviewer*,*** *International Journal of Qualitative Studies in Education* (2019 – Present)
* **Reviewer**, *Journal of Women and Gender in Higher Education,* Special Issue Titled: *Pathways to Healing BodyMindSpirit for Latina-Identified College Students, Administrators, and Faculty in Higher Education*; Guest Editor: Michelle Espino Lira, PhD (August 2019 – Present)
* **Reviewer**, *Journal of the Indiana University Student Personnel Association* (2015-2017)

**SERVICE TO PROFESSIONAL ASSOCIATIONS**

**American Association of Hispanics in Higher Education (2018 – Present)**

* Alumni Coordinator, *AAHHE Graduate Fellows Program* (2019 – Present)

**Association for the Study of Higher Education (Aug 2015 – Present)**

* Presidential Intern for Dr. Lori Patton Davis’ Presidency (2017 – 2018)

**American Educational Research Association** **(May 2015 – Present)**

* Senior Representative, *Division G Graduate Student Committee* (2017 – 2018)
* Junior Representative, *Division G Graduate Student Committee* (2016 – 2017)
* Campus Liaison Co-Chair, *Division G Graduate Student Committee* (2015 – 2016)
* Program Reviewer, *Annual Conference* (2016)

**National Association of Student Personnel Administrators (2011 – Present)**

* Pre-Conference Co-Chair, *Latina/o/x Knowledge Community* (2018 – Present)
* Co-Chair, New Professional Graduate Student Knowledge Community Consortium (2017 – 2018)
* Program Reviewer, *Annual Conference* (2016, 2017)
* Mentor, *NUPF Program* (2013 – 2015)

**The Placement Exchange (2014 – 2017)**

* Co-Chair, *Candidate Development* (2016 – 2017)
* Co-Chair, *Local Arrangements & Volunteers* (2015 – 2016)
* Co-Chair, *Outreach & Ambassadors* (2014 – 2015)

**Organization of Education Historians (2016 – 2017)**

* Program Reviewer, *Annual Conference* (2016)

**YWCA of Champaign-Urbana (2013 – 2015)**

* Board Member (2013 – 2015)

**Lambda Theta Alpha Latin Sorority, Incorporated (2007 – Present)**

* Area Administrative Coordinator, *Illinois Area 2 Regional Board* (2013 – 2014)

**SERVICE TO INSTITUTION, INDIANA UNIVERSITY**

* **Member**, *Higher Education Doctoral Orientation Committee* (2016 – 2018)
* **Co-Chair***, Sister Circle* (2016 – 2017)
* **Programming Co-Chair***, Latino Graduate Student Association* (2016 – 2017)
* **Mentor**, *Higher Education & Student Affairs Capstone Projects* (2016 – 2018)
* **Advisor,** *Latina Initiative* (2015 – 2017)

**SERVICE TO INSTITUTION, UNIVERSITY OF ILLINOIS AT URBAN-CHAMPAIGN**

* **Co-Chair**, *Readying Illinois Students for Excellence Planning Committee* (2013 – 2015)
* **Member**, *Cross Cultural Student Leadership Retreat Planning Committee* (2012 – 2015)
* **Advisor**, *Gamma Phi Omega International Sorority, Inc.* (2014 – 2015)
* **Advisor**, Kappa *Delta Chi Sorority* (2013 – 2015)
* **Board Member**, *Student Organization Resource Fee* Board (2013 – 2015)